

Welcome to

October 2020

Issue No. 1

LORIC



Leadership | Organisation | Resilience | Initiative | Communication

Creating a
community of
choices & chances

WELCOME



Miss Gobbi

PRINCIPAL

I am so excited to welcome you to the first edition of LORIC in this new academic year! The LORIC newsletter showcases all the fantastic activities undertaken by the whole academy community, and in light of the recent challenges, I am sure you will be equally delighted to read about some of the great things that have already taken place.

I know many staff, students and families missed our academy community through lockdown and were nervous about how we would return under changed circumstances. The start to this year has been exceptional. Students, in all years, have taken the chance to come back re-energised and refocused. I have regularly seen acts of kindness and consideration between staff and students and the students themselves. There is a real sense of community amongst everyone here at Oasis Academy Oldham – and I am so pleased to be a part of such a wonderful academy!

In particular, I'd like to commend our new Year 7 students. They have made an incredible start to their new academy career and I know their primary teachers would be fervently proud.

I would very much like to express a sincere thanks to all of the non-teaching staff who have played an incredible role in supporting our return. From helping with food parcels, supporting attendance to online sessions, calling home to discuss progress reports – they've undertaken lots. This group of people do so day in and day out and are not always recognised for the massive part they play. Similarly, our cleaning and site team have been faultless in ensuring the highest levels of hygiene and safety for everyone in academy. There are so many people who are the living embodiment of our academy Just Cause: **'Creating a Community of Choices and Chances.'**

This leads me on to my last point. An absolute linchpin of our academy is Ms Debbie Martin, my Personal Assistant. Debbie has, in September, served either Oasis Academy Oldham, or one of the predecessor schools for an incredible 30 years. What an achievement! Our academy flourishes because of the commitment and care of people like Debbie. No one is kinder and more patient with our students and staff alike and we are so grateful for her and all that she steadfastly does every day (and always with a smile).

I hope you enjoy reading about the academy and wish you a safe and happy half term break.

Dominique Gobbi

Read on for
more amazing
Academy
news...



FIND US ONLINE



@OldhamOasis



www.facebook.com/OAOldham



www.oasisacademyoldham.org

**LEADERSHIP****INITIATIVE**Creating a
community of
choices & chances**ORGANISATION****COMMUNICATION****RESILIENCE**

YEAR TEAM

7

HEAD OF YEAR UPDATE

**Mr Buxton**

Leadership

Showing leadership in their own learning and through the choices that they make each day is one of the things of which I'm most proud about Team 7. To date, we have had an absolutely phenomenal 23,391 Positive Events! This includes 2352 Lesson Legends and 12,310 awards for the 5Ps!!

7DWL have won most Pastoral Group weekly awards for Positive Events, with Harry the latest whole year group weekly winner with 50 points!

Organisation

The way Team 7 line-up each morning positive and ready for the day ahead is wonderful; many Shout-Outs and messages from Tutors for our Notice Board talk about how their Pastoral Group always put a smile on their face!

The tutor group with the best attendance so far is 7EHR who have won Attendance Group of the Week three times already!

Likewise, after break and dinner Team 7 get back to lesson in the correct frame of mind to resume their learning, which again is fabulous to see.

Resilience

Team7 have really impressed me with their resilience so far. We have had a number of challenges to this, such as really wet weather and a delay in login details being ready but they have not let any of this knock the year group off their brilliant stride!

Another thing that is lovely about Team 7 is how welcome they make supply and cover teachers feel when their normal tutor or teacher is not able to be with them.

Initiative

Team 7 have really embraced DEAR time and it's one of the highlights of my day to walk round our classrooms and see silent groups engrossed in their reading book, which is currently 'The Boy at the Back of the Class'.

Many students have really engaged with the DEAR Bookmark competition arranged by Mrs O'Neill and I am looking forward to seeing some of the brilliant entries on closing date.

Communication

I am really proud of the way Team 7 listen respectfully to teachers and other staff, and take on board what they are being told. Additionally, they are always ready to ask questions and many students also give me their own Fact of the Week following my own one each week in Assembly.



LEADERSHIP

INITIATIVE

Creating a
community of
choices & chances

ORGANISATION

COMMUNICATION

RESILIENCE

8

YEAR TEAM

HEAD OF YEAR UPDATE



Mrs Lowe

Leadership

Our Year 8 have shown excellent leadership in their start to the new academic year. They have led the way in their new approach to learning, in fact whole tutor groups have been nominated by staff for shout outs!

