



Year 8

*'OAO pupils approach their school life with a **positive** outlook and are excited by the prospect of learning. Pupils are **ambitious** and set themselves challenging goals, both inside and outside the classroom. Pupils leave OAO as independent, **resilient** individuals who do not fear making mistakes, instead, are confident in the knowledge that hard work and a positive attitude will result in success.'*

Year 8 Progress and Attainment Leader

Mrs Victoria Gardiner-Earl

Victoria.Gardiner-Earl@oasisoldham.org

I am an English Teacher and an Assistant Principal at Oasis Academy: Oldham. A large part of my whole school responsibility is for Progress and Attainment at Key Stage Three. In the Oasis community we believe all our children and young people are precious and the Oasis ethos is at the heart of everything we do for your child as we have a desire to treat everyone equally, respecting all differences, we have a commitment to healthy and open relationships, we have a deep sense of hope that things can change and be transformed and we persevere and keep going for the long haul.

Students are given targets that are aspirational and ensure that they are striving for the very best grades throughout their educational career. Whilst different curriculum areas will be continually assessing the students against these target grades, we will formally report three times a year on their progress and attainment.

Alongside the grade that they will receive, students will also receive an ATL grade (attitude to learning) as we know how important it is that students are working hard to achieve their very best.

When we do see our students working as hard as they can and becoming real scholars in their subjects we reward them in a number of different ways such as: achievement points, awarding them as scholar of the lesson and, each half term, presenting our very best students with certificates from the Principal.

If we see that a student is struggling to perform we will use various different methods to intervene and support them. This is something that we would be in touch with you about and an area where we would really appreciate your support.

Any further questions, please do feel free to contact the relevant Assistant Principal. We are always keen to work with you to ensure that every student in our Academy is successful.

Please see the curriculum overview below and if you have any questions about your child's progress, please do not hesitate to contact me.

English:

Half Term 1:

Topic: Shakespeare's Romeo and Juliet.

Read the whole play and analyse the presentation of a character within the extract and the play as a whole.

Half Term 2:

Topic: Novel Study

Study of an appropriate novel, with a focus on language analysis and structure.

Half Term 3:

Topic: Narrative Writing

Understanding how to write a narrative using Dystopian extracts as a stimulus.

Half Term 4:

Topic: Poetry from other cultures.

Build on poetic methods through poems linked by a theme. Build on comparative work.

Half Term 5:

Topic: Writing to Argue and Persuade

Students to explore persuasive writing examples and then use this as a foundation to explore public speaking and spoken language.

Half Term 6:

Topic: Gothic Horror

Introduce the conventions of horror writing and explore 19th century gothic fiction.

Maths:

Half Term 1:

Essential Skills

Fractions

Functional Skills and Problem Solving

Half Term 2:

Percentages

Statistics

Functional Skills and Problem Solving

Half Term 3:

Algebra

Half Term 4:

Geometry

Circles and Area

Cumulative Revision of all topics

Functional Skills and Problem Solving

Half Term 5:

Ratio
Proportion
Rates of Change
Functional Skills and Problem Solving

Half Term 6:

Statistics
Geometry
3D Shapes
Functional Skills and Problem Solving

Science:**Half Term 1:**

Ecology , acid / alkali, Energy

Half Term 2:

Electricity and magnetism, healthy lifestyles, separation

Half Term 3:

Motion and pressure, adaptations and inheritance

Half Term 4:

Variation and inheritance

Half Term 5:

Motion / pressure

Half Term 6:

Healthy lifestyle

History:**Half Term 1:**

English Civil War

Half Term 2:

Industrial Revolution

Half Term 3:

The British Empire and the Slave Trade

Half Term 4:

World War One

Half Term 5:

World War Two

Half Term 6:

Key events of the Twentieth Century

Geography:

Half Term 1:

Amazing Ecosystems

Half Term 2:

Sustainability and resource management - water

Half Term 3:

Disastrous World - Tsunamis

Half Term 4:

Disastrous World - Tornadoes

Half Term 5:

Rivers

Case Study: Daisy Nook

Half Term 6:

Population and Tribes

Modern Foreign Languages:

Half Term 1:

French:

SCHOOL

Clothing, uniform, ideal uniform, conditional tense, opinions and justifications

Half Term 2:

French:

LOCAL AREA, HOLIDAY & TRAVEL

Directions, mealtimes, shopping for food and clothing, comparisons

Spanish:

SCHOOL

Clothing, uniform, ideal uniform, conditional tense, opinions and justifications

Half Term 3:

Spanish:

LOCAL AREA, HOLIDAY &
TRAVEL

Directions, mealtimes, shopping for food and clothing, comparisons

Half Term 4:

French:

IDENTITY & CULTURE/ LOCAL AREA, HOLIDAY & TRAVEL

Relationships, possessives, holidays, frequency phrases, reflexive verbs, past tense

Half Term 5:

French:

FUTURE ASPIRATIONS, STUDY & WORK/INTERNATIONAL & GLOBAL DIMENSION

Jobs, work preferences, conditional tense, future plans, festivals and traditions, events

Spanish:

IDENTITY & CULTURE/ LOCAL AREA, HOLIDAY &
TRAVEL

Relationships, possessives, holidays, frequency phrases, reflexive verbs, past tense

Half Term 6:

Spanish:

FUTURE ASPIRATIONS, STUDY & WORK/ INTERNATIONAL & GLOBAL
DIMENSION

Jobs, work preferences, conditional tense, future plans, festivals and traditions, events
Computing

Computing:

Half Term 1:

How to develop a website

Half Term 2:

How to develop a website

Half Term 3:

Introduction to programming: Visual

Half Term 4:

Introduction to programming: Visual

Half Term 5:

Introduction to programming: Text based

Half Term 6:

Introduction to programming: Text based

Art:

Half Term 1:

Expressive Drawing – Shells/Fruit

Pupils create a series of observational drawing – Primary and Secondary.

