

**A Guide to Your
AQA English
Language GCSE
Paper 2
Writers' Viewpoints
and Perspectives**

Question 1

4 marks

Question Overview:

You will be asked to identify true statements from a given area in Text 1.

Example Question:

From lines 1-15 choose four statements which are true.

Tips to answer Question 1:

Select the phrases that match up what the text says

Make sure you know where you are selecting your quotations from – ‘rule off’ the area given

Question 2

8 marks

Question Overview:

You will be asked to use details from both texts to write a summary of differences.

Example Question:

Using details from both sources. Write a summary of the differences between Eddie and Henry.

Tips to answer Question 2:

Write a table of the differences between the two texts.

Use this information to write a short paragraph.

Question 3

12 marks

Question Overview: You will be given a specific question about how the writer uses language to do something.

Example Question:

How does Henry use language to try to influence his father?

Plan:

Use subject terminology in your response

P - comment on the **language** used in the text to answer the question

E - use a **quotation** to support your point

T - tell the examiner what the **terminology/technique** is

A - **analyse** the evidence and the technique

L - **link** back to your question

You should be making points about:

Language Subject Terminology
Use of: <ul style="list-style-type: none">• Powerful words• Adjectives• Adverbs• Descriptive language – metaphor, simile, personification, alliteration, sibilance, onomatopoeia, etc.• Persuasive language features- pronouns, emotive language, rhetorical questions, direct appeal, exaggeration, repetition, etc.

Question 4

16 marks

Question Overview

You're asked to compare how the writers of text 1 and 2 present their ideas.

Example Question

Compare how the two writers convey their different attitudes to parenting and education.

Tips for Answering

- Make comments on the language and structure of the texts.
- Link to the themes and ideas of the texts.
- Aim for at least 4 comparisons.

P – Both texts use show

E – Use a quotation from text 1 to support your point

C – Compare how a similar idea is shown in text 2

E – Use a quotation from text 2 to support your point

D – Develop your ideas as much as you can focusing on why the language may be similar.

P – Likewise in both texts

E – Use a quotation from text 1 to support your point

C – Compare how a similar idea is shown in text 2

E – Use a quotation from text 2 to support your point

D – Develop your ideas as much as you can focusing on why the ideas are similar

P – However there are differences between the texts is

E – Use a quotation from text 1 to support your point

C – Compare how a differently an idea is shown in text 2

E – Use a quotation from text 2 to support your point

D – Develop your ideas as much as you can focusing on why the ideas are different.

P – In addition the structure of the texts are similar/different

E – Use a quotation from text 1 to support your point

C – Compare how a similar idea is shown in text 2

E – Use a quotation from text 2 to support your point

D – Develop your ideas as much as you can focusing on why the structure may be similar/different.

Question 5 – Transactional Writing

40 marks: 24 for content/organisation, 16 for technical accuracy (SPaG)

Question Overview:

You will be asked to write a transactional piece of writing, with a particular purpose and audience.

Example Question:

'Homework has no value. Some students get it done for them; some don't do it at all. Students should be relaxing in their free time.'

Write an article for a broadsheet newspaper in which you explain your point of view on this statement.

Tips:

- You must be prepared to write in the appropriate form the question asks of you. It could be a letter, speech, report, newspaper article, magazine article.
- Plan carefully to create a clear structure.
- Select vocabulary that is suitable for the purpose, audience and form (PAF).

Plan for Transactional Writing

Paragraph 1 - Remember your **variety of **punctuation**. , ; ! ? ‘ ’ “ ” ()**

**Introduce your idea remembering the purpose and audience of your writing.
(What is the topic and why is it important)**

Paragraph 2 – Remember your **variety of **sentences**, Simple, compound, complex.**

Make your first point, giving some detail.

Paragraph 3 – Remember your **variety of **vocabulary****

Add some emotion/ offer an opposing idea

Paragraph 4 & 5 – Remember your **variety of **vocabulary****

Develop your point further, considering the purpose and message of your text

Paragraph 6 – Remember simple sentences and repetition

Leave your reader with a convincing ending