

# LORIC



Leadership | Organisation | Resilience | Initiative | Communication

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# Welcome



Mrs Dillon

PRINCIPAL

Dear Parents and Carers,

**Welcome to our Easter edition of the Loric. There is plenty to celebrate in the edition and I invite you to enjoy reading about the variety of opportunities and events that have taken place this term both inside the classroom and in the community.**

In particular I would like to thank all staff who have run extra-curricular clubs, many of which have seen great success. I have been particularly impressed with a number of students who are taking up the 'choices and chances' offered and developing as excellent citizens in our community.

This term we opened our doors and held our first community on-site event since the pandemic began. The production performed by the Daniel Spargo-Mabbs Foundation was outstanding and delivered a hard-hitting message that students responded to in an excellent manner. Furthermore, we were able to welcome parents back into the academy for our first face-to-face Parents Evening for Year 11. We look forward to seeing more parents next term for other events.

Looking ahead it is at this time of year that we begin to prepare to welcome our new Year 7 students for September 2022. It will be a joy to welcome students and families back into the building for face-to-face transition activities, something we have missed greatly this last two years.

**Finally, I hope you enjoy reading the following pages and on behalf of my colleagues would like to wish you all a safe and joy filled Easter break.**

# HAPPY EASTER!



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# YEAR 7 TEAM

## HEAD OF YEAR UPDATE



Mr Buxton

### Leadership

Once again, our Year 7 Pastoral Tutor Team has displayed truly wonderful Leadership during the Spring Term. The Team have supported those Year 7 students by being a constant presence in the lives of Year 7 students and the students well and truly now feel part of the Oasis Community.

The Leadership that Year 7 students have displayed in their own learning and choices that they make each day is one of the things I continue to be most Proud of about Year 7. To date we have had an eye-watering 27,034 Positive Events since September!

Each Year 7 Pastoral Group has elected Form Representatives to join the Student Leadership Team and the Year Group have also elected Wellbeing Ambassadors.

Leadership has also figured prominently in our Pastoral Curriculum sessions during the Spring term, providing Year 7 students with an insight into what makes good leadership and discussing how they can apply these principles to their own lives.

### Organisation

The vast majority of Year 7 students arrive each day at the Academy wonderfully well-prepared for the day ahead. The uniform, equipment and attitude of Year 7 students are continually praised by our Pastoral Tutor Team. Out of the 5 Ps on which all lessons are based, we have had a big drive on being Prepared in every lesson, every day. This involves arriving at each lesson in the right frame of mind after each break, dinner and lesson transition so that they are ready to learn from the word go!

### Resilience

The Resilience of Year 7 during this academic year which remains affected by the pandemic has been truly awe-inspiring. Since September the Pastoral Team have received many commendations from teachers regarding how fantastic the Year 7 students have been, so more of that please; keep 'em coming!

Year 7 are the best attending year group in the Academy, and this in an academic year which has remained affected by the pandemic. The students realise the vital importance of attending every day for their own academic success, supporting our Year 7 vision of 'Building a solid foundation for success in the future by establishing a positive Culture for Learning'.

### Initiative

Year 7 produced some brilliant independent work during the Spring term, and I continue to be hugely impressed each time I walk round the academy and pop into Year 7 lessons. We have continued to engage really well with Bedrock Literacy and Hegarty Maths whilst at home and so their learning has been extended way beyond the traditional confines of the academy building and day.

We've some great sporting achievements both within the academy and outside. Our Year 7 Football Team recently reached the Oldham Schools Cup Final where they narrowly lost. The girl's team has also started life strongly and they look a particularly exciting prospect as they develop as a squad. We also have two champion swimmers amongst us!

### Communication

I am really proud of the way that Year 7 students continue to work together both in lessons and outside during social times. The students have really formed strong bonds, and many will be friendships that far outlast their time at Oasis Academy Oldham.

Also, it would be remiss not to mention, in this section, a huge and heart-felt thank you to our amazing Year 7 Pastoral Team of Miss Rose and Miss Hinchliffe who provide support for each student and their families every day, checking in on them and ensuring they always feel part of the Oasis and Year 7 family. Many Year 7 students have gone through particularly tough times at points this term and the Pastoral Team have been unwavering in the additional support they provide to these specific youngsters.





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# YEAR TEAM

## HEAD OF YEAR UPDATE



Mr Edwards

### Leadership

Leadership across our year group in Year 8 this term has been excellent once again, as our students continue to set a good example to the younger students and show increased levels of maturity around the academy. This has been the first full term that Year 8 have moved fully around the building, and they have done this with aplomb! Lots of fine examples of leadership have been identified, from students in classrooms aiding others to the continued success of our sports teams where leadership has been a shining light!

As it stands, our Year 8 teams have been very successful with the boy's football team holding their own in the top league in Oldham, with a win and a draw to their name to date! On the girl's side, outstanding levels of leadership and achievement have been shown, with our Year 8 girls winning the Oldham Netball Rally, 2nd in the Netball League and have taken part in a "Let Girls Play" event to raise the awareness of girls' sport. The height of leadership within our sports team has been shown by 4 particular individuals, with Dawud, Maisie, Noel and Shefa who have gained special recognition for their contribution across our sports teams. Well done to all!

### Organisation

Our organisation within Year 8 has continued to grow throughout this term, our students have been outstanding with their organisation of always having the correct equipment and iPads so that they are ready to learn every day!

It has been noted across subjects just how organised Year 8 are, with our lates to school and lessons continuing to decline, as well as our rewards points for students always being prepared to learn! Well done Year 8!

### Resilience

Resilience is one of the terms that I shared with Year 8 during our last end of term assembly, and since then we have definitely displayed much higher levels of resilience than in term 1! Our students are maturing into fantastic students and young adults, showing resilience across their subjects and day to day school lives to be successful.

I am extremely proud of 8GLS this term as they have been the top tutor group in terms of positive points and have definitely shown heightened levels of resilience as they were well down the table in term 1. There is always work to do, but this new found resilience and attitude has been fantastic!

Once again, a special mention to our sports teams in Year 8 who have shown outstanding levels of resilience and have had great success as a result of this. We are the best attending year group for extra-curricular clubs which shows students have built up their resilience within school to be able to contribute and compete in extra clubs too!

### Initiative

Initiative has again been a big buzz word with Year 8 this term, as our year team were looking for and asking our students to show more initiative, alongside their resilience, to become more successful students. This has been particularly prominent in our social times, where Year 8 have taken the initiative to join in with clubs on offer and shown this through socialising and conversing with each other in a much more mature way.

Again, a group of our Year 8's have also shown huge levels of initiative in completing more Bedrock activities for Literacy on top of their fantastic work in term 1. We have had an unbelievable showing in the top students engaging with Bedrock, with 8 out of the top 10 students' points scorers across the school coming from Year 8! This again shows how our students have taken the initiative to complete activities in their own time and how they understand the importance of literacy in their school life!

### Communication

Communication within our year group has gone from strength to strength, with many of our students taking on the roles of form representatives, with some going on to become part of the Student Leadership Team. This has meant much better communication from our students through these leaders and also through the various surveys that they have completed.

We also had the privilege of welcoming Joe Craig, a published author of teenage action books, to speak to our students about English, becoming an author and raising awareness of the importance of communication and the various methods that this can be completed. Our students loved this opportunity, and many went on to write short stories for Joe to judge!



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# YEAR TEAM

## HEAD OF YEAR UPDATE



Mrs Lowe



Year 9 have continued to make excellent progress and continue to become young people that we can be very proud of, many of our students are continuing to develop LORIC characteristics and we are pleased to say that our students are making excellent progress with regards to attendance and leadership.

