

# 100% Homework

## Subject: Modern Foreign Languages

Parents / carers can support their child in improving their learning by accessing the 100% Homework resources and encouraging self-quizzing at home. Regular testing of key concepts, content and vocabulary is proven to improve memory and the ability to recall important knowledge.

### Key learning for half term 2:

	What they need to know	What they should be doing at home	What resources are available	How can I help?
<b>Yr 7</b> (from week 10)	<p>Knowledge Organiser <b>Year 7 Spanish Block 1 Intro</b></p> <p>Students will complete a weekly vocabulary test</p> <p><i>If homework is not being completed, there will be an MFL lunchtime intervention group lead by Language Ambassadors (students) where students will be directed to 'catch up'.</i></p> <p><i>A sticker will be placed in their planner to evidence this. If this session is not attended there will be sanctions put in place to ensure students are supported to achieve.</i></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p> <p>Use vocabulary booklet to complete own self-quizzing activities</p> <p>Using hard copy of knowledge organiser and vocabulary booklet to look, cover, say, write, check</p>	<p>Quizlet – online application</p> <p>Pupils are to use Quizlet weekly to revise the content of their knowledge organiser</p> <p>How to use Quizlet: Find <i>Mrs_Thompson78</i>, ask to join Year 7 – <b>Year 7 Spanish Block 1 Intro</b></p> <p>Hard copy of knowledge organiser in exercise books</p> <p>Copies of knowledge organiser available in classrooms</p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p> <p>Ask to see vocabulary booklet and evidence of self-quizzing</p> <p>Discuss with your child what they have learnt and what was the most interesting</p>
<b>Yr 8</b> (from week 10)	<p>Knowledge Organiser <b>Year 8 Spanish Block 1 Free Time Shopping &amp; Food</b></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p>	<p>Quizlet – online application</p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p>

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<p><b>Yr 9 French</b></p>	<p>Knowledge Organiser <b>AQA GCSE Studio Modules 1 and 2</b></p> <p>Students will complete a weekly vocabulary test</p> <p><i>If homework is not being completed, there will be an MFL lunchtime intervention group lead by Language Ambassadors (students) where students will be directed to 'catch up'.</i></p> <p><i>A sticker will be placed in their planner to evidence this. If this session is not attended there will be sanctions put in place to ensure students are supported to achieve.</i></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p> <p>Use vocabulary booklet to complete own self-quizzing activities</p> <p>Using hard copy of knowledge organiser and vocabulary booklet to look, cover, say, write, check</p>	<p>Quizlet – online application</p> <p>How to use Quizlet: Find <i>Mrs_Thompson78</i>, ask to join Year 9 French – <b>AQA GCSE Studio Module 1</b> (all versions) and <b>AQA GCSE Studio Module 2</b> (all versions)</p> <p>Hard copy of knowledge organiser in exercise books</p> <p>Copies of knowledge organiser available in classrooms</p> <p><b>French GCSE Booklet KO AQA</b></p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p> <p>Ask to see vocabulary booklet and evidence of self-quizzing</p> <p>Discuss with your child what they have learnt and what was the most interesting</p> <p>Change phone and/ or social media settings to French.</p>

