

# LORIC

Leadership | Organisation | Resilience | Initiative | Communication



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# WELCOME



Miss Gobbi

PRINCIPAL

We have made it safely to the end of a most unusual term. I want to begin by extending my most heartfelt thank you to every member of staff in the school. Every day, colleagues have welcomed the students with the utmost positivity. This is despite navigating a whole host of complex personal circumstances. Colleagues have had to contend with their own children being sent home to isolate, family members losing their jobs as a result of the

pandemic, and close to home a number of us have lost loved ones in recent weeks. At times, school has felt tough and for others it has felt like a genuine refuge – an oasis amidst the second lockdown.

In this edition of the LORIC a number of colleagues will talk you through 'A Day in the Life Of' in the hope we can share with you a sense of how varied, busy and diverse our school community proves to be every day. In writing this introduction, I reflected on my own 'new normal'. Never before this year was so much of my time spent on active duty. The two different start and end times, the three different entrances, the three different breaks and the three different lunches sometimes seem never-ending! However, I am genuinely grateful for the change this has brought to my day. I am so lucky to be able to see so many more of the students every day and hear from them directly how they feel about school and life in general at the moment. Our Pupil Voice surveys and interviews have cheered us and buoyed our spirits with some positive feedback about how the students feel the staff have supported them, through lockdown and since we re-opened in September:

- 76% of respondents either agree or strongly agree that they enjoy school.
- 82% of respondents either agree or strongly agree that they feel safe when they are at school.
- 85% of respondents either agree or strongly agree that adults care about them.
- 87% of respondents either agree or strongly agree that the Principal and senior staff do a good job.

There is still much more that we can do to make sure behaviour is always good and we respond to the views of the pupils quicker. Similarly, our students have become so much more adept at online learning and we as a staff are committed to continually improving our blended learning as we inevitably continue to deal with bubble closures into the New Year. Never before this year was so much of my time occupied with online meetings – but again, I'm grateful for increased connectivity and efficiency with which this has allowed us to work. I am greatly excited by our Oasis Broadening Horizons Project and knowing that in 2021, all children at Oasis Academy Oldham will be provided with an iPad to ensure they are fully able to participate in an increasingly digital world.

**As we reach the end of term I'd like to offer my warmest wishes for the festive period to people of all faiths in our community. I hope you and your families manage to enjoy some rest and that we welcome in 2021 with renewed enthusiasm and hope.**

Best wishes,  
Dominique Gobbi





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# YEAR TEAM

# 7

## HEAD OF YEAR UPDATE



Mr Buxton

### Leadership

Our Team7 Tutor Team has displayed truly wonderful leadership during this period of uncertainty and disruption. Their caring support of those who have both had to isolate and those who have been in school has been inspiring and has created a wonderful atmosphere within the Team7 Bubble throughout.

Nobody has exemplified this more than Miss Sanchez during the time that 7GLS all had to isolate. She organised daily Pastoral Curriculum sessions with the Group on Microsoft Teams to ensure that they still had access to pastoral support and ensured they still attended Team7 Assemblies to feel part of the Year Group, even remotely!

The leadership that Team7 students have displayed in their own learning and choices, is one of the things I continue to be most proud of about, Team7, to date we have had an absolutely phenomenal 71,221 positive events since September!!! This includes 8076 Lesson Legends and 35,012 awards for the 5Ps!!

7DWL have won most Tutor Group weekly awards for positive events and have 9,951 Positive Events to date, with Harry in 7DWL the latest whole year group weekly winner has earned a total of 517 points so far!

### Organisation

Pastoral Curriculum time each morning continues to set all Team7 students for the day wonderfully well. The Pastoral Curriculum has dealt with issues such as bereavement, homophobia and stress, providing an opportunity for insightful discussions and providing students with strategies for dealing with things!

The Tutor Group with the best attendance so far is 7LGR who have an attendance rate of 96.18% this year which is absolutely phenomenal, especially in the current context!!!

Some of the Team7 trays are being kept super organised, with Olivia in 7GEH having by far the most organised tray in Team7!



OLIVIA HAS THE TIDEST TRAY...

### Resilience

The resilience of Team7 continues to be inspiring. Many have had to isolate in the past couple of months, some more than once, but not once has the spirit of the Year Group diminished. I am particularly proud of the resilience displayed by 7GLS during their enforced isolation; their attendance at Pastoral Sessions, Assemblies and online lessons.

Another thing that is absolutely wonderful about Team7 is how welcome they continue to make supply and cover teachers feel when their normal tutor or teacher is not able to be with them; our Cover Team actively request 'their own' groups time and again!

### Initiative

Team7 have overcome technical issues to embrace the Independent Learning Sessions each Thursday afternoon, with many wonderful examples of Independent Study Session work being evident. The year group is fantastic at supplying entries to competitions, including the Bookmark Competition which generated some amazing designs!

There is also some very healthy competition between Team7 Tutor Groups around The Big Give initiative, with battles raging over which group will donate the most!

### Communication

I am really proud of the feedback I receive from the Team7 Tutor Team regarding the depth, maturity, insight and curiosity of group discussions during Pastoral Curriculum time. It really does speak volumes of the year group that they are able to approach some very sensitive and often difficult topics so inquisitively and with such respect for each other's opinions.

Additionally, there are of course times when some of our Team7 students don't get things quite right. However, the quality of some of the Restorative Justice conversations that I have been privy to have been excellent, both between student-student and student-staff.