Half Term 2:

Expressive Drawing – Shells/Fruit

Pupils create a series of observational drawing – Primary and Secondary.

Half Term 3:

Expressive Drawing – Shells/Fruit

Pupils will experiment with a wide range of art media – e.g. they will learn to collage using marbled and brusho papers that they have made themselves.

Half Term 4:

Expressive Drawing – Shells/Fruit

Pupils will experiment with a wide range of art media – e.g. they will learn how to create a sgraffito board or cut a stencil.

Half Term 5:

Expressive Drawing – Shells/Fruit

Pupils will use Ipad to photograph their own work and then use Pic Collage to cut and collage their images together.

Half Term 6:

Expressive Drawing – Shells/Fruit

Pupils will cut apart their sketchbooks and carefully cut up each drawing to then build and arrange them together into a final outcome.

Technology:

Technology is taught on a rotation between Food and Resistant Materials. An example of what a year 8 might experience can be seen below.

Half Term 1:

Blockbots

Practical and Design Skills

Half Term 2:

Blockbots

Practical and Design Skills

Half Term 3:

Food Technology

Practical and Design Skills

- Applying safe and hygienic practices when preparing food
- Understanding bacteria and cross contamination
- The 4 C's
- Using sensory vocabulary

Practical

- Chilli
- Bolognese sauce
- Chicken in tomato sauce
- Cheese scones
- Scone based pizza

Half Term 4:

Food Technology

Practical and Design Skills

- Nutrients and their functions
- Energy balance and healthy eating goals
- Vitamins and minerals
- Healthy hydration

Practical

- Rogan josh curry
- Thai green curry
- Pasta in cheese sauce
- Carrot buns

Half Term 5:

Blockbots

Practical and Design Skills

Half Term 6:

Food Technology

Practical and Design Skills

- Applying safe and hygienic practices when preparing food
- Understanding bacteria and cross contamination
- The 4 C's
- Using sensory vocabulary

Practical

- Chilli
- Bolognese sauce
- Chicken in tomato sauce
- Cheese scones
- Scone based pizza

Drama:

Half Term 1

Topic: Using a Text as a Stimulus - Interpretation of a range of texts

Half Term 2

Topic: The Identification - Interpretation of a text in depth

Half Term 3

Topic: Street Gangs - Use of a social issue as a Stimulus

Half Term 4

Topic: Our Day Out - Characterisation

Half Term 5

Topic: Missing Dan Nolan - Rhythm/Pace/Tempo Contrast

Half Term 6

Topic: Alice in Wonderland - Physical Theatre Symbols

Music:

Half Term 1

Topic: Calypso

Learning the context and performance techniques of music from Trinidad and Tobago, focussing on dotted rhythms.

Half Term 2

Topic: Blues Music

Exploring the rich history and context of blues music. Composing blues music using the three key elements.

Half Term 3

Topic: Conventions of Pop

Exploring performance and composition techniques as well as the evolution of pop music.

Half Term 4

Topic: Film Music

Exploring the importance of music in film and composing soundscapes and soundtracks.

Half Term 5

Topic: LoFi

Exploring compositional techniques used to create minimalist music in a Lofi Hip Hop context

Half Term 6

Topic: Remix

Using existing music, students explore the different methods of recomposing to create the same track in a different style.

Physical Education:

Half Term 1:

Boys:

Handball
Football
Gymnastics
Cross Country

Girls:

Netball
Dance
Badminton
Cross Country

Half Term 2:

Boys:

Handball
Football
Gymnastics
Cross Country

Girls:

Netball
Dance
Badminton
Hockey

Half Term 3:

Boys:

Dance
Badminton
Rugby
Hockey

Girls:

Gymnastics
Football
Hockey
Handball

Half Term 4:

Boys:

Dance
Badminton
Rugby
Hockey

Girls:

Gymnastics
Football

Hockey
Handball

Half Term 5:

Boys:

Cricket
Athletics
Health Related Fitness

Girls:

Rounders
Athletics
Health Related Fitness

Half Term 6:

Boys:

Cricket
Athletics
Health Related Fitness

Girls:

Rounders
Athletics
Health Related Fitness

Religious Studies:

Half Term 1:

Belief in God/Ultimate questions

- Belief in god
- Arguments for existence of God
- Creation
- Suffering and evil

Half Term 2:

Life and Death

- What happens after you die?
- Heaven
- Reincarnation
- Sacraments
- The paranormal and supernatural
- *Bereavement and Grief*

Half Term 3:

MLK

- Commitment/vocation
- MLK's life and Faith
- Christian Pacifism
- *MLK and Civil right*

Half Term 4:

Community Cohesion

- Racism
- Stereotyping
- Homophobia
- Race Relations Act
- Christian Views

- Islamic views

Half Term 5:

Religion and Moral Issues

- How should I treat others? (Golden rule?)
- *Religion, Law & Euthanasia*
- *Religion, Law and Early Life*

Half Term 6:

Religion and Moral Issues

- *Religion, Law and Early Life*
- *Medical ethics*