Students are awarded weekly for their good behaviour and achievement, and they will receive star badges at the end of the term. At the end of the year, we are planning to take our students to Blackpool to reward them for their excellent application to school and their increasingly mature approach to the school community. We have had examples from the public about how our students have shown mature and compassionate behaviour in the community which is testimony to the admirable young people they are becoming. We have been privileged to watch a hard hitting and topical play this term, alongside with the rest of the school, the

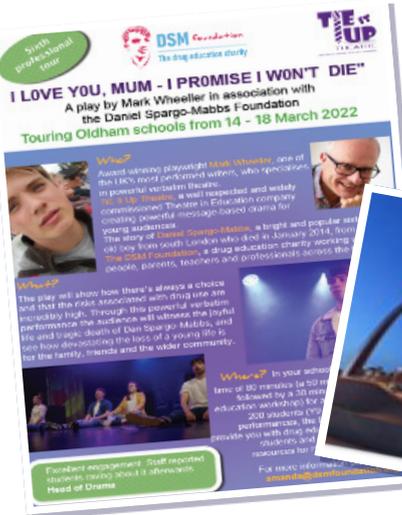
students watched with maturity and were able to give considered opinions on what they had watched.

### Leadership

Our Year 9 students continue to represent the year group through the Student Council and they have displayed leadership in Pastoral Tutor Time by assisting their tutors with the logistic duties of the day such as equipment and uniform checks. Many visitors into the academy have been complimentary at how are students have showed them around and spoke with them on matters of significance with maturity and credibility. We are pleased to say that our Year 9 students are becoming good role models for the students in lower year groups and they are exhibiting responsible behaviour around the building. In the community, we have had reports of our students taking the lead in situations in a compassionate and thoughtful way and we are super proud of them! The Year 9's have played a leading part in Debate Mate and they have acted as Ambassadors for the school - they have been credible and positive role models to the Year 7 students and also the students in the other school. Teens and Toddlers continues to be a success with regular glowing reports about the students helping out in an Early Years setting.

### Organisation

Year 9 begin to get ready to take their options, the level of their work is becoming more complex, and they are managing greater curriculum demands with maturity. Many staff are complimentary about our Year 9 students and their ability to manage the incremental challenges in the curriculum, they are beginning to be GCSE ready and the positive points that they accrue from



their pastoral tutors is evidence of their habitual application to the school day.

## Resilience

Our Year 9 students have shown resilience in a number of ways, the evidence is a greater ability to accept difficult challenges in their work and in lessons they are much more likely to attempt and try rather than 'opt out'. We are extra proud of our sports teams. Our Year 9's have reflected and contributed to the school success in football by beating Hathershaw School in a pivotal game. In all areas of sporting life, resilience has been shown. One of our Year 9 students has joined the Year 10 boys in their amazing feat of winning the Oldham Cup in football, some have taken part in cross-country, and one student has joined the Year 10 handball team in order to learn the sport and train the Year 9's!

## Initiative

Students have shown initiative in their learning across the curriculum.

I have just recently been asked by our students to consider allowing them to improve outdoor space, this is entirely their own idea and all they need from us is the go-ahead! The polite and student driven e-mail I received is as follows:

As part of our Action for Conservation project in Science, we would like to renovate the Balcony Garden between 2.16 and 2.17 using environmentally friendly resources sourced by partnering with local businesses. We were just wondering if you would be happy to allow us to complete this project.

## Communication

The Bedrock initiative has been a real hit with our students, and Year 9 have led the way in completing this vocabulary programme independently learning new words all the time. As we know, having a good reading age is a sure-fire way to increase life chances and we are thrilled that our students are taking their literacy seriously. The students engaged wonderfully with World Book Day and many of them enjoyed the film after winning a 'Golden Ticket.'

Our Year 9's have led the way with Bedrock and remain on the Leader's board week after week. They are applying themselves to the Literacy lessons and speak fluently about books they have read, and the wider universal issues raised by their reading. I am pleased to say Year 9's have been a pivotal force in Debate Mate – they beat St Cuthbert's School in the most recent round and all staff involved commented on the mature and nurturing manner with which our students approached the

competition. I am really proud of them for being credible and worthy opponents and their ability to speak publicly in a formal setting.

**I hope you have a peaceful and restful Easter, and I leave you with some staff comments from our staff about our wonderful Year 9 students.**

Classes	Time spent
9s/Lt1	9.7 Hrs
7s/Lt5	6.7 Hrs
8s/Lt4	6.6 Hrs
7n/Lt1	6.1 Hrs
7s/Lt5	5.8 Hrs
8n/Lt4	5.3 Hrs
7n/Lt5	4.2 Hrs
9n/Lt2	3.9 Hrs
8s/Lt4	3.9 Hrs
9n/Lt1	3.8 Hrs



## SHOUT OUTS

Shout out to..... for always trying her best and keeping a smile on her face, ..... for working hard and proving she is a talented mathematician, also shout out ..... for always being ready to give an answer. Ms Winstanley

I'd like to shout out my maths group for having a good set of lessons. Well done for being resilient on the tea and coffee simultaneous equations question. Mr Mason.

Coming on leaps and bounds in History – his behaviour is now impeccable, and his work is brilliant (don't worry your street cred isn't ruined though, you're still cool). Ms Bal

..... - you've been an absolute star in English this half term. Mature contributions and excellent vocabulary. Well done!..... - you've produced GENIUS level, developed written work in English. Your efforts day in day out do not go unnoticed..... - for being consistently focused and engaged every English lesson. Thank you for being such a pleasure to teach! Ms Cook



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# YEAR TEAM

## HEAD OF YEAR UPDATE



Miss S Neild

### Leadership

This term we have seen lots of students use their leadership skills for the better. We have restarted our weekly Form Representative meeting where student voice is shared with the Head of Year 10, and solutions are discussed.

Outside of this, Form Representatives have been working hard by assisting the year team with daily checks, rewarding 100% attenders and students with impeccable uniform standards. When Ofsted came to our academy, inspectors complimented the Form Representatives in this and commented that the students were mature, responsible and trustworthy. We are pleased to see our Year 10's developing into role models and leaders.

Some students were selected to lead on providing quality feedback to our catering team, and others have been chosen to be Language Ambassadors. Furthermore, another handful of students were also chosen to support and welcome Year 11 Parents Evening. They did a sterling job, and we were so very proud of them!

### Organisation

The organisation from our Year 10 students has developed and grown over the past few weeks, with the majority showing excellent maturity in joining period six sessions alongside Year 11 students or participating in extra curriculum activities. Our students have been exemplary with their organisation of bringing equipment and iPads so that they are always ready to learn!

Another fantastic display of organisation that has been shown this term is that of the Year 10 boys football team, who have shown a new found organisation on the pitch, under the guidance of Mr Mason.

### Resilience

Resilience has become our focus point over the last few weeks and will continue to be so into the next term. We are keen to improve and strengthen resilience in the year and encourage them to persevere in the age of adversity. Generally, our students have shown to be successful across their subjects, of which they are now being challenged into a greater level in Year 10.

Some of our Year 10 students participate in a range of literacy, mathematics and science Interventions with Mrs O'Neill and the rest of her team. These are invaluable sessions in building up the confidence of those in Year 10 who face difficulties within these subjects. The intervention sessions are aimed at improving the reading and comprehension skills which are so crucial to academic success across the curriculum.

In other sporting news some of our Year 10 girls have been successful in joining the Oldham State Warriors Basketball team outside of OAO. They have shown great resilience in their recent loss in the final and looking at the positives of their experiences.

### Initiative

This term has seen a lot of initiative shown from Year 11. They have spent this term thinking about their future choices and have committed to attending some Open Days. This level of initiative is outstanding as they plan for their future and working hard towards achieving those plans.

As usual our Art students have been busy attending period six sessions where they have spent extra time to create the best possible art pieces for their GSCE. This is great to see Year 10 students using their initiative and spending extra time on their work.

Some students have approached the Head of Year this term to discuss some possible plans to raise money for a charity. We are in early talks about what they want to do, but it has been great to see these students use their initiative in creating and planning a host of ways to raise money. This also feeds into our 9 Habits, particularly to be considerate and helpful.

