



# 100% Homework

## Subject: History

Parents / carers can support their child in improving their learning by accessing the 100% Homework resources and encouraging self-quizzing at home. Regular testing of key concepts, content and vocabulary is proven to improve memory and the ability to recall key knowledge.

### Key learning for term 2 (January-April):

	Topic	Home Learning	Available Resources	How can I help?
<b>Yr 7</b>	Why was the fourteenth century a terrible time to be an English peasant?  Why did Henry VIII have six wives?	<ul style="list-style-type: none"> <li>• Completion of quizzes set in class.</li> <li>• Use of BBC Bitesize KS3 History to help with revision.</li> <li>• Tony Robinson's 'Worst Jobs in History' (available on Youtube).</li> </ul>	<ul style="list-style-type: none"> <li>• Homework quizzes</li> <li>• Knowledge organisers to self-quiz</li> <li>• Homework Club (every evening in library after school)</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure your child is completing homework quizzing and test them on dates and key words using the knowledge organisers.</li> </ul>
<b>Yr 8</b>	How did the Nazis control Germany?			
<b>Yr 9</b>	Crime and Punishment, 1000-present day.	<ul style="list-style-type: none"> <li>• GCSE Pod revision and quizzing – weekly</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE Pod</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure your child is revising at least 40 minutes per week of History</li> </ul>
<b>Yr 10</b>	Crime and Punishment 1000-present day.	<ul style="list-style-type: none"> <li>• Revisiting learning using Pearson revision guides.</li> </ul>	<ul style="list-style-type: none"> <li>• Pearson revision guides</li> <li>• Knowledge organisers to self-quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz your child on key knowledge</li> </ul>
<b>Yr 11</b>	Weimar and Nazi Germany.	<ul style="list-style-type: none"> <li>• Practice exam questions (teacher set)</li> </ul>		<ul style="list-style-type: none"> <li>• Check your child's GCSE Pod account to ensure that are engaging with this resource weekly</li> </ul>



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## Reading:

Reading is a key driver in the improvement of learning and the ability to recall knowledge. All pupils have the following suggested reading list in their student planners. Please encourage your child to read in order to deepen their knowledge of the subjects they study. All books are available in our school library.

<b>Books suitable for KS3</b>	<i>Anne Frank's Diary</i> (Anne Frank) <i>Boy in the Striped Pyjamas</i> (John Boyne) <i>Goodnight Mr Tom</i> (Michelle Magorian) <i>War Horse</i> (Michael Morpurgo) <i>Blitzcat</i> (Robert Westall) <i>Victory</i> (Susan Cooper)
<b>Books suitable for KS4</b>	<i>The Book Thief</i> (Markus Zusak) <i>Auslander</i> (Paul Dowsell) <i>When Hitler stole Pink Rabbit</i> (Judith Kerr) <i>Maus: A survivor's tale</i> (and sequel) (Art Spiegelman) <i>Alone in Berlin</i> (Hans Fallada) <i>The Feudal Kingdom of England 1042-1216</i> ( Frank Barlow) (Marc Morris)

*"Books expose children to more facts and to a broader vocabulary than virtually any other activity, and persuasive data indicate that people who read for pleasure enjoy cognitive benefits throughout their lifetime" — Daniel T. Willingham*



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