

LORIC



Leadership | Organisation | Resilience | Initiative | Communication

Welcome

Creating a community of choices & chances



Mrs Dillon

PRINCIPAL

It is with great pleasure that I share our LORIC newsletter with you.

You will see from reading the newsletter just how busy this term has been, with much to be proud of as we continue to go from strength to strength through our work both in the academy and the community. In particular, I would like to thank the Oasis Hub for their community work and a special thanks to Ms Sheridan and Ms Maher for completing the London Marathon and raising close to £3000. We are truly grateful to all our volunteers and helpers as our community hub continues to grow and extend its reach to provide activities and events in evenings, weekends and school holidays.

As for the school community so much has taken place since September; from theatre visits, London workshops, winning a national Break Dance competition as well as defeating many local sports teams our curriculum continues to challenge and inspire the students both during and after the school day. We have also welcomed more excellent new staff to the academy this term and have continued our focus on developing students' aspirations and interest in careers. We are working with a range of universities, colleges and industry partners to ensure that students in all year groups are well supported to pursue their goals and ambitions throughout the academic year.

I do hope you enjoy reading our newsletter. In December we focus on the habit 'Joyful' and I am sure you will agree this can be seen throughout the LORIC.

May I take this opportunity on behalf of all the staff at Oasis Academy Oldham to wish you a very happy, safe and peaceful Christmas.

Yours sincerely
Mrs M Dillon

HAMPER

HERO

Due to the current economic crisis, Parul Randev, a year 10 student at Oasis Academy Oldham asked if she could do something to help the local community.

She came up with the idea of making hampers up for her local community, not food hampers but books and toys. Staff and students brought in books they had finished reading along with toys that were in good condition and she made up 25 hampers to donate to spread some festive joy. The academy is extremely proud of Parul who is a fantastic role model to other students and always wants to go above and beyond to help others.





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YEAR TEAM

HEAD OF YEAR UPDATE



Mr Buxton

Leadership

Our Year 7 Pastoral Tutor Team has displayed truly wonderful Leadership in the first half-term of this academic year, helping our new Year 7 students to settle into the academy and ensure a lovely smooth start to their time at Oasis Academy Oldham. The Team have also supported all our students as they have gone through their first subject assessments. The year group have made a wonderful start at the academy with their positivity and enthusiasm and have brought bags of joy all over the academy.

We have had fantastic sporting performances as over 80 students attended our football trials as the squads were put together in September. The Year 7 Football Team boys' team had a fantastic start, beating Oasis Leesbrook 9-0! Mr Edwards was particularly impressed with the leadership qualities that the players all displayed on the pitch, and which enabled them to withstand a late onslaught to hold on and secure the win!

To date we have had an eye-watering 17,580 Positive Achievement Points since September, which is an average of 56.17 Points per Year 7 student – this is such a brilliant achievement and a real testament to our Pastoral Team and of course to the students themselves!!! 7DWL have been top of the Achievement Points Pops so far this year with 111.50 Points per student in the Pastoral Group.

Leadership has also figured prominently in our Pastoral Curriculum sessions during HT1, providing Year 7 students with insights into careers

information and current affairs on a national and international scale through our Oasis News sessions.

Organisation

The ECO Clubs have been really well attended by Year 7 students, exemplifying their enthusiasm towards extra-curricular activities. Particularly well-attended by Year 7 are sports and fitness-related Clubs. Football has proved particularly popular with around 70 students attending each week! The students have continued to display excellent organisation skills within the year group, keeping their iPads and their bags well-equipped. Uniform has been pretty much exemplary, and it has been lovely to see our Year 7 students wear their Oasis Academy Oldham uniforms with such pride.

Pastoral Tutors complete Standards Checks each morning and the vast majority of Year 7 students are fully-equipped each day with their planner, red and blue or black pens, a calculator, a reading book, a ruler and a pencil, with many exceeding this expectation. Some students do need to improve their timekeeping as being late to the Academy incurs a same-day 30-minute detention regardless of the circumstances of the lateness.

Finally, it was with particular pride that we have watched our students adapt so quickly to secondary school and have watched their growth from Transition Days to fully-fledged Oasis Academy Oldham students with immense pride!

Resilience

Many of our students have taken part in a range of literacy Interventions with Mrs O'Neill and the rest of her team. These are invaluable sessions in building up the confidence of those in Year 7 who face difficulties with Literacy. The intervention sessions are aimed at improving the reading and comprehension skills which are so crucial to academic success across the curriculum.

The whole year group have taken their NGRT Reading Age Test which will give us an excellent indication of reading age set against chronological age and will play a significant role in informing decisions based around setting for the foundation subjects. The reading age data also helps us calculate ongoing predicted grades and so on.

The use of Bedrock Literacy amongst Year 7 students is gathering pace as more and more are now accessing the site each week independently. This is brilliant to see as there is clear and quantifiable research which shows the impact this can have on literacy skills.

The Habit of the Month for November was Hopeful and our students have displayed this in abundance. To have watched the nervous faces on Day One become the increasingly confident ones we have today has been an absolute pleasure and fills the whole Pastoral Team with pride each day.

