

LORIC

Leadership | Organisation | Resilience | Initiative | Communication

WELCOME

Creating a
community of
choices & chances



Mrs Dillon

PRINCIPAL

It gives me great pleasure to welcome you to our Academy newsletter.

What a term it has been! As I have reflected over the past 15 weeks and the changes implemented I could not be prouder of the school community and so it is with great pride that I reflect on all that we have achieved since September.

Staff have worked incredibly hard in continuing to drive the academy forward and I would like to publicly thank them all for their unwavering commitment and contribution to the school.

As a growing school we have welcomed new colleagues this year and alongside existing colleagues they have continued to focus on achieving the highest standards for our young people. It is however, the students that have brought joy to our academy every day that I am most proud of and I am sure through reading this newsletter you will feel the same.

In particular, I have been very impressed with Year 11 and 7. This term has seen the return of mock examinations for our Year 11 students who have demonstrated great resilience and self-control, their conduct during the examinations was exemplary. Year 11 are also working hard on college applications and post 16 pathways as they consider life after GCSEs. Their maturity is something we should all congratulate. Additionally, it has been pleasing to see how well our Year 7 students have settled into life at secondary school, both academically and socially and I look forward to watching them become great leaders within our community over the coming years.

I do hope you enjoy reading our newsletter and may I take this opportunity on behalf of all the staff to wish you a very happy, safe and peaceful Christmas.

Best wishes

Mrs M Dillon

Peace Pledge

We are so delighted to have been offered the opportunity at OAO to plant a 'Peace Pledge' sapling grown from a tree that survived the 1945 Hiroshima Atomic-bomb.

The Community Team and our Student Leadership Team joined local dignitaries to plant a very special sapling from Hiroshima as a symbol of hope and peace.

Our Academy is a signatory of the 'Pledge to Peace', one of 26 academies, schools, and colleges in Oldham so far to have made this commitment to work for peace.

As a signatory to the Pledge to Peace, the academy community is committed to carry out practical actions for peace. The Pledge to Peace was launched in the European Parliament in November 2011 to 'promote a culture of peace across Europe'.



Marie Dillon, our Principal, said **"This tree symbolises our hope for peace within the school community, within our Borough and between the people of the UK and Japan. I know that the students and staff will cherish and nurture the sapling as it grows into a mighty tree"**.



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YEAR TEAM

HEAD OF YEAR UPDATE



Mr Buxton

Leadership

Our Year 7 Pastoral Tutor Team has displayed truly wonderful Leadership in the first half-term of this academic year, helping our new Year 7 students to settle into the academy and ensure a lovely smooth start to their time at OAO. The Team have also supported all our Year 7 students as they have gone through their first subject assessments. The year group have made a wonderful start at the academy with their positivity and enthusiasm and have brought bags of joy all over the academy.

We have had fantastic sporting performances as the Year 7 Football Teams beat Hathershaw 4-3 in an exciting game which was just their second match together. Mr Snape was particularly impressed with the leadership qualities that the players all displayed on the pitch which enabled them to withstand a late onslaught to hold on and secure the win!

To date we have had an eye-watering 11,480 Positive Achievement Points since September, which is an average of 37.52 Points per Year 7 student – this is such a brilliant achievement and a real testament to our Pastoral Team and of course to the students themselves!

7SHO have accumulated the most Achievement Points so far this year with 1,464 Points. During this period Amira in 7SHO is Top of the Year 7 Pops with 124 positive points while Mayon in 7NAM and Antonio in 7CHM have topped the Lesson Legend charts so far this year with 65 Lesson Legend points.

Leadership has also figured prominently in our Pastoral Curriculum sessions during HT1, providing Year 7 students with insights into careers information and current affairs on a national and international scale.

Organisation

The ECO Clubs have been really well attended by Year 7 students, exemplifying their enthusiasm towards extra-curricular activities. Particularly well-attended by Year 7 are sports and fitness-related Clubs. Football has proved particularly popular with around 70 Team 7 students attending each week! The students have continued to display excellent organisation skills within the Year 7 year-group, keeping their planners tidy and up to date, their iPads used productively and their bags well-equipped. Year 7 uniform has been pretty much exemplary, and it has been lovely to see them wear their Oasis Academy Oldham uniforms with such pride.

Pastoral Tutors complete Standards Checks each morning and the vast majority of Year 7 students are fully-equipped each day with their planner, red and blue or black pens, a calculator, a reading book, a ruler and a pencil, with many exceeding this expectation. Some students do need to improve their timekeeping as being late to the Academy incurs a same-day 30-minute detention regardless of the circumstances of the lateness.

Finally, it was with particular pride that we watched the Year 7 students adapt so quickly to the new rooming and timetabling arrangements which ended the 'Year Bubble' system and saw a return to full student movement around the academy. They really paid attention to the key messaging, particularly around mapping the routes for the one-way system and such like.

Resilience

Many of our Year 7 students participate in a range of literacy Interventions with Mrs O'Neill and the rest of her team. These are invaluable sessions in building up the confidence of those in Year 7 who face difficulties with Literacy. The intervention sessions are aimed at improving the reading and comprehension skills which are so crucial to academic success across the curriculum.



The whole year group have taken their NGRT Reading Age Test which will give us an excellent indication of reading age set against chronological age and played a significant role in informing decisions based around setting for the foundation subjects. The reading age data also helps us calculate ongoing predicted grades and so on.