### Communication

Communication is a particular strong point for our year group as key messages are consistently relayed through our Form Representatives. They have done a great job in relaying key messages.

Earlier on in the term, some students wrote appreciation cards to teachers to coincide with Valentine's Day. This was a fantastic way to communicate the student's admiration and respect that they have for their teacher's hard work. It meant a lot to our staff and students!

During pastoral curriculum students in Year 10 have been given the opportunity to practice communicating with their peers and form tutors. Different topics have been explored from friendships, relationships and charity. This has allowed to students to gain confidence in speaking and allowing them to learn the art of communication.

Our students have also engaged in a range of surveys sent out to them to continue to help improve their school experience. They have been exceptional in completing these and sharing their views with other students and staff.



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# YEAR TEAM

## HEAD OF YEAR UPDATE



Mr Jolly

### Leadership

We expect as a school that Year 11 are the role models of the school and this cohort fully live up to that expectation. They demonstrate our 9 habits daily to our younger students. They work together as a year group to ensure that each member of the year group is meeting the expectation that is set upon them. They support staff around school and actively encourage the younger year groups to do the same.

weeks for the year group, as it is every year, but they dealt with it incredibly well showing high levels of maturity and resilience. Yes, we had tears and some tantrums, but they didn't let this stop them, they sat their mocks without any issues at all – I couldn't be prouder of them for this. We also had a small group of Year 11s show resilience in the Oldham Schools cup final, the Year 11 football team went 1-0 down early in the game but demonstrated fantastic determination throughout and managed to get a 4-2 win with some stand out performances from Jay and Riley.



### Organisation

The organisation of our Year 11s is outstanding, they are really starting to show that they are ready and prepared for their exams. They are fully equipped every day and ready to learn this

has been more evident recently with the increase in exam resources that they have. At every break and lunch time Year 11 are working on revision exercises in preparation for their upcoming exams. This level of organisation from the students is proving its worth as we are having students making incredible progress from our first round of mock exams to our second. The picture above emphasises this point as you can see students enjoying a celebration breakfast which has been earned by outstanding progress made.

### Initiative

This term has seen Year 11 show an incredible amount of initiative, they are showing that they are now young adults. This is evident both in school and out of school, we have students using their time wisely at break and lunch times revising, students are also requesting extra period 6s and extra tuition sessions. We have students specifically planning their time outside of school to ensure they get extra revision time in. This level of initiative is exactly what is needed to ensure they are achieving their best possible grade. If the students continue with this, they will do exceptionally well in their summer exams.

### Resilience

Year 11 have shown fantastic resilience this term in many ways. Firstly, the second round of mocks was a tough two

### Communication

Year 11 have always been very good with their communication skills; they have always shown high levels of maturity when communicating both with each other and their teachers. This is more evident now than ever; Year 11 will use their initiative to speak or email their teachers with any issues they have. They do this quickly and efficiently as they are fully aware that time is precious in Year 11. This level of communication will give them the edge when going into their exams as they have not left any issue or struggle unanswered.

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BRIDGE



GATEWAY



# PERSONAL PATHWAY PROVISION



## LEADERSHIP & ORGANISATION

Year 8 Gateway student AB has recently displayed some fantastic leadership skills. AB has been assisting staff with after school Cricket sessions. AB has not only helped setup the sessions but has also shown excellent peer mentoring skills advising students on proper technique and the rules of the game. AB attends after school Cricket not once but twice a week, we love your enthusiasm AB!

## ORGANISATION

As a part of his ongoing project Year 9 Gateway student RM has completed a very impressive piece of Art. RM has been working hard creating, painting, and printing his own excellent scraffito design. **Well done!**

Congratulations to Year 11 Bridge student JD who has completed an impressive piece of Art coursework. JD has combined all of the different styles and techniques that she has been studying to create this masterpiece. JD has invested over 10 hours into this amazing piece of Art showing her excellent organisational skills!



## RESILIENCE

Well done to those students in the Bridge who have been participating in Resilience intervention sessions. Staff in The Bridge are pleased to report that pupil engagement has been excellent. The Resilience Intervention Program tackles several key issues that affect students daily such as: Lack of Sleep, Well-Balanced Diets and Problem Solving.

## INDEPENDENCE

Yr 11 Gateway student HFC has recently shown an excellent example of independence. HFC had been using GCSEpod amongst other resources to study for his history mock exam. Teaching staff have since informed us that he has achieved a good grade. Well done, HFC!

A huge shout out to the following students in The Bridge. DB, LH, NA, LB, and CS have all displayed excellent independence skills by transitioning well back into mainstream school life and full-time lessons.

## COMMUNICATION

Students in the Personalised Pathways Provision have been displaying excellent communication in our Social Skills intervention group. Pupils from The Bridge and The Gateway are engaging in healthy and constructive dialogue centred around topics such as: Healthy Relationships, Effective Communication, Patience, Sharing, Listening and Empathy.

# SEND

This half terms personal care and wellbeing has focused on healthy food and alternatives to fast food. The SEND group have created some amazing mouth-watering dishes which have included: Spicy chicken wraps, home made burgers, velvet cakes, fruit kebabs, smoothies.

Pupils have identified and sourced local produce, worked within budgets and worked as part of a team to provide food supplies for school events and staff meetings.



DELICIOUS!

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Oasis

Academy:  
Oldham

Leadership

Organisation

Initiative

STUDENT  
Leadership

TEAM

Communication

Resilience

Nurturing powerful leaders to create positive change

# STUDENT LEADERSHIP TEAM NEWS

Place2Be's

CHILDREN'S  
MENTAL HEALTH  
WEEK

Our OAO Student Leadership Team have yet again demonstrated fantastic effort and enthusiasm to support our wider community with a number of key events this term.

The first event in which they showed excellent initiative was Children's Mental Health Week. Various student leaders offered their support to raise awareness of this important date. Similarly, excellent leadership and organisation was demonstrated during International Women's Day, with a number of Student Leaders supporting on information stalls at break and lunch times to celebrate the importance of equality in society.

As well as celebrating key dates, our Student Leaders offered their help during a professional theatre production which was offered to key stage 3 students and our local community. The production was performed by the Daniel Spargo-Mabbs Foundation which proved to be an outstanding show with a hard-hitting message to parents and young children.

The performances were a huge success, with help from our well-organised Student Leaders who were there to meet and greet guests to the academy. Thank you to Mrs Mitchell and the Student Leaders for helping to provide a fantastic experience for all who attended the show.



# DSM FOUNDATION EVENT

**On 18th & 19th March we hosted The DSM Foundation along with TiE It Up Theatre Company. This marked our first post covid event and we were humbled to welcome such a receptive audience.**

The evening performance was enjoyed by year 11 drama students and their parents, staff, and Oasis Trust colleagues along with guests from our wider community. We were also proud to be joined by Fiona Spargo-Mabbs, DSM Foundation founder and mother of Daniel and Anna Short, Aunt of Anya Buckley.

'I Love You Mum, I Promise I Won't Die' is a powerful play telling the tragic true story of teenage ecstasy victim Daniel Spargo-Mabbs. Written by award-winning playwright Mark Wheeler and produced by TiE It Up Theatre Company and commissioned by the drugs education charity set up by Daniel's parents.

The production was brought to Oldham with funds raised by the family of local teenager Anya Buckley who tragically lost her life in similar circumstances to that of Daniel Spargo-Mabbs.

The gut-wrenching true story of Daniel Spargo-Mabbs, a popular 16-year-old schoolboy, who died after taking a lethal dose of ecstasy at an illegal rave in 2014, began a one-week tour to schools and colleges across Oldham from Monday 14 March.

Written by award-winning playwright Mark Wheeler, 'I Love You, Mum – I Promise I Won't Die' tells the tragic story of what happened to Dan, his family, and friends in their own words, from heartbreak to redemption.

