



Statement of Intent

**OASIS ACADEMY
OLDHAM**



Creating a
community of
choices & chances



OASIS ACADEMY OLDHAM

- In line with the Oasis Education Charter, the curriculum is the heart of our academy's educational provision. Through this - and our commitment to an exceptional climate for learning and great pedagogy - we make learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives.
 - The Oasis ethos and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We therefore work hard at preparing our students to be the best version of themselves not just for today but for their futures too.
- At Oasis Academy Oldham we have worked in collaboration with staff and students to agree our Just Cause, 'creating a community of choices and chances.' Our Just Cause permeates throughout all we do to ensure our collective work continues to move us towards our shared vision.**
- Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.
 - Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition of our most able.
 - We place a large emphasis on connecting learning to the world of work and the important role our students will play within it. The exploration of careers, industries and the world of work is built into our curriculum offer across both key stages. We encourage all students to be aspirational and ambitious so they can secure their rightful place in our society and lead rich and rewarding lives.
 - Oasis Academy Oldham is situated in a borough of Oldham ranked in the bottom 10% nationally on the Income Deprivation Affecting Children. Our curriculum offer includes five mandatory curriculum pathways which support learners in our community to extend and develop their cultural capital.

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- **1.** Literacy lessons are timetabled for all students in years 7 and 8. The literacy curriculum is in response to the needs of our local community and aims to ensure all students are at least at age related reading levels. (2019, 2018 and 2017 students on entry ASS 103 v national average 105, average 42% EAL per year group v national average 17%) We recognise that literacy is the language of learning and is something which must be taught, not only by all teachers in all lessons, but systemically in a structured curriculum model. Additional reading recovery programmes run throughout all years for targeted intervention and support.
- **2.** The careers advice and guidance curriculum runs throughout both key stages. Employment in Oldham (68.4%) is significantly below the national average (74.1%) . Through our five year curriculum model students explore a range of growing and emerging regional and national job markets. The growth in businesses in Manchester has increased 18.2% compared to 6.1% nationally. Through our curriculum students explore these trends and the exciting opportunities available to them within the region and beyond.
- **3.** Our commitment to student development reaches far beyond 'good' GCSE results and as such the Pastoral Curriculum is a core part of the OAO offer to all students. The Character Curriculum is delivered every day, to every year group through form groups. In response to the latest research the value of caring for other people, honesty, and personal responsibility to becoming a valued citizen are explored and developed through a range of learning activities.
- **4.** The Extended Cultural Offer curriculum is a broad range of after school activities to engage and excite students into trying something new. Attending clubs has been proved to improve confidence, knowledge, social learning and develop lasting experiences to prepare students for the workplace. As such we offer over 8000 learning experiences each academic year, significantly more than any other school in the local area
- **5.** Our PSHE curriculum is rooted in the needs of our local community and has been created based on research in to the local context and needs identified by parents/carers.
- Our academy's focus will be on providing students with a broad and ambitious academic and vocational curriculum throughout Key Stage 3 and 4. As a commitment to that breadth and ambition we intend that at least 40% of students follow an EBacc curriculum, with the aim of reaching the government target of 75% by 2022 through the change to option structures and an active staff recruitment strategy.
- All our young people will have the opportunity to study a Humanities (History or Geography) and a Language (French or Spanish) until they are 16.
- Our knowledge-rich curriculum and our commitment to the Oasis ethos and Nine Habits is supported by our Trust's policies on Learning and Behaviour for Learning and the work of our National Lead Practitioners and Leads for Learning Innovation.
- Our Hub provision ensures the local community are engaged with the academy and the extended work the trust undertake is visible within the locale.

OASIS 9 HABITS





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