

LORIC



Leadership | Organisation | Resilience | Initiative | Communication

WELCOME

Creating a
community of
choices & chances



Miss Gobbi

PRINCIPAL

We have reached the end of a really busy half term! Staff and students alike have certainly felt the pace of change as we emerge more and more out of lockdown restrictions and return to an increasingly normal school life.

We've also seen some exciting new developments take shape in the academy, for instance with our Horizons iPad strategy. It has been brilliant to see the students making use of their iPads in lessons throughout the academy.

We have also started with some more sporting events, including our fabulous fundraising efforts as part of the Body & Soul Event "Let's Get Motivated". Oasis, The Children's Society and Applause for Thought teamed up with Mr Motivator to create a special fitness routine that would lift us mentally and physically and raise funds for young people's mental health.



Following such a prolonged period of staying at home, it feels great to see our students being physically active once more. To further support with this, we have been awarding full PE kit as prizes and incentives for a number of different activities ongoing in school. If your son or daughter doesn't have their full PE kit, a reminder that our authorised suppliers, Zutti is now open and full uniform and PE kit can be purchased from there. If you have any financial concerns with which the school can help regarding this, do please let us know.

Our students have also shown themselves to be incredibly mature in their recent discussion around the humanitarian issue in Palestine.

I have been genuinely impressed with their proactive and positive manner when discussing the issue; they have been working in their morning Pastoral Curriculum slot to think of ways in which the academy might fundraise collectively for UNICEF and a number of students have written to their local MP to share their thoughts and views; that they are so engaged and active gives me a great sense of hope for them and their futures.

As we look to the next half term, we begin to think about the final half term as a period of transition for all in the school. For our incoming Year 7 who we can't wait to meet via a number of events next half term. For our current Year 7 who, due to COVID have barely left one part of the building all year! For our incredibly resilient Year 11s who have worked so hard on their assessed grades all this half term, we will do all we can to support them with their post-16 pathways. For me personally, I am really excited to share with you the planning that has started to ensure a smooth transition between my leaving and Ms Dillon starting in September. It has been great to have Ms Dillon in the academy already this half term and myself and other staff colleagues are looking forward to working with her more closely after the break to ensure a fantastic start for her in September. I remember how warmly this community welcomed me and I know she will feel that too.

I wanted to wish you all a restful break over the half term. I hope it restores and revives you and that there is at last some good weather to enjoy! I look forward to the highest levels of attendance from all students as we return as there is nothing better than seeing all the students safely back in school every day. If you have any concerns around attendance please do contact the academy directly on 0161 344 8451 (Miss West) and we will let you know how we might offer support.

Kind regards,
Dominique Gobbi

**LEADERSHIP****INITIATIVE**Creating a
community of
choices & chances**ORGANISATION****COMMUNICATION****RESILIENCE**

YEAR TEAM

7

HEAD OF YEAR UPDATE

**Mr Buxton**

Leadership

Once again our Team7 Pastoral Tutor Team has displayed truly wonderful Leadership following the students return to the academy following Lockdown 3.0. The Team have supported all our Team7 students as they have returned to the daily routines and expectations of school so fluently and smoothly. It is a real testament to the dedication of our Team7 Pastoral Tutors that the students were so excited to be back in and the routines we had established so effectively up to December were so evidently ingrained!

Since returning after Lockdown 3.0, the Leadership that Team7 students have displayed in their own learning and choices that they make each day and the wonderful sense of excitement to be back in school were the most positive aspects of that challenging period and are the things I continue to be most Proud of about Team7. To date we have had an eye-watering 173,298 Positive Events since September! Of these, 61,446 have been achieved since our March 2021 return from Lockdown 3.0, and 14th May, which is testament to our wonderful Team7 students and the way they have returned!

7DWL have won most Pastoral Group weekly awards for Positive Events in Half Term 4 with 5,384 Positive Events. During this period Cali in 7DWL has been Top of the Team7 Pops with 265 positive points! Whilst Maisie in 7EHR has topped the Lesson Legend charts with 51 Lesson Legend points in HT4.

Leadership has also figured prominently in our Pastoral Curriculum sessions during HT4, providing Team7 students with an insight into what makes good leadership around environmental issues in local, national and international spheres.

Team7 students have earned 116 positive behaviour points for Leadership this half-term so far.

Organisation

The ECO Clubs beginning again has signalled the first time that our Team7 students have been able to utilise some of our amazing facilities, having been up to recently confined to the Team7 Bubble! This has been absolutely fantastic for them, and important as well as they now have to organise themselves and their time beyond the structure of the timetable, as well as signing up for the Clubs and managing the uniform or equipment needed for each.

Team7 students have earned 186 positive behaviour points for Organisation this half-term so far.

Resilience

Many of our Team7 students have taken part in Lexia reading Interventions with Miss Dixon and the rest of her team. These are invaluable sessions in building up the confidence of those in Team7 who face difficulties with Literacy. However, the way our students have tackled these sessions and are facing those challenges so resolutely is fantastic to see and is a real testament to their determination and resilience!

Team7 students have earned 436 positive behaviour points for Resilience this half-term so far.

Initiative

The provision of iPads to our Team7 students through the Oasis Horizons Project has provided huge opportunities to extend learning beyond the traditional confines of the academy building and school day. They are now able to work independently at home using their own motivation and initiative, as well identify ways to use the technology to enhance their learning in lessons.

Furthermore, the data coming from the Bedrock Literacy site shows that Team7's use of the online units to develop their Literacy skills has grown each week since their return in March. April's Pastoral Group of the Month was 7LGR who recorded a fantastic total of 71% of students who gained over 20 points, which are awarded for time spent online and the successful completion of lessons and units. Particular mention goes to Jake in 7AJ who made an 809% improvement in his Bedrock test scores over April, which is a phenomenal performance!

Team7 students have earned 206 positive behaviour points for Initiative this half-term so far.