8LDO and 8JNB have just recently been nominated by staff for their whole class efforts – well done!

Organisation

We have been getting ourselves into school and organising ourselves in an excellent manner in the morning for our arrival.

The tutor group with the best attendance is 8AMB - well done to you!!!

We have lots of improved attenders, including, Ikrah in HBE, Declan 8HH and Omar 8JSW.

Resilience

We have worked really hard to adjust to our new working practices. Our resilience has meant that we have accumulated lots of positive points and Lesson Legends - Isabelle in 8HMA won some goodies last week as a result of continued resilience.

The Year 8's have been grappling with Elizabethan language in Shakespeare's The Tempest - although it's hard, they are really enjoying the benefit of an excellent story – big shout out to Stefan in 8CGU for your analysis of character and high level language – well done!

Initiative

The students in Year 8 have been embedding the theme of Black History Month into their lessons and celebrating notable people of non-European heritage. This has been reflected in the engagement with the DEAR book, The Patron Saint of Nothing about a character who lives in a diverse community in the US. Miracle has said 'It's one of the best books I've ever read'.

We have used our assembly time to celebrate the theme of Black History Month – in English we have set extended reading about the black community in Elizabethan England.

Communication

We are very proud of the communicative skills our students have exhibited recently. Students have told us in an articulate way what they are enjoying about being back at school and they have been able to communicate their learning in an increasingly confident online way – big shout out to Jack in 8RBL and Talha in 8HBE for your online contributions!

LOADS OF NOMINATIONS FOR...

SHOUT

OUTS

GREAT WORK!

**LEADERSHIP****INITIATIVE**Creating a
community of
choices & chances**ORGANISATION****COMMUNICATION****RESILIENCE****9**

YEAR TEAM

HEAD OF YEAR UPDATE

**Miss Seijo Marks**

Leadership

Our Year 9 girls have shown leadership by taking over the publicity for Black History Month! Very soon you will find in the Year 9 bubble posters and leaflets created by a group of girls who really wanted to celebrate what it means to be black, young and a girl at OAO! Well done!

**BLACK
HISTORY
MONTH**

Organisation

Year 9 have got very organised and have learned to follow their timetable in these new circumstances very well. They are all ready to learn every day and they are looking forward to the challenge of starting their GCSE option subjects very soon.

Resilience

Our Year 9 students have shown an incredible resilience adapting to a new structure of the day that is highly demanding for them. They have also adjusted to following safety instructions, including lining up after lunch to come back into the building in a calm manner. They have shown resilience adapting to blended learning where necessary, and they have shown a lot of maturity dealing with the new challenges they have faced so far.

Initiative

Our Year 9 students have used their initiative by being proactive in their involvement in assemblies. They have formally requested their Head of Year to take over one assembly per half term so that they can have a go at saying what is important to them in front of the year group! So far all ideas have been incredible and we cannot wait to see them in action.

Communication

Year 9 have made us very proud of their communicative skills in welcoming new students to the Academy and making them feel at home. Some of our multilingual students have volunteered to help new arrivals to understand British culture and expectations, and they have made them feel welcomed in a new environment. Also, they are all starting to pick up words in different foreign languages to foster their community spirit! Well done!

Welcome**خوش آمدید****HOLA****Bine ati venit****ਸਵਾਗਤ ਹੈ**

**LEADERSHIP****INITIATIVE**Creating a
community of
choices & chances**ORGANISATION****COMMUNICATION****RESILIENCE****10**

YEAR TEAM

HEAD OF YEAR UPDATE

**Mr Jolly**

Leadership

Our Year 10's have shown fantastic leadership skills from the start, both in school and online. They have set a strong consistent example to our younger students, showing them just how we do things at OAO. A massive well done to both 10FB and 10AT, they are the two forms currently leading the charge for Year 10.

Organisation

Year 10 have been incredibly organised this year, they have become one of our most punctual year groups as well as being ready and equipped for all lessons. A massive well done for 10SA who are our best attenders so far this year.

Resilience

Year 10 have adapted well since returning in September, there have been many new routines and expectations across the academy and they have taken these within their stride.

Initiative

The Year 10's have shown initiative by really engaging in Black History Month. There has been some very thoughtful and meaningful conversations taking place in tutor time regarding the topic; it has shown a high level of maturity within the year group. Two students have gone the extra mile and used their initiative to create a Black History Month assembly for the whole academy, well done Eve 10JBE and Rahmat 10JBE.

