

FOCUS

F

Face the teacher

O

Organised and ready to learn

C

Communicate Clearly

U

Understand the task

S

Sit up, listen and engage

5 IN 5 > Seated > Planner > Equipment > Coats and bags > Title, Date & Do Now

Title: Lesson Protocols

Date: Thursday, 10 September 2020

Do Now:



Compare the 2 photos.

- **Make a note of the similarities and differences between them**
- **Justify them**



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Title: Lesson Protocols

Date: Thursday, 10 September 2020

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Review Now:

- Both photos show staff in industries that have to wear protective equipment
- Everyone wears it
- Consistently
- They all operate to certain agreed protocols

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Title: Health and Safety Expectations

Date: Thursday, 10 September 2020

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Objective: To practice perfect lesson safety routines so we can keep learning in the classroom and support each others safety

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Outcome:

1. Describe the lesson specific learning routines that we all need to work within

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2. Agree how our room will need to be used to keep the space safe and organised

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3. Establish a roles and responsibilities system for our team

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The Why...



We need to protect everyone in the building and all our families and friends at home.

You might not be vulnerable – that doesn't mean you don't know someone who is, or won't come into contact with someone who is (and you might not even know it)

It is everyone's responsibility

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Teachers Can't do:

- Share paper back and forth
- Walk around the room
- Share equipment
- Help you one to one
- Move into the student zone
- Leave without cleaning the teacher surfaces
- Teach without a visor
- Teach in a way that needs lots of materials and resources

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Teachers can do:

- Teach from the front of the room
- Give you access to paper based resources – you just have to share them out and organise them
- Help you by showing you as much as possible on the visualiser
- Give you an exercise book – you cannot take this home
- Give you a tray to keep all your books, work, equipment organised in your seat

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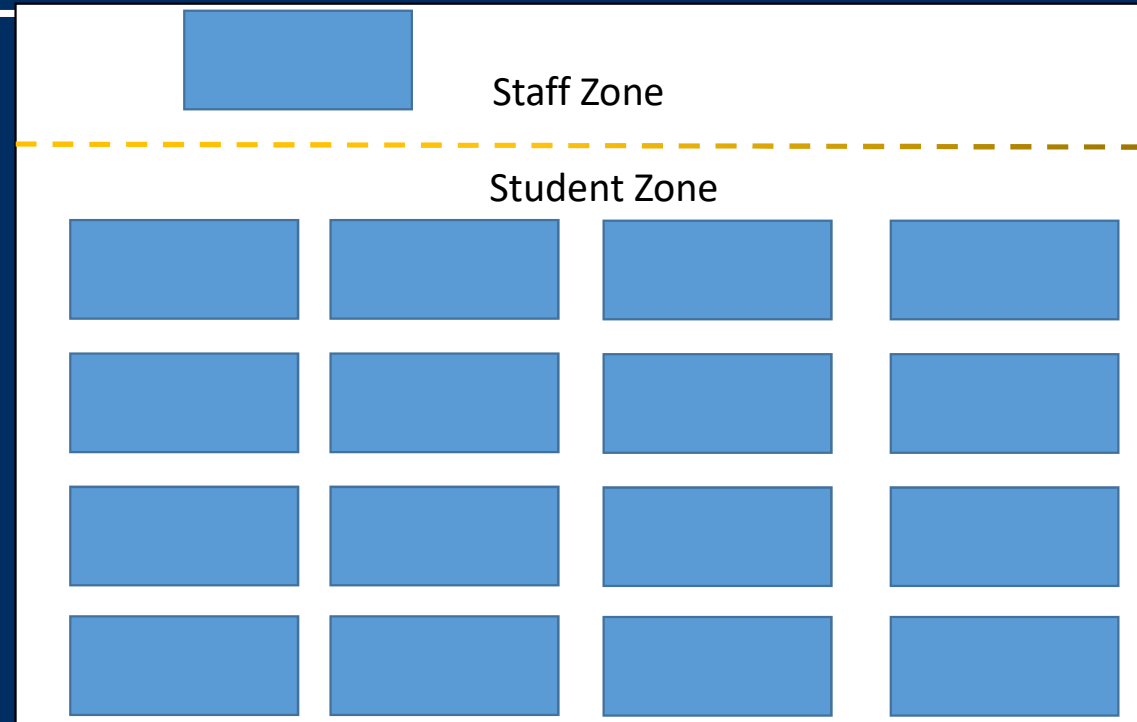
S

Sit up, listen and engage

Room setup:

- You must have an allocated seat
- You must sit in it for every lesson, all the time
- This is decided by your tutor
- You need to keep this clean and organised

Stick to the
zones



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New beginnings...(Yr 7 and 8)

