



Year 7

*'OAO pupils approach their school life with a **positive** outlook and are excited by the prospect of learning. Pupils are **ambitious** and set themselves challenging goals, both inside and outside the classroom. Pupils leave OAO as independent, **resilient** individuals who do not fear making mistakes, instead, are confident in the knowledge that hard work and a positive attitude will result in success.'*

Year 7 Progress and Attainment Leader

Mrs Victoria Gardiner-Earl

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I am an English Teacher and an Assistant Principal at Oasis Academy: Oldham. A large part of my whole school responsibility is for Progress and Attainment at Key Stage Three. In the Oasis community we believe all our children and young people are precious and the Oasis ethos is at the heart of everything we do for your child as we have a desire to treat everyone equally, respecting all differences, we have a commitment to healthy and open relationships, we have a deep sense of hope that things can change and be transformed and we persevere and keep going for the long haul.

Students are given targets that are aspirational and ensure that they are striving for the very best grades throughout their educational career. Whilst different curriculum areas will be continually assessing the students against these target grades, we will formally report three times a year on their progress and attainment.

Alongside the grade that they will receive, students will also receive an ATL grade (attitude to learning) as we know how important it is that students are working hard to achieve their very best.

When we do see our students working as hard as they can and becoming real scholars in their subjects we reward them in a number of different ways such as: achievement points, awarding them as scholar of the lesson and, each half term, presenting our very best students with certificates from the Principal.

If we see that a student is struggling to perform we will use various different methods to intervene and support them. This is something that we would be in touch with you about and an area where we would really appreciate your support.

Any further questions, please do feel free to contact the relevant Assistant Principal. We are always keen to work with you to ensure that every student in our Academy is successful.

Please see the curriculum overview below and if you have any questions about your child's progress, please do not hesitate to contact me.

English:

Half Term 1:

Topic: Our Education

Viewpoints on education: comparison from Victorian education to modern education using appropriate non-fiction resources.

Half Term 2:

Topic: Novel Study

Study of an appropriate novel, with a focus on language analysis and structure.

Half Term 3:

Topic: Writing skills

Understanding how to write an effective piece of description using ghost stories as a stimulus.

Half Term 4:

Topic: Introduction to Poetry

Introduce poetic techniques through the convention of ballads. Build on comparative work.

Half Term 5:

Topic: Writing to Persuade and Argue

Students to explore persuasive writing examples and then use this as a foundation to explore public speaking and spoken language.

Half Term 6:

Topic: Introduction to Shakespeare

Introduce Shakespeare's biography and the historical context. Introduce key dramatic terms and Shakespeare's language.

Maths:

Half Term 1:

Place Value

Addition and Subtraction (Mental and Written Methods)

Addition and Subtraction of Decimals

Half Term 2:

Multiplication and Division of Integers

Shape - calculating Area

Multiplication and Division of Decimals

Further applications of Multiplications and Division

Half Term 3:

Working with units

Angles and their properties

Properties of straight lines

Properties of Triangles

Properties of Quadrilaterals
Symmetry and Tessellations

Half Term 4:

Understanding and using Fractions
Fractions of Amounts
Multiplication and Division of Fractions

Half Term 5:

Order of Operations
Introduction to Algebra
Algebraic Generalisation

Half Term 6:

Percentages
Working with Data
Project Work

Science:

All topics will be covered over the year but the order may change depending on the group.

Half Term 1:

Cells, Atoms, Chemical Reactions

Half Term 2:

Light, Sound, Particles

Half Term 3:

Forces, Space, Reproduction

Half Term 4:

Particles

Half Term 5:

Chemical reactions

Half Term 6:

Reproduction

History:

Half Term 1:

Key Skills
Norman Conquest - The Battle of Hastings

Half Term 2:

Norman Conquest and Keeping Control

Half Term 3:

King John 1199-1216 & the Magna Carta 1215

Half Term 4:

The Peasants Revolt and the Black Death

Half Term 5:

The Tudors

Half Term 6:

The Stewarts

Geography:**Half Term 1:**

Introduction to Geography and Map Skills

Half Term 2:

Africa - physical environment, cities and development

Half Term 3:

Local physical environment and Oldham

Key skills: Maps

Half Term 4:

Fantastic Places - what makes a place fantastic?

Half Term 5:

Human and Physical Geography

Case Study: China

Half Term 6:

Weather and Climate - Micro-climate and mini-fieldwork

Modern Foreign Languages:**Half Term 1:**

French:

IDENTITY & CULTURE

Greetings in TL, sounds, pronunciation, cognates and weather, number, age, birthday

Half Term 2:

French:

Animals, colours, personality, family members, adjectival agreement

Spanish:

IDENTITY &

CULTURE

Greetings in TL, sounds, pronunciation, cognates and weather , number, age, birthday

Half Term 3:

Spanish

Animals, colours, personality, family members, adjectival agreement

Half Term 4:

French:

IDENTITY & CULTURE/ SCHOOL

Daily routine, time, school, timetable, present tense

Half Term 5:

French:

LOCAL AREA, HOLIDAY & TRAVEL

Town, food and drink, future tense

Spanish:

IDENTITY & CULTURE/

SCHOOL

Daily routine, time, school, timetable, present tense, opinions

Half Term 6:

Spanish:

LOCAL AREA, HOLIDAY &

TRAVEL

Town, food and drink, future tense

Computing**Half Term 1:**

How to stay safe online

Half Term 2:

How to stay safe online

Half Term 3:

Computer systems and the internet

Half Term 4:

Computer systems and the internet

Half Term 5: Data Representation

Half Term 6: Data Representation

Art:**Half Term 1:**

Hundertwasser – Formal Elements

Pupils are taught the basics in Art. How to apply a range of media successfully. How to read an artist image using formal elements. How to record shapes and patterns successfully.