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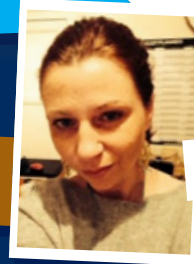
COMMUNICATION

RESILIENCE

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# YEAR TEAM

## HEAD OF YEAR UPDATE



Mrs Lowe

### Leadership

Year 8 students have shown excellent leadership skills this half term, they have been celebrated by the PE department for their athletic prowess and they celebrated with Dominoes Pizza!

Certain students have helped us clean our areas in the English Department and have led in keeping everything clear from clutter!

As staff, we are getting behind the 'Fill Your Fridge' initiative to celebrate the 9 Habits!

### Organisation

We have celebrated our organisation by gaining prizes for getting ourselves in on time! Aleya in 8CGU has won the coveted hamper for her 100% attendance and we have had many submissions for competitions in a timely fashion.

### Resilience

It's been hard in the winter months getting ourselves lined up and behaving well even though we have been in the same classes throughout the day. We have been rewarded with cakes and orange juice for our resilience and we have maintained our attendance, continuing to get in on time. We have come second in the attendance league on many occasions, being one of the best year groups for attendance in the school!

### Initiative

In Year 8, we have shown initiative by our application to competitions and the Independent Study Sessions. We have been proactive in our learning and this is evidenced in the calls and rewards we have been getting.

We have taken the initiative in our daily school life by being able to start work on time and ask meaningful questions. We have been awarded a tremendous amount of positive points for our initiative and we are proud of our ability to take the lead in our own learning.

### Communication

In our communication, we are getting better all the time at submitting and completing work online. In English, we have written detailed answers using independent ideas. We have been receptive to assemblies being delivered on TEAMS and we are communicating our appreciation for staff and students via the notelets on The Big Give!



100% ATTENDANCE WINNER

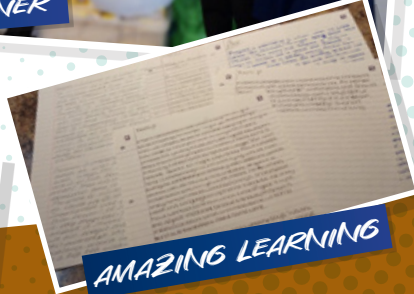
...AND ORANGE JUICE!



REWARDED WITH CAKES...



OUR ATHLETES



AMAZING LEARNING

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# YEAR TEAM

## HEAD OF YEAR UPDATE

**Miss Seijo Marks**

### Leadership

We have seen some students in Year 9 demonstrate their leadership skills by being proactive during transition times by helping teachers give out books and help lead the starts of lessons. This has also been seen at the end of lesson times, where some students have been hands-on with tidying away their trays and belongings. Special mention to Mr. Osemwegie's form who always leave their room looking pristine.

The Year 9 team has been taking part in the 'Fill Your Fridge' initiative to celebrate our Nine Habits. The habit in focus for this term is Joyful. We have seen many students leading others in being joyful at social times whether that be practising their "tik tok dances" or enjoying their lunch together.

### Organisation

Being organised helps us to arrive to school on time. We have many students in Year 9 that are always on time to line up outside, come rain or shine! This term Year 9 celebrated Jade in 9RMU who won a hamper for her 100% attendance. Well done for being punctual!

As previously mentioned, our students have been taking time to ensure that form rooms are left in a good condition for the next class. At the start of the new term, the Year 9 team afforded students a morning to sort through their trays and identify what equipment they were missing. This helped students be organised and prepared for the term ahead.

This December Oasis has been taking part in The Big Give, in which luxury food items are donated to make food hampers for the people in the community this Christmas. We have been blown away by the kindness of our students. Blessing donated chocolate bars, including a White Oreo Bar – one of our favourites! By far Mr. Osemwegie's form has given the most by filling not just one big box, but two! Thank you for your compassion.

### Resilience

Being a Year 9 student is not easy, especially when they have the early lunch slot. The Year 9 team is very proud of how well students have managed to adapt to the new schedule.

We are also very impressed with how resilient some of our students have been when their bubble has been closed down. Students have been very active in making sure that they are not missing out on learning and are keeping up to speed. Special mentions here to Harvey and Saif who have been very diligent.

### Initiative

Students have been engaging with the Kindness scheme in which students show their appreciation to teachers at our Academy. We have observed many students from Mr. Bhatti's form posting their nominations in the box, with Deacon nominating two staff members! The Year 9 team is excited to see who students are thanking this term.

Year 9 Art pupils were asked to design and create an Official Oasis Christmas Card for 2020. The Art department was blown away by the initiative that students have shown and recognised their hard work. Ultimately they decided; in third place was Lucy, in second place was Humara and in first place was Saara. Well done to our budding artists!

**1st Place - Saara 9CJW**  
**2nd Place - Humara 9HMI**  
**3rd Place - Lucy 9WLE**

### Communication

We have had several bubbles close down throughout this term and we have been very impressed with how well students have been able to communicate with teachers. Students are using the email function extremely well and ensuring that they are interacting with their teachers effectively. The Year 9 team would like to recognise Freya and Morris for their hard work.

Year 9 students taking GCSE Religious Studies have been learning about the Genocide currently ongoing in Myanmar with the Rohingya people. Students were troubled to learn how the Rohingyas were being treated, and angry when they found out that their leader had said nothing yet twenty years earlier won a Nobel Peace Prize for her peace-keeping efforts. Pupils responded by writing a letter to the committee asking them to strip Aung Sun Suu Kyi's of her award. They are excited to hear back from them!



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# YEAR TEAM

## HEAD OF YEAR UPDATE

**Mr Jolly**

### Leadership

Two teams within Year 10 have demonstrated incredible leadership, our Year 10 tutors and our newly appointed Year 10 prefects. Both have demonstrated truly amazing leadership both inside and outside of the classroom. They have gone above and beyond to ensure that our Year group has a safe and stimulating learning environment.

