

**FOCUS**

**5 IN 5 > Seated > Planner > Equipment > Coats and bags > Title, Date & Do Now**

**F**

Face the teacher

**Title: OAD Online Learning**

**Date: Thursday, 10 September 2020**

**O**

Organised and ready to learn

**Do Now: IN YOUR PLANNER**

- **Honestly, no judgement or punishment**

**C**

Communicate Clearly

**1. Did you participate in online lessons live in lockdown?**

**U**

Understand the task

**2. Explain why you did/did not**

**S**

Sit up, listen and engage

**3. If you didn't, do you wish you did?**

**4. If you did, list 2 things you liked about it and 2 things you found hard**



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**Review Now:**

- 1. Did you participate in online lessons live in lockdown?**
- 2. Explain why you did/did not**
- 3. If you didn't, do you wish you did?**
- 4. If you did, list 2 things you liked about it and 2 things you found hard**

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**Objective: To describe the online learning offer from school and know what you'll need to do outside of school if you're absent**

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**Outcome:**

**1. State the expectations of the online learning offer for all**

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**2. Describe the how teachers will be using it to support learning**

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**Understand the task**

**3. Troubleshoot any issues with access, logins, etc**

**S**

**Sit up, listen and engage**

**4. Aim to get 100% of students signed in**



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## Loss of learning

- The whole school year is 39 weeks
- Last year you did 22 weeks of school
- You lost at least 5 months in lockdown
- Roughly 17 weeks of teaching (discounting holidays)
- Equivalent to 68 lessons of English, maths or science at OAO
- Nothing anyone can do about it...its what you do next that matters!

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## Loss of learning

- How would you feel in a lesson if everyone knew something and you didn't?
- Is there the time in the school day to cover the content of the 17 weeks?
- If we did cover the 17 weeks missed, what would happen?

Turn and Talk, 3 minutes

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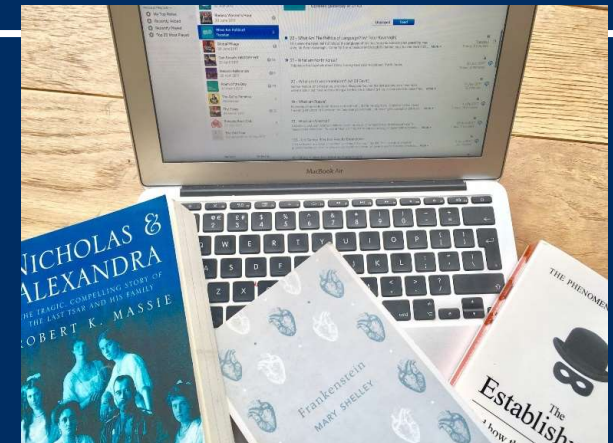
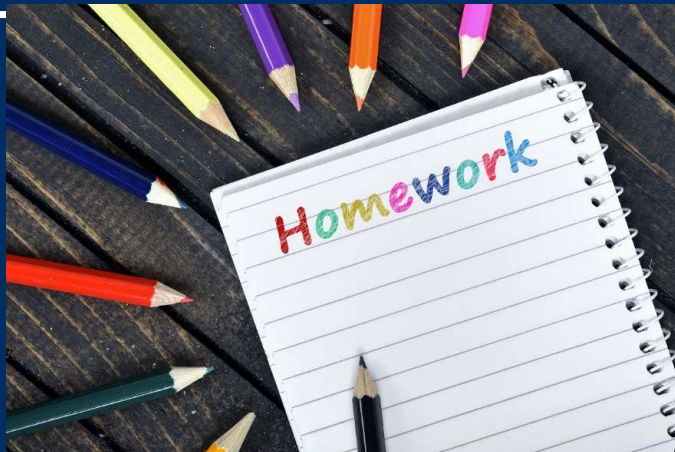
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# Loss of learning

The only solution is to use home learning, online learning and extended learning to support you as much as we can