With the play carrying a powerful message warning young people about the risks of drugs, Dan's story will be seen by OAO students in years 9,10 & 11 thanks to funding raised by the family of local teenager Anya Buckley, who tragically died at Leeds Festival in 2019 having taken drugs. Anya's family are determined other local young people and parents will be better armed with drug education than Anya and her friends, so they can keep themselves safe. They've asked the DSM Foundation to bring their evidence-based drug education programmes to Oldham, with the play as first step.

Following the performance, the audience engaged in a forum theatre workshop and Q&A led by the play's producer David Chafer. Our very own drama student Thomas took to the stage and performed alongside the professional actors to explore ways

in which young people might navigate and manage potentially dangerous social situations with peers. The play and workshop were both informative and hard hitting. Our Wellbeing Ambassadors made guests feel most welcome and everyone enjoyed refreshments and cheese and biscuits in the Agora following the production and chatted to DSM Foundation members and support network Early Break

[www.earlybreak.co.uk/who-we-are/latest-news](http://www.earlybreak.co.uk/who-we-are/latest-news)

Oasis Academy Oldham Drama department will add the play text to the drama curriculum for 22/23. Students in all years learn about the dangers of recreational drug use and we will now incorporate the work of the DSM Foundation and their PSHE curriculum resources created especially for use in schools across the UK.

We are humbled to have forged what will become lasting links with Fiona, Anna and the DSM Foundation and we are committed to delivering high quality PSHE Drugs Awareness Education as part of our broader personal development offer here at OAO.



**Left:** OAO Drama Student Thomas with actor.

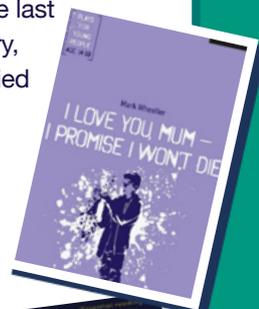
**Below:** Left Anna Short, right Fiona Spargo Mabbs who spoke to audience about The DSM Foundation and their commitment to educating and informing young people, parents, and teachers of the dangers of drugs.

'I Love You, Mum – I Promise I Won't Die' is a verbatim play and was commissioned by the Daniel

Spargo-Mabbs Foundation, the drug education charity set up in his name by his parents, Fiona, and Tim, so others could learn the lessons their son no longer could. The title of the play comes from Dan's final words to his mum before he left home for the last time. The play was published (by Bloomsbury, Methuen Drama) in 2017 and has been studied and performed by young people around the world since then. In September 2022 it will become a GCSE Drama set text in England and Wales.

**Watch a short trailer of the filmed TiE production here.**

To find out more about the DSM Foundation go to:  
[www.dsmfoundation.org.uk](http://www.dsmfoundation.org.uk)



# PASTORAL CURRICULUM



Within the Pastoral Curriculum there were two important events launched that were both very successful.

Firstly, Children's Mental Week was a great success that saw staff wearing yellow throughout the school to highlight the importance of mental health. This was supported with a lovely article from the Oldham Chronicle ([www.oldham-chronicle.co.uk/news-features/139/main-news/144853/colourful-display-to-mark-children%E2%80%99s-mental-health-week-at-oasis-academy-Oldham](http://www.oldham-chronicle.co.uk/news-features/139/main-news/144853/colourful-display-to-mark-children%E2%80%99s-mental-health-week-at-oasis-academy-Oldham))

This included good discussion within form time around the following:

- How students can take control of their mental Health
- Recognising the signs of poor mental Health
- Who can they contact when they need support?



Secondly, we launched LGBTQ History Month to raise more awareness on this important topic. This was another great success, which meant that our students were able to learn more about LGBTQ and discuss the history of this community. This was centred around the following:

**Week 1 - Assembly**

**Week 2 - After school film showing  
(Everybody's talking about Jamie)**

**Week 3 - Lunch time stall with LGBTQ history  
and youth services info**

**Week 4 - Artwork competition**



In careers we launched careers week, so students have a variety of talks that discussed different pathways for their future. This included a range of external speakers for example, AutoTrader, Bam Nuttall. This was designed to improve students understanding of the world of work and getting them to think about their next step in development.



# FACULTY

## NEWS

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## ENGLISH

### WHAT ARE WE STUDYING?

Having completed a reading and analysis of the classic tale Beowulf, Year 7 have studied a selection of Abrahamic stories in order to utilise these narrative plots and character to create allusions within their own writing. By using key vocabulary, point twists or character features, the original Biblical tale is noticeable through their own descriptions.

Year 8 have been undertaking an exploration of the short stories of Sherlock Holmes, written by Arthur Conan Doyle. Having understood a number of the most famous cases of the fictional detective, they have then gone on to analyse the iconic character and the duality created within his personality.

Throughout the whole term, Year 9 have been completing an in-depth study of a range of poems in a collection titled 'Resistance and Acceptance'. Through these pieces of writing, broad ideas of discrimination due to race, religion, sexuality, gender, ethnicity, and socio-economic status have been discussed and analysed.

Having completed the study of their second English Literature GCSE text – A Christmas Carol by Charles Dickens - Year 10 have begun study of the skills listed under the English Language specification: inference, analysis, and evaluation. They have been ensuring a solid understanding of how to demonstrate each skill in relation to any unseen text they may encounter.

In the final months of their secondary education, Year 11 have reached the stage of revision, focussing on

particular texts, exam questions or skills where they require the most help and practice. This work has been supported by rounds of formal exams, guided 'walking-talking' mocks and independent timed practice in class. Each student has been provided with diagnostic information on where their time is best spent in order to achieve their best grades in the summer.

### HOW COULD WE EXPLORE A LITTLE BIT MORE?

**Year 7** could continue to explore the world of Abrahamic narratives – either by reading other tales such as the trials of Abraham or the labours of Noah from the Christian Bible – or by comparing the stories they have read to their counterparts found in the Jewish or Islamic faiths.

**Year 8** could explore other Sherlock Holmes short stories such as The Hound of the Baskervilles or The Sign of the Four. Alternatively, they could watch episodes of the modern BBC Sherlock Holmes T.V. series and compare the presentation of the famous detective to the original narratives.

**Year 9** could explore other pieces of poetry by the writers they have studied: for example, Maya Angelou, Frank Bidart, Audre Lorde, or Carol Ann Duffy. Otherwise, they could begin their own exploration into modern poetry on the topics of race, discrimination, or injustice through websites such as [www.poetryfoundation.com](http://www.poetryfoundation.com) whereby poems are grouped by theme.

**Year 10** could ensure they have watched a dramatized version of A Christmas Carol – such as the 2009 Jim Carrey animated film. They could also revise the 12 key quotations studied and the layers of meaning contained within the language of each.

**Year 11** should be completing independent revision at home using past papers, exercise books and revision guides based on their own individual areas of weakness.

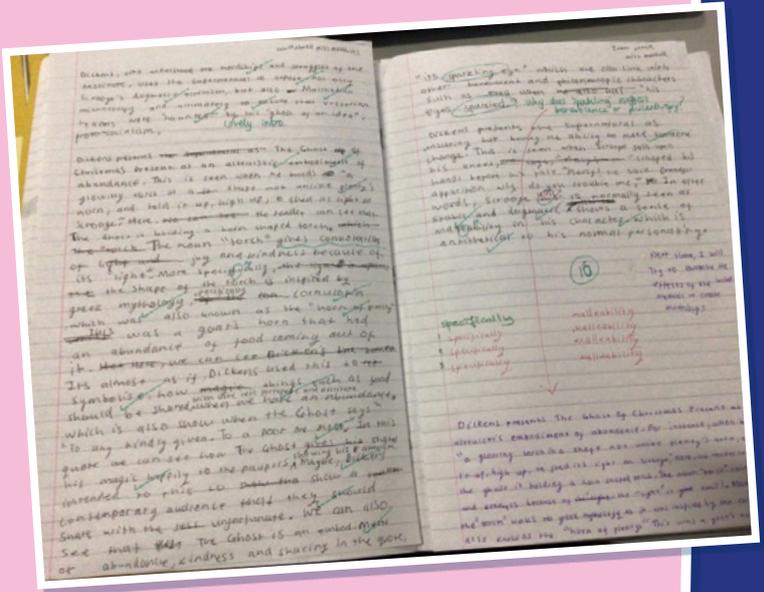
## EXCITING NEWS & NEW OPPORTUNITIES:

Following requests from students, alongside the popular extra-curricular club **Debate Mate**, two new activities were introduced and ran by Miss Harvey. Firstly, at lunch and after school, a learning **sign language group** was offered for those interested in other forms of communication. Secondly, a **creative writing after school group** has been established exploring excellent models of all forms of writing and an opportunity to practise and experiment with approaches to writing.