Half Term 2:

Hundertwasser – Formal Elements

Pupils are taught the basics in Art. How to apply a range of media successfully. How to record shapes and patterns successfully. How to annotate their work correctly.

Half Term 3:

Hundertwasser – Formal Elements

Pupils work in groups to create a final outcome based on their artist. They demonstrate all the skills they have learned in their sketchbooks.

Half Term 4:

Antoni Gaudi – Cardboard relief frames.
Aboriginal Dreamtime

Half Term 5:

Antoni Gaudi – Cardboard relief frames.
Aboriginal Dreamtime

Half Term 6:

Antoni Gaudi – Cardboard relief frames.
Aboriginal Dreamtime

Technology:

Technology is taught on a rotation between Food and Design Technology. An example of what a year 7 might experience can be seen below.

Half Term 1:

Resistant Materials: Tic Tac Toe Game
Planning and Practical Skills

Half Term 2:

Resistant Materials: Tic Tac Toe Game
Planning and Practical Skills

Half Term 3:

Food Technology
Planning and Practical Skills

- Fruit fusion
- Garlic bread
- Apple crumble
- Tomato soup

Half Term 4:

Food Technology
Planning and Practical Skills

- Cous cous salad
- Pasta salad
- Scone based pizza whirl
- Fruit scones
- Mini fruit buns

Half Term 5:

Resistant Materials: Tic Tac Toe Game
Planning and Practical Skills

Half Term 6:

Food Technology
Planning and Practical Skills

- Fruit fusion
- Garlic bread
- Apple crumble
- Tomato soup

Drama:

Half Term 1

Topic: Basic Skills/Greek Theatre –
Freeze Frame (Facial Expression, Body Language/Gesture, Levels, Use of Space, Focus)
Prepared Improvisation
Spontaneous Improvisation
Unison/Canon
Physical Theatre

Half Term 2

Topic: Fireworks/ Darkwood Manor/Gothic Horror –
Mirroring
Body as a Prop
Soundscape
Transitions
Atmosphere
Climax/Anti-Climax

Half Term 3

Topic: Pied Piper/ The Apothecary
Teacher in Role
Thought Tracking
Narration
Physical Theatre
Duologue

Half Term 4

Topic: Metamorphosis/Macbeth –
Role on the Wall
Body Sculpting
Forum Theatre

Half Term 5

Topic: The Party/ The Bag Lady –
Hot seating
Conscience Alley/Circle
Angel/Devil
Marking the Moment

Half Term 6

Topic: Train Tragedy/What has happened to Lulu? –
Flashback
Split Scene
Tension

Music

Half Term 1

Topic: The Elements of Music
Key elements of what makes music. Focusing on Tempo, Structure, Dynamics

Half Term 2

Topic: World Music

Study of music from around the world. Focussing on what that music means to specific cultures. Performing music from around the world.

Half Term 3

Topic: Protest Music

Investigating how music can be used to convey a message of change.

Half Term 4

Topic: Carnival of the Animals

Exploring composition techniques to use music as a way of representing different animals.

Half Term 5

Topic: Reggae

Exploring and performing cultural music from Jamaica.

Half Term 6

Topic: Rock and Roll

Learning the context and techniques of composing and performing Rock and Roll Music

Physical Education:

In PE, pupils partake in

Half Term 1:

Boys:

Handball

Football

Gymnastics

Cross Country

Girls:

Netball

Dance

Badminton

Cross Country

Half Term 2:

Boys:

Handball

Football

Gymnastics

Cross Country

Girls:

Netball

Dance

Badminton

Hockey

Half Term 3:

Boys:

Dance

Badminton

Rugby

Hockey

Girls:

Gymnastics

Football

Hockey
Handball

Half Term 4:

Boys:

Dance
Badminton
Rugby
Hockey

Girls:

Gymnastics
Football
Hockey
Handball

Half Term 5:

Boys:

Cricket
Athletics
Health Related Fitness

Girls:

Rounders
Athletics
Health Related Fitness

Half Term 6:

Boys:

Cricket
Athletics
Health Related Fitness

Girls:

Rounders
Athletics
Health Related Fitness

Religious Studies:

Half Term 1:

My Community

- My Faith
- Manchester Faiths
- World faiths
- Tribal beliefs
- Interfaith relationships

Half Term 2:

Founders and Festivals

- Christmas
- Easter
- Passover
- Ramadan
- Eid-UI-Fitr
- Holi
- Varsakhi

Half Term 3:

10 commandments

Eightfold Path

Moses

Buddha

Mohammad

Jesus

Guru Nanak

Half Term 4:Places of Worship

- My special place
- Churches
- Mosques
- Synagogue
- Shrines
- Gurdwara

Half Term 5:Rites of Passage and Belonging

- Baptism
- Confirmation/Holy communion
- Bar Mitzvah
- Aqiqah
- Marriage

Half Term 6:Environment and sustainable living

- Christianity and Environment
- Hindu and environment
- Buddhists and environment
- Climate change