Communication

The ability to communicate learning and ideas is a fundamental skill which is developed throughout the Year7 curriculum, both in subject lessons and during Pastoral Curriculum sessions each morning. Team7 students work hard with their teachers and Pastoral Tutors to develop these skills which will play a significant role in their future academic success, reinforcing their learning and exposing their own opinions and judgements to scrutiny and debate. A massive 1931 positive points have been awarded this half-term to Team7 students for Contributions to Lessons, and a further 531 for Excellent Presentations.

Team7 students have also earned 580 positive behaviour points for Communication this half-term so far.



LEADERSHIP

INITIATIVE

Creating a community of choices & chances

ORGANISATION

COMMUNICATION

RESILIENCE

8

YEAR TEAM

HEAD OF YEAR UPDATE



Mrs Lowe

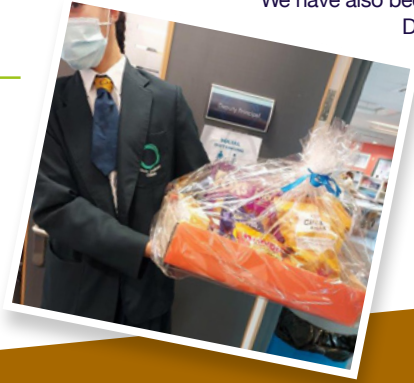
Leadership

The Year 8's have been embedding the Student Leadership into the wider year group, the Student Leaders have been working hard to model the LORIC characteristics to their peers. There have been opportunities for expressing leadership at an individual level by choosing their own ECO Clubs and taking leadership of time into their own hands. Students have also been taking responsibility for their own iPads and taking leadership of their own learning in our exciting HORIZONS project.



Organisation

We have been very organised this half term, we have managed our workload and our application to ECO Clubs, thereby organising our time. Many students in Year 8 have been organising the selection of books from the library's online delivery service and they have enjoyed reading many new and exciting titles. Attendance has also improved, please see attached photo of our attendance winner.



Resilience

I have been extra proud of the resilience shown by our students, our positive behaviour points have rocketed and our attendance has gradually improved. The students that were fasting during the month of Ramadan have shown extra resilience during the long days. Two of our students explained to their Year 8 community the importance of Ramadan and what it means to them personally.



Initiative

In Year 8, we have demonstrated initiative when entering the whole school Art Competition, which we subsequently won! Year 8 do incredibly well in whole school competitions – hopefully, there will be many more winners to come. One student has also won a bicycle for outstanding attendance!

Communication

Communication has been extra important with the roll out of iPads, students have learnt how to effectively communicate and show progress and learning through technology and we have learnt lots of new technological terms!

We have also been communicating through Dance for the International Day of Dance! Well done to the creative types in Year 8 that have participated!





LEADERSHIP

INITIATIVE

Creating a community of choices & chances

ORGANISATION

COMMUNICATION

RESILIENCE

9

YEAR TEAM

HEAD OF YEAR UPDATE



Miss Seijo Marks

Leadership

This term Year 9 have made us really proud in terms of leadership. Our fantastic Form Rep Team have taken the lead on assemblies, preparing and delivering all the topic content. Aaliyah created and narrated an excellent overview for VE day, as well as co-hosting a small talk show with Tom for Mental Health Day. Kawsar, Lucy, Gloria and Mahnoor recorded a really moving presentation for International Nurse Day, and there are still more presentations to come.

Also, some of our Year 9 girls have started a campaign to change the school uniform in order to make it more inclusive and respectful to all cultures in the Academy. There will be news on the outcome in the next LORIC!

Organisation

Our Form Reps have made us proud by helping to organise the movement of students from line up to their classroom. They have started taking positions in the path to remind students of the standards and expectations around movement.

Resilience

At the start of this half term the Year Team were concerned about a particular form, and the amount of negative points they were getting. However, 9HMI showed resilience by turning the tide around completely in only one week, and climbing right to the top of the league!

Initiative

This half term was full of initiatives. To begin with, thanks to Mr Mason, a number of our students have joined the Warriors Basketball Team. Three of our girls have shown great spirit and have received praise!



WELL DONE

Communication

With the arrival of iPads, many of our students have started to communicate with staff via email more regularly. I have seen examples of excellently written emails sent to staff. Well done Year 9!

Also, a number of our international students have kindly volunteered to help us translate for new arrivals, making their transition into the country a much more welcoming experience!

AMAZING
EFFORT!



**LEADERSHIP****INITIATIVE**Creating a
community of
choices & chances**ORGANISATION****COMMUNICATION****RESILIENCE****10**

YEAR TEAM

HEAD OF YEAR UPDATE

**Mr Jolly**

Leadership

The Year 10 students have demonstrated great leadership skills this half term, they have shown high levels of maturity both within lessons and during social times. The Year 10 cohort are often seen around the academy supporting each other and taking responsibility for their own actions.

Organisation

The organisation of our Year 10 is as always exceptional. Each day they arrive at school fully prepared for their day. As a year group we are one of the best attending year groups in our academy and now one of the most punctual, this just goes to show how much care they put into their education. Year 10 have also participated in the first OAO virtual work experience, this has been a great opportunity for the students and they have shown high levels of organisation, navigating through the different apps to allow themselves to get the most out of it.

Resilience

Year 10 have shown great resilience despite being part of a very unpredictable year. They have not allowed the constant changes of guidance and restrictions to affect them. They have adapted quickly to new and unforeseen situations both within school and out in the community. The virtual work experience offer provided some new challenges for the students, as always they reacted quickly and efficiently and overcame these challenges.

Initiative

This half term saw the launch of the Oasis Horizons Project which meant that all students in Oasis received an iPad. Year 10 have responded incredibly well to this, they have not only taken advantage of these devices within lesson time, they have shown great initiative and are regularly seen on education apps/websites at break and lunch time.