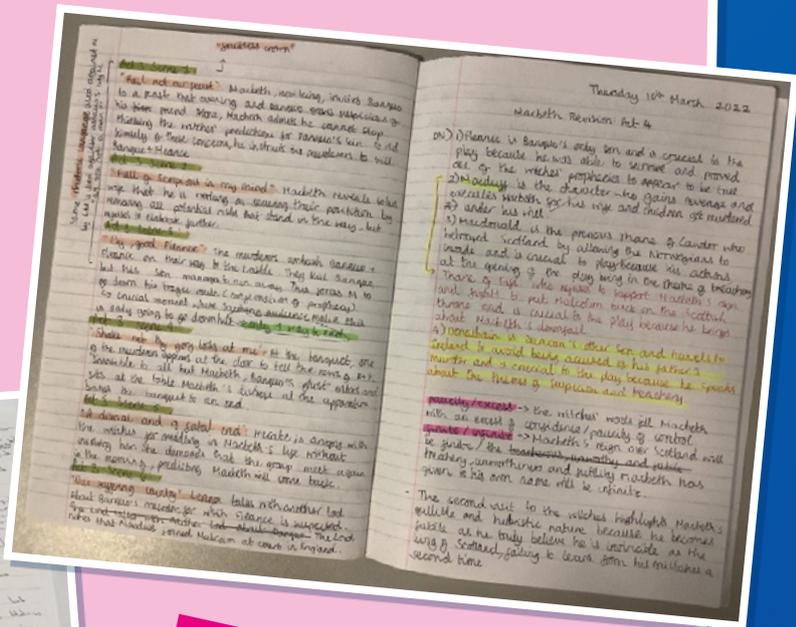
During **National Careers Week**, information and advice about jobs requiring English qualifications was offered to students in all year groups. Positions like copywrite editor were explained alongside an example of tasks, salary expectations and necessary qualifications. Lots of ideas were provided on how useful qualifications in English can be to jobs other than a teacher or a writer!

Finally, a **quotation competition** has been held this term for Year 11: the English department devised a quiz of cryptic clues for the key quotations necessary for the English Literature GCSE. Prizes were offered for the students who managed to guess the most quotations accurately.

**Year 10** have been redrafting essay responses to **A Christmas Carol** practice exam questions using feedback both from staff and from their peers!

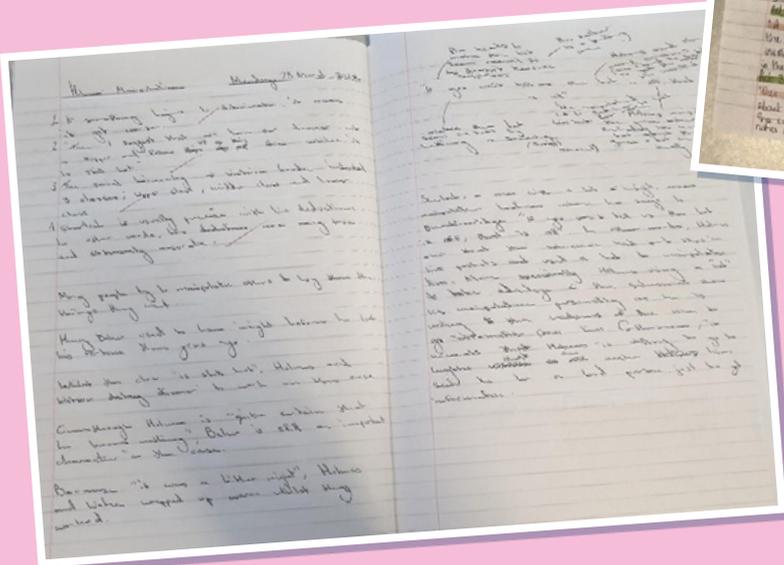


**Year 11** have been making organised and thorough revision notes whilst revisiting core texts and key concepts for their final exams: clear and detailed annotations are crucial to support independent practice and learning!



## SHOUT OUTS!

**Year 8** have been practising how to analyse key quotations for layers of meaning and then use those notes in extended paragraph responses!



WELL DONE TO ALL OUR ENGLISH STUDENTS

# FACULTY

## NEWS

Creating a community of choices & chances

## ORACY



We have had the pleasure to have Joe Craig with us at Oasis Academy Oldham recently.

Joe is an inspirational author who engages and grips the students throughout his sessions.

Year 7, 8 and 9 have loved having him here and can't wait to start writing their creative writing pieces for Joe to mark and judge.

On the 31st of March, here at Oasis Academy Oldham we had the privilege of having the

amazing poet Mike Garry working with our Year 10 students.

The students and staff were totally enchanted by him and have since been asking where they can order his poetry.

Mike focused on driving Reading for Pleasure and building our students confidence and resilience.

Our students were very respectful to Mike's approach, and we can't wait to have him back.



## SCIENCE

Since the last issue we have celebrated **British Science Week**. This year it was 11-20 March 2022 and had the theme of "Growth".

We celebrated this year with a delivery of trees which are to be planted by our students on school grounds and will be a sign of our commitment to increasing and maintaining biodiversity in our local area and the wider world.

### International Day of Women and Girls in Science 2022

The UN given theme is "Gender equality today for a sustainable tomorrow," which aims to recognise women who are working to build a more sustainable future.

We marked this day by sharing with our classes some of the incredible women in Science (and other STEM subjects) who inspire us. This included women working in STEM subjects now, but also historical figures who have contributed to the world of STEM. Some examples of women chosen by our staff were Katherine Johnson who was a Physicist and Mathematician; Astrophysicist Dame Jocelyn Bell Burnell; Sau Lan Wu an eminent Particle Physicist and Dr Aradhna E Tripathi who is a Palaeoclimatologist.

(Pictured - Katherine Johnson 1918-2020 and Aradhna E Tripathi)



# FACULTY NEWS



## MATHS

### WHAT ARE WE STUDYING?

#### Year 7

- Prime factor decomposition
- Equivalent fractions
- Four operations using fractions

#### Year 8

- Collecting and organising data
- Construct and interpret graphs
- Interpret and compare statistical representations

#### Year 9

- Pythagoras and trigonometry
- Transformations
- Probability

#### Year 10

- Quadratics
- Non-linear graphs
- Simultaneous equations

### WANT TO STUDY MORE?

Logging into [www.hegartymaths.com](http://www.hegartymaths.com) and completing any tasks assigned by their teachers along with doing additional revision is a great way to be successful in Maths.

### HEGARTY MATHS CLASS LEADER

Below we celebrate the top 3 students for each year group for their efforts on Hegarty Maths.

Year 7 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Maci - 7n1	103
#2	Aamna - 7n3	97
#3	Ayaan - 7n5	91
Year 8 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Saira - 8n1	81
#2	Angel - 8n5	70
#3	Hushayn - 8n5	68
Year 9 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Talha - 9n1	161
#2	Parul - 9n1	153
#3	Odianosen - 9n1	86
Year 10 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Iman - 10n3	207
#2	Rabia - 10s4	138
#3	Noah - 10s1	101
Year 11 Mathswatch Leaders		
Rank #	Name and Class	Unique Skills Completed
#1	Syeda - 11n2	334
#2	Rana - 11s5	293
#3	Aysha - 11n1	261

## MATHS



### EASTER CHALLENGE

I was taken aback by the number of responses and engagement from the puzzle last time around. It was extremely difficult to select only one winner at random given the number of entries I received. The student chosen will receive their prize during form time.