The use of Bedrock Literacy amongst Year 7 students is gathering pace as more and more are now accessing the site each week independently. This is brilliant to see as there is clear and quantifiable research which shows the impact this can have on literacy skills.

The Habit of the Month for November was Hopeful and our Year 7 students have displayed this in abundance. To have watched the nervous faces on Day One become the increasingly confident ones we have today has been an absolute pleasure and fills the whole Pastoral Team with pride each day.

Initiative

The Horizons Project has been very well embedded across Year 7 lessons and each student across the year group now has their own iPad extended learning device. They are now able to work independently at home using their own motivation and initiative, as well identify ways to use the technology to enhance their learning in lessons. Many Year 7 students have subsequently shown significant improvements in the amount of time spent on Bedrock Literacy whilst at home, proving how well the students have embraced the opportunities for extended learning.

Furthermore, the data coming from the Bedrock Literacy site shows that Year 7's use of the online units to develop their Literacy skills has grown each week across the half term. As a year group Year 7 have spent a total of 65.5 days which is absolutely phenomenal, and this has led to an average rate of improvement of 29%, which again is excellent! Particular mention goes to Tawhid in Literacy Set N5 who has made a 473% improvement in his Bedrock test scores since September, which is an unbelievable performance!

There is a real benefit of this beyond the development of Literacy skills. This comes with the students working independently at home where they do not have the external factor 'telling' them what to do and when to do it, and when they don't have the 'crutch' of a teacher on which to lean. These skills are of huge importance as the students move through the academy and onto GCSE courses, and beyond.

Communication

The ability to communicate learning and ideas remains a fundamental skill developed throughout the Year 7 curriculum, both in subject lessons and during Pastoral Curriculum sessions each morning. Year 7 students continue to work hard with their teachers and Pastoral Tutors to develop these skills which will play a significant role in their future academic success, reinforcing their learning and exposing their own opinions and judgements to scrutiny and debate. A massive 1814 Achievement Points have been awarded this year so far to Year 7 students for their Contributions to Lessons, which belies a large focus across the academy on developing Oracy amongst all students. Oracy refers to the ability of constructing and conveying a lucid and reasoned argument, using evidence to support key points and then being able to get ideas across in a clear and concise manner. Our Year 7 students have done a great deal of work in this area both in Pastoral Curriculum time each Monday, and across their lessons.

Communication has once again been a particular strength for our Year group as key messages are consistently relayed through our various means including our Student Leadership Team and our prefects. Our students have been busy writing thank you letters to their teachers during this half term for all of their hard work which has been a lovely initiative and has meant a lot to our staff and students!



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YEAR TEAM

HEAD OF YEAR UPDATE



Mr Edwards

Leadership

The leadership shown in Year 8 this term has been second to none, with our students setting a fine example and have been fantastic role models for our Year 7 students. They have adapted to moving around the building with great maturity and there have been several instances which have highlighted the maturity and leadership qualities within the year group.

Our Student Leadership Team have this term have asked forms to appoint form reps to lead their form groups and complete various tasks. In Year 8 we have 22 form reps, 2 per form, who we hope can inspire and lead their forms onto bigger and better things!

A wealth of leadership has also been shown in Year 8 through their group work within lessons, which has been exceptional, but also through their attendance and success in extra-curricular clubs where year 8 have been very well represented!

Organisation

The organisation from our Year 8 students has grown and grown over the past few weeks, with the majority showing excellent maturity in organising themselves with new form groups and tutors, moving around the building for the first time in their school lives and experiencing a range of practical subjects. Our students have been exemplary with their organisation of bringing equipment and iPads so that they are always ready to learn!



Another fantastic display of organisation that has been shown this term is that of the Year 8 boys football team, who have shown a newfound organisation on the pitch, under the guidance of Mr Barraclough, and have won their last 2 games! Most notably a 5-3 humbling of Crompton House at home which would have been unimaginable last year!

Resilience

Resilience has been a key word for our year group over the past few weeks, with our students showing heightened and renewed levels to be successful across their subjects, of which they are now being challenged into a greater level in Year 8. They have had to show resilience in ensuring that they are on time for lessons, dealing with a whole new timetable and set of rooms to navigate!

I am very happy with 8CHE this term as they have been the top tutor group in terms of positive points and have shown continued levels of resilience and application to their studies. This has been particularly apparent in their

classroom and practical studies this term and they have shown the greatest levels of resilience as a tutor group.

Our Year 8 cross country team also recently displayed fantastic levels of resilience as they took part in the Oldham Schools Championships this past weekend, turning up on their day off to compete for the academy. All 4 runners finished in the top 10 for year 8s across Oldham, with 2 now going on to run for the town team!



Initiative

Our Year 8's have continued to show initiative during this term leading on from Year 7, showing incredible levels of initiative in lessons that has not been overlooked by our teaching staff! The Art Department in particular have been astounded by the initiative shown and creativity from our Year 8 students.

Moving around building has of course been a challenge as this year group have never done that in our school until now. However, they have taken it on with aplomb and have shown great initiative in having to change their habits and ensure that they are on time for all lessons and have the correct equipment.

A select group of our Year 8s have also shown unbelievable levels of initiative in completing their Bedrock activities for Literacy. Out of the top 10 students who have accessed and completed Bedrock activities, 8 of those are from year 8! This shows a real understanding of the need for literacy to be successful, but also the outstanding initiative shown by these students to complete these tasks in their own time!