Communication

Year 10 have shown so much maturity in the recent weeks with regards to communication, they are not afraid to speak out and support others who need it. This could be within the academy or outside, some students have recently took it upon themselves to write letters to our local MP to offer support with issues that are concerning them within our local community. This high level of communication just goes to show the distance this year group have come in such a short space of time.

Dear MP
I write to you...

**STUDENTS HAVE WRITTEN
LETTERS TO OUR LOCAL MP TO
OFFER SUPPORT WITH ISSUES
THAT ARE CONCERNING THEM**



LEADERSHIP

INITIATIVE

Creating a
community of
choices & chances

ORGANISATION

COMMUNICATION

RESILIENCE

11

YEAR TEAM

HEAD OF YEAR UPDATE



Mr Edwards

Leadership

Leadership has been high on the agenda for Year 11 once again. At the top of the school they set an excellent example and have been fantastic role models for our younger students. They have led a range of interventions with students in Year 8, acting as positive role models and guiding these students to change their habits!

Our Student Leadership Team are working hard everyday to provide Year 11 with the best opportunities and discussing ideas for rewards while our year group comes to the end of our time with us. Our Student Leadership Team have been instrumental in leading our year group and setting the example and we couldn't be prouder of them!

Organisation

The organisation from our Year 11 students has grown and grown over the past few weeks, with the majority showing excellent maturity in organising themselves with evidence gathering, final assessments and college applications which has been a monumental task!

Resilience

Resilience has been a key word for our year group over the past few weeks, with our students showing heightened and renewed

levels to be successful across their subjects. They have had to show resilience in getting together evidence for TAGs (Teacher Assessment Grades) in a variety of methods across a variety of subjects, all while sorting college applications for their future!

I am very happy with 11NA this half term as they have been the top tutor group in terms of positive points and have shown continued levels of resilience and application to their studies. This has been particularly apparent in their evidence building and application to lessons shown throughout this half term.

Initiative

Our Year 11's have continued to show initiative during this half term and leading into their final weeks with us. We have gathered evidence and lots of excellent pieces of work to support their final grades.

Communication

Communication has once again been a particular strength for our Year group as key messages are consistently relayed through various means including our Student Leadership Team and our prefects. Our students have been busy writing thank you letters to their teachers during this half term for all of their hard work which has been a lovely initiative and has meant a lot to our staff and students!





LITERACY

Creating a
community of
choices & chances

NEWS

Spring is finally here, the weather is lovely and perfect for relaxing outdoors with a good book. This issue has lots of great book recommendations from our new online E Book library Sora which you can access by downloading the app on your iPad.

BOOK REVIEW

THE FOUNTAINS OF SILENCE

BY RUTA SEPETYS

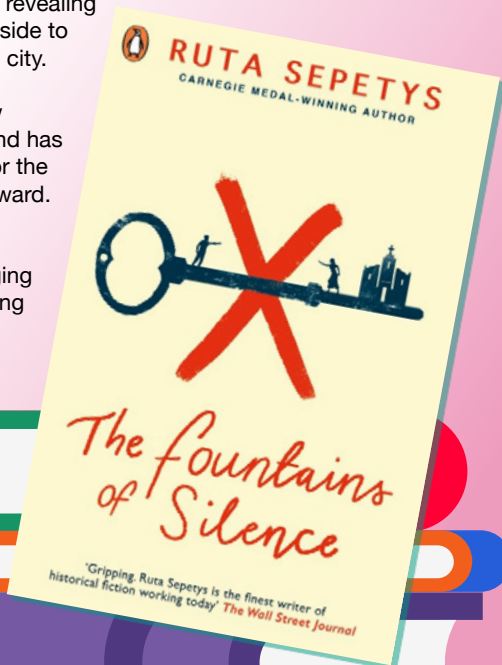
Age

13+

Historical Fiction
Young Adult

Madrid, 1957. Under the fascist dictatorship of General Francisco Franco, Spain is hiding a dark secret. Meanwhile, tourists and foreign businessmen flood into Spain under the welcoming promise of sunshine and wine. Among them is eighteen-year-old Daniel Matheson, the son of an oil tycoon, who arrives in Madrid with his parents hoping to connect with the country of his mother's birth through the lens of his camera. Photography and fate introduce him to Ana, whose family's interweaving obstacles reveal the lingering grasp of the Spanish Civil War as well as chilling definitions of fortune and fear. Daniel's photographs leave him with uncomfortable questions amidst shadows of danger. He is backed into a corner of difficult decisions to protect those he loves. Lives and hearts collide, revealing an incredibly dark side to the sunny Spanish city.

This book is a new addition to Sora and has been shortlisted for the Carnegie Medal Award. It is a great cross subject book, you can read it by logging onto Sora here using your school login details.



New Collection Landed on Sora!

Sora specialists have curated and included a brand-new exciting collection for you to enjoy. There is something for everyone from books nominated for the prestigious Carnegie Medal Award to comic books, graphic novel and Manga! These three genres in particular have intense visuals and focus on plot and characters so can be just as engaging as novels and they can help people develop the reading skills required to comprehend texts with higher levels of difficulty. **Log onto Sora here using your school login details and enjoy.**



Great websites and Information

- **The British Library** has some fabulous bookish activities and crafts like how to make a poetry pop-up book, make your own comic book strip and design your own characters **here**.
- **The Carnegie/Greenaway book award shortlist** has been announced and at Oasis Oldham we are going to be shadowing the shortlisted books with a group of students. You can find out more about the awards **here**.
- **Sora – Oasis Oldham online E and Audio Book** has a very good fiction and nonfiction selection. There are lots of titles that are 'always available' with no holds or waiting times. **Log in here.**

Bedrock Monthly Winner

Abdullah ZELD has worked exceptionally hard on his Bedrock vocabulary over the last month. His hard work and dedication meant he was entered into a Bedrock monthly prize draw. Abdullah was lucky enough to win a £10 Amazon voucher and a book of his choice.



Share your creations with me

Share your book reviews, activities, artistic creations or any other literacy related ideas, I would love to see them.