Our Year 10 tutors have been pivotal within our Year team to ensure that our students have a safe and consistent start to everyday. This foundation allows Year 10 to flourish within lessons throughout each day. Our tutors have had to deal with ups and downs, tears and tantrums but have done it with care and compassion to ensure that our students are getting the best possible pastoral care they can.

A massive well-done goes out to Duke, Zahra, Damilola, Haider, Rahmat, Aysha, Eve, Suraiya, Megan, Daniela, Samia, and George on becoming Year 10 Prefects. These students demonstrate great leadership every day; they set examples within lessons by engaging fully at all times. They also take the lead outside of the classroom in supporting both staff and students to ensure that we have the best possible learning environment we can here at Oasis Academy Oldham.

### Organisation

Pastoral Curriculum time ensures our students are organised and ready for the day ahead. Each morning they have the opportunity to set themselves up for the day, giving the best possible opportunity to learn.

Each Tutor Group do a fantastic job, but our two tutor groups who are currently leading the charge are 10FB with over 6000 positive points since September and also 10SAN with over 97% attendance each week – fantastic effort by both Tutor Groups.

### Resilience

Year 10 have shown great maturity and resilience when they have been faced with difficult situations. In the current circumstances we face and regular bubble closures they are not allowing it to get them down. They are always joyful and bring laughter and enthusiasm to both lessons and social times. As their Head of Year, it is fantastic to see as it shows how far they have come and how strong they are becoming.

### Initiative

Year 10 have unfortunately had some bubble closures due to COVID19 but it has not stopped them from pushing themselves each day. Working from home has presented challenges for students for a number of reasons, most reasons completely out of their control. These challenges have not stopped them; they have shown initiative and great patience and found a solution to the challenges. Emailing teaching staff and other students requesting work to do at home. Nothing will stop them learning!

### Communication

Since October, half term communication between both staff and students has massively increased and this is evident by the heightened amount of shout-outs that are associated with better communication. Year 10 are starting to show great levels of maturity as they are now communicating their feelings to either their peers or staff which is allowing them to get the best possible support.

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# YEAR TEAM

## HEAD OF YEAR UPDATE

**Mr Edwards**

### Leadership

We have witnessed a wealth of leadership from our Year 11s since October half term, with a real maturity being shown. We have also added to our Student Leadership Team through the appointment of Prefects, with each candidate going through a rigorous application and selection process. Our Prefects will further add to the strong leadership being shown from our Student Leadership Team and aid them with all jobs and activities needed to support our year group.

Our Student Leadership Team have also worked closely with Miss Gunner this half term to develop ideas for Christmas activities, looking ahead to Prom, as well as completing the selection process for our Prefects. They have been a busy team and have lots of jobs left to tackle over the coming weeks after Christmas!

### Organisation

Since October half term, our Year 11's have been very organised and displayed ever improving attendance and punctuality! Our standards in terms of equipment and uniform have been excellent- and our punctuality is continually fantastic, with minimal late's each day and students in line ups for 8:20am ready to learn every morning!

Our students also have had to be very organised in terms of revision and their organisation of a revision table and resources during this half term. They have done this with distinction and are on their way to being fully prepared to complete their mock exams in January.

### Resilience

Our Year 11's have shown lots of resilience so far this academic year- showing growing levels of maturity in dealing with the new normal in school and 'getting on with it' the best that they can, even with the bubble closures and continued periods out of school! I am particularly proud of 11ECO and 11NA who are our top 2 tutor groups in terms of positive points and have demonstrated fantastic levels of resilience!

### Initiative

The initiative shown by Year 11 during this half term has grown and grown, with so much more being shown during lessons through extra work, completion of tasks and most of all, the outstanding attendances to the period 6's that we offer. I have been extremely impressed by the application and initiative shown in these sessions, with students even turning up to sessions that they are not required to in order to get ahead!

Levels of initiative have also shone through with our students being creative to complete assignments through Microsoft Teams when there have been bubble closures or for homework, emailing their teachers or completing by hand and giving it in. I have been very impressed by the continued levels of initiative shown and long may it continue! This will stand our pupils in good stead going into the mock exam period after Christmas.

We have also started to collect items for the 'Big Give', with form groups bringing in luxury items to be made into hampers. It is so heart-warming to see so many of our students getting involved with this initiative and realising the resilience that others must be showing to cope in this difficult time.

### Communication

Communication between our students has continued to grow throughout this half term, with lots of examples of our students engaging in discussion based activities and particularly the communication with staff over email and on Microsoft Teams which has grown to be more professional and geared towards improving work!

Our Student Leadership Team have also been instrumental in communicating with our students, sharing messages and completing important surveys during progress time to ensure they are keeping our year group up to date. The most recent example of this was their decision making on the newly appointed Prefect team, which they then communicated effectively to our students through an assembly.

Overall this has been an excellent term and half term for Year 11, which has stood them in a fantastic stead going into the difficult mock exam and ultimately real exam period coming up!





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# STUDENT REWARDS



We have continued to celebrate pupil success with the top 3 highest achievers each week from each year group and showcased this in our year team assemblies. Well done to all those students!

Our daily countdown calendar is currently in full swing and we have been rewarding 3 of our star students for going above and beyond. This has been well received by our students and they have received a selection box.

The Top 20 highest positive points breakfast party is taking part the last week of term. A lucky 20 students from each year group will be invited for breakfast with their Pastoral Lead, Head of Year and ALT link.

End of term Rewards Assemblies are taking place on the last day of term. Students have come together to showcase their talents and we have a variety of pupils skills that include dancing, poetry and even a Christmas staff video! Thank you to all the pupils who have taken part.