#### Here is the Easter challenge.

An Easter egg doubles in size every day until it reaches its maximum size. It reaches its maximum size on the 14th Day. On which day was it half its maximum size?

Email your answers to:  
[robert.fegan@oasisoldham.org](mailto:robert.fegan@oasisoldham.org)

With the full name of your child and their tutor group.

A winner will be chosen at random and win a prize.  
Closing date 1st May 2022

# FACULTY

# NEWS



# DANCE

There have been lots of events for the students to be getting involved with in dance this term.

## Eco Clubs

We have had our dance ECO clubs for students from Years 7-11 all taking part. We hope more of you can join us in April! Each week we have seen a great turn out to dance clubs, learning a range of dance styles ready to perform in our dance showcase which will be rescheduled for next term.

This half term we have seen a new dance club introduced for a boy's street dance class. This is being delivered by an amazing coach from Infinity Dance in Oldham. Well done to the boys that have attended, they are making great progress and we hope they will be able to perform to you soon!

## Dance Show

What a wonderful way to finish the term with a dress rehearsal of the dance show "The Next Step."

This dance show will be the majority of our students first ever dance show and first ever time performing in front of an audience. It was a great experience for them today to get to perform in costume and experience how a dance show is run. We are very excited to see it all come together for our showcase in the next term.

Our Year 7 and 8 students have grown in confidence learning some street dances and have become a really great team.



Our Year 10 RSL dance students have been working extremely hard since the start of September to bring you 4 amazing dance pieces within the dance show. This forms part of their course assessment, your support watching them perform in the show next term would be much appreciated.



## A BIG SHOUT OUT TO...

A big shout out to Sadia and Alanna in Year 11 who have given up some of their own time to stay after school and help run some of the dance clubs. They have shown great leadership qualities and their time and effort has been very much appreciated, well done girls!

# FACULTY NEWS



## P.E. AND



**A massive well done to the Year 10 football team who won their Oldham Schools cup final 3-2.**

The boys fought so well across the 90 minutes with goals in the final from Divine, Lucas and Tom. The team will now try to end the season strongly with a cup final place at Boundary Park. We are very proud of you lads! Well Done!

The Year 7 netball team competed in their first ever Netball Rally this year. For some of them this was the first time that they have ever competed or played a competitive netball match. The highlight of the event was Mimi.

Mimi showed passion, resilience, leadership, teamwork, and compassion throughout the tournament. This led to Mimi receiving the most player of the match awards and as a result player of the tournament. Congratulations Mimi!

This term also saw 60 key stage 3 girls take part in the 'Let Girls Play' event. The girls competed in a 5 a side football tournament throughout the morning demonstrating all the characteristics female athletes across the country should hold. The girls showed leadership, power, passion, and skill

throughout the day. Even more importantly they did this during international women's week showing their dedication to sport and being proud of their athleticism.

Throughout this term our Year 7 top set girls have demonstrated outstanding work within their health-related fitness unit. They have focused on learning different types of exercises and how to correctly use the gym to positively impact their health and wellbeing. They have been impressive in the creation of induction videos and work out programmes which will be turned into QR codes, which will allow other students throughout the school to use and follow along to help them structure their work outs successfully. Furthermore, due to the outstanding passion the students showed whilst creating these videos and the excellent work produced, we have decided to introduce student gym instructors who will continue to create QR videos for students to follow along with, provide safety talks on how to use the equipment and will run live workout sessions for both students and staff. Well done girls, you have been an inspiration this term.

The Year 7 and 8 handball team attend the Oldham schools handball tournament this term. With only a couple of training sessions the girls showed fantastic teamwork and a high-level skill to bring home the gold! The girls were unbeaten throughout the tournament. Not only this but the other schools committed on how well structured and organised they were as a team and how they demonstrated sportsmanship throughout the tournament. A day to be very proud of, a credit to the school.

The Year 7 football team have made OAO history this year becoming the first OAO girls football team



# WELLBEING

to compete in the league. The girls have been captained by Maisie who led the girls to their first victory in their first game. She has demonstrated true captaincy by supporting the other girls throughout the match, leading by example, and showing true sportsmanship when ensuring the game is played in the right manner. The girls are extremely committed training every week and are eager to start the next season on a high. Keep up the good work.

## Special recognition reward winners:

**Ali Year 7, Mohammad, Maisie, Noel and Shefa – Year 8, Kian – Year 9 and Rhys, Joshua, Ayishat, Harvey -Year 10**

## Year 8 netball Team – Winning the Year 8 Oldham Schools Netball Rally

Our Year 8 netball team took part in the Oldham's school netball rally. They played 6 matches and played extremely well in each match. They worked so hard as a team during each match and won each match which led to the victory. Each member of the team shown resilience throughout and pushed themselves to win. Our Captain Maisie motivated and encouraged the team throughout the tournament. I am extremely proud of the Year 8's as they have come to training each week to better their skills and this has really paid off with this achievement. Well done girls!

## Year 8 Dodgeball Team – Winning Oldham Schools tournament

Our Year 8 students took part in a dodgeball tournament with other schools. Our school team played 20 games in total and won each game. They played extremely well throughout each match which led to them receiving the gold medal, winning the tournament. Each student who took

part used tactics and skills they have learnt to gain an advantage. Really proud of the team and they represented OAO amazingly. Well done girls!

## Year 7 Plate Final vs Waterhead

Our Year 7 footballers played their final at Chadderton FC vs Waterhead. The two sides had met in the league before Christmas and unfortunately lost 5-2. Our team had grown throughout the year and there were a few new faces in this team compared to the team that had previously lost. We scored early, but Waterhead got one back straight away. The first half played out at a draw for most of it, until the lads switched off at a free kick and Waterhead went 2-1 up, this was after us hitting the post.

The second half we started bright, passing the ball well and linking up play. We played almost twenty five of the thirty minutes in their half. We hit the cross bar twice and the post a further two times. Unfortunately, it was not to be on this day and the lads dropped to their knees after the game, devastated as to how we had lost the game. Life lesson learnt, sometimes the better team doesn't always win, and on to the next game where we can replay this and have our revenge at the legendary Boundary Park in the league final!!!  
Come on Year 7 boys!!!!

## WELL DONE YEAR 7



# FACULTY NEWS



## TECHNOLOGY

### YEAR 9

**Year 9 pupils have been making a Soma Cube, a puzzle that can be solved 240 different ways.**

Pupils have learnt all about measuring and marking out accurately and 3d printing.

**This is Faiqa's, piece which is fantastic!**



**Year 8 students** have been making "clock desk tidy" inspired by the work of professional designers.

**Year 7 students** have been making a TicTacToe game and learnt how to use tools, equipment, machinery and CAD/CAM. Photos of Elena and Lola's work.

**Year 10 students** have been learning about the process of Pewter Casting. Students have designed and developed their own moulds and casted their key ring designs. There have been some fantastic outcomes from the Year 10 Btec Design and Technology class.

### YEAR 8



### YEAR 10



### YEAR 7





# Manchester City Inspires *PROGRAMME*

As part of Mental Health Awareness week, our Year 9 and 10 students on the Manchester City Inspires Programme, had the wonderful opportunity to interview Kevin De Bruyne.

They asked wide ranging questions on the topic and were able to take away some really useful advice and tips. A film crew from Match of The Day captured all this and was used on the programme in February. Two of our students were interviewed and also appeared on the programme.

*KEVIN DE BRUYNE*



*MATCH OF THE DAY FILM CREW*



# RED NOSE DAY

# FUNNY IS POWER

# COMIC RELIEF

Friday 18th March brought a fantastic opportunity for our academy to celebrate Red Nose Day.