For more information contact Mrs. O'Neill:
Rebecca.oneill@oasisacademy.org

Creating a
community of
choices & chances

INTERNATIONAL DANCE

DAY



International Dance Day At Oasis Academy Oldham – 29th April.

International Dance Day is a global celebration of dance, created by the Dance Committee of the International Theatre Institute, the main partner for the performing arts of UNESCO. The event takes place every year on 29 April, which is the anniversary of the birth of Jean-Georges Noverre, the creator of modern ballet.

We started off our celebrations of International Dance Day by our Year 10 dance class performing a flash mob style dance in the morning line up to Years 7 and 11. This was received very well and students did themselves proud for having the confidence and determination to perform in front of a large audience. The Year 10 dancers also performed during their break time to their own year group.

During the build up to International Dance Day, during the week, all Year 7 and 8 PE lessons focussed on learning the Haka Dance routine. Students enjoyed learning a traditional dance from another culture and enjoyed pulling their Maori faces!

On the Friday morning all students in the Academy took part in a special progress time dance celebration. Students watched a joyous performance from the Year 11 dance class and learnt the meaning and importance of dance. Students enjoyed watching some members of staff show off their Haka Maori faces too!

During the Year 7 break and lunch students had the opportunity to hold some dance shapes and chalk around their outline to try and create the longest dance chain we have done before.



A day in the life...

Creating a community of choices & chances

Mrs Ward-Lees

Your role in school:

Teacher of History

What made you want to work at Oasis and how long you have been here?

I wanted to work for Oasis Oldham because I wanted to make a difference with the pupils, who may not have had a supportive force previously. Also, I wanted to be apart of a school that put pupils and their community first.

I have been at Oasis Oldham for two years, September will be the beginning of my third year.

Your team and who you work with each day/a typical day:

I belong to the Humanities and ICT team whom have always been welcoming since I started in 2019. Also, I belong to the Year 7 Pastoral Team as I am a Year 7 form tutor.

On a daily basis, my routine is to come into school about 7:45am; say hello to the Humanities and ICT team and plan for my day. Some days, I have briefings with my Head of Department to make sure the team is aware of any news in the history department.

About 8:05am, I would go outside with the other Year 7 Pastoral Tutors to collect my form group. Depending on the day, the form would have certain tasks to complete. Some days it would be the Pastoral Curriculum, others it would be sharing the behaviour and rewards percentages.

The rest of my week would consist of teaching History, the odd lesson of Geography, PSHE or Literacy. However, on a Monday, I run my choir club with a small group of girls, along with Mr Ball, Ms McKinley and Ms Amis and Thursdays is whole school CPD.

The best bit about your job:

The best bit of being a teacher is interacting with the pupils. I love having discussions with pupils about what has happened in the past; as well as watching the students enjoy my lesson when I am acting a fool to make sure the students understand the topic. In addition, I love getting to know the pupils. It makes me feel like I am making a difference in the school and to their lives.

How are you self-controlled amongst Academy colleagues & students?

I show self – control by treating each day as a new day, regardless if the previous day was a positive or negative one. This helps me keep calm and positive within school. I have found having this attitude has created a better environment within my lessons and outside of the lessons because pupils know that their certain choices in school would not affect the rapport they have built with myself. Moreover, I am always willing to take a step back before dealing with situations that have occurred.

Who demonstrates self-control at OAO and why?

I feel a lot of people show self – control in Oasis Oldham because they demonstrate a positive attitude daily, constantly offer chances to colleagues and students to keep a calm atmosphere and never seem discouraged by the daily school life.

Self-Control



Mr Jain

Your role in school:

Subject Leader for Design & Technology

What made you want to work at Oasis and how long you have been here?

To share my passion for Design and Technology and be part of the Oasis family. I am currently in my third year at OAO and really excited to see the subject continuing to develop creative young minds.

Your team and who you work with each day/a typical day:

We are a small department within the Creative Faculty and we work really closely together, the team also includes Mrs Liddle-Moore and Mr Minchin. We meet each morning for a quick catch up and discuss the needs of the day to ensure it runs smoothly. The school day is busy, fun and every day is different.

The best bit about your job:

There are so many different aspects of my job I enjoy, such as being able to watch students develop their confidence and skills in Design and Technology. It always makes me smile when you see the creative cogs turning with student's problem solving and seeing their ideas come to life!

How are you self-controlled amongst Academy colleagues & students?

The past few years have been difficult with Covid-19, as a school we have had to pull together and show self-control. I have demonstrated this habit when we have not been able to teach the practical parts of the subject, we can't wait to get making in the workshops again!

Who demonstrates self-control at OAO and why?

We have all demonstrated self-control during the pandemic, being able to adapt in difficult circumstances has been a challenge to which we have all risen.



Eve

Year 10 Student

What you love the most about OAO life?

Available to students at OAO are a different range of after school clubs and activities offered, they range from sport clubs like football, basketball and netball to classroom clubs such as film studies, drama club and the newspaper club, which give the opportunity to students to pursue any interest they may have outside of the standard educational curriculum.

A typical day as student at OAO:

A typical day as a student at OAO would start at 8:25 (since I'm in year 10). At 8:25 we line up in our form groups and lead inside the building where we get our form registration and any messages from the school. Then, depending on our time table we have period 1 followed by period 2. We then have a 15 minutes long break were we are allowed to stay indoors or outdoors. Afterwards, we head to period 3, which is then followed by period 4. Later, its lunch time, which lasts for approximately 35 minutes and leads to period 5. After period 5, it is the end of the day, where students have an option to go to an after school club or go home if they don't have period 6.

What is your hope for the rest of the school year?

My hope for the rest of the school year is to go back to a regular school day prior to Covid19, which allowed every student to move for lessons. I also want to have period 6 for my lessons in order to have more revisions on the topics covered in school and gain more confident and knowledge on them.

What have been your learning challenges after returning from lockdown and how have you overcome them?

