

Year 7 Spring Term:

Abrahamic Allusions Remote Learning

Name: _____

Teacher: _____

Class: _____

Instructions for Students

You need this booklet, as well as the one that is printed and contains the texts of Abrahamic Allusions. The two booklets work together. This one contains all the activities and tasks you need. The other booklet contains the texts you'll need to read.

This booklet takes you through the work you need to cover lesson-by-lesson. You should be completing a lesson for every lesson you miss in class.

If you finish all the work, you can do the following:

1. Test yourself on the vocabulary list.
2. Use the words in the vocabulary list to write sentences about the characters.
3. Use the words in the vocabulary list in creative writing about the characters.
4. Learn the Most Revealing Moments.
5. Use the Most Revealing Moments to write sentences about the characters.
6. Use the Most Revealing Moments to write descriptions of the characters.
7. Imagine that you are the characters. Use the vocabulary list and the Most Revealing Moments to write about how you feel.

Lessons

L.O. Explain how the phrase “Let there be light” can be used to show a person’s omnipotence.

Do Now:

1	If you describe someone as idealistic, you mean ...
2	Antigone piously buries...
3	Creon desolately cries “Whatever I touch goes wrong—once more a crushing fate's come down upon my head!” because...
4	If you are _____ by something, it causes you to have feelings of great delight or pleasure, almost like being under a spell.
5	The Greek mythological universe starts when...
6	Gaia is... and Ouranos is...

Vocabulary: look, cover, write, check to learn the definitions

<i>omniscient</i> <i>(adjective)</i>	If you describe someone as <i>omniscient</i> , you mean they know or seem to know everything.	...a benevolent and <i>omniscient</i> deity.
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Quiz: Which of these are omniscient?

1. Knowing what your text message says before you read it.
2. Watching the news to become knowledgeable.
3. Predicting what all of your friend’s favourite food is.

omnipotent (adjective)	Someone or something that is omnipotent has complete power over things or people.	Doug lived in the shadow of his seemingly omnipotent father.
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Quiz: Which of these are omnipotent?

1. Turning on the television using a Google home.
2. Making your followers wear blue shoes every Wednesday.
3. Causing a sense of fear and desolation wherever you go.

New Knowledge: follow the instructions and read the information twice

The stories of three main Abrahamic religions, Judaism, Christianity and Islam, have had a huge impact on the culture and ideas of the world we live in.

The popularity of these stories means that they are regularly used or alluded to regularly in English to show us something important about a person or situation.

Often we do not even realise that a writer is referring to the bible and so we can easily miss the meaning of what they are saying. By learning these stories, we can both understand what writers are getting at and also allude to them in our own writing.

Read through “Genesis 1: Creation”

When we say “let there be light”, it is often in a situation where people hope that they have complete control over things or when people seem like they are omnipotent.

For example:

She turned the on switch and muttered to herself “let there be light”.

The inventor stood over her creation and muttered, “let there be light”

Task 1: Complete these Multiple Choice Quizzes

Knowledge Check: MCQs	
a) The universe started with... <ol style="list-style-type: none"> 1. Bright light 2. The world and all of the planets 3. Complete darkness 4. God creating man 	a) God’s first words were? <ol style="list-style-type: none"> 1. “in his own image” 2. “I am right” 3. “Let there be light 4. “Let there be night”
a) What was god’s last creation? <ol style="list-style-type: none"> 1. The seas 2. The birds and creatures 3. Mankind 4. The devil 	a) Man is created in god’s “own image”. In other words... <ol style="list-style-type: none"> 1. Mankind looks just like god 2. Mankind is god 3. Mankind looks nothing like god 4. God takes a photo of mankind

Task 2: Paraphrasing

Paraphrasing:

Paraphrasing is the art of putting information into our own words. This is really useful as we can explain more clearly someone is saying or what something means in a text. This shows that we understand something clearly and can set us up to explain something in more detail afterwards.

We can do this using the phrase in other words.

For example: "God created the world *ex nihilo*. In other words he created it out of nothing."

Complete this sentence:

After the magician cried "let there be light" through the darkness of the silent theatre, a strange glow began to illuminate the stage. In

other words...

