

100% Homework

Subject: Religious Studies

Parents / carers can support their child in improving their learning by accessing the 100% Homework resources and encouraging self-quizzing at home. Regular testing of key concepts, content and vocabulary is proven to improve memory and the ability to recall important knowledge.

Key learning for term 2 (January-April):

| | What they need to know | What they should be doing at home | What resources are available | How can I help? |
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| Yr 7 | What are my human rights? | <p>Creating a project (art, poetry, story, etc.) about work learnt in class.</p> <p>Home learning will be given out after lesson two and lesson four to be completed and handed back in.</p> | Lesson resources, classroom displays, classroom artefacts | <p>Discuss with your child what they have learnt and what was the most interesting.</p> <p>Google 'Human rights declaration'. Read about the work of Amnesty International. Discuss Human rights issues with your child.</p> |
| Yr 8 | Commitment to causes and Martin Luther King | <p>Complete a set of exam style questions issues after lesson 2 and lesson 4. Complete on yellow paper.</p> <p>Revise class learning after lessons.</p> | <p>A revision sheet that they have completed in lesson.</p> <p>Lesson resources, classroom displays, classroom artefacts.</p> | <p>Encourage students to add examples to each of their points. We are looking for explanation.</p> |

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| Yr 9 | <p>Islamic beliefs Including: Belief in Allah, Prophets, Heaven, Afterlife and Judgement day, Creation, Angels, Predestination, Holy Books</p> | <p>Completing Homework including quizzing at home using GCSE Pod</p> <p>Using YouTube. Searching any of the topics that we cover (Shahadah, Salah, Hajj, Zakat, Sawm) with the words 'GCSE Revision' on the end of the sentence to bring up lots of useful results</p> <p>Follow the RE Instagram account for quick revision and pictures</p> | <p>Lesson resources, classroom displays, classroom artefacts.</p> <p>GCSE Pod</p> <p>Book box in rooms 0.02 and 0.01</p> <p>Past papers in rooms 0.02 and 0.01</p> <p>Instagram OAOreligion</p> <p>Revision guides</p> <p>Homework sheets</p> | <p>Use GCSE Pod with your child to watch videos and answer quizzes</p> <p>Encourage your child to complete practice papers downloadable from the Edexcel website or available in classrooms</p> <p>Encourage your child to revise quotes from The Bible and Quran that are relevant to the topics covered</p> |
| Yr 10 | <p>Christianity Crime and Punishment Including: Capital punishment, prisons treatments of prisoners, the Prison fellowship, Bible quotes and Christian beliefs about forgiveness.</p> | <p>Completing homework including quizzing at home using GCSE Pod</p> <p>Using YouTube. Searching any of the topics that we cover (Shahadah, Salah, Hajj, Zakat, Sawm) with the words 'GCSE Revision' on the</p> | <p>Lesson resources, classroom displays, classroom artefacts.</p> <p>GCSE Pod</p> <p>Book box in rooms 0.02 and 0.01</p> | <p>Use GCSE Pod with your child to watch videos and answer quizzes</p> <p>Encourage your child to complete practice papers downloadable from the Edexcel website or available in classrooms</p> |

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| | | <p>end of the sentence to bring up lots of useful results</p> <p>Follow the RE Instagram account for quick revision and pictures</p> | <p>Past papers in rooms 0.02 and 0.01</p> <p>Instagram OAOreligion</p> <p>Revision guides</p> <p>Homework sheets</p> | <p>Encourage your child to revise quotes from The Bible and Quran that are relevant to the topics covered</p> |
| <p>Yr 11</p> | <p>Revising Christianity Crime and Punishment and exam Practice</p> <p>Including: Practicing 4 markers, 5 markers and 12 markers. Capital punishment, prisons treatments of prisoners, the Prison fellowship, Bible quotes and Christian beliefs about forgiveness.</p> | <p>Completing Homework, including quizzing at home using GCSE Pod</p> <p>Using GCSE POD</p> <p>Using YouTube. Searching up any of the topics that we cover with the words 'GCSE Revision' on the end of the sentence to bring up lots of useful results</p> <p>Follow the RE Instagram account for quick revision and pictures</p> | <p>Lesson resources, classroom displays, classroom artefacts.</p> <p>GCSE Pod</p> <p>Book box in rooms 0.02 and 0.01</p> <p>Past papers in rooms 0.02 and 0.01</p> <p>Instagram OAOreligion</p> <p>Revision guides</p> <p>Homework sheets</p> | <p>Use GCSE Pod with your child to watch videos and answer quizzes</p> <p>Encourage your child to complete practice papers downloadable from the Edexcel website or available in classrooms</p> <p>Encourage your child to revise quotes from The Bible and Quran that are relevant to the topics covered</p> |



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Reading:

Reading is a key driver in the improvement of learning and the ability to recall knowledge. All pupils have the following suggested reading list in their student planners. Please encourage your child to read in order to deepen their knowledge of the subjects they study. All books are available in our school library.

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| Books suitable for KS3 | The Shack (William P. Young) The Da Vinci Code (Dan Brown) Angels and Demons (Dan Brown) Here I Stand (Amnesty International) |
| Books suitable for KS4 | The Puzzle of God (Peter Vardy) The Puzzle of Ethics (Peter Vardy) How to be a Bad Christian (Dave Tomlinson) A Bad Christian's Manifesto (Dave Tomlinson) |



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“Books expose children to more facts and to a broader vocabulary than virtually any other activity, and persuasive data indicate that people who read for pleasure enjoy cognitive benefits throughout their lifetime” — Daniel T. Willingham