One of the learning challenges I have experienced after returning from lockdown is the homework assigned online. I personally, didn't really mind having regular homework set to do and be completed at home, however, sometimes it could be overbearing resulting in me facing quite a bit of stress and pressure to make sure it gets completed as well as the revision I carried out outside school hours. I overcame this challenge by managing my time better and by creating a revision timetable, which highlighted every subject I needed to complete, how long it would take me and any homework that is soon due in.

What makes people at OAO self-controlled and why?

I think what makes people at OAO self-controlled are the various resources of help and support provided by the school for students. For example, the school has "Place2Be", which allows students to have someone to privately talk to if they need to and get the support they need if they are in need of any. The school has placed great effort into ensuring it's student's mental health is cared for and looked after, resulting in the people in the school to maintain grand develop self-control.



Millie

Year 10 Student

What you love the most about OAO life?

What I love most about OAO life is that I have the opportunity to learn new and exciting things everyday.

A typical day as student at OAO:

Trying my best to learn new skills to help me achieve my future goals and also developing into a well-rounded person by instilling the 9 habits into daily practice.

What is your hope for the rest of the school year?

I hope that I am able to progress in my learning and work on my weaknesses across all subjects.

What have been your learning challenges after returning from lockdown and how have you overcome them?

My learning challenges have been trying to catch up on any work that I may have not completely understood during remote learning, however I have been able to overcome this by completing extra revision and attending period 6 for some subjects.

What makes people at OAO self-controlled and why?

The fact they're able to quickly adjust to changes and challenges with minimal disruption.



FACULTY

NEWS

Creating a community of choices & chances

ART & DESIGN

The Photography Club have been busy learning all about different techniques.

So far we have covered shutter speed, colour popping using Lego, and the importance of light and how it affects the exposure. Pupils have displayed enthusiasm and maturity, and have produced some excellent work so far. We will soon be looking at aperture before moving onto portraiture in a studio setting. Pupils have been utilising their new iPads and will be using them to edit their pictures.



DESIGN TECHNOLOGY

Since the relaunch of extracurricular clubs in school the Design and Technology ECO club have had a massive turn out! With pupils from Year 7, Year 8 and Year 9 being inspired & interested in working with the tools and machines available in the D&T workshops.

We started the Blockbot Project, where pupils have learned a number of new skills such as; measuring, marking & cutting using a Tri square, Bench Hook, Vice & Tenon saw, in addition to machinery such as the Pillar Drill & Belt sander to make their Blockbot. Considering pupils have not been able to do design and technology in the workshops, having the option to come after school to do a project using the equipment has proven to be a great idea for anyone with a creative flair.

Pupils have started with an introductory project to get them comfortable with being in the workshop, soon they will be moving on to more advanced projects. This includes a Computer Aided Design project which will give them a basic understanding of sketching, 3D design software's & manufacturing with 3D printers, building their understanding of new and emerging technologies and how these will affect the wider world.



FACULTY NEWS



ENGLISH

WHAT ARE WE STUDYING?

Year 7 are studying *Oliver Twist* and are looking at the rules and traditions which regulated Victorian society; we will explore ideas of poverty, crime and orphanage too.

Year 8 are studying *Animal Farm*. They are looking at the role of power and leadership within a community and are also learning about the Russian Revolution.

Year 9 are pushing their skills and looking at conventions of Gothic texts such as *Jekyll and Hyde*, *The Werewolf*, *The Woman In Black* and *The Bloody Chamber*. We are exploring how these texts are written and how they support or reject the styles we expect from these texts.

Year 10 are working on building familiarity with the English Language GCSE in preparation for Year 11. They will soon have covered everything they need to know!

Year 11 have done an incredible job of getting their GCSE evidence ready for submission!



OLIVER TWIST



ANIMAL FARM

HOW COULD WE EXPLORE A LITTLE BIT MORE?

Get into the habit of reading newspaper articles – www.theguardian.com is the best place to go!

Year 7 – Watch the film adaptation of *Oliver Twist* and consider how it varies from your script! www.youtube.com/watch?v=RrgCWGY5ctY

Year 8 – Watch the modern version of *Animal Farm*: www.youtube.com/watch?v=cGzRf0Ow1qU

Year 9 – Search 'Gothic' or 'Dystopian' genres on Netflix or Amazon Prime and let us know which are your favourites!

Year 10 – Watch any Channel 4 documentary to explore modern-day topics and views about these within society: www.channel4.com/categories/documentaries

EXCITING NEWS & NEW OPPORTUNITIES:

Michael Morpurgo has teamed up with the Royal Shakespeare Company and made some teen-friendly adaptations of super famous plays! We have gained access to the videos for you here:

- *The Tempest* • *A Midsummer Night's Dream*
- *Romeo & Juliet* • *Macbeth*

Receive and review books for FREE! Sign up at: www.booksupnorth.com/contact-books-up-north/

Practise your creative writing and have your work published! Sign up at: www.youngwriters.co.uk

Enter this writing competition and send entries to Ms Kivell and Mrs Fujikawa: www.branfordboaseaward.org.uk/2021-competition-details

SHOUTOUTS!

Miss Eves wants to thank the whole English team! They work super hard every single day to ensure our students have the very best provision!

Ms Matthias wants to praise 9n1! They have been writing their own twisted fairy-tale stories and their responses are "funny, imaginative and very, very scary!"

Ms Beattie wants to thanks 8HBE for their HUGE improvements during Literacy lessons.

Mrs Fujikawa want to thank Year 11 for their kindness and compassion in recent weeks.