*SO FAR THIS TERM WE HAVE REWARDED...*

5Ps

142248  
Points

9 HABITS

29890  
Points

10328  
Points

L.O.R.I.C.

## REWARDS NEWS

We have launched our “choose kindness notelets”. Parents and students have been sending in their kindness notes for staff and students.

**Faculties have been getting involved with a number of activities this term - These include:**

- P.E. Pizza Days which have included the Year 11 football team.
- Medals have been presented to our tournament winners.
- The Santa Dash has taken place and a number of Year 7 students received an award.
- MFL have created their own advent calendar based on the 12 verbs of Christmas.
- European Day of Languages has taken place and pupils have joined in.
- The Great Languages Bake Off was a great success – thank you to all that took part.
- Spanish Lockdown Bingo has been also been ongoing for our students.
- Maths have been celebrating the best forms with the highest achievement points.

There has been a real focus on pupils completing the Independent Study Sessions on a Thursday. Mr Singh has been rewarding pupils who have been consistently attending. **Well done to these pupils keep it up!**

Catering have successfully launched “The Great Oasis Bake Off”. Pupils enjoyed baking a cake and sending in their pictures!

*A MASSIVE WELL DONE TO ALL STUDENTS WHO HAVE RECEIVED AN AWARD THIS TERM. KEEP UP THE GREAT WORK!*



YOU HAVE TO BE IN IT TO WIN IT

# ATTENDANCE REWARDS



Well done to everyone who has achieved 100% attendance this term!

We have given away some fantastic prizes, including Kindles, treat hampers and gift vouchers.

## ATTENDANCE TREAT HAMPER WINNERS...



ALEYA



JACK



ADAM



JADE



## 100% ATTENDERS FROM 7LGR

DANIEL



HAPPINESS

COLE



WELL DONE!

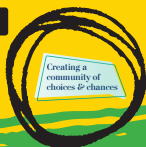
## NEXT TERM WILL QUICKLY BE UPON US...

...It is vital that your child attends school every single day to ensure that your child receives the education they deserve and the support that some need. We are here to help, if you would like to discuss your child's attendance, please contact Ms Heap: [t.heap@oasisoldham.org](mailto:t.heap@oasisoldham.org) or Mrs Hough West: [k.west@oasisoldham.org](mailto:k.west@oasisoldham.org)





# BLACK HISTORY MONTH



During October the learners and staff here at OAO celebrated Black History Month. We took the time to reflect upon the forgotten histories of the past, not just of Black people, but of many different people of colour and heritage. Teachers began many of their lessons by sharing a slide of information about a person of colour from history that they personally find inspirational. This ranged from Queen Esther in the Bible, to Septimius Severus, a Roman Emperor of North African heritage that was stationed at Hadrian's Wall.

During PSHE lessons the students learned about many inspirational women of colour, and many other faculties such as Science, English, Computing and Physical Education took the time to address the contribution to their subject areas from people of colour. **Claudia in Year 7 said:**

**'IT'S REALLY IMPORTANT TO LEARN ABOUT THIS BECAUSE IT RAISED SO MUCH AWARENESS'**

And her classmate Christie agreed, saying:

**'IT WAS SO NICE TO LEARN ABOUT INSPIRATIONAL PEOPLE THAT ARE THE SAME AS ME'.**

Ms Hale, Curriculum Leader of PSHE, said 'Black History Month gives us that time to remember not to just focus our historical studies on the people of Europe, but people from all over the world. We aim to deliver a fully inclusive curriculum in which our students can see themselves represented. With this in mind, we hope this inspires all of our children to go on to do great things with their own lives'.

# INSPIRATIONAL PEOPLE OF COLOUR



## ESTHER

The inspirational person of colour that I have chosen to celebrate during Black History Month is Esther from the Bible/Torah.

Esther was known for being a strong and fearless queen in Persia. She is celebrated within Judaism for saving the Hebrews by defeating an evil king's army chief called Haman.

Esther inspires me to be strong and fearless and know that I too can overcome any challenges.

## SEPTIMIUS SEVERUS

### The African Emperor

Ruled the Roman Empire: 193-211. Founded an imperial dynasty.

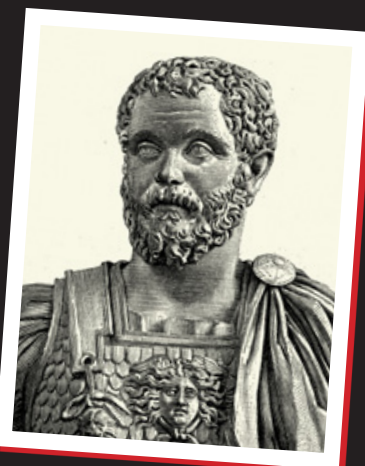
Senator from Leptis Magna (in modern Libya): spoke and read Latin – the culture of the Roman elite across the empire, regardless of ethnic origin.

From the ancient Punic race: Spoke 'Punic'.

Campaigned against 'barbarians' at the borders of the empire.

Defeated the Persians: Rome's major enemy.

Died at York, in northern Britain, campaigning against the barbarians of far northern Britain.



# A day in

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# the life...

## Ms Z Hassan

Faulty Leader personal pathways provision

### Your role in school:

Faculty Leader for Personalised Pathways Provision including the Bridge & Gateway.

### What made you want to work at Oasis and how long you have been here?

Worked in one of the predecessor schools, Kaskenmoor and am

currently in my 29th year in this community.

### Your team and who you work with each day/a typical day:

My day starts early with a workout before school. I check my teams in The Bridge & Gateway are prepared for the day then I teach 3 or 4 lessons of Maths. I end each day resolving any issues that have arisen in PPP, marking & planning lessons.