Initiative

The Horizons Project has been very well embedded across Year 7 lessons and each student across the year group now has their own iPad extended learning device. They are now able to work independently at home using their own motivation and initiative, as well identify ways to use the technology to enhance their learning in lessons. Many students have subsequently shown significant improvements in the amount of time spent on Bedrock Literacy whilst at home, proving how well the students have embraced the opportunities for extended learning.

Furthermore, the data coming from the Bedrock Literacy site shows that Year 7 student's use of the online units to develop their literacy skills has grown each week across the half term. As a year group Year 7 have spent over 53 days which averages over four and a half hours per student and has led to an average rate of improvement of 24%, which is excellent news!

There is a real benefit of this beyond the development of Literacy skills. This comes with the students working independently at home where they do not the external factor 'telling' them what to do and when to it, and when they do not have the 'crutch' of a teacher on which to lean. These skills are of huge importance as the students move through the academy and onto GCSE courses, and beyond.

Communication

The ability to communicate learning and ideas remains a fundamental skill developed throughout the Year7 curriculum, both in subject lessons and during Pastoral Curriculum sessions each morning. Students continue to work hard with their teachers and Pastoral Tutors to develop these skills which will play a significant role in their future academic success, reinforcing their learning and exposing their own opinions and judgements to scrutiny and debate. A massive 2258 Achievement Points have been awarded this year so far to our students for their Contributions to Lessons, which belies a large focus across the academy on developing Oracy amongst all students. Oracy refers to the ability of constructing and conveying a lucid and reasoned argument, using evidence to support key points and then being able to get ideas across in a clear and concise manner. Our Year 7 students have done a great deal of work in this area both in Pastoral Curriculum time each Monday, and across their lessons during Turn-&-Talk tasks.



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YEAR TEAM

HEAD OF YEAR UPDATE



Miss S Neild

Leadership

From the second week of September, Year 8 pastoral tutors were selecting two Pastoral Representatives from their form. The two students chosen for this role are people who embody our nine habits; are considerate and compassionate to others, joyful on the greyest days and patient with others. By the end of September, we were holding regular Wednesday meetings with our twenty-two leaders to discuss key themes, future rewards and other suggestions they may have!

Early October, Ms Gunner began scouting for her two Student Leaders to represent the year group and worked alongside the Year 11 Student Leadership Team. Valentina and Annette were identified to be excellent role models to others and exactly what we want to see across our academy. These two students have a desire for a leadership role in the school but also exemplifies our other desirable characteristics; to be organised, resilient and able to communicate effectively.



Organisation

Talha works with Panathlon which is a national charity giving young people with disabilities and special educational needs the opportunity to take part in competitive sport. It was with this charity that he was able to come first in competitive bowling with over 50 other participants. We are so proud of his achievements and to see how well he managed to organise himself.

In other sporting news, Darlington has been selected to start for the Manchester United Academy squad and will be travelling to Germany for the MTU Cup Tournament. This student is very organised with his school studies, so that he can spend his evenings at football training and the gym. He embodies the habit of self-control every day!

Resilience

Ms Sheridan teamed up with Ms Maher, who works with Oasis Hub to raise money for the thousands of families who are struggling with the cost-of-living this winter. They had been training since last year to complete the London Marathon and in July they smashed it! We are all inspired by their determination, resilience, and self-control to push themselves to complete this challenge. Something we can all learn from.

In the end, they managed to raise £2,827 which will be remarkable for those families who may be struggling. It was incredible to share this with our students and see how this inspired them to think of their own ways to raise money. Watch this space! **If you would like to give anything to the cause, please visit www.tcsllondonmarathon.enthuse.com/pf/ange-maher**

Communication

A group of girls from Oasis Academy Oldham worked together as a team to choreograph a dance routine for the crew battle. There were six schools competing in total, and Oasis won! We are so proud of how the girls worked together to achieve this victory.



The Year 8 Football group have been busy both on and off the pitch. Each game a member of the team takes the role of writing up the report so that it can be presented the next day to the pastoral group. It is a fantastic way to keep up with the boys' success stories! See the last one here:

Initiative

Two students, Valentina and Ahlam, in particular have shown great enthusiasm to working independently on a short speech for Black History month. They stayed behind after school to write this speech and then record it on their iPads. The girls then edited the videos and emailed it to the Year Team to be shared with the rest of Year 8. The dedication the two students have shown towards a cause that they believed in was really inspiring for us to see.

Kacee has showed great initiative by becoming our very first Sports Media Leader. She has been with us every night this week to document the ongoing success of our students. Capturing our students at their best with some impressive action shots! She also showed off her skills on the Manchester City trip beating the Manchester City Media Team to their own pictures.

Y8 Boys Football

On Tuesday 22 November, the Y8 Football team went to Radcliffe to take on their team.

The game got off to a good start as Ali Sheriff scored a hat-trick and Jack _____, Nicolas and Derick all scored a goal before Half Time.

We went into the second half positively, but Radcliffe we looking to make a comeback and scored 2 goals instantaneously.