Communication

Year 10's have massively improved their communication skills from this time last year, not only have they shown effective communication in the academy but also online. Year 10 have shown a very high level of maturity when speaking about difficult issues so far this year.

READY AND EQUIPPED**ENGAGED****LEADERSHIP EXAMPLES****MATURITY****ADAPTING WELL****EFFECTIVE COMMUNICATION****MEANINGFUL CONVERSATIONS**



LEADERSHIP

INITIATIVE

Creating a community of choices & chances

ORGANISATION

COMMUNICATION

RESILIENCE

YEAR TEAM

11

HEAD OF YEAR UPDATE



Mr Edwards

Leadership

Our Team 11 have come back displaying a wealth of leadership qualities and have shown real maturity during this first half term! Our Senior Student Leadership Team have assembled and undertaken a range of roles, ensuring the whole academy student voice is heard. They are working together to provide a fantastic environment for learning in the student community!

Organisation

Since returning, our Year 11's have been as organised as they have ever been! Our standards in terms of equipment and uniform have been outstanding - and our punctuality is fantastic with only a handful of lates so far and students in line ups for 8:20am ready to learn every morning!

Our attendance has also been great and the tutor group with the best attendance currently is 11CFJ - well done to you!

Resilience

Our Year 11's have shown fantastic resilience so far this academic year - showing maturity in dealing with the new normal in the academy and 'getting on with it' the best that they can, even though it is very different to last year! I am particularly proud of 11ECO and 11NA who are our top 2 tutor groups in terms of positive points and have demonstrated excellent levels of resilience to continue to concentrate and produce a high standard of work across their lessons.

Initiative

The initiative shown by Year 11 has been outstanding - with numerous examples of students being creative to complete assignments, whether that be by submitting through Microsoft Teams, emailing their teachers or completing by hand and giving it in. I have been very impressed by the initiative shown in such a short space of time!

A massive shout out for initiative however goes to Gift in 11NA who created a special assembly for the start of 'Black History Month' all on her own and has delivered it to all year groups this week via Teams. She took this challenge on without being asked as she wanted to get her views across and educate students across the academy on this issue. Thank you to Miss Overare-Olabisi also for helping Gift to put this together!



Communication

Communication between our students has come on leaps and bounds since the start of term - both with our students engaging in grown up discussions and also, communicating effectively with our staff over numerous platforms. This is an area that our Senior Student Leaders are looking to develop, they will complete some pupil voice and academy wide work on rewards to ensure that communication between the staff and our students is second to none!

STUDENT LEADERSHIP



MARTIN LUTHER KING JR

BLACK HISTORY MONTH

Creating a community of choices & chances



MAE JEMISON



BOB MARLEY

Throughout October our academy will acknowledge and celebrate Black History Month ensuring all pupils are aware of the significance of this month and have the opportunity to have discussions around this topic.

Our Senior Student Leaders have been meeting after school to discuss the importance of this and how they can ensure this is something they have a direct role in within the Academy. Our Co-Principal, Gift 11NA has worked enthusiastically after school in creating her own assembly which she will deliver to the academy via Microsoft Teams next week, educating and discussing key messages and creating room for insightful discussions within our academy. Gift is extremely passionate about this topic and stated 'I want to represent the common ideas of our pupils which is that this is a month in which we all should acknowledge and feel confident in talking about'.

Our Senior Student Leaders have also been working on a plan of action for the recruitment of the Student Leadership Team throughout the Academy. Our aim is that by joining the Leadership Team students from all year groups have the opportunity to take part in and lead on activities to help them develop their leadership, organisation, resilience, initiative and communication skills.

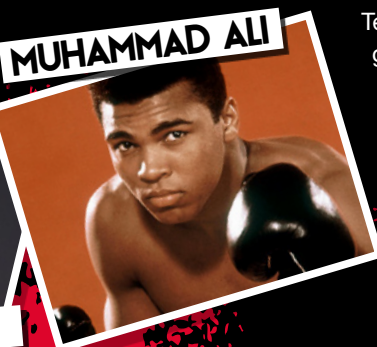
After half term we are pleased to announce we will be launching the process of recruiting Form Representatives in both Team's 7 and 11 and Team11 prefects. These students will closely work alongside our Senior Team and have the opportunity to be guided on how to become a successful leader. Although our Student Leadership Team is running in very different circumstances than usual, our students have shown extreme dedication and resilience in their efforts to demonstrate and share these skills in our academy.