Communication

Communication is a particular strength for our year group as key messages are consistently relayed through our various means, including our Student Leadership Team and our Form Reps who have done a great job in relaying key messages. Our students have been busy writing thank you statements to their teachers during this term for all of their hard work which has been a lovely initiative and has meant a lot to our staff and students!

Our students have also engaged in the range of surveys sent out to them to continue to help improve their school experience and our year 8s have been exceptional in completing these and sharing their views with other students and staff!



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YEAR TEAM

HEAD OF YEAR UPDATE



Mrs Lowe

Year 9 have had a positive start to the school year and are becoming young people that we can be very proud of, many of our students are continuing to develop LORIC characteristics and the start to school has given them the opportunity to demonstrate the values we uphold as an Academy.

Students are awarded weekly for their good behaviour and achievement and they will receive star badges at the end of the term. This Christmas all students awarded a star badge will watch a film and enjoy popcorn as recognition of their good behaviour and attendance.



Leadership

The Year 9s have been able to harness their leadership qualities this year by applying to be in the Student Council, this means that they have been able to apply to represent their Pastoral Curriculum Groups at wider school level. Many of our students have assisted their tutors with equipment checks. The students have also shown leadership qualities when they have acted as good role models to our younger students in school, they are now in their third year at Oasis and they have two year groups below them, they have been sensible in movement around the school and in their approach to others. We had a lovely report from the community about some of our students spontaneously asking to help at a football event - the comment is as follows:

"They have amazing manners and an absolute asset to this school and area."

Alongside the rest of the school, we now have form reps for each of our Year 9 Forms and we are currently taking applications for MFL Ambassadors.



Organisation

Year 9 students are becoming highly organised in their use of iPads and in their ability to make sure that iPads are charged and usable, they have also adjusted well to new timetables, classes and teaching rooms - in fact, we would say the transition to Year 9 has gone seamlessly!



Resilience

It was never going to be easy, learning through a pandemic, however the students in our year group have shown great resilience in adjusting to varying routines and expectations. We are extremely proud of our Year 9 Boys Football Team that have achieved many victories despite the cold weather!

Our students are also endeavouring to attend school, despite the Winter colds! Here's one of our students receiving an iPad for 100% attendance.

Initiative

Students have shown initiative in their learning across the curriculum.

Students are overwhelmingly punctual to school, well-prepared and ready to learn, taking ownership of their own learning.

Our students have also designed an assembly to communicate taking the initiative with regards to the environment.



Communication

The Bedrock initiative has been a real hit with our students, and Year 9 have led the way in completing this vocabulary programme independently learning new words all the time. As we know, having a good reading age is a sure-fire way to increase life chances and we are thrilled that our students are taking their literacy seriously. The Library has also been well used by our Year 9 students and they have also been able to discuss contextual topics throughout their curriculum lessons. Students have led in the Oracy sessions during their Pastoral Curriculum time and there has been a big advancement in students communicating maturely and coherently. We are smashing the Bedrock Leader's Board on a regular basis! I have no doubt that Year 9 will bring embedding and development of the LORIC characteristics and I look forward to seeing this over the coming academic year.

We are super proud of the Year 9 students making it through to the Semi-Finals of Debate Mate - a massive achievement.

Well done to Year 9, this year - I wish you all a happy and peaceful Christmas.





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YEAR TEAM

HEAD OF YEAR UPDATE



Miss Seijo Marks

Leadership

This has been a fantastic start of the academic year for our students in Year 10. They have started their KS4 in the right frame of mind and ready to show leadership. We now have year 10 leaders in Equality and Wellbeing. They have taken great pride on what they do and they are closely working with the Year 11 leadership team in order to bring a positive change to the Academy!

Organisation

Year 10 have been very good at organising their time and walking around the building once we went back to movement. They have also helped out staff to organise their classrooms and make sure everything is ready to go!

Resilience

In spite of having spent the last two years in a peculiar schooling setting due to the pandemic, Year 10 have shown us all that they can bounce back from any situation. Their manner, demeanour and capacity to show understanding for the constant changes has impressed us all. We are very proud of them for their incredible resilience.

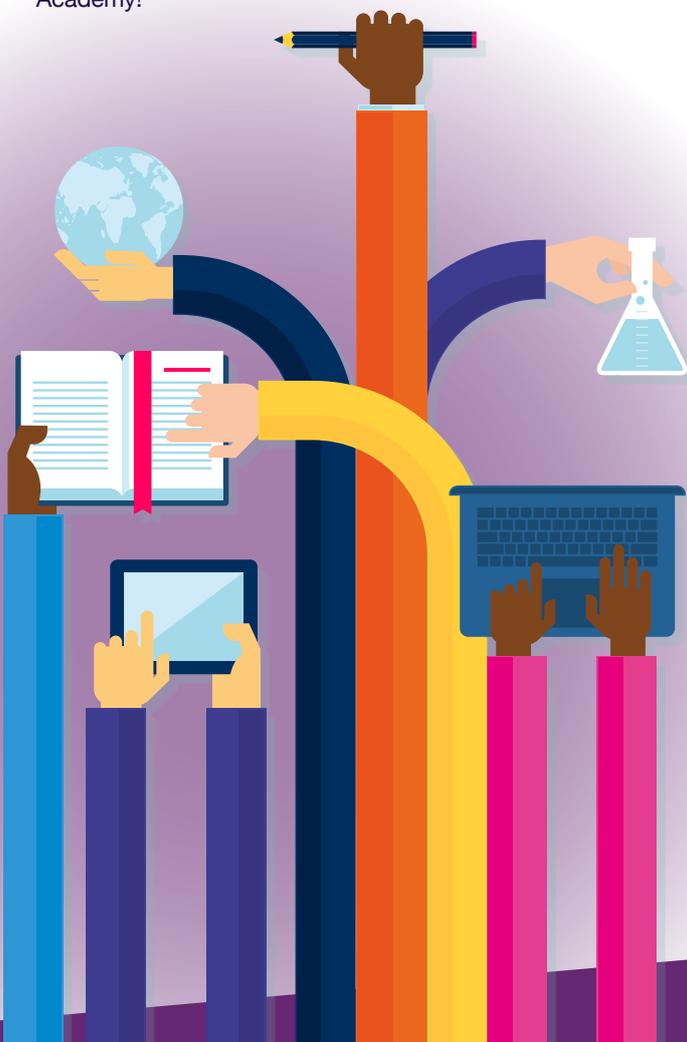
Also, the year 10 football team are doing extremely well! They have only brought us proud! We cannot wait to see how far they get!