However, 2 goals from Fahraj and an own goal sealed the win for Oasis.

The man of the match that we selected was Josh _____ because although he had short notice that he would be playing, he stepped up and showed no nerves in the net and made a few crucial saves.

WELL DONE YEAR 8



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YEAR TEAM

HEAD OF YEAR UPDATE



Mr Edwards

Leadership

Leadership is always a particular strength of our Year 9 cohort, whether that be through organised sports, within lessons or just out at free time, we have an array of students who demonstrate outstanding leadership skills day in day out.

Our year group have once again shown particularly outstanding leadership across our PE department, with some outstanding results from our sports teams which boast a wealth of leaders, as well as many of our students graduating on to become Sports Leaders, leading activities for primary schools in the local area with great aplomb.

Our Year 9's are quickly maturing and leaders are emerging across the year group, with students in no doubt who to turn to if they need any support or help. This has been epitomised by our 2 Student Leaders for the year group, Taiyba and Jannat, who in their short time in the role, have displayed outstanding leadership qualities and initiative to make a real difference within our year group!

Organisation

Organisation has been much improved from our Year 9's as they have got used to the demands of their option subjects and having all of the

relevant equipment needed across their vast array of lessons. With option choices coming up next term, this has been a particular focus as students have ensured that they are completely organised each day, with our line ups in the morning being outstanding in terms of our standards with all our students really showing their fantastic organisation skills each morning.

Resilience

Resilience is always a focus for our young people as we look to continue to build the resilience of our pupils, particularly as next term they will be ready to choose their options! We are seeing heightened levels of resilience from our students, who are becoming much more independent and able to seek advice or deal with issues themselves which is really encouraging.

I am very proud of 9LLA, who have been the Top Tutor Group in terms of positive points per pupil with over 110 which is outstanding! They are closely followed by GLS with 101 points per pupil so hopefully some more tutor groups can start to put pressure on the top 2!

Our positive and negative behaviour points continue to be outstanding, as we are regularly the best year group for positive points and negative points! So far this year, as a year group, we have accrued over 10,500 positive points which is streets ahead of the other years! This demonstrates our pupil's willingness to succeed and obvious resilience within lessons!

In this last week of term, we are also looking to reward our outstanding students in the year group with our star badges. These are for students who have achieved >95% attendance AND <5 negative points in this entire term, of which there are 160 that still qualify which is an outstanding accomplishment. These students will be receiving their star badges, which sets them on the first step to achieving a place on the end of year trip, but they will also have an extra special Christmas gift too.

Initiative

Initiative has been another important area of focus for our Year 9's as we look to make them more independent students and utilise their resilience skills to develop into initiative. This has been no more evident than 2 courses which we run for our students, Man City programme and Teens and Toddlers, where students have shown fantastic levels of initiative to complete their courses and communicate with young people with great esteem!

Communication

Communication has again continued to grow with our Year 9 as their confidence grows and they begin to communicate with other students within subjects, clubs and on courses. We are seeing this particularly in our lessons where teachers are giving us fantastic feedback on the communication skills of our students!





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YEAR TEAM

HEAD OF YEAR UPDATE



Mr Barraclough

Leadership

Leadership within our Year 10 cohort this term has been brilliant once again, as our students continue to show their maturity and set a good example to the younger students around the academy. The vast majority of students have settled really well in key stage 4 and are keen to progress in each of their core and option subjects. The first term of this year saw the Student Leadership Team go from strength to strength in their relentless pursuit in helping Oasis Academy Oldham to progress. Each Year 10 form groups took part in the process of selecting Form Representatives. Form Representatives were selected in order to support members of staff and their tutor group in making sure that all students are prepared for each day and for key events led in the academy. These students are responsible for being 'the voice' of their tutor group, passing on key notices to their peers and feeding back Student Voice responses to the Senior Student Leadership Team. Each tutor group went through a democratic selection process with the support of their Pastoral Tutors, for the purpose of finding the right students for the job. Furthermore, two Year 10 Head Prefects were selected to represent the whole of the Year 10 cohort in student leadership council meetings. All of the above students have already had a positive impact on implementing positive change in the academy. I am sure they will continue to do so next term.

As well as the Student Leadership Team, outstanding leadership has been shown during extra-curricular activities within the academy and out in the local community. Our Year 10 Sports Leaders played an active role in a number of events for other students. One example of this was when our sports leaders planned, organised and led a primary school event for local schools. They were able to organise a successful event where young primary school students were able to express themselves and enjoyed participating in various sports. Our Year 10's acted as role models, conducting themselves impressively throughout as they took on the role of a leader. Other Sports Leaders have also started to take up a coaching role with some of our younger students. Some of our Year 10's have volunteered to assist staff in coaching and managing Year 7 and 8 sports teams. Their help is invaluable to staff and it has been a great opportunity for our Sports Leaders to develop their leadership skills.