MARY SEACOLE



KATHERINE JOHNSON



MUHAMMAD ALI

PERSONAL PATHWAY PROVISION



On Wednesday 30th September select students from The Personalised Pathways provision participated in a football training exercise with Manchester City Football Club, the session was based around shooting and passing drills.

Year 11 Gateway student **Korrie** accepted the responsibility of coaching the other students for a portion of the activity. Under Korrie's guidance the group worked together with the aim of successfully completing the shooting drill. Excellent peer mentoring was displayed by Korrie when he showed great patience and empathy towards a fellow student who was struggling to complete the task. Korrie was compassionate and provided the student with some effective, positive feedback. He was also extremely considerate in his approach and advised/demonstrated the student in regards to the correct kicking technique, upon receiving this advice the student then successfully completed the drill.

Year 11 students in the Bridge have been welcoming to younger students and supported them in explaining the expectations for the area and led by example with their independent working and conduct.

ORGANISATION

Gateway students **Atif** and **Halima** (Years 9 and 10) have displayed fantastic time management since returning to the academy in September. Self-reflection has helped the students to understand the importance of arriving to the academy on time each morning. Atif and Halima's punctuality has now improved to the point that they are both on time each day. Both students have also displayed excellent organisational qualities this past month in a number of Gateway lessons where they have both earned Lesson Legend and Student of the Week accolades.

Students in the Bridge have improved their attendance upon returning to the academy and have coped extremely well with their new environment.

RESILIENCE

Since returning in September the students in **Pupil Pathway Provision** have shown an immeasurable amount of resilience. Staff who oversee the PPP provision have remarked on how joyful and hopeful the students have been throughout this difficult time.

In the face of adversity the students have remained strong and have also adapted incredibly well to the new health and safety measures that have been implemented at the academy. Students have responded positively and have adhered to the change in daily structure, timetables and the wearing of face coverings, all this whilst still maintaining an engagement for learning.

INITIATIVE

Year 11 student **Mason** has recently demonstrated some excellent examples of using his own initiative. Mason has been proactive in securing his own work experience placement and will soon be attending for two/three days a week. The placement is in construction, this is an area that Mason has a real passion for, so much so that he is already searching for college apprenticeships in the same field. Construction is also the family business and Mason helps his father out when possible. Because of this he is confident that he will have the adequate experience that is needed to secure a placement for when he eventually leaves in July.

Year 11 students have demonstrated initiative by supporting younger students and peers to understand the work. They have taken responsibility for explaining work and supporting learning.

COMMUNICATION

Students in the **Personal Pathways Provision** are encouraged to develop more fluency in how they communicate. By allowing students to give their opinion in a safe, supervised open forum enables themselves to express how they truly feel. The addition of a suggestion/comments box has offered another avenue for pupil voice. Students can ask questions or make suggestions anonymously should they wish to do so.

FACULTY NEWS



OAo Celebrated European Day of Languages

MFL



One way that OAo students have celebrated EDoL is by using their **INITIATIVE** to create amazing cakes with a Language Theme. We had some fantastic entries as you can see – but our overall winner is this cake made by Weronika 11NA.

WINNER



SEE MORE FACULTY

NEWS

ON INSTAGRAM



- @oasisoldhamart
- @oasisoldhamfood
- @oasisoldhamMFL
- @oasisoldhamscience
- @oasisoldhamenglish
- @oaocaiag
- @oasfilm
- @oaogeography
- @oaoreligion



ATTENDANCE MATTERS



Going to school regularly is important for your child's future. Parents are responsible for making sure their children receive full-time education. Parents are legally responsible for making sure that children attend school.

Good attendance at school is not just beneficial, it's essential. Attending school is directly linked to improved exam performance which in turn leads to further learning opportunities and better job prospects. As well as this, going to school helps to develop:

