

Disability Accessibility Plan

Member of staff responsible for use of the Disability Accessibility Plan- Ms C Makki

Targets	Strategies	Outcomes
To plan and implement improvements and adaptations to the curriculum and extra-curricular activities.	To continually review the new 11-16 curriculum and the developments from the SEN reform 2014 in conjunction with student/parent/teacher feedback and make changes where appropriate.	Quality first teaching. Improved availability of interventions. Increased parent participation.
	To identify students who either have an EHCP (E) or need SEN support (K)	Wider ranges of teaching styles used.
	To deliver CPD to the new reform.	Teachers/TAS trained to support more effectively students with more pronounced needs.
To ensure students with a disability are supported effectively.	Learning walks/lesson observations, CPD, sharing of strategies, help sheets, Outside Agency support.	Good or better progress made by students with a disability who have had additional support.
Provision of activities for DSEN students art break and lunch times.	Supervised safe place with activities for identified students.	Improved confidence, attendance, self-esteem, social interactions.
To put in place the SEN reform 2014.	To train staff to support students with ADHD, SEMH, Dyslexia and Autism.	Monitoring systems for supporting SEN students reviewed.
	To train staff to support a student with hearing /vision disability.	
	To develop the impact of intervention.	

Access to the Environment

Targets	Strategies	Outcomes
To review, on a regular basis , the accessibility of the building	To discuss all plans with reference to the Equality Act 2010 and H & S requirements.	Building remains fully compliant with legal requirements and guidance.