



# 100% Homework

## Subject: Art

Parents / carers can support their child in improving their learning by accessing the 100% Homework resources and encouraging self-quizzing at home. Regular testing of key concepts, content and vocabulary is proven to improve memory and the ability to recall important knowledge.

### Key learning for half term 2:

|             | What they need to know                                                                                                                                                                                   | What they should be doing at home                                                                  | What resources are available                                                                                                         | How can I help?                                                     |
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| <b>Yr 7</b> | Understand the artwork of Hundertwasser and being able to identify key elements of his artwork                                                                                                           | Completing homework booklet – practice and application                                             | Artist images in the classroom                                                                                                       | Check your child’s planner and support them with their Art homework |
|             | To Understand The Formal Element<br><br>How to skilfully draw from a variety of Hundertwasser images                                                                                                     | Refine drawing skills at home and use time guidelines to support in the completion of larger tasks | Books in the school library and in 1.21<br><br>Independent research on the internet                                                  | Check they are completing their homework booklet                    |
| <b>Yr 8</b> | A variety of expressive drawing techniques<br><br>Understand the artwork of Tracy Ann Marrison and be able to identify key elements of her artwork<br><br>How to skilfully draw from a variety of images |                                                                                                    | Each student has a homework booklet<br><br>Staff are available at lunch time and every day after school to support with Art homework |                                                                     |

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| <b>Yr 9</b>  | <p>How to skilfully draw from a variety of multicultural patterns</p> <p>How to apply a range of media skilfully</p>          |                                                                                                      |                                                                                                                                                     |                                                                     |
| <b>Yr 10</b> | <p>GCSE Art criteria</p> <p>How to skilfully draw from a variety of images</p> <p>How to apply a range of media skilfully</p> | <p>Completing any unfinished sketchbook work from Art lessons</p> <p>Independent artist research</p> | <p>Personalised feedback informing of next steps</p> <p>Examples of high quality work in classrooms and in the art breakout area</p>                | <p>Encourage your child to attend period 6 sessions once a week</p> |
| <b>Yr 11</b> | <p>GCSE Art criteria</p> <p>How to skilfully draw from a variety of images</p> <p>How to apply a range of media skilfully</p> | <p>Attending afterschool Art sessions/twilight sessions when necessary</p>                           | <p>Independent artist research on the internet</p> <p>Staff are available at lunch time and every day after school to support with Art homework</p> |                                                                     |

## Reading:

Reading is a key driver in the improvement of learning and the ability to recall knowledge. All pupils have the following suggested reading list in their student planners. Please encourage your child to read in order to deepen their knowledge of the subjects they study. All books are available in our school library.

### Books suitable for KS3

- Hundertwasser (Harry Rand)



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| <b>Books suitable for KS4</b> | <ul style="list-style-type: none"><li>• Antoni Gaudí (Jeremy Roe)</li><li>• Art Deco (Norbert Wolf)</li><li>• Art Deco Architecture: Design, Decoration and Detail from the Twenties and Thirties (Patricia Bayer)</li><li>• Print &amp; Pattern: Nature (Bowie Style)</li><li>• Print &amp; Pattern: Geometric (Bowie Style)</li><li>• Patterns: Inside the Design (Peter Koepke &amp; Julia Hastings)</li></ul> |
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*“Books expose children to more facts and to a broader vocabulary than virtually any other activity, and persuasive data indicate that people who read for pleasure enjoy cognitive benefits throughout their lifetime” — Daniel T. Willingham*