YEAR 9 STORIES

It was a cold evening, yet the sun shone orange as it prepared to sink below the horizon. The stone paved ground was almost frosty. Her 'saw cleaver', as she had come to like calling it, with its extendible serrated blade, was being dragged across the cobbled ground; too much effort to carry when it didn't matter. Her sword sheath rattled slightly as she walked. Her mother's holy blade was practically an antique in this day and age. A pioneer of the Old Church, her mother had used this as one of the hunters of old, but that was far past her now; her condition was less than ideal. As she trudged along, the little girl shifted the belt containing said sword sheath for what felt like the seventh time in this journey. Her ragged red cloak flapped in the gentle yet chilling breeze, but then she heard it. The subtle rustling in the trees beyond the path. It was here. This is what she had come for. Well, not quite, but she certainly had expected it. The full pale-blood moon was about to rise in place of the setting sun, and it would absolutely be too dangerous to be out, experienced as she was. She walked along with at least 275% more caution, but then suddenly she stopped. Then it pounced. She backstepped as the starved wolf leaped out of the shadows, demolishing the low, rusty metal fence flanking the path. She swiftly raised her blade and in one swift motion cleanly cut the wolf's paw off its forearm, sending it running back into the forest as quickly as it came out. She hurried the rest of the way to her beloved grandmother's house with care not to draw too much attention to herself. Opening the door quietly, she found her grandmother to be ill; she was pale and bed-ridden. She hurried over to see her limp body had been dead for several days. She had known the poor woman wasn't well, but she's had no idea it was so bad. The small town deep in the forest was very primitive in its medicinal services, it was a religious town and its methods were ineffective. Distraught, the girl brutally slaughtered everyone in town and went home after squeezing a night time run into her schedule - the end.

Project R:

Optimilisation. Dr. Gothel loved it. Some may say he lived for it. So the fact that hair (nowadays anyway) had no use always bothered him. So he got to work on finding a candidate: all he needed was a few drugs and a stray child: there were many on the streets nearby to The Facility. As he drove by in his black van he spied a suitable candidate through the tinted, soundproof windows. It wasn't as if he needed these precautions: he could yell his intention out loud and the cold-hearted citizens would ignore. The candidate of

Project R had long, scruffy blonde hair with brown eyes filled with tears from the pain of her hungry stomach. It wasn't hard to convince her to enter the vehicle when he had a half eaten sandwich just waiting to be waved temptingly at her face. By the time she realised she was locked in the highest chamber in The Facility, it was too

late for her screams and pleas to make a difference.

"You are complete." Dr Gothel declared to the candidate. "Your hair is the perfect weapon. Each strand is like a tiny tail with a razor sharp edge. When moved together. They

could pierce through a human body.

"I may leave?" The now fully grown candidate inquired, hope in her sad, brown eyes.

"No. I'm afraid I made you far too perfect to be safe to integrate back into society." Gothel remarked in his usual, narcissistic manner.

"What?! You promised I would leave!" Gothel began to leave and shut the door. "You promised I would leave!" The door shut, her cries in vain. But she was complete. Completely unstoppable. At least for now. At least to that door.

Bam! A door on the top floor of the facility crashed open and slid across the long hallway, stopping at Dr Gothel's feet. He (knowing full well the power of his creation) fled to the elevator. Security, however, thought they could take the candidate just like they did all the other twisted creations stored there. Just as they were about to open fire, The long haired lady sprung into action. She bounced from wall to wall until she was close enough to whip their guns away from their hands. Shocked, the guard ran for their lives, yet one was pulled back by a snake like strand. Crash! The poor man was now being held out a window by hair around his neck. "Gothel? Where is he?!"

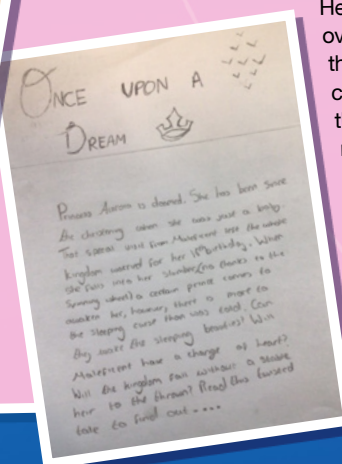
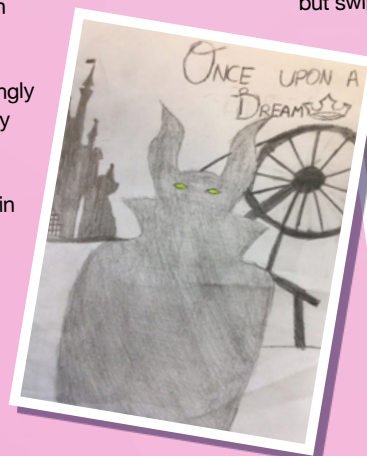
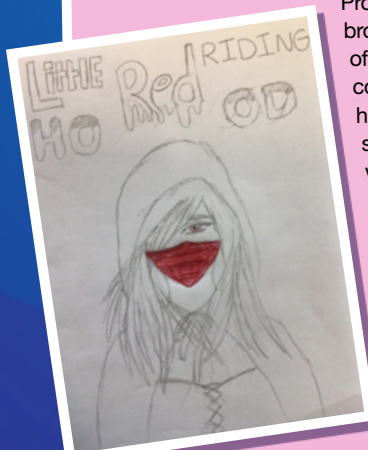
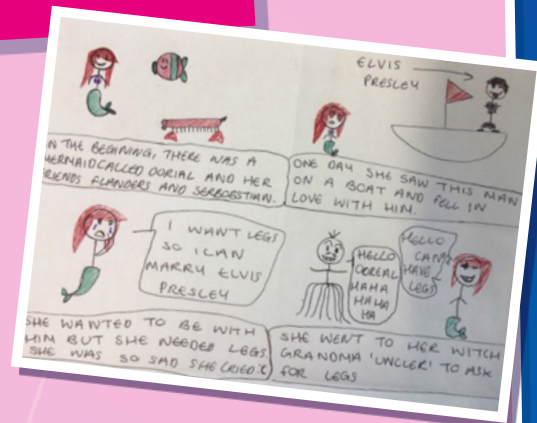
"He... he... he's probably in the panic room two storeys down... Just let me go!"

"Poor choice of words" the Candidate remarked, with the screams of the security officer following shortly after.

The candidate headed down the stairs, ready to get more blood on her hands.