Initiative

Year 10 have taken the initiative to start attending P6 sessions that are usually offered to Year 11 in order to be at the best of their academic performance. This is already showing incredible results in arts and mathematics. Well done!

Communication

Since returning to the classroom, Year 10 have been very keen on improving their literacy. A cohort of students have been doing interventions and working their hardest. They have also applied for the young interpreter programme in order to help our community!





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YEAR TEAM

HEAD OF YEAR UPDATE



Mr Jolly

Leadership

The Year 11 students have demonstrated great leadership skills this half term, they have shown high levels of maturity both within lessons and during social times. Year 11 are seen a role models around the academy for our younger year groups, they are often seen supporting the rest of the school during social times and on transition to lessons. Year 11 are showing the rest of the school what it is like to be an Oasis student.

Organisation

The organisation of our Year 11s is, as always, exceptional. Each day they arrive at school fully prepared for their day. As a year group we are one of the best attending year groups in our academy and now one of the most punctual, this just goes to show how much care they are putting into their education. Year 11 are also starting to organise themselves with their revision, they are creating personalised revision timetables and preparing appropriate equipment that may be needed. This level of organisation will go a long way to securing them the grades they want at the end of year 11.

Resilience

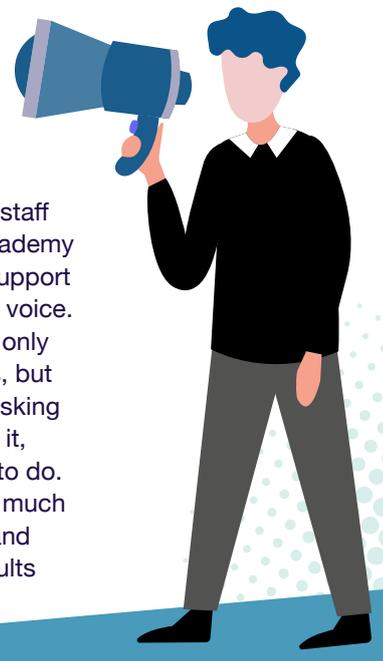
Year 11 have shown great resilience this term, they have been through a tough process of mock exams which has been made even tougher by doing these as a whole cohort in the sports hall. This can usually be a daunting experience but coupled with the missed schooling due to Covid-19 this was even more daunting for them. Year 11 handled it brilliantly and massively stepped up to the challenge, they shown a great level of maturity and passion to succeed within their own subjects.

Initiative

This term has seen a lot of initiative shown from Year 11. They have spent this first term spending their own time outside of school visiting Colleges or Sixth Form Colleges. This level of initiative is outstanding as not only are they showing that they are planning their future they are also working hard towards achieving those plans. Year 11 are seen every night of the week attending Period 6s, it is fantastic to walk around the building at the end of the day and see so many choosing to stay behind to do extra work. This level of preparation and hard work will see them achieve all they want to achieve in the summer.

Communication

Year 11 have shown so much maturity this year with regards to communication, they are not afraid to speak out and support others who need it. Year 11 are often seen supporting both staff and students around the academy and they will speak out to support people who may not have a voice. The students in year 11 not only speak out to support others, but they are also very good at asking for support when they need it, which is sometimes harder to do. This just goes to show how much mature they have become and that they are now young adults not children.



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Leadership

Organisation

Initiative

STUDENT Leadership TEAM

Communication

Resilience

Nurturing powerful leaders to create positive change

STUDENT LEADERSHIP TEAM NEWS

During November and December, members of our Student Senior Leadership Team have met to discuss key priorities for 2022. Key areas of focus were discussed in order to continue some of the fantastic work our Student Leaders have already demonstrated since being appointed.

Furthermore, new ideas were also suggested based on responses from students within our community, with the intention of driving positive change. Discussions were purposeful and well communicated by our student leaders which has helped to create a more transparent agenda to work towards.

One key priority was to ensure a clear student leadership team structure by appointing Form Representatives in every form group within Years 7-10. Thanks to our two Student Principals, the application process was promoted and a clear explanation was shared with regard to the responsibilities of a Form Representative. This allowed our fantastic Pastoral Tutor Teams to facilitate a democratic election process in order to appoint 2 Form Representatives within each group.

