



Summary of Planned Catch-Up Premium Spend

- *Intervention Wave – KS2 teachers – to have additional learning support and dedicated learning space with a carefully planned curriculum with enriched literacy and numeracy.*
 - *Lexia reading programme – computer programme designed to accelerate reading skill development.*
 - *Manga High Maths – personalised, interactive learning programme for outside of the classroom.*
 - *Dedicated Progress Leader – Provides analysis of data to identify concerns and implement interventions where underachievement is identified.*
 - *Drop Everything and Read (DEAR) – weekly dedicated reading sessions for all pupils.*
- *Jamie’s Farm Peer Mentoring Programme - Vulnerable students identified and sent on a residential with a group of mentors selected from another year group, to support transition.*

Year 7 Catch-Up Premium Spend 2017-18

Item/Project:	Cost:	Objective:
KS2 Trained Teacher	£25, 000	To provide supported transition and raise attainment in Literacy and Numeracy through dedicated curriculum map and specialist KS2 teaching.
Lexia Programme	£2, 500	To raise attainment in Literacy through personalised intervention to accelerate the development of key skills.
Manga High Maths Programme	£750	To raise attainment in Numeracy through personalised intervention to accelerate the development of key skills.
PiXL Code	£500	To raise attainment in Literacy through personalised intervention to accelerate the development of key skills.
Jamie’s Farm Residential	£7,000	To support identified vulnerable pupils to develop skills of confidence; resilience; communication.
Drop Everything and Read	£500	To embed a culture of reading for pleasure and encourage discussion and engagement with texts.
Additional Teaching Support – Intervention Leads	£6,000	To increase attainment in Literacy and Numeracy through increased curriculum provision. Small group intervention for pupils identified by Progress Leaders.
Study Skills – Guest Speakers	£300	To raise aspiration and embed the KS3 strategy of Positivity, Ambition and Resilience.
TOTAL:	£42,550	

IMPACT:

- 81% of pupils who undertook PiXL Code/Lexia made progress to National Expected Standard in reading. These pupils were the furthest away on entry with at least ten or more scaled points below the National Expected Score (NES) of 100.
- KS2 QLA showed a significant number of students who scored 0 in inference based questions. Following intervention, 22 pupils (84% of the cohort) were able to access and scored on each inference-based questions

- Latest 2018-2019 data shows 10 pupils who previously undertook intervention are already above their Y8 targets in English making better average progress than their peers.
- 94% of LPA pupils who undertook intervention last year are already working at or above their end of Y8 targets.

Total Year 7 Catch-Up Funding Received 2017/18:	£41,782
Year 7 Catch-Up Funding Spend:	£42,550
Year 7 Catch-Up Funding Remaining:	£-767