### The best bit about your job:

I love my job and find it extremely rewarding when students who are in PPP develop the necessary skills needed to re-join their peers in the main school.

### What your hope is for 2021:

The freedom to go anywhere again. As a runner & walker, I love the Lake District. My other passion is travelling & I have enjoyed visiting places such as Bolivia, Mongolia and Vietnam. My biggest hope for 2021 is that I can see even more of the world.

### How do you like to spread JOY amongst Academy colleagues & students?

For my colleagues I try to create a supportive working environment & bake for them. For my students I take an interest in them & their interests & give them chocolate!

### Who or what brings you JOY at OAO and why?

Staff & students working together, enjoying being with each other & treating each other with respect.

## Mrs A Burns

Office Manager

### Your role in school:

Office Manager covering HR and payroll.

### What made you want to work at Oasis and how long you have been here?

I wanted a career working with young people in my community, I have worked here for 8 years now but feels like I've been here forever, in a good way!

### Your team and who you work with each day/a typical day:

I work in a fast paced office environment, responsible for taking telephone calls, printing work for each Faculty, creating letters for families and keeping our Bromcom system up to date.

### The best bit about your job:

I am involved in many different aspects from office based to break duties with the students where you get a chance to get to know them, and occasionally helping Pastoral Teams.

### What your hope is for 2021:

My biggest hope for 2021 is to get back to some sort of normality in family life and school life and be rid of COVID.

### How do you like to spread JOY amongst Academy colleagues & students?

For my team I like to think I support them by lifting their spirits in the office, now and again I bring some home cooked Slimming World Treats! For students, just being normal and chatty, showing an interest in their day to day life, reminding them we are all lucky to be healthy and have a safe place.

### Who or what brings you JOY at OAO and why?

My Office Team bring me joy for their selflessness in all they do, and seeing students grow from Year 7 to Year 11 and what great young people they become.





# Miss C Gunner

Teacher of English and  
Student Leadership Co-ordinator

## Your role in school:

I first started my journey at Oasis Academy Oldham as a Faculty Intervention Lead four years ago which quickly made me discover my passion for our academy.

## What made you want to work at Oasis and how long you have been here?

Oasis immediately stood out to me as somewhere I wanted to not only work for, but somewhere I wanted to become a part of due to its sense of community. Like our students, I quickly developed in my journey and joined the English department and I became an English teacher which allowed me to explore my passion for English whilst working alongside students from all over the Academy.

## Your team and who you work with each day/a typical day:

I have the privilege of teaching all year groups every day which allows me to teach a range of exciting topics and enhance the learning of many of our students. I also have the pleasure of being our Student Leadership Coordinator. This allows me to work with students across the Academy from Student Principals to Form Representatives.

## The best bit about your job:

This role and being a Year 8 form tutor are my favourite aspects of working at Oasis as I am able to make a direct impact on our student's lives and help them to become confident, articulate and mature leaders.

## What your hope is for 2021:

My hope for 2021 is that the Student Leadership Team continues to thrive and opens more doors for the students of our academy, ensuring all have chances and choices.

## How do you like to spread JOY amongst Academy colleagues & students?

Seeing the direct impact I am having on our students every day brings me so much joy, from our Student Principals breaking down personal barriers and gaining confidence to deliver assemblies to my tutees excelling and receiving awards due to their efforts.



# Lexi

Year 7

## What you love the most about OAO life?

I like the community feel of our year group and it has showed me what it's like be growing up in this world as it is right now. I love how I feel safe and protected here.

## A typical day as student at OAO:

My day starts by coming in early; very, very, very early! Then I go to form and line-up until Miss comes. We read books and have a small chat and then Miss goes through discussions with us about things we need to know about the world. In our lessons we learn some really interesting stuff, like Science where we learn about different types of degrees and French where we learn how to speak a different language!!

## What your hope is for 2021 or the future?

I hope that COVID stops and we can all come back together fully and be a big family again because we've been isolating away from people here who I think of as family!

## Your learning challenge this term and how you overcame it?

At the start of term my behaviour was terrible, I won't lie! But after a few weeks in school my behaviour has changed a lot and I have been loads more focused in lessons and I've learned more things. I changed my behaviour so that I can learn more in the future and I learned that I can't always get my own way, I have to work hard for it!

## Your learning highlight this term:

I have learned that it doesn't matter about your sexuality or race or anything like that and all that matters is that you are happy with whatever you choose to do.

## Who or what brings you JOY at OAO and why?

My friends bring me joy because I have someone to turn to when I'm upset or angry and I know I'm not alone.



More overleaf...

# A day in

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# the life...

## Primrose

Year 8

What you love the most about OAO life?

I like the subjects that are on offer, I learn a lot of information so I can use it in later life. I especially like PE because I am really into sports.

A typical day as student at OAO:

So we line up with our masks (get nagged for not wearing a mask!). We do a form time which consists of assemblies and days where we get prizes. We do our lessons, but my favourite time is either break or lunch! I get home about 3.10.

What your hope is for 2021 or the future?

My 2021 goal is to help people in need more (such as The Big Give). My future goal is to get a well paid job!

Your learning challenge this term and how you overcame it:

Getting used to the new restrictions of non-contact, this has been hard because I hadn't seen friends in such a long time and I don't think anyone is used to being apart from each other. I overcame this by trying to be considerate of others and their feelings towards Covid.

Your learning highlight this term:

My highlight has been seeing friends again and being back in school in a routine!

Who or what brings you JOY at OAO and why?

The staff bring joy to Oasis because they go out of their way to help us! (I bring the most joy!)