FRIENDSHIPS

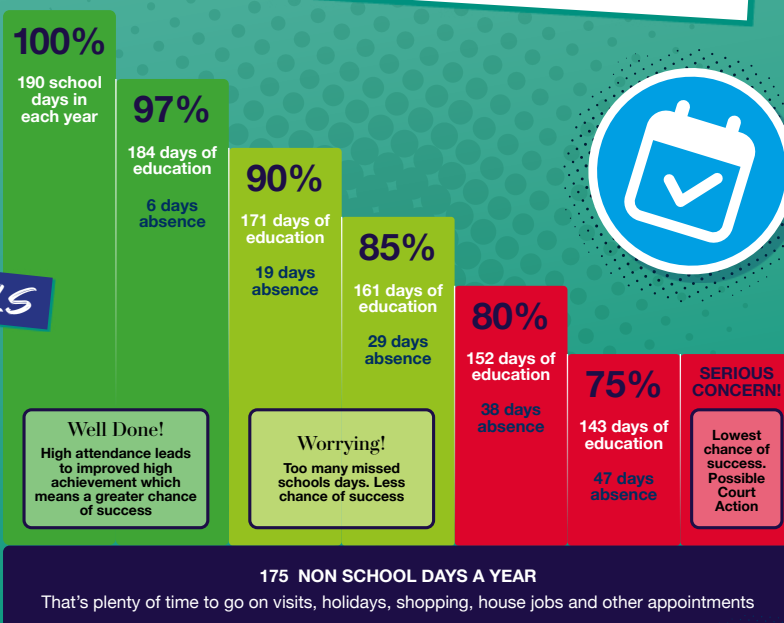
SOCIAL SKILLS

TEAM VALUES

LIFE SKILLS

CULTURAL AWARENESS

CAREER PATHWAYS



WHY IS GOOD ATTENDANCE IMPORTANT?

Schools are regularly contacted by colleges, universities and employers to provide references for students and these include attendance data.

How to prevent your child from missing school?

You can help prevent your child missing school by:

- Having a routine from an early age and sticking to it
- Making sure your child understands the importance of good attendance and punctuality
- Making sure they understand the possible implications for themselves and you as a parent if they don't attend
- Taking an interest in their education - ask about school work and encourage them to get involved in academy activities
- Discussing any problems they may have at the academy and letting school know
- Not letting them take time off school for minor ailments or holidays during term time

To avoid disrupting your child's education, you should arrange (as far as possible), appointments and outings:

- **After academy hours**
- **At weekends**
- **During academy holidays**

Good punctuality is equally as important, please ensure that your child arrives to the academy at their allocated time.

If you would like some support in ensuring that your child's attendance improves, please contact

Ms Heap or Mrs Hough-West on 01613448451

Email: t.heap@oasisoldham.org • k.west@oasisoldham.org



YOU HAVE TO BE IN IT TO WIN IT

ATTENDANCE REWARDS



Who has won a Kindle?

Congratulations to the following students:

Year 7 Hadia 7ELD

Year 8 Ellie 8HMA

Year 9 Ethan 9EOR

Year 10 David 10RSM

Year 11 Rachael 11LL

There will be more great prizes available to our students who have 100% attendance, or are recognised for improving their attendance.

YOU HAVE TO BE IN IT TO WIN IT

OUR WINNERS...



5 lucky students won a kindle last week for 100% attendance!

On Thursday 15th October, 5 students, one student from each year group will win a mystery prize for 100% attendance. Students with the most improved attendance will also win a prize.



STUDENT REWARDS

Creating a
community of
choices & chances

This term pupils have received
more rewards than ever!

Staff have recognised our students work, commitment and high levels of achievement. Staff have aimed to promote the positive recognition of success amongst all of our Academy's community. This half term we celebrate the progress made by our pupils and their positive attitude towards their learning.

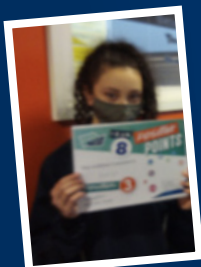
This half term we have rewarded a total of **47630 positive points for the 5Ps**. We have rewarded a total of **5522 9 Habit's Postcards** and a total of **1852 positive points for the LORIC** - Leadership, Organisation, Resilience, Initiative and Communication these have been demonstrated in lessons and the wider community.

A WONDERFUL START TO THE YEAR.

REWARDS

WINNERS

CONGRATULATIONS!



5Ps

47630
Points

9 HABITS

5522
Points

1852
Points

L.O.R.I.C.



LIBRARY

We have an abundance of new books in the library. I hope students will be able to read as soon as it is safe to visit.

As well as new copies of the Harry Potter series, the Diary of a Wimpy Kid series and David Walliams books, we also have a range of sporting autobiographies and biographies.

In addition to this, we have a wide collection of the Carnegie short-listed books which will engage and grip students of all ages.

October is Black History Month and to promote this we will be focusing on black authors who have overcome adversity and hardship to become the people they are today.

Encourage your child to read for 10 minutes every day. It can be a book, magazine, comic, newspaper or blog. Reading for 10 minutes every day is proven to help improve literacy levels, relax and unwind, improve memory and concentration, and, most importantly, help with mental health and wellbeing!

