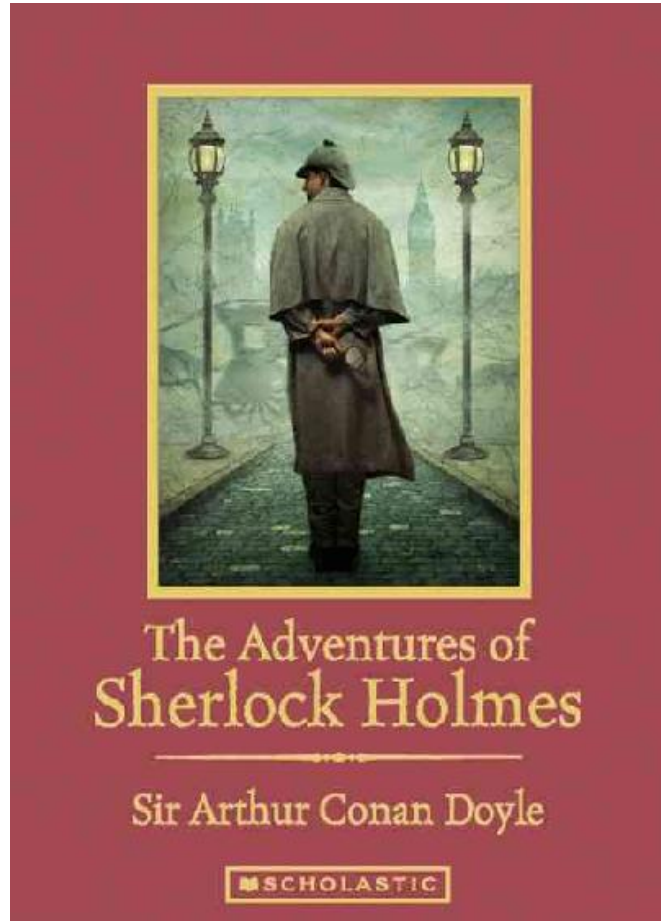


The Big Project

Year 8



Name: _____

Class: _____

Dear Year 8,

This homework project is designed to enable you to become more independent and take responsibility for the completion of your homework more effectively. There will be deadlines set by your teacher, but you will have some control over what is completed for these checkpoints and how long you spend on tasks will be something for you to reflect on. There are a range of tasks to allow you to be challenged appropriately in order to develop skills more fully and aid your progression in English.

Each piece of work completed must be signed by you and a parent/guardian so your parents can keep up to date and involved with the work you complete. You will be able to choose which tasks you complete and can design your own tasks in agreement with your teacher. Therefore everybody will be able to engage with their homework fully.

At the end of the project you will prepare a short presentation about what you have learned and this will be presented, with your materials, to your class.

Happy learning and happy homework!

By the project deadline, you must have accrued at least 150 points.

<u>Check 1</u>	<u>Check 2</u>	<u>Check 3</u>	<u>Project deadline</u>
Week beginning 30 th September 2019	Week beginning 21 st October 2019	Week beginning 25 th November 2019	Week beginning 9 th December 2019

Task Suggestions	Points
<ul style="list-style-type: none"> Compare and contrast modern London to London in the time the books were written. 	15
<ul style="list-style-type: none"> Research the early police force in London. You may include: How the Victorians viewed crime and criminals. The influence of Sir Robert Peel. 	20
<ul style="list-style-type: none"> Find about a notorious Victorian criminal. Write a newspaper article. Make sure you include pictures and columns. 	25
<ul style="list-style-type: none"> Research about how the Victorians celebrated Christmas. You may want to include how the rich and the poor celebrated. You can include illustrations 	20
<ul style="list-style-type: none"> Research what Victorians ate and create a menu. You can create a menu for the rich or the poor. 	20
<ul style="list-style-type: none"> Make a Victorian dish and bring it into school 	35
<ul style="list-style-type: none"> Produce a news programme (recorded) reporting on events that were occurring throughout the world during the setting of a Sherlock Holmes story. 	50
<ul style="list-style-type: none"> Create an interesting and detailed description of a detective. You could include the following: Name and age Background and education Personality and interests Most famous case 	20
<ul style="list-style-type: none"> Make a police report for the following crime scene <div data-bbox="416 1384 1007 1756" data-label="Image"> </div> <ul style="list-style-type: none"> What had happened? What might the murderer have been wearing? What weapon might have been used? Why might they have wanted to hurt the man? Where might the murderer be now? 	15
<ul style="list-style-type: none"> Draw and label a picture of a crime scene leaving some clues. 	10

• Create a character profile of Sherlock Holmes.	20
• Create a character profile of Dr. Watson.	20
• Design a book cover for one of the stories of Sherlock Holmes. -Make sure you include a blurb.	20
• Draw a poster illustrating important events in Arthur Conan Doyle's life.	10
• Complete a fact file of a chosen character from a Sherlock Holmes story. This should include a picture of them and information about their age, where they live, what they look like and their personality.	20
• Write a letter to Sherlock Holmes asking him why he became a detective.	15
• Write a letter to Dr Watson asking him what he thinks about Sherlock Holmes?	15
• Make a comic book version of a Sherlock Holmes story. It should contain all of the main features of a comic book strip and be presented in colour. You should complete a front cover and retell all of the story.	30
• Design and plan how a room in Holmes' house may have looked.	25
• Create a model of the room.	50
• Imagine you are Sherlock Holmes. Write your autobiography. Include pictures and images. Remember it needs to be in FIRST PERSON (I, me, us, my we...)	35
• Imagine you are Dr. Watson. Write your autobiography. Include pictures and images. Remember it needs to be in FIRST PERSON (I, me, us, my we...)	35
• Design and make a costume for Sherlock Holmes.	40
• Design and make a costume for your favourite Character.	40
<u>Script Writing</u>	
• Write a script for one key scene from a Sherlock Holmes story. (Make sure you include stage directions).	25
• Write a script for the whole of one Sherlock Holmes story. Make sure you include stage directions.	40
• Film and record your script	60