## Hussain

Year 9

What you love the most about OAO life?

My teachers. I like to study with my friends and they let me do that. They are helpful in lessons and always give me the opportunity to do something extra.

A typical day as student at OAO:

I come to school, line up and then come in class. We have form first thing, I like it! We stay in our classrooms if we have English, Science or Maths, and we go to our options lessons in other classrooms. My favourite option subject is Sports BTEC because I like to play.

What your hope is for 2021 or the future?

I hope to get good grades and have good GCSEs. In the future I want to go to college. I want to study IT.

Your learning challenge this term and how you overcame it:

I didn't have any learning challenges because my teachers help me every time I need them.

Your learning highlight this term:

Starting my options.

Who or what brings you JOY at OAO and why?

Everything! I love coming to school to learn and play with my friends. I was happy they let us come back in September after the lockdown.







# Ehsan

Year 10

## What you love the most about OAO life?

I love coming to school and connecting with friends and being supported by a friendly environment.

## A typical day as student at OAO:

My typical day as a student is waking up every morning knowing I can come to school and gain beneficial knowledge in all the lessons that I study throughout the day then come home and review the topics covered so they are stuck in my head ready for whenever it is needed in exams.

## What your hope is for 2021 or the future?

To strive to be the best that I can be and never give up no matter how far in life I go.

## Your learning challenge this term and how you overcame it:

My learning challenge was to be resilient in all the work I do and try my best and ask for help whenever required.

## Your learning highlight this term:

My learning highlight this term was having self confidence and not being afraid to enquire about the information I needed.

## Who or what brings you JOY at OAO and why?

Having supportive teachers that let us make mistakes and assure us whenever there is a misconception in our studies.

# Hussein

Year 11 Student Principal

## What you love the most about OAO life?

What I love most about OAO is the diversity within school and how students come together, from all different backgrounds to work together.

## A typical day as student at OAO:

When we arrive, we line up in our form groups and receive key messages in form time, usually about college applications and mock exams, as well as lots of rewards! We then have 5 lessons in the day, including all of our options to work through! We then, as Year 11s, also have period 6s 3 times a week to catch up on or complete any outstanding work. This is really helpful due to all the time we've had off!

## What your hope is for 2021 or the future?

My hope is to try and achieve the best grades possible across my subjects, firstly in my mock exams coming up and then in my full GCSE's in the summer. My hope also is as part of the Student Leadership Team, we are able to plan some events to reward the year 11s.

## Your learning challenge this term and how you overcame it:

My learning challenge this term was to improve my understanding and learning within Geography as one of my option subjects. I have begun to revise much more, use key knowledge organisers and utilise periods 6s to continue to develop my knowledge and achieve the standard of grade that I want!

## Your learning highlight this term:

My learning highlight this term is in English where I completed an essay on 'A Christmas Carol', which my teacher, Mr Gleig, said included lots of detail, key quotes and demonstrated my improved and growing knowledge.

## Who or what brings you JOY at OAO and why?

The thing that brings me most joy at OAO is socialising with friends, sharing ideas and being a part of this diverse community which makes me proud to part of this academy, proud to be a part of Year 11 but most of all, proud to be our Student Principal.



Alexia and Hussein, our Student Principals carrying out an assembly with their year group.

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# CAREERS



## CAREERS UPDATE

A lot has happened with Careers in school recently, but the biggest thing has been our Year 11 Students finalising their college and apprenticeship applications ready for next year!

We are thrilled to announce that an amazing 95% of our Year 11s have successfully applied to at least one college or apprenticeship and an unbelievable 39% of those have applied to at least three different establishments!

Furthermore, Mr. Farrand & Mr. Singh have received rave reviews for their work and future plans for the Careers provision as a whole as the school has now achieved 100% in 7 of the 8 Gatsby Benchmarks!

FANTASTIC WORK



## STUDENT LEADERSHIP

Over this half term our Student Leadership Team have been working hard to expand their team and recruit Year 10 and 11 Prefects.

In order for this to be successful our Senior Leaders, led by Student Principals Hussein and Alexia developed their leadership skills by organising meetings to choose specific roles and responsibilities for the new Prefect role. Student's then delegated roles and made their own Job Description and Application form which was then promoted through assemblies.

Students have enthusiastically presented these roles to their year groups developing their own resilience and communication skills. This was a new position that was heavily sought after and eagerly anticipated by the students.

Students submitted an abundance of applications and spent time together after school to review and decide on their successful candidates. This encouraged our Student Leaders to use their initiative and leadership skills to appoint students and to feed this back to them.

The exciting news was shared by our Senior Leaders during progress time and students were congratulated by all leaders. The different strands of our Student Leadership Team will now work together as a collective voice for the students of our school.

The Senior Principals and LORIC Ambassadors will now support and mentor our Prefects as they embark on this journey.



AMAZING EFFORT

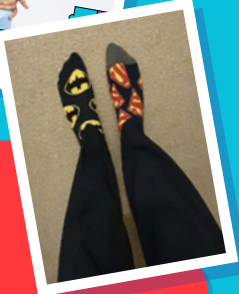




# ANTI BULLYING WEEK

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## ODD SOCKS DAY



Our Nine Habits encourage us to think of others and be inclusive and accepting of all.

This reminds us of how damaging bullying can be, and why we need to make a strong stance against any form of bullying. During the week of 16th November to 20th November it was Anti-Bullying Awareness Week. We launched this by the staff wearing odd socks for the day on Monday, with the message 'its ok to be different!'.

For the rest of the week we focused our Tutor Time Pastoral Curriculum sessions on the issue of bullying, discrimination, and the importance of equality and inclusion. All students were able to understand the importance of this and engaged well in all of the sessions, making commitments to challenge any bullying if they encounter it. Mr Manouchehri, Pastoral Curriculum Leader, was excited to take the lead on the Anti Bullying Week.