BOOK REVIEW

THE FASTEST BOY IN THE WORLD

An inspiring story of a small Ethiopian runner with a very big heart.

Eleven-year-old Solomon loves to run! The great athletes of the Ethiopian National Team are his heroes and he dreams that one day he will be a gold-medal-winning athlete like them, in spite of his ragged shorts and bare feet. When his grandfather announces that he's going to take Solomon to Addis Ababa, Solomon cannot believe his ears.

A trip to the capital? It's unfathomable. Solomon's joy is increased when he realizes that the Ethiopian Running Team will be doing a victory parade through the city that day.

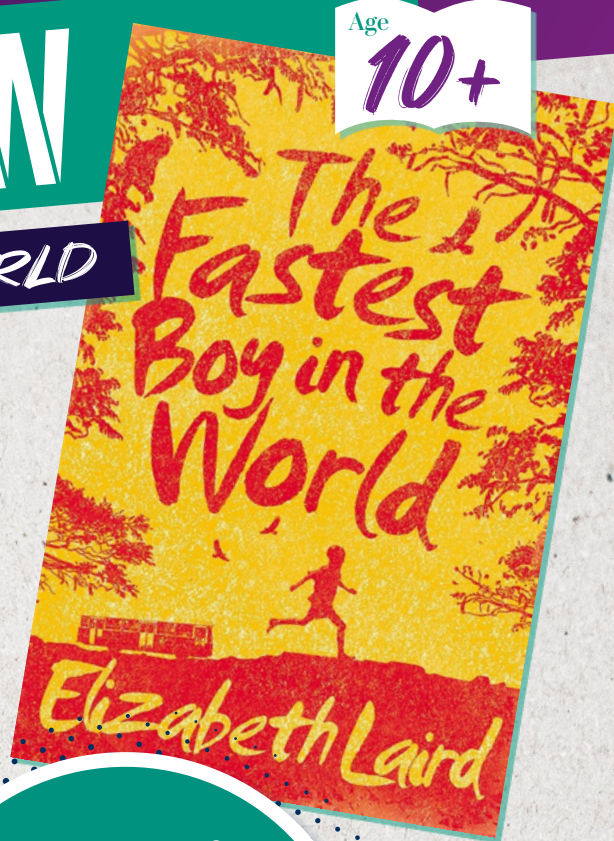
Maybe he'll get a glimpse of Haile Gebrselassie or Derartu Tulu?

Solomon's grandfather has other plans...

As Solomon follows him through the big, overwhelming streets, he learns something he cannot believe.

The strict old man is a war hero who once risked his life to save a friend and has been in hiding ever since.

When his grandfather collapses, Solomon knows that getting help from his village is up to him. It's a twenty-mile run from the city to home and his grandfather's life hangs in the balance. Can the small bare-footed runner with the big heart do it?



Click here to see attached activities that can be completed whilst reading the book. Anyone that does complete these activities, hand in to Mrs O'Neill or Mrs Dixon.

LIBRARY ACTIVITIES

Creating a
community of
choices & chances

BLACK HISTORY MONTH

COMPETITION TIME

In honour of Black History Month, we are holding a competition for staff and students which was launched on the 5th October.

We are hoping that the majority of our students will get involved in creating a fun and unique project which will celebrate Black Britons and their legacy. The winning project will be displayed at the front of the Academy. This is a special campaign, created by Patrick Vernon OBE, celebrating the continued legacy of 100 Great Black Britons and the achievements of Black people in Britain. **Click here to check out more information.**

COMPETITION RULES

Choose one or several Great Black Britons who can be found by clicking here and create an innovative project to celebrate their work and legacy.

Make a presentation, display, project or campaign.

All entries will be submitted online and entered into a national competition. We will also select an internal winner at Oasis Academy Oldham who will receive a voucher and a reading book of their choice

Closing Date: 20th November 2020



Maya Angelou
Poet



Akala
Author & Rapper



Jason Diakite
Rapper & Author

BLACK HISTORY MONTH

GREAT WEBSITES AND INFORMATION

- Toppssta is one of our favourite websites for fabulous literacy based ideas. [You can access it here.](#)
- Literacy Trust is a great website for activities, recommendations and lots more. [See here.](#)

National
Literacy
Trust

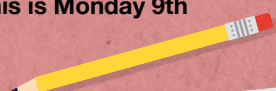


TOPPSTA

YEAR 7

BOOKMARKS

We are also running a competition for Year 7. They have been asked to design a bookmark which promotes DEAR and the importance of reading. The deadline for this is Monday 9th November.