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<p><b>Year 9 Spanish</b></p>	<p>Knowledge Organisers: <b>AQA GCSE Viva Modules 3 and 4</b></p> <p>Students will complete a weekly vocabulary test</p> <p><i>If homework is not being completed, there will be an MFL lunchtime intervention group lead by Language Ambassadors (students) where students will be directed to 'catch up'.</i></p> <p><i>A sticker will be placed in their planner to evidence this. If this session is not attended there will be sanctions put in place to ensure students are supported to achieve.</i></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p> <p>Use vocabulary booklet to complete own self-quizzing activities</p> <p>Using hard copy of knowledge organiser and vocabulary booklet to look, cover, say, write, check</p>	<p>Quizlet – online application</p> <p>How to use Quizlet: Find <i>Mrs_Thompson78</i>, ask to join Year 9 Spanish – <b>AQA GCSE Viva Module 3</b> (all versions) and <b>AQA GCSE Viva Module 4</b> (all versions)</p> <p>Hard copy of knowledge organiser in exercise books</p> <p>Copies of knowledge organiser available in classrooms</p> <p><b>Spanish GCSE Booklet KO AQA</b></p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p> <p>Ask to see vocabulary booklet and evidence of self-quizzing</p> <p>Discuss with your child what they have learnt and what was the most interesting</p> <p>Change phone and/ or social media settings to Spanish.</p>
<p><b>Yr 10 French</b></p>	<p>Knowledge Organiser <b>GCSE Edexcel Studio Modules 4 and 5</b></p> <p>Students will complete a weekly vocabulary test</p> <p><i>If homework is not being completed, there will be an MFL lunchtime intervention group lead by Language Ambassadors (students) where students will be directed to 'catch up'.</i></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p> <p>Use vocabulary booklet to complete own self-quizzing activities</p> <p>Using hard copy of knowledge organiser and vocabulary booklet to look, cover, say, write, check</p>	<p>Quizlet – online application</p> <p>How to use Quizlet: Find <i>Mrs_Thompson78</i>, ask to join Year 10 French – <b>GCSE Edexcel Studio Module 4</b> (all versions) and <b>GCSE Edexcel Studio Module 5</b> (all versions)</p> <p>Hard copy of knowledge organiser in exercise books</p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p> <p>Ask to see vocabulary booklet and evidence of self-quizzing</p>

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<p><b>Yr 10 Spanish</b></p>	<p>Knowledge Organiser <b>GCSE Edexcel Viva Modules 5 and 6</b></p> <p>Students will complete a weekly vocabulary test</p> <p><i>If homework is not being completed, there will be an MFL lunchtime intervention group lead by Language Ambassadors (students) where students will be directed to 'catch up'.</i></p> <p><i>A sticker will be placed in their planner to evidence this. If this session is not attended there will be sanctions put in place to ensure students are supported to achieve.</i></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p> <p>Use vocabulary booklet to complete own self-quizzing activities</p> <p>Using hard copy of knowledge organiser and vocabulary booklet to look, cover, say, write, check</p>	<p>Quizlet – online application</p> <p>How to use Quizlet: Find <i>Mrs_Thompson78</i>, ask to join Year 10 Spanish – <b>GCSE Edexcel Viva Module 5</b>(all versions) and <b>GCSE Edexcel Viva Module 6</b> (all versions)</p> <p>Hard copy of knowledge organiser in exercise books</p> <p>Copies of knowledge organiser available in classrooms</p> <p><b>Knowledge Bank – family &amp; relationships</b></p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p> <p>Ask to see vocabulary booklet and evidence of self-quizzing</p> <p>Discuss with your child what they have learnt and what was the most interesting</p> <p>Change phone and/ or social media settings to Spanish.</p> <p>Encourage your child to listen to Spanish radio/ music and watch suitable Spanish programmes on line or add Spanish subtitles/ audio.</p>