This was a brilliant chance for our student leaders to demonstrate strong leadership and organisation in preparation for this important date. Working alongside key members of staff and our HUB team, our student leaders promoted the day, and a promotional PowerPoint was shared with all students during pastoral time.

A huge thank you to all the students, staff and everyone who got involved to help raise an incredible £529.61 in just one day for Comic Relief and Red Nose Day it was such a fun day and all for an amazing cause!

During pastoral time on Friday 18th March, our Senior Student Leaders visited each year group area to collect donations from form groups. Students had the opportunity to wear bright colours to celebrate the day and could wear a piece of their own clothing with their uniform. During break and lunch times, cake sales took place which allowed our Student Leaders to collect donations from our academy community. Both staff and students were generous with donations which allowed us to take a final total of £529.61. Thank you to everyone who supported during the day so that we could donate the money to a fantastic cause!





## WISDOM AGAINST RACISM

Empowering People to Navigate, Challenge & Disarm Racism

**As part of our strategic work and commitment to Equality & Diversity at OAO we welcomed Aysha Khanom to deliver training for our Equality & Diversity Ambassadors and training for all staff on 10th March.**

The intended impact of our work with Wisdom Against Racism is to foster discussions relating to issues of race, racial literacy and the classroom. We are excited to hear from a variety of speakers over the remainder of the academic year and each session will have a stimulus discussion point and lead to accreditation for students and staff.

Our intention is to come to a unified and collective understanding of the school's anti-racism strategy and implementation policy. After Easter students from each year group will engage with mentoring sessions which are designed to improve racial literacy of students and empower students to have a better understanding of how to navigate, challenge and disarm racism. Students will be mentored by various professionals and educators in order to improve confidence, these sessions will include talks, presentations, workshops and Q and A sessions.



**AYSHA KHANOM**

This will allow staff to look at whole school approaches to empower ALL students to navigate, challenge and disarm racism, integrated into our wider personal development offer.

Next term all staff who lead on curriculum and be able to confidently complete audits linked to the teaching of E&D themes and WAR will be able to provide recommendations for each subject in terms of themes and subject and provide lesson plans and lessons.

Staff will be provided with an introduction and orientation to Wisdom Against Racism's app, MUSA. This app is developed specifically to empower ALL young people to navigate, challenge and disarm racism.

**Lots of important and exciting developments ahead next term as we work in collaboration with W.A.R. We look forward to providing more updates and news on this in our summer LORIC!**

# WORLD WATER DAY

Miss MacAdams and the Humanities Department celebrated 'World Water Day 2022'.

Teachers in the department wore blue to create awareness and discussions with students.

**A question for us all to think about...  
How can you conserve water at home?**

For more information [www.worldwaterday.org](http://www.worldwaterday.org)

**22ND MARCH 2022**



# A day in

Creating a  
community of  
choices & chances

# the life...

## Miss E Cook

### Your role in school:

Professional Mentor and Lead Practitioner  
of English

### What made you want to work at Oasis and how long you have been here?

I was keen for a new challenge in my career; the opportunity to be involved in academy-wide teacher training and development meant the role of Professional Mentor was an exciting prospect. I started at OAO in September 2020 (right in the middle of Covid) so this is my second year here.

### Which team do you work with each day? What does a typical day look like?

I work within the wonderful English faculty: the team inspire me with both their commitment to our pupils and their passion for the subject. The best part of my day is always the time spent with pupils – whether that be learning about Abrahamic Allusions in Literature with my joyful Year 7 class, or discussing diverse Protest Poetry with my Year 9s, or being inspired by the diligence of my two Year 11 classes who I know will achieve incredible things, in their exams and beyond. I learn as much from my pupils as they learn from me, and they make me laugh every day too!

I also work as Professional Mentor/Induction Tutor which means I oversee the development of Early Career Teachers in the academy. This means I spend lots of time observing lessons, planning staff training, writing reports, attending meetings with external providers, and coaching other teachers. I am so fortunate to work with so many great colleagues across the academy – the ECT team are simply wonderful!

### The best bit about your job:

As above. One of my year 11s said to me at Parents' Evening last night, "Miss you just love your job TOO much" ...and it's true!

### How do you demonstrate the habit of being 'Considerate' in the Academy?

Part of my job involves observing colleagues and giving feedback, so I like to give shout outs in a public forum, so teachers know what they've done well. I also ensure staff know they are appreciated by organising cards and video messages from pupils; a little thought like this can go a long way. With pupils, I try my best to understand what they are struggling with and why. This applies to academic work but also their behaviour too. Although I maintain high expectations, I am flexible and make allowances where needed. For example, during the month of Ramadan, I will make a special effort to support pupils who are fasting and who might feel fatigued. Being considerate is something I'll focus on at this time in particular.

### Why is the habit of being 'Considerate' important to the staff and students at OAO?

Being considerate is important within our academy, but it's also an important trait to have in life. It's good to see things from the perspective of others and show consideration for people's unique strengths and barriers. I always try to put myself in 'somebody else's shoes' before I jump to conclusions or make assumptions; you never know what someone else is going through so it's just best to treat everyone with kindness and consideration.



## Miss K McLaren

### Your role in school:

Operations and Community Manager

### What made you want to work at Oasis and how long you have been here?

I had heard about Oasis and the vision for supporting and developing people and communities before I got my job. I have worked in Oldham for a long time and when the job came up at Oasis Oldham, I knew it was for me! I have now been working at Oasis Academy Oldham for 7 years.

### Which team do you work with each day? What does a typical day look like?

I work within the team that support the running of the school and after school activities. Our building is open until 10pm at night and during evenings and weekends and I work to support this and bring new projects to the community. A typical day for me is arranging for groups to come into the building on an evening and making sure everything is in place so the whole day runs smoothly.

### The best bit about your job:

No two days are the same. I often have to solve problems and think of my feet. I love speaking to people in our community who have enjoyed coming into the building and using our facilities and ensuring that our students have amazing opportunities available to them after the school day has finished.

### How do you demonstrate the habit of being 'Considerate' in the Academy?

I have to think about how my decisions will affect different elements of the school day and how that might make someone feel.

### Why is the habit of being 'Considerate' important to the staff and students at OAO?

I think everyone at OAO has to be considerate. We are all different and have to think of people's feelings and how we get to know people and make sure everyone is included and we are kind to everyone.



# Rahmat

## Your role in school:

Student Leader

## What do you love about OAO life?

I love the amount of support given from staff in the academy. They always offer extra support when needed which makes me more comfortable to ask for support. The students in our academy are great and the majority really invest in being part of a big family. I will miss friends and members of staff once I have finished my time in year 11. I have also loved being given a voice. I have had the opportunity to share my thoughts and opinions on a number of key areas in the academy which makes me feel valued. Working alongside teachers has been great to make positive changes to everyday school life. Finally, feeling safe is one of the most amazing things about being part of OAO. I am happy to come into school everyday and I know who to speak to and where to go if I experience any problems.

## A typical day as a student at OAO:

A typical day is being able to go to every lesson and getting pushed further so that I can challenge myself and try to do even harder things, getting me ready for my exams and in the future. I feel well supported in every lesson. We are expected to work hard and have been encouraged to have high expectations of ourselves so that we can develop into positive and well-rounded people. Support is always available for those who need it.

## What is your hope for the rest of the school year?

I hope that all my exams go well, and I get the grades that I want. I also hope that I come out of the exam period with no regrets, just a great mindset that I have tried my best. I hope that all other students in our academy enjoy the rest of the time that they have in high school too, as well leave with good qualities and habits that they can take with them through their life.

## What has been your biggest challenge and how have you overcome them?

My biggest challenge this year has been getting through my mock exams, considering the fact that most of my high school years were spent online. However, one way I have gotten over this and all the stress that come with it, was by getting the help and support that I needed through communicating with staff and my peers. I was able to develop a good level of trust with them to make sure I caught up on anything I had missed. Having time off when working at home was tough, but I had great support around me which has given me confidence to succeed.