SHARE YOUR CREATIONS WITH US

This newsletter is not homework! It is simply to give you guidance, ideas and fun activities to share with your children at home. If you would like to share a book review, activities, artistic creations or any other literacy-related ideas, We would love to see them.

DREAM BIG - READ!

Oasis Academy Oldham Alumni NETWORK

In the last ten years our academy has become well-established and vital part of our community. With this in mind, we would love to hear from our former students and find out how they are doing; over three thousand students have left our academy since our opening in 2010 and it would be great to be able to share in your successes since leaving us.

We have begun to build up an Alumni Network for our academy which would enable us to build upon the great work that our Hub team do within the community. Joining the OAO Alumni Network would enable you to get regular updates from the academy, be part of any exciting opportunities that we can offer, be invited back to academy events and even allow us to look at planning reunions for previous leavers. We would also like to give you the opportunity to give something back to your academy and would welcome your experience and expertise in supporting the current generation of students at our academy. Maybe you would be able to offer some of your time to mentor our young people now attending the academy, offer work experience or even sit on our Academy Hub Council?

To join all you need to do is follow the link below and fill out a short form. We are keen to keep in touch with as many of our former students as we can so if have a brother, sister, uncle, auntie or cousin who is a former pupil please share the link and help spread the word!

EXCITING OPPORTUNITIES

EVENTS

SHARE YOUR SUCCESSES

TELL US ABOUT YOUR JOURNEY

SUPPORT OUR STUDENTS

MENTOR

REUNIONS

WHAT ARE YOU WAITING FOR? SIGN UP TODAY!

www.networks.futurefirst.org.uk/signup/oasisoldham



Careers at OAO

YEAR GROUP ACTIVITIES

YEAR

7

Students have looked closely at careers in **The Media** with roles such as Directors, Media Researchers, Broadcast Journalists and Social Media Strategists.

YEAR

8

Students have looked closely at careers in **Health Care** including job roles such as a Nurse, Dentist, Midwife and Psychiatrist.

YEAR

9

Students have looked closely at careers in **Technology** including Graphic Designers, Cloud Architects, Computer Programmers and Web Designers.

YEAR

10

Students have been introduced to the **work experience** process and have started to think about where they would like their work experience placements to be.

YEAR

11

Students have begun thinking about the **options available to them after their GCSE's** and have created shortlists of which colleges/ courses to apply for.

To support with the application process, timetabled lessons have included content such as interview techniques and how to present well in an interview.

Who am I?

Who am I becoming?

What contribution will I make to society?

Creating a community of choices & chances



Hub
Oldham

Advice
and
support

NEWS

FROM YOUR COMMUNITY

New Employability Project

Due to COVID, many people have found themselves out of work or struggling to find a new job.

If you find yourself in this position, and feel you need some support and guidance – get in touch with Monica at the Oasis Hollinwood Hub! The hub have recently started an employability program, designed to help you with CVs, interview prep, finding interesting work/training/volunteering opportunities and liaising with other services to get you other support you may need surrounding finances and general wellbeing.

For more information or an application form, please contact Monica.Dey@oasisoldham.org

European Union
European Social Fund

OASIS
EMPLOYABILITY
PROGRAM

Are you out of work at the moment?
Struggling to find a job?
Find that you have the experience
but not the confidence?
Or not sure how to make a quality
job application?

Then our new employability program is for you!
You will be provided with 1-to-1 sessions,
where our employability project worker
will work with you to create a specific plan to
help you get closer to achieving your
goals and equipping you with the skills
ready for the world of work.

Help creating
CVs and cover
letter!

Support in
obtaining
accredited
qualifications!

Interview support
and mocks!

Access to training,
apprenticeships
and lots of
other opportunities!

Building confidence
and skills for job
searching
and applications!

For more details
email Monica.Dey@oasisoldham.org
facebook/twitter - [oasisoldham](https://www.facebook.com/oasisoldham)
instagram - [oasisoldham](https://www.instagram.com/oasisoldham)
www.oasisoldham.org

Online Mentoring Sessions A Smash For Hub Over Lockdown!

The Hub were busy over the lockdown period and throughout the summer, keeping in touch with all the young people on our Youth Achievement Project.

This project mentors pupils who are struggling in school or unsure of their next steps after Year 11. We look at mental wellbeing, goals and barriers to education. During lockdown we decided to move our service online, thinking of different ways we could get together to chat. We set up an online choir in which we recorded some uplifting songs, peer mentor sessions between Year 7 and Year 10 students, sessions with Oldham College to help our students transition smoothly from

school to college, and lots of one to ones discussing everything from friendship to career goals.