Names were collected by some of our well organised Senior Student Leaders and Form Representatives were officially appointed to the Student

Leadership Team. They will now begin the process of carrying out responsibilities in line with their role, with support from our Senior Student Leaders in Year 11. To add to the fantastic support from the Student Leadership Team, they also aided the process of selecting new members of the Wellbeing Ambassador Team, as well as the Equality and Diversity Ambassador Team with the intention of promoting both areas within the academy and local community. We look forward to those new members supporting an already fantastic team of ambassadors. As the Student Leadership Team begins to grow, so does our ambition to provide a positive environment for all who are part of this amazing Oasis Academy Oldham Community!



CHILDREN IN NEED

Friday 26th November saw some of our Year 11 Student Leadership team organise a belated Children in Need bake sale.

Some delicious cakes were baked by our fantastic SEND students which were popular amongst staff and pupils within the academy. Other cakes were also baked by some amazing members of staff. Tables were decorated with bunting and balloons to celebrate and promote a fantastic cause. By the end of break time, all cakes had been sold out with students paying/donating to Children in Need.

Many of our students demonstrated a great deal of generosity by donating more than necessary to buy a cake, as well as others opting to contribute their money for free to support the cause.

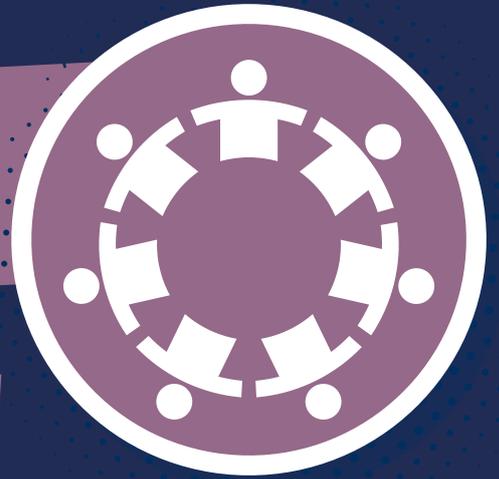
Well done to the Year 11 Student Leadership Team for organising the event, as well as helping to take money and promote it on the day. Those students are Samia, Zainab and Megan who deserve a special mention due to how efficient the event was run.

A huge thank you also goes out to Miss Whittaker and the SEND students for baking a colossal number of cakes in preparation for the event. They went down a treat! Thank you to all staff who dedicated time to baking cakes and for supporting on the day. Finally, thank you to all staff and students within our academy community for supporting a fantastic cause. Your money will go a long way to support young people who are in need! The total amount of money raised was £105!



£105 RAISED

PASTORAL CURRICULUM



The Pastoral Curriculum has provided students with the opportunity to discuss some important issues within their morning form time. Discussions around well-being, resilience will have provided our students with more skills to help them understand themselves and the world around them better, especially during a hard time for many.

Many topics were centred around the following:

Organisation

Them and Us

Leadership

Resilience

Initiative

E-safety

Communication

Well Being

PSHE has provided an opportunity for our learners to explore ideas about their character, wellbeing and community in a slightly different style of lesson setting. Ms Hale has planned resources which have been expertly delivered by all tutors. Some of the themes have been British identity, Extremism, Democracy, Health matters and Relationships education. Key Stage four have engaged well and some fantastic discussions have taken place.

For Careers this half term, all the students have been looking at 'Careers Behind The Camera' with specialised resources provided from our partners at Into Film. The sessions used the most recent James Bond film, No Time To Die, as a base to help the students engage with the variety of job roles that professionals undertake during production of major motion pictures.



DEBATE MATE



The aims are:

Help to develop key employability skills such as leadership, teamwork, critical thinking and self management.

Develop confidence and the ability to make informed decisions about higher education and career options.

Improve students' understanding of current affairs, general knowledge and 'how stuff works.'

Raise the aspirations of young people by exposing them to inspirational organisations and individuals.

Debate Mate began running in school as an after school class in November and we have had our largest number of students participate so far with close to 40 students on average attending each week.

Students have been learning to communicate with each other and get to know one another by participating in ice breakers and playing communication games.

In the last two sessions students have been learning the structure of a debate which is going to prepare them for competitions against other schools in the new year.



Debate Mate is an organisation that works with schools to develop the speaking and communication skills of young people.

FACULTY

NEWS

Creating a community of choices & chances



ENGLISH

WHAT ARE WE STUDYING?

Year 7 have studied a selection of Greek mythology then focussed in-depth on the Ancient Greek story of Antigone. They have considered: the origins of such stories; the moral meaning being communicated; and the significance of such characters for modern literature.

Year 8 have been undertaking an introduction to William Shakespeare including reading and understanding scenes of one of his most famous plays, Romeo and Juliet. They have explored the historical background of Elizabethan and Jacobean England, biographical detail about Shakespeare himself and began to consider the genre of tragedy.

Year 9 have been completing an in-depth study of the play Romeo and Juliet by William Shakespeare. They have been getting to grips with the dated language, the imagery and the thematic messages of the text surrounding love, death and fate.

HOW COULD WE EXPLORE A LITTLE BIT MORE?

Year 7 could continue to explore the world of Greek mythology – either by finding translations of the original texts such as Jason and the Argonauts or by reading texts inspired by mythology such as the Percy Jackson series.

Year 8 could continue to read the play Romeo and Juliet using www.nofearshakespeare.com to help them understand the meaning of the language. Alternatively, they could watch a modern adaptation of it such as the 2013 movie directed by Carlo Carlei.