Organisation

Year 10 have continued to exercise their organisation skills by demonstrating an improvement with regard to taking responsibility for their learning! As a year group, vast improvements have been made when arriving to school with the correct equipment in their rucksack, in preparation for lessons. The demand from both core and option subjects has meant that students have needed to ensure they are equipped with a full pencil case and an iPad to complete tasks and coursework in line with course requirements. Organisation is

key, particularly in key stage 4, as students have begun their journey in working towards achieving target grades in each subject. Many students have recognised this, demonstrating maturity in their approach to engaging with lessons. This year is an exciting year for Year 10 as they start their option subjects, alongside core lessons. Year 10 have had to be proactive and well-organised to ensure that they are working closely with staff for positive outcomes. The Year 10 team have noticed that students in the year group are becoming a lot more proactive when seeking advice and guidance from staff. Our Year 10's have demonstrated their ability to seek support when they are experiencing issues inside and outside of the classroom. It is fantastic to see this level of organisation and maturity, rather than dwelling on problems that they may be experiencing.

Resilience

Being in Year 10 means that students embark upon the next steps of their education. Managing workload, coursework and exam preparation can be a daunting experience at first, however, Year 10 have demonstrated great resilience in lessons across the curriculum. Students have had the opportunity to choose their preferred options which may open the necessary doors for potential college choices or career pathways in the near future. The pressure for students to develop their knowledge becomes greater in key stage 4, therefore, resilience must be practised in order to overcome challenges. Tenacity and perseverance are demonstrated regularly which we celebrate in our weekly assemblies. A number of tutor groups have won 'Form Group of the Week' based on the number of positive points earned. The variety of winning form groups has shown us that lots of our Year 10's are working hard inside and outside of the classroom, which is recognised by teachers and support staff. The year team are proud to see so many students growing and developing their resilience. (form group or tutor group)

To further highlight how far the year group have come, we are seeing an excellent attitude towards the tutoring programme for Year 10. Extra Maths, English and Science tuition has been provided for a group of Year 10 students and they have engaged with it well. Students have been keen to demonstrate resilience when working to develop their knowledge and understanding in the relevant subject area. Students are always on time and are engaging well with the support offered to them. This has shown us how eager the year group are to succeed and make progress.

Initiative

Initiative has been a term that we have continued to use with Year 10 a lot this term to encourage independence. The year team were looking for our students to show more initiative so that they did not just rely on friends or other members of staff to remember key information. This has been prominent when students have gone through the process of choosing options. Since choosing options, Year 10 students have used their initiative to ask for advice and guidance from teachers to stay on track in each subject. Year 10's have recognised the importance of completing coursework and homework in a timely manner to ensure that they are making progress. Many students have been more proactive in using their school email account to contact members of staff about work and to speak with them if they have any queries about certain aspects of a particular subject. Students are appreciating the importance of using their initiative to ensure they are prepared for lessons to avoid falling behind. We have noticed that Year 10's are being more proactive at home in order to progress. Having this mindset is something that the year team are keen to promote, so that students are well-equipped for dealing with challenges in the future.

Communication

In Year 10, we have noticed a huge improvement in how students are communicating with each other and with staff. Since students have returned to academy in key stage 4, they have recognised the importance of supporting one another in what can be a challenging year when starting GCSE content in their lessons. Year 10's are walking much more calmly to lessons and are socialising maturely during break and lunch times. Confidence is also building as Year 10 students are communicating better with staff inside and outside of the building. Within the building, students are proactive and seek support and guidance from staff when needed, as well as email when necessary if they have any queries. This confidence has been great to see as it demonstrates their enthusiasm to develop personally. We have noticed a real improvement in relationship building between students and staff due to the maturity shown by students when listening and conversing. We will continue to promote the importance of communication so that students and staff have a mutual level of respect and trust for one another. This will encourage a happy and positive learning environment for all.



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YEAR TEAM

HEAD OF YEAR UPDATE



Mr Jolly

Leadership

The Year 11 students have demonstrated great leadership skills this term, they have shown high levels of maturity both within lessons and during social times. Year 11 are seen as role models around the academy for our younger year groups and are showing the rest of the school what it is like to be an Oasis student.

Organisation

The organisation of our Year 11s is, as always, exceptional. Each day they arrive at school fully prepared for their day. As a year group we are one of the best attending year groups in our academy, this just goes to show how much care they are putting into their education. Year 11 are also starting to organise themselves with their revision, they are creating personalised revision timetables and preparing appropriate equipment that may be needed. This level of organisation will go a long way to securing them the grades they want at the end of Year 11.

Resilience

Year 11 have shown great resilience this term, they have been through a tough process of mock exams which has been made even tougher by doing these as a whole cohort in the sports hall for the first time. Year 11 handled it brilliantly and massively stepped up to the challenge, they have shown a great level of maturity and passion to succeed within their subjects.

Initiative

This term has seen a lot of initiative shown from Year 11. They have spent this first term spending their own time outside of school visiting colleges or sixth forms. This level of initiative is outstanding as not only are they showing that they are planning their future they are also working hard towards achieving those plans. Year 11 are seen every night of the week attending period 6s, it is fantastic to walk around the building at the end of the day and see so many choosing to stay behind to do extra work. This level of preparation and hard work will see them achieve all they want to achieve in the summer.