Our friends at Odd Arts delivered some doorstep drama workshops for our students, helping to tackle isolation and get creative.

In total, we supported 90 students in over 170 online sessions and phone calls from March – August and we're excited to be back in school for this new year!

If you have any questions about the service or would like to get involved, email Rowan at:
Rowan.Stevenson@oasisoldham.org

Youth
work

Social
enterprise

Oasis Hub Community Kitchen

During lockdown and the summer weeks Oasis Hub Community Kitchen have been busy preparing nutritious meals for our local families. Working with our amazing volunteers these were doorstep delivered straight from the oven to those who needed them.

Each week we also prepared a batch of meals for 'Street Angels'. This charity provides an evening drop-in centre in Oldham where people can keep themselves safe, enjoy a meal, receive clean clothes and have conversations with a caring, supportive team member.

Our meals were prepared with the freshest of vegetables donated from the Council run Growing Hub in Alexandra Park, Oldham. This ensured everything we made had the least amount of food miles and the highest levels of vitamins and goodness from freshly harvested vegetables.

In future months the Oasis Hub are planning to continue and expand this partnership and with expertise from the Alexandra Park Growing Hub we hope to be able to start our own growing hub and offer workshops in both growing and cooking. We will continue to be committed to helping stop holiday hunger with the Oasis Plate Up Campaign and support our local community.

New volunteers are always welcome and no experience required.
If you would like information when our groups restart please email Adele.Stanton@oasisoldham.org or follow Oasis Hub Oldham on facebook.

Coming soon we will be booking one to one appointments to offer regular contact and support.

- Helping to make those steps towards your goals to benefit your health and wellbeing.
- Advice on how to access other local services such as debt, housing, volunteering, employment and mental health.



NUTRITIOUS FOOD PARCELS



FOOD HOME DELIVERY



PREPARING TASTY MEALS



HAPPY CHEFS!



Financial
support

Healthy
living



LOOKING AHEAD TO...

Creating a
community of
choices & chances

HALF TERM 2

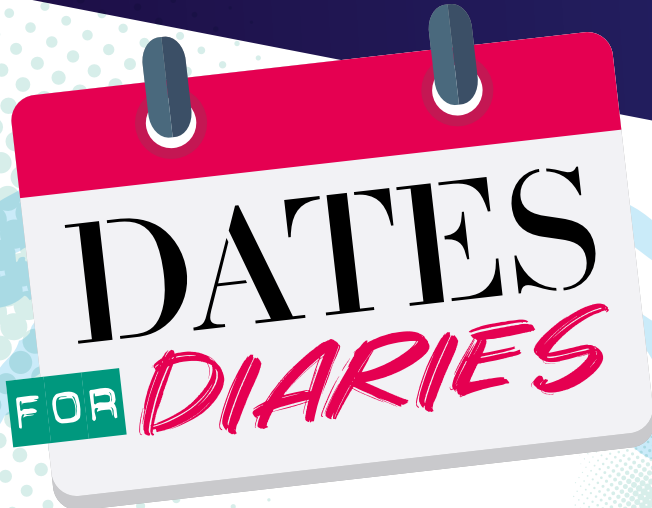
As we look ahead to Half Term 2, we want to take the opportunity to thank you in advance for your efforts during the October break in preparing your child for a busy term ahead.

- A reminder that any uniform items missing or needing replenishing should be purchased from Zutti Uniform store 81-83 Yorkshire Street, Oldham, OL1 3ST.
- As the weather becomes colder and wetter, it is advisable to have a coat for school if your child isn't currently bringing one.
- Please ensure that all equipment is replaced and replenished too ready for the new Half Term.
- If you haven't already done so it is essential that all families have downloaded our My Child at School parent app for payment of school meals from November 2nd 2020.



Download
the app

WWW.MYCHILDATSCHOOL.COM



Date	Event	Where/When
Friday 16th October	Academy closed for students / Regional Staff Training Day	All day
Monday 19th October – Friday 30th October	Autumn Half Term Holidays	
Monday 2nd November	Academy re-opens for all	Normal time
Monday 21st December	Last day of Term	
Tuesday 22nd December – Monday 4th January 2021	Christmas Holidays	
Monday 4th January	Academy closed for students / Staff Training Day	All day
Tuesday 5th January	Academy re-opens for all	Normal time