Year 9 could watch a staged version of Romeo and Juliet such as the one found at www.youtube.be/wFBWXRqa7Gs and consider how the staging has an impact on their understanding of the plot and the language.

Year 10 could watch a staged version of Macbeth such as the one found at www.youtube.com/watch?v=iuCHmNIFfog and consider how the staging has an impact on their understanding of plot, character, theme, and language.

EXCITING NEWS & NEW OPPORTUNITIES:

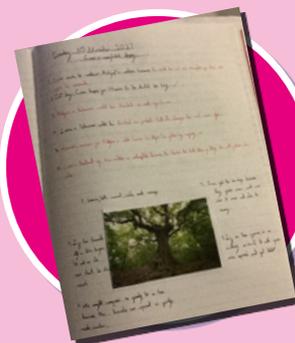
The popular extra-curricular club Debate Mate is back up and running, and this year the students are in competition for a chance to compete on an international scale. Whilst heats are still ongoing, students from Oasis Oldham have made it through the preliminary stages of the competition and are preparing debates for the next round of competition.

In the last week of term, all students spent time practising oracy skills of speaking, listening, and questioning in all areas of the curriculum. During 'Oracy Week', lessons looked a little bit different and pushed our young people out of their comfort zones. Well done to students of all years who seized the opportunity to demonstrate their learning and understanding of concepts in a different way!

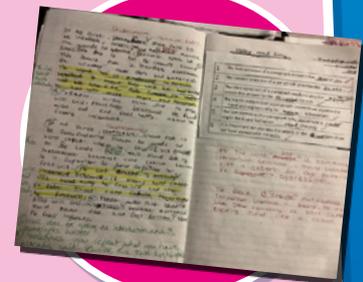
The English Department, also ran two creative writing competitions this term. Firstly, Year 11 were challenged to complete a piece of creative writing in response to Earnest Hemingway's 6-word novel - "For Sale: Baby shoes, never worn." They were given a 500-word limit with prizes for the most original, the most descriptive and the best technical flare. Year 10 were also challenged to produce a piece of descriptive writing of 100 words or less which was either a murder mystery or a victorious villain. The competition is run annually as part of the Young Writers Scheme with the chance to have their work published in a national anthology of sagas.

YEAR 10 TWISTED TALES - SHOUT OUTS!

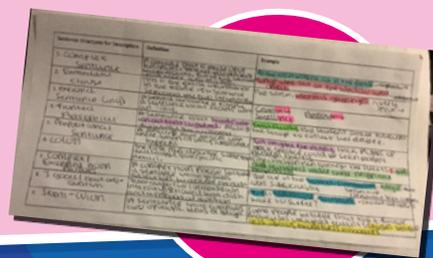
Year 7 have been practising creating interesting imagery – this is an example of planning metaphors for families using trees and nature!



Year 9 have been analysing the presentation of fate in 'Romeo and Juliet' and producing extended essay answers – this is an example of a student redrafting work based on feedback!



Year 10 have been revising writing skills such as sentence structure, ambitious vocabulary, and meaningful imagery – this is an example of practice using different structures in preparation for descriptive example.



FACULTY NEWS



ORACY



During pastoral curriculum students in Years 7-9 have been given the opportunity to practice communicating with their peers and form tutors. Different topics have been explored from friendships, relationships and charity.

This has allowed to students to gain confidence in speaking and allowing them to learn the art of communication.



SCIENCE

Oasis Oldham hosted WildED a charity which aims to encourage students to take action for conservation. Oasis Oldham are National champions two years running, and naturally projects completed this term will stand a good

chance of winning national later in the year. Students from Year 9 have pitched to our Academy Leadership Team, and the Eco Champions group Trust wide, as well ordering trees calculating the carbon footprint of Oasis Oldham, and encouraged others to take up the task of moving Oasis Oldham to carbon neutral. They have worked so hard and we have our fingers crossed for the two winning groups "Wild Kids" and "Eco Champions" as they progress to the next stage of the competition regionally.



FACULTY NEWS



MATHS

WHAT ARE WE STUDYING?

Year 7

Unit 5 – Positive and negative numbers
Unit 6 – Expressions, equations and inequalities

Year 8

Unit 4 – Linear graphs and identify key features of linear graphs
Unit 5 – Accuracy and Estimation

Year 9

Unit 5 – Algebra Recap
Unit 6 – Expanding and Factorising
Unit 7 – Algebraic Manipulation

Year 10

Unit 6 – Quadratics
Unit 7 – Quadratic Graphs
Unit 8 – Simultaneous Equations

WANT TO STUDY MORE?

Logging into www.hegartymaths.com and completing any tasks assigned by their teachers along with doing additional revision is a great way to be successful in Maths.

HEGARTY MATHS CLASS LEADER

Below we celebrate the top 3 students for each year group for their efforts on Hegarty Maths

Year 7 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Maci – 7n1	68
#2	Aamna – 7n3	45
#3	Mahnoor – 7n5	40
Year 8 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Muhammad – 8s2	40
#2	Sumaya – 8s1	39
#3	Angel 8n5	38
Year 9 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Talha – 9n1	103
#2	Parul – 9n1	67
#3	Odianosen – 9n1	61
Year 10 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Iman – 10n3	92
#2	Rabia – 10s4	84
#3	Laraib – 10s5	74
Year 11 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Syeda – 11n2	165
#2	Madina – 11n1	133
#3	Muhammad – 11s3	130

MATHS



CHRISTMAS CHALLENGE

A boy and his big sister are sitting around the kitchen table.