Communication

Year 11 have shown so much maturity this year with regards to communication, they are not afraid to speak out and support others who need it. Year 11 are often seen supporting both staff and students around the academy and they will speak out to support people who may not have a voice. The students in Year 11 not only speak out to support others, but they are also very good at asking for support when they need it, which is sometimes harder to do. This just goes to show how much mature they have become and that they are now young adults not children.



LITERACY

AND ORACY

NEWS

Creating a community of choices & chances

Oasis Academy Oldham School Library

Lots to share with you in this edition! October was home to Mental Health Awareness Week and Black History Month, and we have been very busy with various projects and activities to support this. November was 'Non-Fiction November' celebrating readers that have a passion for information and facts and we have some great recommended reads to share with you. December also has lots of fun activities coming up so get involved!

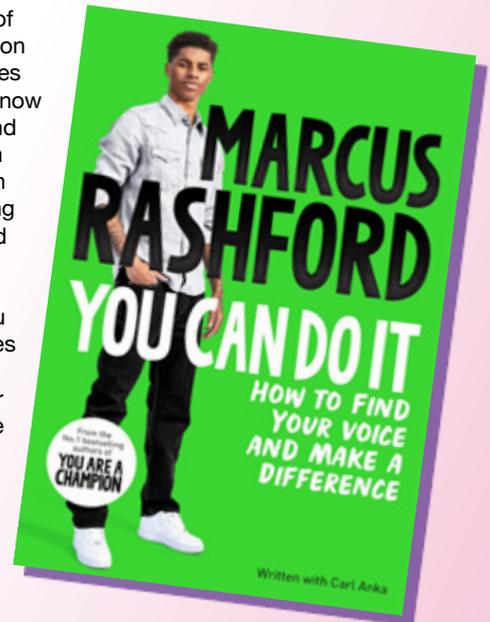
YOU CAN DO IT

BY MARCUS RASHFORD

Non-Fiction/Bullying/Mental Health/
Sport/Diversity

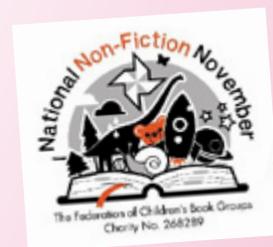
Age
9+

Marcus uses the power of his voice to shine a light on the injustices that he cares passionately about, and now he wants to help YOU find the power in yours! From surrounding yourself with the right team, to showing kindness to those around you, to celebrating and championing difference, *You Can Do It* shows you that your voice really does matter and that you can do anything you put your mind to. You do not have to be an international footballer to make a difference – even the smallest changes can have the biggest impact.



Non-Fiction November 2022

Non-Fiction November is an annual celebration of information books for children organised by the Federation of Children's Book Groups. The whole month celebrates all those readers that have a passion for information and facts and attempts to bring nonfiction celebration in line with those of fiction. The theme this year is communication and there were events, a blog tour, suggested book lists, a competition and much more information on offer. Check out the website here for details. The National Literacy Trust also have great resources around Non Fiction November click here for more information. I have listed some recommended reads on the next page.



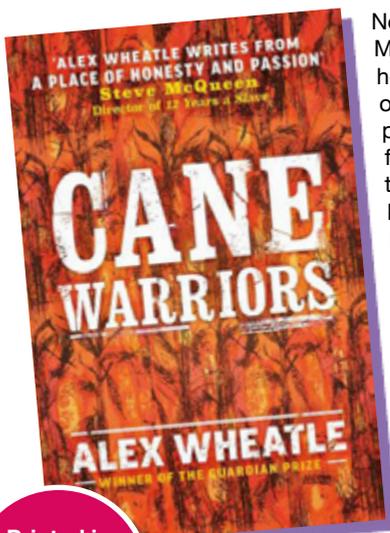
BOOK REVIEWS

CANE WARRIORS

BY ALEX WHEATLE

Age
14+

Diverse/BAME/Family/Historical/War



Nobody free till everybody free. Moa is fourteen. The only life he has ever known is toiling on the Frontier sugar cane plantation for endless hot days, fearing the vicious whips of the overseers. Then one night he learns of an uprising, led by the charismatic Tacky. Moa is to be a cane warrior, and fight for the freedom of all the enslaved people in the nearby plantations. But before they can escape, Moa and his friend Keverton must face their first great task: to kill their overseer, Misser Donaldson. Time is ticking, and the day of the uprising approaches.

Printed in a dyslexia friendly format.

Non-Fiction and books to support Black History Month on Sora

There are some great reads on Sora, and I have included some examples below. There are also some great Biographies and Autobiographies to support 'Non-Fiction November'. You can find more by going to our Eplatform.



World Cup Crazy 2022 Competition

Years 7-9

Create a comic strip of a memorable footballing moment from the World Cup 2022.

Years 10-11

Write a newspaper article reporting on a football match from the World Cup 2022 or write a speech on why the World Cup should/ should not be held in Qatar. These can be presented in a video, audio note or a written format.