Dr Gothel was waiting with a surprise for the disobedient test subject: a simple pair of scissors. To end his test once and for all. The candidate was surprised to find that he was waiting with the same crazed look in his eyes as when he had forced her to test her hair on live subjects. The look of triumph. The look that someone would die at his hands. But no more. She pretended to attack with a clump of hair (which was sacrificed to Gothel's scissors) but swiped the scissors with another. In an instant, the candidate pushed herself towards him like a bullet, spinning whilst crying out in anger as her hair impaled him like a drill.

He was dead. It was over. And so would the experiment. The candidate cut the hair that had caused her so much pain and, with a smile on her face, exited the facility and breathed in fresh air for the first time in 10 years. She was, finally, free.



FACULTY NEWS



It has been an extremely busy half term in the PE department. The return of extra-curricular sport has been very special. Students have been taking part in football, basketball, street dance, table tennis, fitness suite and netball.

We are delighted to have the students back with us and we are really looking forward to the next stage when we will be able to play fixtures against other schools.

Students and teachers joined in the celebrations for International Dance Day. Students spent some time in PE lessons learning the Haka. The day was a great success with our Year 7 students creating chalk dance outlines to celebrate the occasion. The Year 10 dance students were brilliant in their performances to each year group throughout the day.

The Oasis students across Year 7, Year 8 and Year 9 enjoyed the challenges set by Mr Motivator during mental health awareness week. The students spent time in form learning the fitness dance. The final day of mental health awareness week finished with all the students from Year 7-9 heading to the astro turf for a mass Fitness Dance!



MATHS

WHAT ARE WE STUDYING?

Year 7

Unit 15 – ratio

Unit 16 – percentages

Year 8

Unit 12 – circles and composite shapes (area, circumference, area and perimeter of composite shapes).

Unit 13 – volume of prisms (cubes, prisms and composite solids)

Unit 14 – surface area of prisms (cubes, prisms and composite solids, nets)

Year 9

Unit 18 – proof

Unit 19 – mean from grouped data

Unit 20 – comparing data distributions

Unit 21 – scatter graphs

Year 10

Unit 21 – averages and range

Unit 22 – data collection and sampling

Unit 23 – presenting data including scatter graphs

WANT TO STUDY MORE?

Logging into www.hegartymaths.com and completing any tasks assigned by their teachers along with doing additional revision is a great way to be successful in Maths.

HEGARTY MATHS CLASS LEADER

Below we celebrate the top 3 students for each year group for their efforts on Hegarty Maths.

Year 7 Mathswatch Leaders		
Rank #	Name and Class	Assignment Questions Answered
#1	Husnain – 7s1	589
#2	Laiba – 7s1	156
#3	Logan – 7s1	148
Year 8 Mathswatch Leaders		
Rank #	Name and Class	Assignment Questions Answered
#1	Parul – 8n6	77
#2	Talha – 8s5	407
#3	Kaden – 8n5	206
Year 9 Mathswatch Leaders		
Rank #	Name and Class	Assignment Questions Answered
#1	Zaib – 9n4	679
#2	Akhas – 9s1	265
#3	Zahra – 9s1	148
Year 10 Mathswatch Leaders		
Rank #	Name and Class	Assignment Questions Answered
#1	Henry – 10n1	532
#2	Noor – 10s2	526
#3	Keira – 10n1	474
Year 11 Mathswatch Leaders		
Rank #	Name and Class	Assignment Questions Answered
#1	Karlyne – 11n2	1501
#2	Lois – 11n2	1202
#3	Fowzia – 11n1	1198

Manchester City



INSPIRES PROGRAMME

A number of Year 10 students have recently started the Manchester City Inspires Programme. Partnered with the Premier League, City Inspires uses the appeal of Manchester City and the Premier League to work with groups of secondary school learners who are at risk of not reaching their potential and support them as they move through the education system and early adulthood.

The programme takes place every Wednesday periods 1-4. As part of the programme, students are given the opportunity to achieve a relevant qualification and receive high quality football coaching from a Manchester City coach.

City in the Community coaches deliver a high-quality education curriculum that inspires all pupils to succeed and excel academically, physically and socially. The programme provides an opportunity for pupils to learn essential life skills, with a focus on improving their engagement in education, prosocial behaviours and mental well-being.



Creating a
community of
choices & chances

EXTRA-CURRICULAR OFFER

This half term we have been delighted to see the return of after school clubs as part of our Extra-Curricular Offer. Over 700 sessions have been attended across a wide ranging number of activities including School Band, School Newspaper, Diversity Club, Photography Club, Design Club and wide ranging choice of sports.

At our academy we are lucky to have a team of such dedicated staff who consistently go above and beyond for our students making these activities possible.

Next half term we are hoping to offer even more with activities and clubs from outside agencies such as Cadets, Mahdlo and the Duke of Edinburgh Award Scheme.

HOW DO CLUBS RUN?

- Each day there will be a range of activities aimed at each year group.
- Clubs will run from 3-4 each day (except Thursday)
- Students will be rewarded for their consistent participation in activities.

HOW DOES MY CHILD SIGN UP?

- Students will be given the chance to scan a QR code and make their choices via MS Forms.
- Once this is done their name will be added to the register for that activity or club.



Clubs will run from 3pm-4pm. If you would like your child to attend one of our after school clubs they can sign up with their Pastoral Tutor.



OASIS HUBABULOO FAMILY SESSIONS

Free Half term Activities
Tuesday 1st of June
Oasis Academy, Hollins Road

Outdoor fun and games

family craft activities
free refreshments
solve the clues on our family
walk and claim your
Goodie bag from our special
character visitors

Morning Session 10am - 12pm

Afternoon Session 1pm - 3pm

Places must be booked

please email

Adele.stanton@oasisoldham.org

For more details
email adele.stanton@oasisoldham.org
facebook/twitter - @oasishuboldham
instagram - @ohubo
www.oasishubo





Creating a
community of
choices & chances

ENHANCING LEARNING FOR ALL

Oasis Horizons will provide every student and staff member with an iPad for use in and outside of school while they are a member of the Oasis Academy Oldham family.