+ex nihilo

+omnipotent

L.O. Describe a paradise using an allusion to the Garden of Eden.

Do Now:

1	Someone or something that is omnipotent...
2	God creates the world in...
3	If something is created <i>ex-nihilo</i> , it is...
4	A <i>moral</i> person ...
5	Ancient Greeks believed mankind was created when ...
6	The role of women in ancient Greece was...

Vocabulary: look, cover, write, check to learn the definitions

paradise (noun)	You can refer to a place or situation that seems beautiful or perfect as <i>paradise</i> or a <i>paradise</i> .	It was a <i>paradise</i> of high mountains and white pure beaches.
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Quiz: Which of these are a paradise?

1. A wild and untamed forest full of animals.
2. A dark, rainy and rubbish strewn street.
3. Your bedroom after a long day at school.

wasteland (noun)	A <i>wasteland</i> is an area of land on which not much can grow or which has been spoiled in some way.	The pollution has already turned vast areas into a <i>wasteland</i> .
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Quiz: Which of these is a wasteland?

1. A vast, empty and desolate desert filled with vultures.
2. The Trafford Centre after a nuclear apocalypse.
3. Green rolling hills, fields full of sheep and birds singing.

New Knowledge: follow the instructions and read the information twice

Read through "Genesis 2: The Garden of Eden"

When we describe something as like Eden or as Eden we mean that is a paradise, somewhere beautiful, pure and uncorrupted.

Quiz: complete this

Knowledge Check: MCQs	
<p>a) The Garden of Eden is a...</p> <ol style="list-style-type: none"> 1. Place full of disease and death 2. Paradise with no disease or evil 3. Real place on earth 4. Paradise full of Christians 	<p>a) Man is made out of...</p> <ol style="list-style-type: none"> 1. Mud 2. Clay 3. Dust 4. Earth
<p>a) Woman is made from...</p> <ol style="list-style-type: none"> 1. Adam's rib 2. Adam's arm 3. Adam's leg 4. Adam's imagination 	<p>a) Mankind are created...</p> <ol style="list-style-type: none"> 1. Corrupt 2. Innocent 3. Loyal 4. treacherous

Task 1: Complete this sentence

Planet Earth is our Eden. **In other words...**

+paradise

+wasteland

Task 2: Read this expanded sentence

Kernel Sentences

Kernel sentences give us the opportunity to expand and add even more to our sentences. The kernel is the start of something, an idea or description and starts off really simply. We can then expand it by thinking about who, what, when, where, why and how though not always at the same time!

For example "The Earth is our Eden".

"The Earth, our natural paradise, is our Eden but there is no second Earth and if we destroy it it will become a wasteland, so we should treasure and honour it."

Task 3: Complete and expand this sentence

Expand the kernel sentence and then add "in other words"

The beach, _____, was an Eden.

Include the two options below

Who	What	When	Where	Why	How
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Extension: Write the next sentence starting with "After... , ..."

L.O. Use an allusion to the Fall to describe the corruption of something pure.

Do Now:

1	If you call something a <i>paradise</i> , it...
2	Whereas God created man out of... , he created woman out of...
3	The Garden of Eden, in other words...
4	An <i>antagonist</i> is...
5	Zeus punishes Prometheus by...
6	When Hades “forced open [Persephone’s] fingers and sprinkled twelve seeds into her palm”...

Vocabulary: look, cover, write, check to learn the definitions

<i>pure</i> (adjective)	Something that is <i>pure</i> is clean and does not contain any harmful substances or morally good.	In remote regions, the air is <i>pure</i> and the crops are free of poisonous insecticides.
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Quiz: Which of these are pure?

1. A clear blue lake.
2. An innocent young child.
3. A greasy bacon sandwich.

<i>corrupt</i> (adjective)	Someone who is <i>corrupt</i> behaves in a way that is morally wrong, especially by doing dishonest or illegal things in return for money or power.	They think she's <i>corrupt</i> and dishonest, and represents a political system that is stacked against them.
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Quiz: Which of these is a *corrupt*?

1. Spending your savings in secret.
2. Telling your best friend’s secrets to become popular.
3. Buying a stolen bike from someone in the park.