Prizes

- Two signed footballs by Oldham Athletic
- Football memorabilia from a range of different clubs.
- Football books



Winners to be announced shortly!

Spread the Joy!

It is nearly Christmas and we thought that it would be nice for all students to nominate a member of staff who has brought joy to their lives over the last two half-terms.

The nominated member of staff will be awarded with a wonderful book which they can enjoy over the festive period.



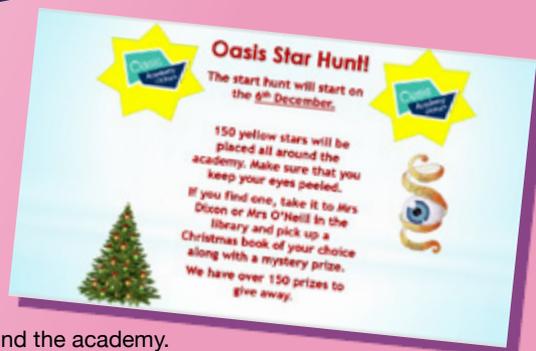
Hunt the Star

The Star Hunt took place on 6th December.

150 yellow stars were placed all around the academy. Students had to make sure that they kept their eyes peeled.

Once they found one they took it to Mrs Dixon or Mrs O'Neill in the library and picked up a Christmas book of their choice along with a mystery prize.

There were over 150 prizes given away and our students really enjoyed the challenge of searching for the stars and were really happy with their rewards!



The Big Give: Book Hampers

This Christmas the cost-of-living crisis will make it difficult for many people to celebrate in their usual way.

At Oasis Academy Oldham we will be taking part in the BIG GIVE by creating:

- Food hampers
- Book hampers
- Gift hampers

If you have any books in good condition that you do not read, then please can you donate these and drop them in the LRC.

Students who donate books will be rewarded with a new book!

The Student Leadership Team will be making up the book hampers.

BookBuzz!



We have new books especially for Year 7 students to read. Not only will they receive a book that is theirs to keep, but they will also receive a special bookmark too.

They will have the full term to read this book, then they will write a review telling us all about the books which they have read. In HT3 they will be able to select a new book and start the whole BookBuzz process again!

Great websites and Information

- National Literacy Trust have some great information, activities and a competition for younger readers here
- The Reading Agency developed the 'Reading Well' initiative which is a selection of books chosen by health officials helping young people to manage health and wellbeing including bullying. You can find out more about the titles here, but we do have some of these titles in the school library.
- Eplatform our online E and Audio Book free library has over 3000 E and Audio Books to choose from.

PASTORAL CURRICULUM



Within the Pastoral Curriculum we have been discussing some of the major news developments from around the world in Oasis News for example, the new Monarch, Floods in Pakistan and a new Prime Minister. Most recently, we have been discussing the World Cup and the issue around the 'one love' armbands. This has generated some positive discussion and provided students with a wider understanding of the world.

In careers students have been looking at possible future pathways to inform their next steps and develop their understanding. This term students have been looking at the film industry and possible careers within this sector.



**FIFA WORLD CUP
Qatar 2022**



FACULTY

NEWS

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ENGLISH

WHAT ARE WE STUDYING?

Year 7 have begun their secondary school English studies with an exploration of a collection of Greek Mythology: by reading stories like Orpheus and Eurydice, King Midas with the Golden Touch and Atlas' Defence of Man, students have created their own understanding of what makes a heroic character. They then continued their study of classical text by reading a translation of the Greek tragedy 'Antigone' by Sophocles where the concept of a hero is developed by the individual being a defiant woman in a man's world... shocking! Alongside their reading, students have practised how to write non-fiction accounts similar to that which would be found in newspapers and diaries plus the complex sentence structures which allow all students to sound knowledgeable and academic in their responses.

To start their studies in Year 8, students have read an unabridged version of 'Romeo and Juliet' by William Shakespeare. Supported by media clips and drama activities, classes have begun to understand the features of a Shakespearean tragedy and to analyse how Shakespeare manipulates his audience's expectations to create maximum interest and tension. Alongside their reading, classes have been practising giving their opinions on the presentation of characters and the importance of events plus embedding complex sentence structures into their writing innately.

Year 9 have also studied William Shakespeare, this time the tragedy 'Othello' in order to reflect on whether the play conforms or defies to the definition

of Shakespearean tragedy learned the previous year. They have also analysed the tragic hero of Othello in preparation for in-depth character studies at GCSE. Alongside their reading, students have been practising analysing the language of quotations and exploring connotations of vocabulary in depth.

To start their GCSE Literature studies in Year 10, students have begun with a study of 'Macbeth' by William Shakespeare, making complex notes and practising exam responses as will be tested at the end of Year 11. Alongside their reading, they have also been practising approaches to descriptive and narrative writing which is assessed as a quarter of their English Language GCSE total score.