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<p><b>Yr 11 French</b></p>	<p>Knowledge Organiser <b>GCSE Edexcel Studio Modules 7 and 8</b></p> <p>Students will complete a weekly vocabulary test</p> <p><i>If homework is not being completed, there will be an MFL lunchtime intervention group lead by Language Ambassadors (students) where students will be directed to 'catch up'.</i></p> <p><i>A sticker will be placed in their planner to evidence this. If this session is not attended there will be sanctions put in place to ensure students are supported to achieve.</i></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p> <p>Use vocabulary booklet to complete own self-quizzing activities</p> <p>Using hard copy of knowledge organiser and vocabulary booklet to look, cover, say, write, check</p>	<p>Quizlet – online application</p> <p>How to use Quizlet: Find <i>Mrs_Thompson78</i>, ask to join Year 11 French – <b>GCSE Edexcel Studio Module 7</b> (all versions) and <b>GCSE Edexcel Studio Module 8</b> (all versions)</p> <p>Hard copy of knowledge organiser in exercise books</p> <p>Copies of knowledge organiser available in classrooms</p> <p><b>Knowledge Bank – world of work</b> <b>Knowledge Bank – Social &amp; global issues</b></p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p> <p>Ask to see vocabulary booklet and evidence of self-quizzing</p> <p>Discuss with your child what they have learnt and what was the most interesting</p> <p>Change phone and/ or social media settings to French.</p> <p>Encourage your child to listen to French radio/ music and watch suitable French programmes on line or add French subtitles/ audio.</p>
<p><b>Yr 11 Spanish</b></p>	<p>Knowledge Organiser <b>GCSE Edexcel Viva Modules 7 and 8</b></p> <p>Students will complete a weekly vocabulary test</p> <p><i>If homework is not being completed, there will be an MFL lunchtime intervention group lead by Language Ambassadors</i></p>	<p>Using Quizlet to access knowledge organiser regularly at home</p> <p>Use vocabulary booklet to complete own self-quizzing activities</p>	<p>Quizlet – online application</p> <p>How to use Quizlet: Find <i>Mrs_Thompson78</i>, ask to join Year 11 Spanish – <b>GCSE Edexcel Viva Module 7</b> (all versions) and <b>GCSE Edexcel Viva Module 8</b> (all versions)</p>	<p>Encourage your child to regularly access Quizlet</p> <p>Test key vocab weekly</p> <p>Ask to see vocabulary booklet and evidence of self-quizzing</p>

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## Reading:

Reading is a key driver in the improvement of learning and the ability to recall knowledge. All pupils have the following suggested reading list in their student planners. Please encourage your child to read in order to deepen their knowledge of the subjects they study. MFL department suggest the following books, a range of which are available in the school library.

<p><b>French books</b></p>	<p>French Short Stories for Beginners – Olly Richards &amp; Richard Simcott (Beginner)</p> <p>Le Petit Prince – Antoine de Saint-Exupéry (Upper Beginner)</p> <p>Le Petit Nicolas – René Goscinny (Upper Beginner)</p> <p>Les Aventures de Tin Tin – Georges Remi (Upper Beginner/ Lower Intermediate)</p> <p>Asterix – René Goscinny (Upper Beginner/ Lower Intermediate)</p> <p>L'Orphelin De Perdide – Stephan Wul (Upper Beginner/ Lower Intermediate)</p> <p>La Nuit des Temps – René Barjavel (Upper Beginner/ Lower Intermediate)</p> <p>Vingt Mille Lieues sous les Mers – Jules Verne (Upper Beginner/ Lower Intermediate)</p>
<p><b>Spanish books</b></p>	<p>Spanish Short Stories for Beginners – Olly Richards (Beginner)</p> <p>El Hombre del Sombrero – Gustavo Roldán (Beginner)</p> <p>Short Stories in Spanish: Parallel Text – John King (Upper Beginner)</p>

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El Principito – Antoine de Saint- Exupéry (Upper Beginner)  
The Clásicos Adaptados series (Upper Beginner)  
First Spanish Reader: A Beginner's Dual-Language Book – Ángel Flores (Upper Beginner)  
"Papelucho" by Marcela Paz. (Upper Beginner/ Lower Intermediate)  
La vida imaginaria – Mara Torres (Lower Intermediate)  
La Casa de los Espíritus – Isabel Allende (Intermediate)  
Como agua para chocolate – Laura Esquivel (Intermediate)  
El entenado – Juan José Saer (Intermediate)  
Short Stories – Ruben Dario (Upper Intermediate/ Advanced)

*"Books expose children to more facts and to a broader vocabulary than virtually any other activity, and persuasive data indicate that people who read for pleasure enjoy cognitive benefits throughout their lifetime" – Daniel T. Willingham*