

Oasis Academy Oldham: Accessibility Plan



This accessibility plan works in conjunction with the OCL National policy entitled ‘School Equality and Inclusion’ Reasonable Adjustments An education provider has a duty to make ‘reasonable adjustments’ to make sure disabled students are not discriminated against.

These changes could include:

Changes to physical features, for example creating a ramp so that students can enter a classroom; and providing extra support and aids (such as specialist teachers or equipment).

SENCO – Ms Zara Obeng

Oasis Academy Oldham Accessibility Plan: School Year 2022 – 2023

Development area	Targets	Strategies	Outcome and by when	Goals achieved
Curriculum delivery	Classrooms are organised for disabled pupils Teachers use a range of Quality First Teaching strategies to support the curriculum delivery	Guidance from specialists (hearing impaired service, autism service and physiotherapists) considered for arranging classrooms for maximum benefit to disabled pupils	Monitoring indicates disability/SEN considered in organising the environment and curriculum for learning September – August SEN	SEN/Disabled pupils able to access learning environment more effectively.
Curriculum delivery/ delivery of materials in other formats	Individual statement targets used by classroom staff and understanding of additional time requirements in practical work understood and planned for. Diagrams described and IWBs read out loud. Copies of slides and diagrams available to pupils. Access to specialised equipment, where required	SEN information available to all staff via BROMCOM Regular review opportunities and CPD highlight any changes or further necessary adaptations. Specific pupils have provision plan with individualised targets that are reviewed at least 3 times per year.	Monitoring at each term indicates differentiation in place and targeted at disabled/SEN/other nominated pupils	Disabled pupils able to access curriculum more effectively.
School design for disabled	All areas accessible to disabled pupils.	Pupils with a disability all have a ‘Care Plan’ that	Plans drawn up show clearly how	Disabled pupils able to access all physical

	<p>Additional equipment bought and accessed where necessary (e.g., tables with height adjustment, chair with specialised back support)</p>	<p>is different from an EHCP. It is designed to support the pupils' disability in line with our school specifications.</p>	<p>disabled access will be undertaken.</p> <p>All health and safety, and first aid staff have knowledge and access to the Care Plans.</p> <p>These are reviewed yearly or when there are updates.</p>	<p>areas without difficulty.</p>
	<p>Signs clear and understandable for visually impaired.</p>	<p>Replacement of signs takes account of appropriate colour schemes/size for signs</p>	<p>New signs clear and updated, as required.</p>	