Finally, Year 11 have been focussing on analysing poetry: assessed in both the Unseen poetry and 'Power and Conflict' anthology sections of English Literature GCSE Paper Two of their final exams. This has comprised of revising poetic terminology, practising how to analyse a single poem and how to compare a pair of poems on method or theme. Students have also been practising the skills of analysing non-fiction extract as would be assessed in English Language GCSE Paper Two of their final exams. This has been composed of practising analysing an extract of text, summarising two extracts and comparing writers' opinions of two texts.

HOW COULD WE EXPLORE A LITTLE BIT MORE?

Year 7 students could continue their exploration of classical Greek heroes by looking at other renowned stories such as 'Jason and the Argonauts', 'The Twelve Labours of Hercules' or 'Theseus and the Minotaur'. Alternatively, they could study more of the work of Sophocles such as 'Oedipus Rex' or 'Ajax'. They could even look at reading modern interpretations of Greek mythology such as 'Percy Jackson and the Lightning Thief' or seek out other examples of defiant women such as Malala Yousafzai and read all about them.

Year 8 students could continue their study of 'Romeo and Juliet' by reading more about its origins and inspirations in 'The Tragical History of Romeus and Juliet', a long narrative poem written in 1562 by the English poet Arthur Brooke. Alternatively, they could compare the different film adaptations of the play and consider why the directors have made different decisions. Finally, they could read another of Shakespeare's tragic plays or even his love sonnets to consider the different ways Shakespeare suggests good moral characters can succumb to their hamartia and experience a downfall, or different views and attitudes towards love.

Year 9 students could continue their study of 'Othello' by reading more about its origins and inspirations in 'Disdemona and the Moor', an Italian short story written by Cinthio in 1565. Alternatively, they could research different productions of the play and consider why directors have made different decisions about the casting of their performance. Finally, they could read another of Shakespeare's tragic plays to consider the different ways Shakespeare suggests good moral characters can succumb to their hamartia such as 'Hamlet', 'Macbeth' or 'King Lear'.

Year 10 students could continue their study of 'Macbeth' by reading more about its origins and inspirations 'Chronicles of England, Scotland and Ireland' written by Raphael Holinshed in 1587. Alternatively, they could study the history of the English monarchy – specifically the succession of Queen Elizabeth I by the Scottish King James I – to develop their understanding of the context surrounding the production of the play. Finally, they could consolidate all their notes on the key quotations from the play and ensure they understand the layers of meaning within the language chosen by Shakespeare to ensure they could write about each line analytically.

To support their English Language studies, Year 10 students could read plenty of different fictional texts to see different approaches to narrative and description as well as practising their own short pieces of writing to experiment with all the skills of language and structure they have been taught in class.

Year 11 students could continue their study of poetry by practising analysing the language and structure of

any unseen poem they can find, specifically anything written by a current or previous poet laureate. They could also research more context surrounding the 15 'Power and Conflict' anthology poems, so they are more confident writing about the motivations behind its piece and its intended impact on the reader. They could also consolidate all their notes on the key quotations from the poems and ensure they understand the layers of meaning within the language chosen by the poet to ensure they could write about each line analytically.

To support their English Language studies, Year 11 students could answer – timed and untimed – practice and previous exam paper questions to improve their speed and proficiency at answering each of the questions. They should use their provided revision guides to find practice questions to answer and the AQA website for previous exam papers.

EXCITING NEWS & NEW OPPORTUNITIES:

Year 9 Othello Theatre Tip

At the beginning of November, 60 Year 9 students went to watch a modern performance of 'Othello' by William Shakespeare to boost their understanding of the plot, characters and theme. In a packed-out Lowry Theatre at Salford Quays, the students behaved impeccably and were amazing representatives of the academy in the local community.

Year 9 student Makkal said, "I went on the Othello trip because I wanted a better understanding of the play, and to see it acted out in real life. I liked it because of it being modernised with the clothing, however the Shakespearean language was perfect, and it improved my knowledge on the play!"

Year 9 student Claudia said, "The atmosphere was truly outstanding, and the play was portrayed precisely with lots of talented people. I loved the way after one scene they would dance to symbolise an act ending and, ultimately, to keep the audience content and to also see the drastic changes as the play progresses. I loved the way that these actors did not wear the actual clothes that would have been worn in the 17th century but instead with more modernised clothes to demonstrate/influence that



even people like us are able to talk and act like this. I also loved the fact that the actors were able to say so much dialogue intertwining the main quotes into their speeches that we had learned in school which is another sign of precision. Lastly, I loved the way they were able to act the scenes with passion and portray the characters accurately to their descriptions from the actual play. I can admit that this definitely did expand on my knowledge and understanding of the play Othello!”

Year 11 Imperial War Museum Trip

At the end of November, 120 Year 11 students went to visit the Imperial War Museum at Salford Quays to boost their understanding of the context in which war poetry was written. The students were extremely enthusiastic, particularly in being able to talk to an actual war veteran and to see artifacts from every period of war and represented the academy in the local community as role models and conscientious young adults.