The boy says, "If I take two years away from my age and gave them to you, you'd be twice my age."

The sister added, "Why don't you just give me one more and then I'll be three times your age."

How old are the siblings?

Email your answers to robert.fegan@oasisoldham.org with the full name of your child and their tutor group.

A winner will be chosen at random and win a prize.

Closing date 10th January 2022

FACULTY NEWS



Creating a community of choices & chances



HUMANITIES

HISTORY

Exploring the Power of Medieval African Kingship

We are looking forward to Half Term 4 when Year 7 will be exploring the power of medieval African kingship.

Thanks to Dr Felicity Hill and Dr Alex Woolf of St Andrews University for kindly sharing their wonderful resources on the 'Niger Basin in the Early Middle Ages' and 'Africans in Medieval Europe'.



P.S.H.E

At Oasis Academy Oldham we believe that our diversity is our strength. The Oasis Trust was set up with the values of

inclusion and equality at our very heart. With this in mind, it gave us great pleasure to spend the month of October celebrating Black History Month 2021. We explored the diverse histories of the world in a variety of ways. A number of our Student Leaders planned and delivered an assembly themselves and told their peers about what Black History Month means to them. Teaching staff started their lessons by sharing the story of a 'person of colour' that inspires them in their field of academia, which ranged from Emperor Septimius Severus of the Roman Empire for Dr Hustwit, to Desmond Tutu for Ms Hale and Dame Kelly Holmes for Mr Jolly. All Tutor groups were gifted a book chosen by their tutor and had great fun learning about

people such as Prince, Stevie Wonder, Pele, Kamala Harris, Martin Luther King and Rosa Parks, Michelle Obama and Maya Angelou. We ended the month with a graphic art competition which saw Blaize, Annaya, Marta, Namylah and Aissatu all win a book from the aforementioned list.



Wellbeing

Creating a community of choices & chances



NEWS



Hospitality and Catering

This term has been exciting for the Food Department, we have completed practical lessons with all year groups. It has been almost a year and a half since many of our students have cooked in school. Students have welcomed the practical lessons and have approached them with excitement and enthusiasm. Here is a small example of the dishes that have been produced so far.



Football

The Year 7 football team have made a great start to their first season at Oasis Academy. They have beaten Crompton House and Hathershaw 1-0 and

5-4. Each game they showed excellent effort and attitude, working hard as a team. They have shown great commitment to training each week and I look forward to seeing how they get on against the rest of the teams in our league.

The Year 8 boys football team played against Crompton House in their first league game of the season. This year, the Year 8 team have been entered into the 'A league' which means that they will be competing against the strongest school football teams in Oldham. It was a shaky start to game, conceding 2 goals in the first half. They then demonstrated a great deal of resilience to get back into the game, scoring 4 goals to win the game 4-2. 1 win out of 1 means that the Year 8's have a 100% win record in the league. They have made a fantastic start, whilst also showing an excellent attitude when representing the academy.

The Year 9 boys football team have made an excellent start to their season. They have won both their games convincingly 5-2 against Waterhead and 6-3 against Leesbrook. Both games were played in an excellent spirit and the boys were a credit to the academy showing humility after both games and taking time to congratulate the opposition.

The Year 10 boys have had a terrific start to their season. The boys have really developed as a team winning 6 out of 8 games. The boys currently are in second place in the table and are in the next round of the Plate Competition. With a local derby soon to come against Leesbrook the boys will be looking forward to the rest of the season. Highlights so far have come from a brilliant 5-3 victory of Crompton House and a 3-1 victory over Saddleworth. We have been humble in our victories always showing respect to the opposition. **What a brilliant effort!**



Netball

Our Year 10 netball team regularly attends training every Tuesday to try and improve their overall performance and teamwork. Our captain Treasure, works hard to motivate the team and keep spirits up. The netball team are very competitive but eager to want to try hard over training weeks in between fixtures to improve.

Previous fixtures:

Our Year 10 netball team gave an amazing performance over 4 different matches which resulted in coming 2nd in the Oldham Schools netball rally. They played extremely well throughout the tournament scoring some amazing goals but also defending against teams attacking throughout. Each member of our Year 10 team conducted themselves superbly when representing OAO and was a credit to our school throughout each fixture.

Dance

Our dance students this term have been working hard after school on performances for the Winter Wonderland Showcase. We have had students rehearsing solo dance pieces which they have choreographed themselves and also students who have been learning a Christmas Dance routine. A special shout out goes to HollyMay and Darcie in Year 10 who have choreographed their own dance routine to "A Friend Like Me" from Aladdin. We look forward to seeing all our dancers perform in the Showcase.

Cross Country

What a performance by the Cross Country team at this Year's Oldham schools. Some terrific performances all round. Some of the best results can be seen below.

Lee Year 7 - 14th

Mohammad Year 8 - 3rd

Shefa - 2nd

Abdullah Year 8 - 9th

Arees Year 8 - 10th

Mariddiah - 9th

Abdul Year 7 - 7th

Well done to all the runners but especially well done to the boys Year 8 pictured below who finished 2nd overall.





PERSONAL PATHWAY PROVISION



LEADERSHIP & ORGANISATION

KS4 Students in The Bridge have recently demonstrated some great leadership skills. This term has seen the addition of two new Year 7 students to the department. The KS4 students have been excellent role models displaying some fantastic examples of peer mentoring, this has really helped the new students feel comfortable and at ease in their new surroundings!