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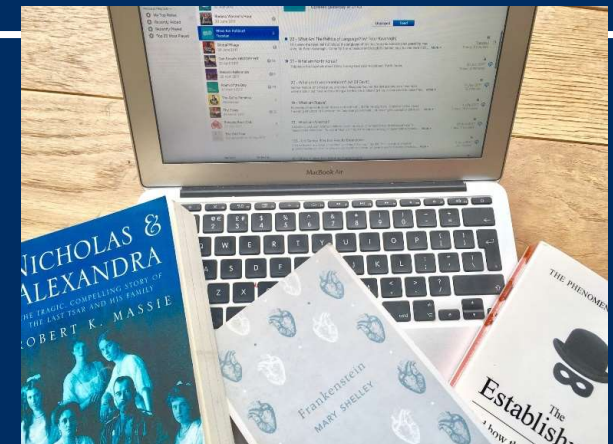
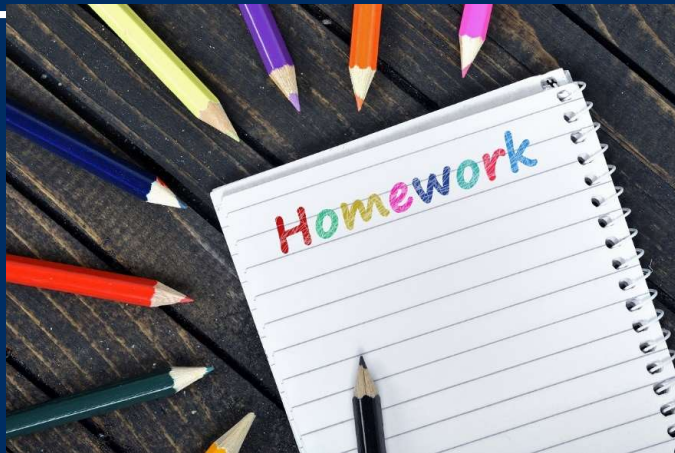
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## Loss of learning

At some point in the future, you're still going to have to compete with every other student your age for jobs and qualifications!



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# Loss of learning - Contracting

## Task:

1. The school is going to offer as much as we can to support you for your future
  - You will write yourself a contract for the year ahead in your planner notes
  - You need to set a goal for the year
  - Identify 5 actions you can take to make sure make the most of what's on offer
  - 10 minutes, individual work



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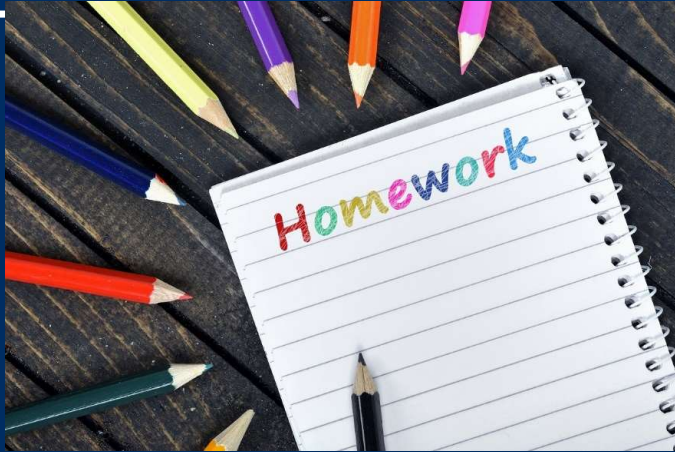
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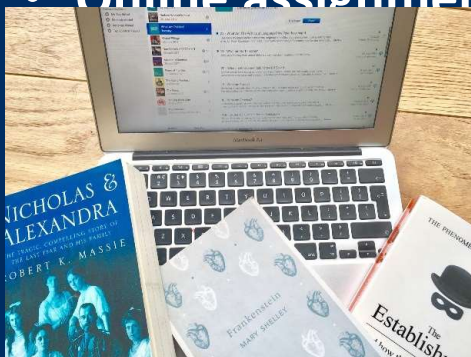
Sit up, listen and engage

# What's on offer!



- Regular homework
- Based on new and old topics
- Online quizzes – can be done from your phone
- Knowledge organiser based
- Mandatory

- Online lessons for isolating
- All in school lessons uploaded online to allow relearning
- Uploading of lost content and lessons
- Online assignments and feedback



GCSE Pod and Seneca Learning tasks

- Extended curriculum chances e.g. extra reading
- Extra homework
- Revision materials



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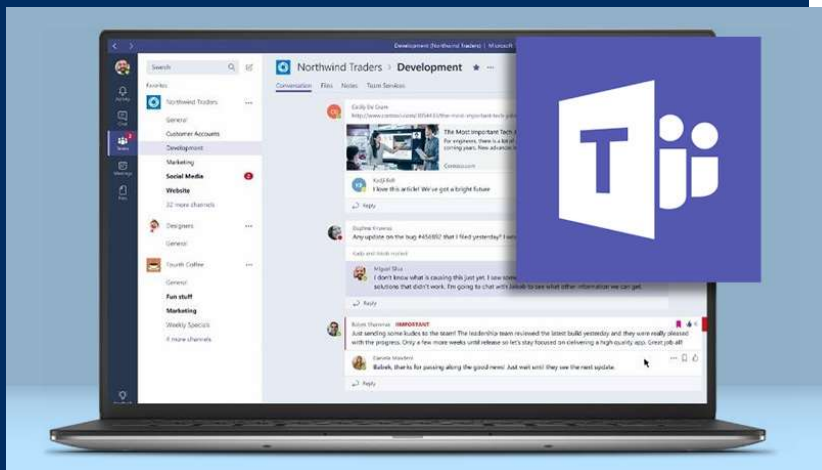
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# Online Learning

- Will all be communicated and shared through Microsoft Teams



Does everyone have access? Where do I go? What do I do?