## What makes people at OAO considerate and why?

People at OAO are considerate every day especially in critical times like this. The school community come together at the right times. For example, it is Ramadan this month and a lot of people have been considerate of the Muslim community who are fasting. Teachers have left the auditorium open at lunch time if you want to pray. The students also make sure to ask those who are fasting if it's okay for them to eat at the table. This is what makes OAO considerate. It's the basic things that go a long way. However basic it might seem, little things like this go a long way.



# Megan

## Your role in school:

Student Leader

## What do you love about OAO life?

There are many things that I like about the OAO life. They provide me and many students with opportunities that many of others could not get outside from there school. Having the support that the school provides us with is nothing like any others gets. I feel really well supported! As well as this, I have loved all of the opportunities I have been given, especially since being in year 11 which has had an impact on me and the choices I will be making for my future.

## A typical day as a student at OAO:

A typical day for me is attempting to work hard in all 5 lessons, as well as attending period 6 which will help me to develop my knowledge more. Although I work hard within lessons, I still make time to socialise with others in school. This is important because socialising can limit the amount of stress, I have caused by the pressure of studying hard.

## What is your hope for the rest of the school year?

I hope to continue to work hard in each of my subjects so that I can achieve my target grades at the end of the year. I have already been working hard but intend to continue with this to give myself the best possible chance of doing well. I hope this is the same for all others in my year group. I wish this for them because I would like everyone to experience success as much as I would.

## What has been your biggest challenge and how have you overcome them?

My biggest challenge has been managing my workload due to the pressures from each subject. At times, it has been difficult to manage this because there have been various deadlines to work towards, as well as the workload of revising for exams. This has increased throughout the year, so I have had to be organised in and out of school. To help with this, I have been provided with revision timetables which has allowed me to schedule my day successfully. I have used this to support my learning, as well as to manage my social time to reduce the stresses that comes with GCSE's.

## What makes people at OAO considerate and why?

I think what makes our OAO community considerate is the patience demonstrated by teachers when teaching a class who need different types of support. I feel that our students also demonstrate this when being considerate in the classroom because everyone learns at a different pace. The support that our students give to each other inspires others to do the same which has created a friendly atmosphere for all.



# College

Creating a  
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## UPDATE

### NATIONAL CAREERS WEEK

National Careers Week took place between the 7th to the 12th of March 2022 aiming to promote the importance of good careers education in schools and colleges.

During the week we supported our students through careers education by encouraging all of our students to feel confident about their future career choice.

We had lots of activities taking place during the week including:

During form time, students took part in live sessions with employers from AutoTrader, Willmott Dixon, BAM Nuttall Construction and The Warehouse Project.

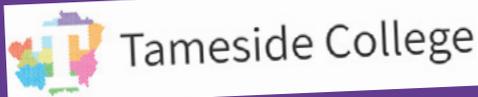
During lesson time, Teachers share careers linked to their subject as well as information such as local employers and salaries!



### YEAR 10 TASTER DAYS ARE BACK!

In July, Year 10 students will be attending taster days at our partner colleges – Oldham, Oldham Sixth Form, Tameside and Clarendon – where they will be given the opportunity to sample the variety of courses and options offered by these providers.

This will be the first time since 2019 that our students will be able to attend taster days and I'm sure you'll agree that the taster days will be invaluable experiences for our Year 10s and will be a fantastic help when it comes to selecting their Post-16 routes in Year 11.



We wish all our Year 11 students all the very best in their GCSE.  
You have worked so hard this year we are very proud of you all!



# Hub

## NEWS

Lots of hub activity has taken place this last term! We've had family cooking after school, pupil cooking sessions which has included making pizzas and baking brownies.

Our SASH club has been running during Monday lunchtimes and is addressing issues of hate crime and has been empowering pupils to be able to take action if they witness or are victims of hate crime.

The school Ukraine appeal saw a great amount of money raised and there were also lots of donations of clothes and bedding that were sent via the Ukrainian church to Poland to help support Ukrainian refugees.

We celebrated International Women's Day by thanking our volunteers for the great work they do. Hub couldn't operate without their amazing input of time and skills.

Red Nose Day landed this term and various activities took place including the decoration and selling of biscuits and a headline event of pieing the teacher!

Over half term Hubabaloo activities took place in school and are running again during the Easter holidays so get booked on if you're not already!

**See our Facebook page for booking details**  
[www.facebook.com/OasisHubOldham](http://www.facebook.com/OasisHubOldham)

We continue to support our families who may be struggling financially, and we can offer debt advice, housing support and food parcels. Money is getting increasingly tight and if you feel you could benefit from our support, please get in touch via the details below.

**Oasis Hub Oldham**  
**Christopher.odonnell@oasisuk.org**  
**Tel: 07385951117**

### WOMEN'S DAY CELEBRATIONS



### RED NOSE DAY BISCUITS

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# Hub

## NEWS

# SPRING

## into action

Join our newly refurbished fitness suite. £2.50 per week, no contract, no joining fee. Includes classes and badminton. **We are more than just a fitness suite; we are a community.**

Email: [lettings@oasisoldham.org](mailto:lettings@oasisoldham.org) for more information.

### DAO FITNESS CLASS SCHEDULE

Come and join our newly refurbished fitness suite at Oasis Academy Oldham. Email [lettings@oasisoldham.org](mailto:lettings@oasisoldham.org) for more information

The **Fitness Suite** is open midweek from **5pm-9pm**

	<b>Monday</b> Dance Fit 6-7pm £1
	<b>Tuesday</b> Badminton 4-6pm £1 Boxfit 6-7pm £1
	<b>Wednesday</b> Hitstep 6-7pm £1 Walking Football 7-9pm £1
	<b>Thursday</b> Tone Zone 6-7pm £1
	<b>Friday</b>

Join the fitness suite for **£2.50 PER WEEK**, includes all classes above. No joining or cancellation fees.

# Child Weight Management

### Looking for ideas to keep your child active and healthy?



Join our 12 weeks FREE, Fun sessions for all the family.

We offer a wide range of fun activities for your family

- Family activities
- Healthy food advice
- Free weighing and measuring

Free weighing and measuring session 19th April 5:30-7pm

Next course is at Oasis Academy Oldham, Hollins Rd. Thursdays starting 28th April 5-6pm. Book your place email [epickup@ablhealth.co.uk](mailto:epickup@ablhealth.co.uk)




Oasis Academy Oldham are excited to have partnered with ABL Health to bring fun family sessions to the community.

If you are worried that your child spends too much time online, watching television, not being active, is eating the wrong foods or above their ideal body weight then come along to our information session on Tuesday 19th April 5:30pm - 7pm at Oasis Academy Oldham.

If you would like more information email [epickup@ablhealth.co.uk](mailto:epickup@ablhealth.co.uk)

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# STOP HATE UK



## YOUTH SESSION

There will be a Poison Apple Drama/music group coming in to work with our young people on the theme of Stop Hate which has been discussed in our SASH club on Monday lunchtimes. There will also be cooking and the chance to design a hoodie that you will be able to take home.

The session is open to anyone in the community who are aged 11-16 so it's no problem if they have friends/relatives of that age group who attend a different school they are welcome but need to book!

Booking is necessary and that can be done via this link [BOOKING LINK](#) or by email to [Angela.maher@oasisoldham.org](mailto:Angela.maher@oasisoldham.org)



Date	Event
Friday 8th April	Last Day of Term
Monday 11th – Friday 22nd April	School Close for Easter Holidays
Monday 25th April	School re-opens for all
Monday 2nd May	School closed for May Day Bank Holiday
Monday 16th May – Monday 27th June	GCSE Examinations
Friday 27th May	Last Day of Term
Monday 30th May - Friday 3rd June	Summer Half Term
Friday 24th June	School will be closed for all Students Oasis Community Learning Trust Wide Inset Day