



# 100% Homework

## Subject: Business studies, IT and Creative i-Media

Parents / carers can support their child in improving their learning by accessing the 100% Homework resources and encouraging self-quizzing at home. Regular testing of key concepts, content and vocabulary is proven to improve memory and the ability to recall important knowledge.

### Key learning for half term 2:

	What they need to know	What they should be doing at home	What resources are available	How can I help?
Yr 7 & 8 IT	What is E-safety?	Access E-safety section on KS3 Bitesize <a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</a> .	Access to Bitesize	Discuss E-safety with your child regularly
	Keeping yourself safe online	Complete E-safety based homework as set by the class teacher using specific success criteria	Homework tasks and booklets	Check your child's planner for regular homework set and help them to complete this  Encourage them to log-on to Bitesize to further their learning
Yr 9	Types of ownership	Log to GCSE POD and revise the topics about Business Ownerships and then complete the related questions.	GCSEPOD application	Ensure students watch all the PODs

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<b>Business</b>		Additional revision using: <a href="https://www.bbc.co.uk/bitesize/guides/z4br87h/revision/1">https://www.bbc.co.uk/bitesize/guides/z4br87h/revision/1</a>	GCSE KS4 bitesize	and complete revision on GCSE bitesize before attempting questions  Encourage self-quizzing on key content at home through weekly use of GCSE Pod
<b>Yr 9 Creative i-Media</b>	Pre-production documents	Using the knowledge organiser revise the topic of pre-production documents (storyboards, visualisation diagrams, mind maps, mood boards and scripts.  Then complete the questions on Socrative online. Your teacher will give you details of how to log-on.	Knowledge organiser	Ensure students revise and attempt the questions on the knowledge organiser before answering questions  Quiz your child on the key content in their knowledge organiser  Encourage your child to self-quiz weekly using Socrative and their knowledge organiser
<b>Yr 10 Business</b>	Types of ownership	Log to GCSE POD and revise the topics about Business Ownerships and then complete the related questions.	GCSEPOD application	Ensure students watch all the PODs and complete

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		<p>Additional revision using:  <a href="https://www.bbc.co.uk/bitesize/guides/z4br87h/revision/1">https://www.bbc.co.uk/bitesize/guides/z4br87h/revision/1</a></p>	GCSE KS4 bitesize	<p>revision on GCSE bitesize before attempting questions</p> <p>Encourage self-quizzing on key content at home through weekly use of GCSE Pod</p>
<b>Yr 10 Creative i- Media</b>	Pre-production documents	<p>Using the knowledge organiser revise the topic of pre-production documents (storyboards, visualisation diagrams, mind maps, mood boards and scripts.</p> <p>Then complete the questions on Socrative online. Your teacher will give you details of how to log-on.</p>	Knowledge organiser	<p>Ensure students revise and attempt the questions on the knowledge organiser before answering questions</p> <p>Quiz your child on the key content in their knowledge organiser</p> <p>Encourage your child to self-quiz weekly using Socrative and their knowledge organiser</p>
<b>Yr 11</b>	Component 3	Weekly Home Learning in preparation for Component 3 exam, this includes 30-40 minutes of learning	Students are provided with the key handouts to support their home	Ensure pupils are using their revision guide weekly



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**BTEC Digital  
Information  
Technology**

learning for this component

The BTEC Tech Award in Digital Information revision guide has been provided to help support pupils with their home learning and revision

Quiz your child using their revision guide to check their learning

Encourage them to make revision notes or flashcards to condense their learning and for you to use to test their learning

**Reading:**



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Reading is a key driver in the improvement of learning and the ability to recall knowledge. All pupils have the following suggested reading list in their student planners. Please encourage your child to read in order to deepen their knowledge of the subjects they study. All books are available in our school library.

## Business suggest the following websites and newspapers:

### Websites:

KS3 ICT BBC Bitesize

<https://www.bbc.com/bitesize/subjects/z8mtsbk>

Scratch

<https://scratch.mit.edu/explore/projects/games/>

Coding Club

<https://codeclub.org/en/>

Teach-ICT

<https://www.teach-ict.com/>

GCSE Bitesize

<https://www.bbc.com/bitesize/levels/z98jmp3>

### Newspapers:

Financial Times

Guardian

Independent

Times

Telegraph

Business Review

## IT suggest the following reading:

### KS3:

The Way Things Work (David Macaulay)

Python Programming for Kids (Simon Webber)

### KS4:

The Code Book: The Secrets Behind Codebreaking (Simon Singh)



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Steve Jobs: The Man Who Thought Different (Karen Blumenthal)  
BTEC Tech Award – Enterprise (Pearson)  
BTEC Tech Award – Digital Information Technology (Pearson)

*“Books expose children to more facts and to a broader vocabulary than virtually any other activity, and persuasive data indicate that people who read for pleasure enjoy cognitive benefits throughout their lifetime” – Daniel T. Willingham*