RESILIENCE

Students in The Personalised Pathways Provision have shown excellent resilience this term and have adapted really well to timetable changes and the reintroduction of movement around the building.

INITIATIVE

Well done to Scarlett (The Bridge) she is making some amazing progress with her Health and Social Coursework. Scarlett is using her own initiative to research specific tasks and to find the necessary information needed to complete her coursework. Scarlett is now two pieces ahead of the group and is currently working at a distinction level!

ORGANISATION

A HUGE shout out to Junaid and Macy from The Gateway, both students have recently completed some amazing pieces of Art Coursework. Junaid has stitched a piece in honour of his favourite football team and Macy is currently studying the landscape styles of Tracy Verdugo. **Well done!**



COMMUNICATION

PPP Students are enjoying and adapting well to the inclusion of iPads within their lessons. It is also great to see that the vast majority of students are using their iPads as an effective tool of communication. Students are using their iPads to communicate with staff regarding their schoolwork and any other issues that they may have.

Inclusion & SEND

The team have been working on developing activities and strategies for those who suffer with sensory processing disorders.

We have also been using the food tech activities to encourage and promote appropriate social skills whilst also working towards ASDAN credits.

Social communication skills activities: preparing a feast for a film premier, Oreo hot chocolates and flamed grilled burgers (all home made from the burgers to the relish!)



OASIS ACADEMY

STAR

BADGES

Students can earn an OAO Star badge each term for having both outstanding behaviour and attendance. Over the school year students can earn three badges and the rewards that come with being a Star Badge holder.

This term over 500 students have will receive their Star Badges and we hope this will be even more next term. We are especially proud of our Year 11 students who have gained more badges than any other year group.

Year group	Number of badges
7	127
8	114
9	84
10	97
11	134

All our Star Badge students will have time off lessons to enjoy a cinema afternoon with popcorn and a selection box. Our top 100 achievers for the term will also be in with a chance to win one of over 100 £20 Amazon Gift Vouchers.



THE BIG Give 2021

Wow, well another year and our expectations have once again been exceeded!

The Big Give has been a great success and a huge thank you to everyone who donated. Our amazing Student Leaders have been busy collecting items and our Hub team will create the hampers and distribute to the community. A great team effort!

Megan, Year 11, and Sadia, Year 7, from our Student Leadership team helped collect all donations from across year teams, huge thanks for your work on this important event. Donations will now be packed into gift hampers and delivered to local families this Christmas working alongside the Oasis Hub Team.



CHRISTMAS JUMPER DAY

OAO staff and students pulled on their most festive jumpers on Friday 10th December to raise money for the national charity Save The Children.

A great day was had by all with some fabulous woolly knits on show, all raising money for such an important cause... Here are some of our stylish numbers!



Christmas Market

LIGHT SWITCH ON

On the 2nd December Oasis Community Hub Oldham hosted a Christmas Market for the local community.

Residents enjoyed joining in with fun Christmas crafts, having photos taken with friends and family in the Booth Tube photo booth, listening to the wonderful Manchester String Quartet and visiting Father Christmas in his grotto as well as a hot meal for all! Various hand knitted crafts and homemade baked goods were on sale with proceeds going towards Street Angels and the Oasis Community Hub.

This year Oasis Community Hub Oldham and Regenda Homes have taken part in the Big Give making lots of luxury food hampers to spread Christmas joy to families in the local area!



Place2Be and Shout are leaving no child behind this Christmas

Crisis text line and Place2Be partner Shout are making sure that all children in the UK have access to mental health support this Christmas.

Christmas is a time where people come together, whether that be friends, families or work colleagues. It is a time where we think of the good in the world and all try to be 'merry'. But the very things that we are so looking forward to, could be the cause of stress and anxiety for many families.

Not all children, or adults, will be looking forward to Christmas this year. Over the holiday season, just because a lot of our lives are temporarily put on hold, it doesn't mean the issues faced by vulnerable children stop or slow down, in some cases they can increase.

This is why Place2Be has partnered with Shout to power a text service for support in a crisis; an accessible format for a generation who have grown up mobile. Shout is a 24/7 text service, free on all major mobile networks. It is an anonymous, confidential service powered by a team of caring volunteers.

Christmas can put pressure on families in a number of different ways. Financial and social pressures put families under strain, and messages of togetherness can often be reminders of the ones who are no longer able to join us, and that can manifest itself in any number of ways. Often, children simply don't know why they are feeling sad, and in moments like this, it is even more important to talk.



If you, or anyone you know, needs some support this Christmas, please text **CONNECT** to 85258.

Looking for more support?

Childline is open 24 hours a day over Christmas and New Year and can provide support. Call them for free on 0800 1111 or visit their **website**.

Samaritans are open 24/7 all year round. It is free to call them on 116 123, or you can email them on jo@samaritans.org

Meetwo is a free fully moderated app for teenagers, which provides peer support, expert help and information. Find out more on their **website**, or download from the App or Google Play stores.

The Mix provides mental health support and information for people under 25, you can call them on 0808 808 4994, or **get support online**.

Young Minds have tips on how to look after yourself and ask for help. **Visit their website to read their advice**.



Date	Event
Friday 17th December	Last Day of Term
Monday 20th December - Monday 3rd January	School closed for Christmas Holidays
Tuesday 4th January 2021	School closed Staff Training Day
Wednesday 5th January	School re-opens for all
Thursday 3rd February	Year 8 Parents Event - 16:15 – 18:15