New Knowledge: follow the instructions and read the information twice

Read through "Genesis 3: The Fall" as a class using Lemov's 'Control the Game' technique.

When we describe something as being like "the Fall" we mean that something pure or good has been corrupted, that someone has been treacherous or that a certain piece of knowledge has changed things terribly.

Quiz: complete this

Knowledge Check: MCQs	
<p>a) Adam and Eve are forbidden...</p> <ol style="list-style-type: none"> To leave Eden To chop down the tree of knowledge To eat the fruit of the tree of knowledge To have children 	<p>a) The serpent convinces...</p> <ol style="list-style-type: none"> Adam to eat the fruit God to eat the fruit Angels to eat the fruit Eve to eat the fruit
<p>a) The Fall is...</p> <ol style="list-style-type: none"> Adam and Eve disobeying god The snake being crafty God eating the fruit The idea snakes are sinful 	<p>a) Adam and Eve's punishment includes...</p> <ol style="list-style-type: none"> Banishment and suffering Feeling ashamed Being attacked by angels Wisdom and happiness

Task 1: Complete this sentence

They had been best friends for years and so nobody expected the Fall. **In other words...**

+just like...

+ashamed

+pure / corrupt

Task 2: Expand this sentence and then create the next sentence in the description

Expand the kernel to create the next sentence in the description

The serpent, _____, had sent the text. **+fig leaves**

Include the <u>two</u> options below					
Who	What	When	Where	Why	How

Extension: Write the next sentence starting with "Before... ,"

L.O. Explain Golding’s use of biblical imagery in the extract from Lord of the Flies.

Do Now:

1	If you describe something as <i>pure</i> , it is...
2	Adam and Eve were tempted to eat from the Tree of Knowledge by a....
3	Christians believe in <i>the Fall</i> , in other words...
4	If you are <i>ashamed</i> , you...
5	Zeus wanted to “punish mankind: he was making the first Woman” is misogynistic because...
6	When the Chorus in Antigone reveals “Sooner or later foul is fair and fair is foul”, they mean that...

Vocabulary quiz: complete this

Vocab Quiz:		
1. Something <i>corrupt</i> is...		is not controlled.
2. If something is <i>civilised</i>		you admire and respect them because they are unselfish and morally good.
3. Something that is <i>wild</i> ...		they cause you to have feelings of great delight or pleasure, almost like being under a spell.
4. If you say that someone <i>disgraces</i> someone else,		very greedy for money or possessions.
5. Someone who is <i>prudent</i>		you are emphasizing that their behaviour causes the other person to feel ashamed.
6. If you say that someone is a <i>noble</i> person,		they are calm and polite or a society that is fair and equal, it is not uncontrolled or wild.
7. If you are <i>enchanted</i> by someone or something,		
8. An <i>avaricious</i> person is...		is sensible and careful.

New Knowledge: follow the instructions and read the information twice

Read the extract from Golding’s *Lord of the Flies* through twice.

On the first read

What biblical story/stories could this be alluding to?

On the second read:

How is this like a paradise / wasteland?

What is pure / corrupt?

What could have been omnipotent / omniscient?

Are there any wild / civilised elements?

What could be considered moral / immoral?

Who or what is proud / ashamed?

Is anything compliant / defiant?

Does anything seem deceitful / duplicitous?

Grammar: read this information twice

Paraphrasing:

It is always good to follow up a quote with a paraphrase. ***In other words***, to explain accurately what a quote means in your own words. This makes it clear to the reader where the quotation is from and what it means. We can do this using the phrase ***in other words***.

For example:

Antigone desolately states that Polynices will be “left unwept” and “unburied”. ***In other words*** his body will not receive funeral rites or a proper funeral.

Task 1: Complete this sentence

Golding describes the “palm and beach and water” going on for

“infinity”. ***In other words...***

Include **two** of the options below

Who	What	When	Where	Why	How
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Task 2: Complete these sentences

Golding uses biblical imagery to present the island as both... and...

For example Golding describes “...”

In other words... ***+because...*** ***+but***

Although this could suggest... , it could also show... ***+because...*** ***+so***

Furthermore, Golding describes “...” ***+in other words...***

Unlike Adam and Eve, ... ***+quote***