

SEND Support at Oasis Academy Oldham during COVID-19

1. Updates to LA resources and support services are signposted on the school website. Individual communication is sent where appropriate.
2. School devices re-mapped for remote access and prioritised for EHCP/SEND pupils, where necessary.
3. Paper based materials posted to pupils without access.
4. Faculty Intervention Leaders (FIL) assigned to EHCP and high level SEND students as key contact.
5. For those with paper based packs, support has been offered via telephone or video call on Teams.
6. Weekly welfare checks with carer and child. Logged on safeguarding site (CPOMS).
7. FILS attend online lessons and then provide additional 1:1/small group online support sessions via Teams.
8. Teachers are delivering to whole year groups, so assigned tasks are being differentiated for SEND students.
9. Where necessary, FILs are modifying tasks set by teacher and transcribing pupil work.
10. Weekly line management with the SEND staff ensures constant review of SEND support and feedback, regarding online lessons. This is then shared with the Academy Leadership Team (ALT).
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11. The SEND staff are also completing additional CPD around bereavement as well as mental health and wellbeing in preparation for school re-opening.
12. The SENCO will be in contact with students and carers who are due to complete their EHCP annual review. This will be conducted via telephone or video conferencing.
13. Pupils with EHCP are offered the opportunity to attend school at our sister site – Limeside.