Providing each student with an iPad is the third element of a wider plan being implemented by the Oasis Learning family of 52 schools. The first part of the plan was to develop our curriculum offer so that students have real choice to high quality content that they are excited to learn about, and this work is continuing. The second aspect was to offer support and guidance to staff to enable the best possible teaching, and across the country we now have subject experts who focus on how we can best teach every subject. The third and final part of the plan is Oasis Horizons, which will make online learning accessible for everyone.

Nearly all pupils in the Academy have received their iPad. If your child is yet to receive theirs please make sure you have consented. To sign this user agreement you need to log onto the MCAS app and read the home user agreement and tick to show your consent. Please email admin.requests@oasisoldham.org if you are not able to log onto the MCAS app.

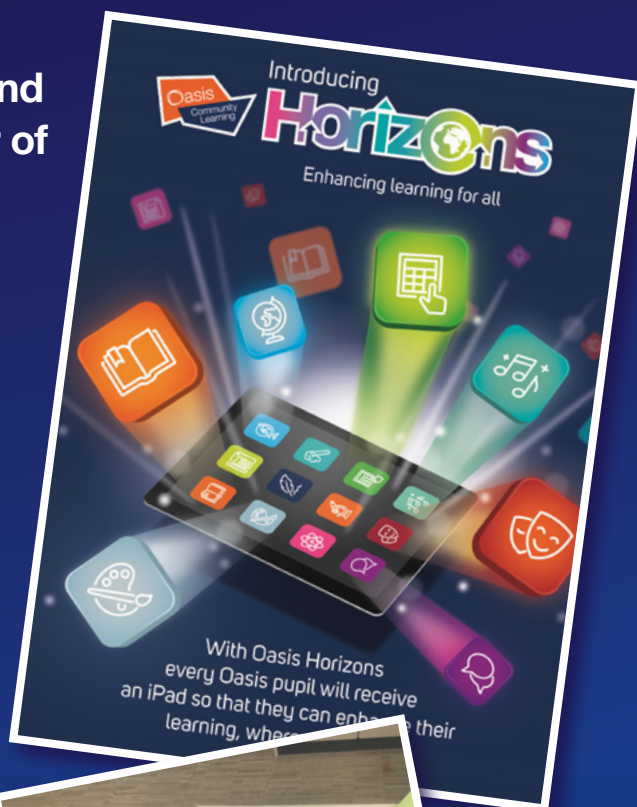
Through Oasis Horizons, every new and current student will be provided with an iPad during their time at Oasis, so everyone has equal access to online learning. It helps us to create an environment where everyone is included, contributing and reaching their potential, and it will enhance learning for all.

The technology provided by Oasis Horizons puts exceptional teaching and learning, and the new Oasis curriculum, into the hands of every Oasis student. We know that our students are always learning, and that families play an essential role in supporting their children with their education. Oasis Horizons will bring school and home a little closer together, enabling students to access online learning wherever they are.

Oasis Horizons prepares our young people for their next steps by giving them a greater understanding of e-safety and providing them opportunities to engage with technology throughout their school career. Oasis Horizons provides a firm foundation towards further education, or an aspirational, fulfilling and prosperous career.

Finally, Oasis Horizons empowers our staff to work more efficiently by reducing the time taken to do things like marking and freeing up more time to support their students to make great progress.

Every student will be taught how to make the most of their device, and how to look after it. If an iPad is lost, it is set up not to work for anyone else. iPads that are reported missing can be locked remotely, and then be tracked.



FILM STUDIES



HISTORY



DESIGN & TECH



ENGLISH

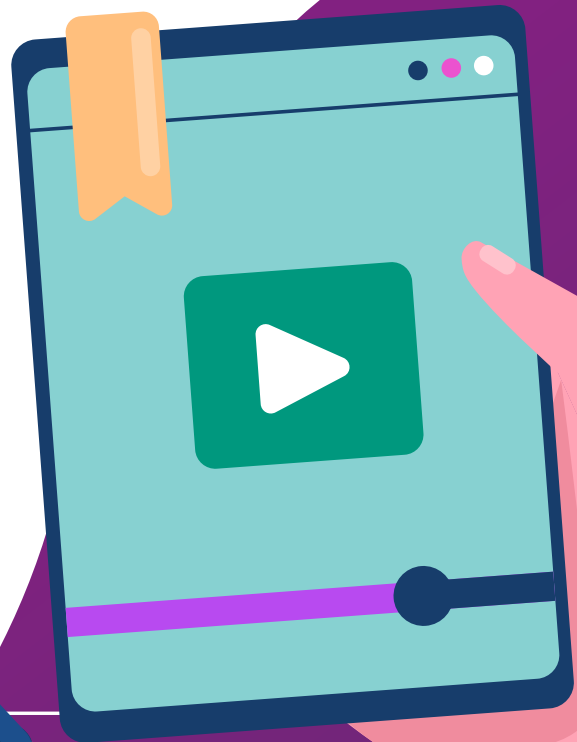
YEAR 10

WORK EXPERIENCE

On Monday 17th May, students in Year 10 successfully completed a one week Virtual Work Experience programme, from home, on their Horizons iPads.

Students developed their knowledge of careers through Sector Spotlight videos and live & interactive careers talks all while keeping an eye on their career goals & aspirations by creating CVs and mapping out their next steps for after Year 11.

We're certain that all our Year 10 students will now feel more prepared for the world of work following the experience and we're looking forward to starting the journey of College/Apprenticeship applications with them starting in September!



Date	Event	Where/When
Friday 28th May	Last day of Term	Normal finish time
Monday 31st May – Friday 4th June	Summer Half Term	
Monday 7th June	School re-opens for all	Years 7, 8 & 9 - 08:05 Years 10 & 11 - 08:20