### MARLY IN YEAR 8 SAID:

'Learning about bullying can make people's lives better, and we all know that if we see it we can tell a teacher'.



### MR MANOUCHEHRI SAID:

'No person, adult or child, should ever have to deal with someone else making them feel upset or scared. We are proud that as an Academy we take the issue seriously enough to dedicate an entire week of tutor time to it.'



### COREY IN YEAR 8 SAID:

'We know the teachers will always listen to us'.

**BE PROUD OF WHO  
YOU ARE AND BE  
ACCEPTING OF  
ONE ANOTHER**

**#ANTIBULLYINGWEEK2020**



# FACULTY NEWS

## MFL CHRISTMAS CHALLENGES

### Calling all Year 10 and Year 11 OAO linguists!

We challenge you to take part in our 12 verbs of Christmas competition to be in with a chance to win Christmas gifts.

### Year 11 MFL Challenge

Are you brave enough to complete our MFL Advent Challenge? Complete all challenges to be in with a chance of winning some Christmas prizes!



## ROWING COMPETITION

On the 6th November 2020, the PE team selected some of our students to represent the Academy in the Oldham Schools Rowing competition.

6 boys and 6 girls from each Year group competed and demonstrated an excellent attitude when taking part. Our students competed virtually against other schools across Oldham to see who could row the furthest distance individually and as a group. The event required the chosen athletes to row for a specific amount of time, demonstrating independence and self-motivation to complete the physically demanding challenge.

The event was gruelling and tested the resilience of our students, however, each and every one of them did the Academy proud and completed their row successfully.

Throughout the day, a number of staff visited the event in the auditorium during their free time and commented on the positive attitude and commitment demonstrated by the students involved. Comments from the organisers were that our students were a pleasure to work with and approached the challenge brilliantly.

We hope to offer more extra-curricular sport events in the coming weeks and months so we encourage all students to get involved when the opportunities arise. Well done to all of our rowers for representing the Academy on this fantastic occasion.



WELL DONE TO EVERYONE!



# THE BIG Give



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**2020 has changed everything. Many families in our community have experienced unemployment, bereavement and financial stresses.**

As families unexpectedly face poverty, The Big Give campaign is even more important than ever. Now in its fourth year we are once again overwhelmed at the generosity of our Oasis family who have donated Christmas treats including chocolates, mince pies, festive cakes and savoury snacks.

Our amazing Student Leaders with the help of our Site Team have collected all of the food from form rooms to support The Big Give campaign. At least 100 hampers will be packed and delivered to people most in need of Christmas cheer.

A special mention also goes to the students in 7DWL who collected two huge boxes of treats! Joyful, Humble and Compassionate. Well done 7DWL!





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# CHOOSE...

# KINDNESS

## PROJECT



Whilst we have been so appreciative to receive your kind donations to go toward our Big Give Hampers for 2020 we have also wanted to place a value and importance on the simple act of showing kindness and appreciation using the written word.

Attached to the letter your child brought home to detail this year's Oasis Big Give and crowd fund appeal were two 'choose kindness' notelets.

It has been a true joy to see students bringing notes of thanks from you at home for staff in school, this has raised spirits and made the Oasis team feel so very proud of our wonderful students and wider community.

We have received notes of thanks for the Site and Cleaning Team from families sharing and showing their appreciation during the ongoing challenges posed by COVID and notes of thanks to teachers and Year Teams for the support and care given each day of term – a huge thank you! It means so much.



ALEYA YB

## THE KINDNESS NOTE



PHOTOS OF PUPILS  
WITH THE KIND NOTE





# PERSONAL

# PATHWAY

# PROVISION



## LEADERSHIP & ORGANISATION

On Monday 23rd of November students from the Gateway were given the task of creating five Year group collection boxes in aid of 'The Big Give'.

The Big Give is an initiative run by 52 Academies in the Oasis Trust, we are aiming to gather luxury food item donations to make food hampers to gift to members of our community before Christmas.

Year 10 student Leo took ownership of this activity and led the students for the duration of the session. Excellent peer mentoring was displayed by Leo as he went from student to student assisting anybody that was struggling to create their box. Leo was supportive and provided positive feedback whilst also offering helpful advice until the task was completed. Well done Leo!



WELL  
DONE  
LEO!

## RESILIENCE

Over the last half term the students in The Bridge have shown an amazing amount of resilience. Students have not only adapted incredibly well to a number of covid related changes in school but have also been receptive and welcoming to the different staff who have been assisting in the department. Students have responded well to these challenges whilst still maintaining their engagement for learning.

## INITIATIVE

Year 11 student Luke has recently demonstrated some excellent examples of using his own initiative. Luke has been proactive in securing his own weekend job at a local garage. Mechanics is an area in which Luke has a real passion for, so much so that he has already applied for college apprenticeships in the same field. Luke is confident that working in the garage at weekends will give him the experience needed to secure a placement for when he leaves Year 11.

## COMMUNICATION

Maintaining communication with parents/carers is key in building up strong links between school and home. Parental/carer involvement in a pupil's education is mutually beneficial. Staff benefit from the additional support, both academically and behaviourally; and students can take advantage of an enhanced support system, which in turn increases their chances of academic success.

Staff in The Bridge and Gateway have regular contact with home, one example of this would be our half termly reviews in which parents/carers are updated on their child's progress and general school life. This insight is greatly appreciated by parents/carers and helps them feel more involved in their child's academic life.



WINNING  
HAMPERS

# INDEPENDENT STUDY Sessions

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## What are Independent Study Sessions?