<https://www.youtube.com/watch?v=gMCZ0BM2Vrc>

- Listen to the poem by Tony Walsh



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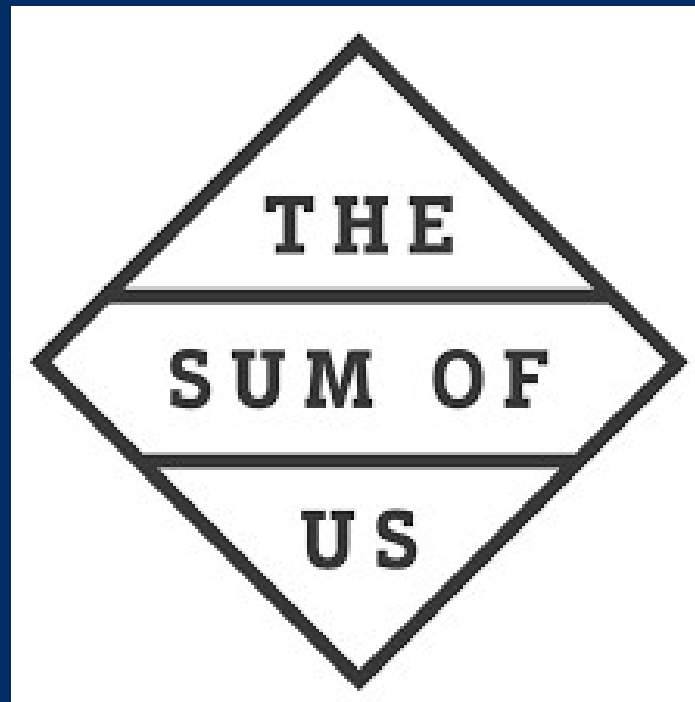
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New beginnings...(Yr 9, 10 and 11)

<https://www.youtube.com/watch?v=cHPiRsobjRU>

- Listen to the poem by Tony Walsh



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New beginnings...

1. Thinking about the poem you heard, using your creative writing skills
2. Thinking carefully about your:
 - choice of language
 - audience
 - Safety rules around school and in class
3. Write a creative piece (poem, rap, article etc) to share with your family about the structures and how you feel

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5 OUT OF 5 > Reflect > Record > Reorganise > Room > Ready to go

Objective: To practice perfect safe line ups for efficient, hygienic, routines in on arrival to school

Outcome:

- 1. State the necessity for the structure to the start of the school day**
- 2. Describe the stages of the morning line up routine for your year group**
- 3. Practice the perfect morning line up process**

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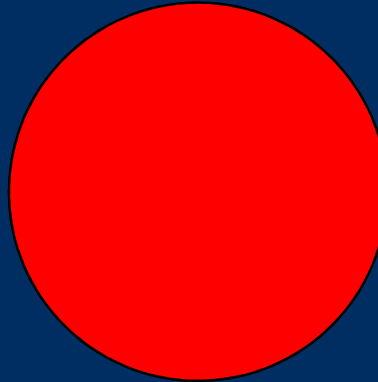
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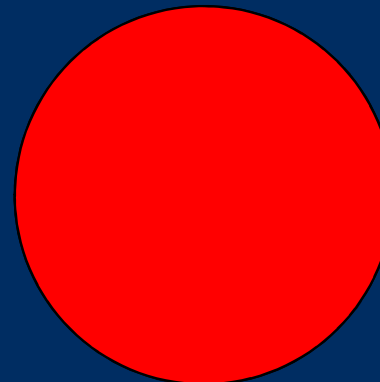
M	MATERIALS
I	IN...GROUPS, PAIRS, INDIVIDUALLY
N	NOISE LEVEL
T	TIME LIMIT

Teacher Tools

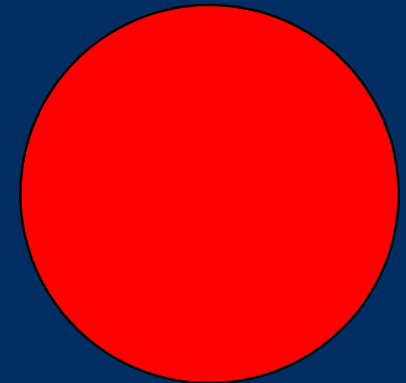
15 minutes



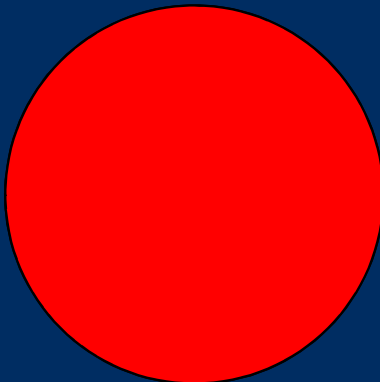
5 minutes



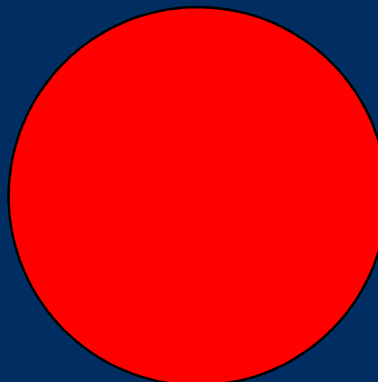
3 minutes



20 minutes



10 minutes



1:00



1:30



2:00

