



The Big Project
Term 2
Year 7



Name: _____

Class: _____

Dear Year 7,

This homework project is designed to enable you to become more independent and take responsibility for the completion of your homework more effectively. There will be deadlines set by your teacher, but you will have some control over what is completed for these checkpoints and how long you spend on tasks will be something for you to reflect on. There are a range of tasks to allow you to be challenged appropriately in order to develop skills more fully and aid your progression in English.

Each piece of work completed must be signed by you and a parent/guardian so your parents can keep up to date and involved with the work you complete. You must complete at least one task from each section and then you are free to choose which tasks you complete in order to reach the necessary number of points. You can design your own tasks in agreement with your teacher. Therefore everybody will be able to engage with their homework fully.

At the end of the project you will prepare a short presentation about what you have learned and this will be presented to your class.

By the project deadline, you must have accrued at least 100 points.

<u>Check 1</u> Week beginning 4 th February 2020	<u>Check 2</u> Week beginning 24 th February 2020	<u>Check 3</u> Week beginning 10 th March 2020	<u>Project deadline</u> Week beginning 23 rd March 2020
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Section One	Points
• Create a fact file about Shakespeare's life.	15
• Research the Elizabethan	15
• Find out about entertainment in the Elizabethan era.	15
• Research the Globe theatre.	15
• Research the life of Elizabeth I and make a poster illustrating important events of her reign.	15
• Research medicine in Shakespeare's day	15
• Research the differences between the rich and poor in the Elizabethan era.	15
• Research three London playhouses that were in operation 1592-1610. On a poster name each theatre and list facts about its location, owners, acting companies, dates, capacity and features.	20
Section Two	Points
• Design a poster advertising the play.	15
• Draw a comic strip explaining the key events of the play.	20
• Create a wedding invitation for Demetrius and Helena or Lysander and Hermia.	20
• Design and sketch a model of Bottom's donkey head.	20
• Make a model of Bottom's donkey head.	50
• In a picture book for children, retell the legend of Theseus and the Amazon queen Hippolyta (sometimes called Hippolyte, Antiope, or Melannipe), which provides the background story for A Midsummer Night's Dream.	50
• Design your own costumes for A Midsummer Night's Dream. Make a poster/booklet illustrating your designs.	50
• Create a film set for your own production of the play. Select your cast, soundtrack and costume design.	50
• Design a costume for one of your characters and explain your choices. Make sure you include the following: - A sketch and initial design - The colours and types of material that you may wish to use.	30
Design and make a costume for one of the characters	50
Section 3	
• Create character profiles for the main characters in the play.	20
• Write a diary entry as one of the characters from the play.	20

<ul style="list-style-type: none"> • Write 15 challenging quiz questions about the play. 	20
<ul style="list-style-type: none"> • Report on the celebration of Midsummer Day in Shakespeare's time. What kind of magic was supposed to take place? Did this festival have special significance to lovers? In which countries is Midsummer Day still celebrated today? What is the background of the name "Puck" (also known as "Robin Goodfellow")? 	25
<ul style="list-style-type: none"> • Create a plot summary for the play. 	25
<ul style="list-style-type: none"> • Write Hermia or Helena's diary across 2 days at the beginning and end of the play. 	25
<ul style="list-style-type: none"> • Write a biography of the legendary hero Theseus. 	30
<ul style="list-style-type: none"> • Write a sonnet as either Hermia, Helena, Demetrius or Lysander to your partner. 	35
<ul style="list-style-type: none"> • Write an article as a reporter on the reuniting of Oberon and Titania. -Write as a broadsheet, making the events of the play as factual or sensational as you wish. 	40
<ul style="list-style-type: none"> • Write a poem, song or rap explaining the key events of the play. 	40
Final Task: Presentation	
<ul style="list-style-type: none"> • Prepare a presentation on one of the following: <ul style="list-style-type: none"> - Research and make a presentation on the life and times of Shakespeare. - Research and create a presentation about life in the Elizabethan era. - Create a presentation on 'A Midsummer Night's Dream.' 	