Independent Study Sessions are created by members of staff at the Academy to share some of their interests with our students. There is one available every week for our students to access. The sessions are a fantastic opportunity for our students to learn new ideas in areas of subjects that may interest them and build their knowledge of their local area and the world around them.

Some of our sessions include competitions such as the fantastic The Great Oasis Bake Off planned by our Head of Food Technology Miss Hough. Students can win prizes for the best entries (this can be a cake plan or students can make the cake and send in a photo to Miss Hough).

## Why should I participate in the Independent Study Sessions?

Every time you participate you will receive achievement points from your form tutor. The form with the most achievement points at the end of each term will receive a prize. We strongly believe that all our students should have all the knowledge and understanding of the world around them and that this will ensure that they have a bright and happy future.

*Why are the Black Lives Matter protests important?*



*Do you know any local sports stars from Oldham?*



## Still to come this term...

### WEEK 11

Poetry (English) Mr Swann

### WEEK 12

What is your favourite view of Manchester (Art) Miss Millington

### WEEK 13

(History) Mr Hustwit

### WEEK 14

Special Christmas Holidays Session

*How to maintain perspective in challenging times...*





Oasis

Hub  
Oldham

XMAS

EVENTS AND IDEAS



## A VIRTUAL CHRISTMAS SING-A-LONG

TUESDAY 22ND DECEMBER AT 11.30AM.

FOLLOWED BY A PERFORMANCE FROM ROWAN'S CHOIR SINGING SOME FESTIVE FAVOURITES.

ALL AGES WELCOME. WEAR YOUR BEST CHRISTMAS JUMPER!!

DON'T WORRY ABOUT WHETHER YOU CAN SING! YOU ARE WELCOME TO MUTE YOUR MICROPHONES AND FOLLOW ALONG TO THE KARAOKE STYLE SONGS, LED BY ROWAN.

Join Zoom Meeting  
<https://us04web.zoom.us/j/79595533162pwd=SE9rQUxOVtIleVRXS1dneUIJFJnQT09>

Meeting ID: 795 9553 3162  
Passcode: QUF22m

## CRAFT IDEAS TO MAKE TOGETHER

### Finger print tree

- Draw or make a tree on a large piece of paper
- Use coloured paint to make finger print baubles - create a riot of colour
- Do any of the colours match our Oasis 9 habits baubles?

### Paper chains

- Write jokes on the links of a paper chain
- Read the jokes together
- You could also write kindness challenges for each other

### Habits paper plate baubles

- Stick coloured circles to paper plates
- Create baubles that show our Oasis 9 habits

## DON'T FORGET TO SHARE YOUR PHOTOS WITH YOUR LOCAL HUB

Why not watch a family movie together - but keep the popcorn for after the film - and have a chat together...

1. How did the film make you feel?
2. Did you see any of the Oasis 9 habits in the film?

Here's some movie recommendations for you - 'Home Alone', 'Elf', 'Jingle Jangle', 'Nativity', 'Muppets Christmas Carol'.

## FAMILY CHALLENGES

1. Dress up as a Christmas character for your meal, take photos and selfies and decide who has the best costume.
2. Write Christmas down the side of a piece of paper - who is the first to come up with a new word for each letter.
3. Have a joke telling session.
4. Starting with the letter a see if you can sing the first line of a Christmas song or carol for each letter of the alphabet.
5. Using straws and a malteser build a roller coaster to take the malteser all the way round the table.

Or

### Create a thankful jar

Place a large jar in the middle of the floor and give everyone some coloured paper. Write the name of somebody or something you are thankful for. Post the pieces of paper in the jar. Gather together as a household and read one every day.

You could do the same thing with acts of kindness for one another - why not keep it a secret and see if everyone can guess your act of kindness.



# Christmas Card

## COMPETITION

**Congratulations to all those who took part in our Christmas Card Competition!**

Well done Year 9, there were some fabulous entries and the judges struggled to narrow it down to 1st, 2nd & 3rd place as they were all so good!

But the judges had to choose and the winners are:

**1st Place - Saara 9CJW**  
**2nd Place - Humara 9HMI**  
**3rd Place - Lucy 9WLE**

Thank you to the Art Department for making this competition possible and for the additional time you have put in!



**2ND PLACE**



**1ST PLACE**



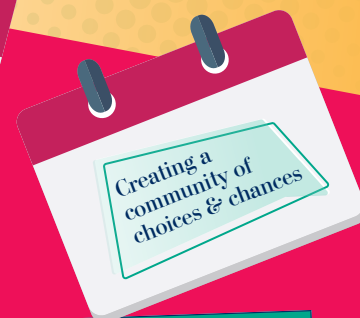
**3RD PLACE**

## Ofsted PARENT VIEW

At Oasis Academy Oldham we value and appreciate feedback and views from our parents, please take the time to register and complete the Ofsted parent view using the attached link:

[www.parentview.ofsted.gov.uk/login?destination=/give-your-views](http://www.parentview.ofsted.gov.uk/login?destination=/give-your-views)

**All completed results will be entered into a free prize draw at the end of term and one lucky winner will receive a Kindle Fire.**



Date	Event	Where/When
Thursday 17th December	Last day of term	Year 7 finish at 1.00pm Years 10 & 11 finish at 1.10pm
Friday 18th December – Monday 4th January 2021	Christmas Holidays	
Tuesday 22nd December	Virtual Christmas Sing-a-long	11.30am
Monday 4th January	Academy closed for students	All day
Monday 4th January	Staff Training Day	All day
Tuesday 5th January	School re-opens for all	7, 8 & 9 - 08:05 10 & 11 - 08:20