1. <https://www.youtube.com/watch?v=LLXmIsTVStc> – ignore the chat function section this is turned off at OAO!
2. [https://www.youtube.com/watch?v=jx36qQf\\_Qpk](https://www.youtube.com/watch?v=jx36qQf_Qpk)
3. <https://www.youtube.com/watch?v=NGuv9wHCWYE>

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## Online Learning

- GCSE Pod!
- Not just for yr11
- Covers all years
- Mini lessons and quizzes for all topics
- Almost every subject



Where do I go? What do I do?

1. <https://www.youtube.com/watch?v=f4TvlMeF2Do>
2. [https://www.youtube.com/watch?v=FhudmzC\\_SHU](https://www.youtube.com/watch?v=FhudmzC_SHU)

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**5 OUT OF 5 > Reflect > Record > Reorganise > Room > Ready to go**

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**Outcome:**

- 1. State the expectations of the online learning offer for all**
- 2. Describe the how teachers will be using it to support learning**
- 3. Troubleshoot any issues with access, logins, etc**
- 4. Aim to get 100% of students signed in**

**Final Reflection:**

**YOU ONLY GET WHAT YOU GIVE**

**– GIVE TIME AND EFFORT TO ONLINE LEARNING AND YOU'LL GET LOTS OUT OF IT!**

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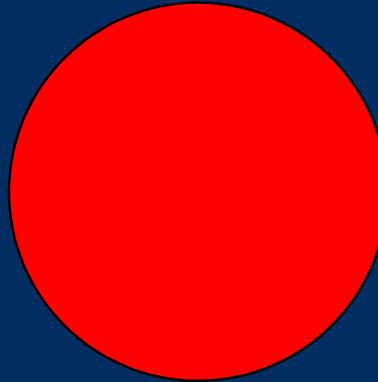
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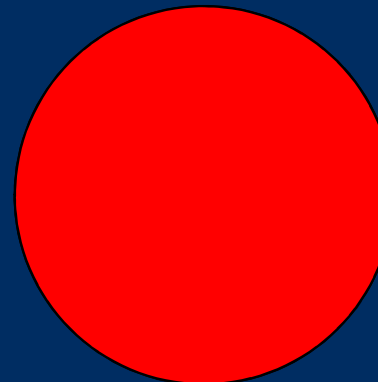
<b>M</b>	<b>MATERIALS</b>
<b>I</b>	<b>IN...GROUPS, PAIRS, INDIVIDUALLY</b>
<b>N</b>	<b>NOISE LEVEL</b>
<b>T</b>	<b>TIME LIMIT</b>

**Teacher Tools**

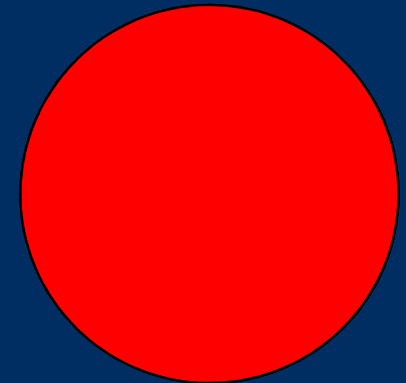
15 minutes



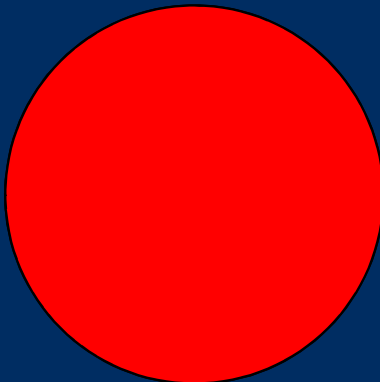
5 minutes



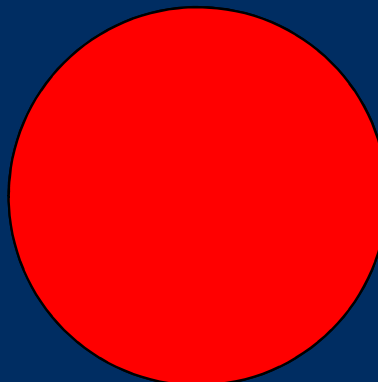
3 minutes



20 minutes



10 minutes



**1:00**

**1:30**

**2:00**