Year 11 students Tyler, Alisha and Iman said, “The Imperial War Museum trip was an eye-opening experience. We got to look at old artefacts up-close and learn a lot about life during war. We also found links to the poems we have studied, and it has made us understand and be able to interpret them much better. The time that stood out to us the most was the present day (1939-1945) war time showing the mass use of developed weapons which caused a lot of damage to society and caused major destruction to civilisation. The museum highlighted a lot of the effects of war and how they still impact us today. Overall, The Imperial War Museum made this a very fun experience through its engaging activities and interesting methods of telling its stories. Some of these included code breakers, poems, realistic trench smells and projected films. We would love to visit the museum again!”



FACULTY NEWS



MATHS

WANT TO STUDY MORE?

Logging into www.sparxmaths.uk/student and completing any tasks assigned by their teachers along with doing additional revision is a great way to be successful in Maths.

HEGARTY MATHS YEAR GROUP LEADERS

Below we celebrate the top 3 students for each year group for their efforts on Sparx Maths

Year 7 Mathswatch Leaders		
Rank #	Name and Class	Experience points
#1	Shah – 7s1	22,285
#2	Yusuf – 7n2	16,796
#3	Hasham – 7s1	16,048
Year 8 Mathswatch Leaders		
Rank #	Name and Class	Experience points
#1	Jia Yi – 8n3	153,353
#2	Aamna – 8n4	70,045
#3	Tehreem – 8n3	48,116
Year 9 Mathswatch Leaders		
Rank #	Name and Class	Experience points
#1	Sarmad – 9s2	130,074
#2	Muhammad – 9n3	82,096
#3	Shariq – 9n3	36,023
Year 10 Mathswatch Leaders		
Rank #	Name and Class	Experience points
#1	Odianoson – 10n1	41,848
#2	Parul – 10n1	21,208
#3	Razna – 10s5	20,807
Year 11 Mathswatch Leaders		
Rank #	Name and Class	Experience points
#1	Precious – 11n3	27,783
#2	Hasan – 11s1	12,295
#3	Iman – 11n2	11,769

MATHS

CHRISTMAS

CHALLENGE

Dasher spent half as much as Prancer did on holiday this year and Cupid spent 3 times more than Dasher. If the total spent between the three of them was £720, how much did they each spend on gifts?



Email your answers to robert.fegan@oasisoldham.org with the full name of your child and their tutor group. A winner will be chosen at random and win a prize. Closing date 3rd January 2023

FACULTY NEWS



MODERN FOREIGN LANGUAGES



OAO LANGUAGES WEEK

During this half term, the MFL department put on a weeklong celebration of languages and culture to coincide with European Day of Languages.

The week included activities such as native language lessons which were delivered by our Language Ambassadors to their fellow pupils. The languages taught were Urdu, Turkish, German and Italian among many others. Our pupils were enthusiastic and keen to learn about new languages and cultures throughout the week and came away with a new skill.

We also did some cupcake decorating; a T-shirt design competition and our wonderful canteen staff created a menu which included food from around the world for each day of the week. On Friday we ended the week with a "wear your colours" day in which staff and pupils were asked to wear colours that represent their language and culture.

Through our cupcake decorating, we managed to raise approximately £60 which went towards providing over 25 hot meals for families in Pakistan who were affected by the floods.



FACULTY NEWS

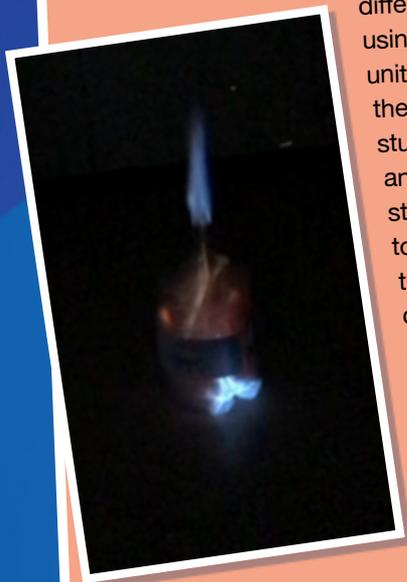


SCIENCE

WHAT ARE WE STUDYING?

Year 7 have been studying the most central concept in chemistry – the substance using an observable property. Establishing that most materials are not “chemically pure” but mixtures. We then moved on to how changes of state and the observable properties of matter in

different states can be explained using the particle model. The unit explored further evidence for the particle model by developing students’ knowledge of filtration and Brownian motion. The students were then introduced to a wider range of separation techniques giving a basic overview of the process and linking back to the particle model and changes of state. The students used their knowledge of the particle model to develop their understanding of solubility.



Students were then introduced to the atom and that the characteristic properties are caused by the type of atoms a substance is made of and how those atoms are held to each other. Students were then presented to the idea that substances can be classified as either elements or compounds depending on the atoms they are made of. All these substances have their own properties. We then looked at how substances can be represented by chemical formulas constructed from chemical symbols, including what the formula represents for both molecular and giant substances.

Students built on this knowledge to better understand macroscopic observations we can make during chemical change and both the representational forms used in chemistry (equations, chemical formula, state symbols) and how concepts (atom, molecule, particle) we have built up so far are used as a model of what we cannot observe.

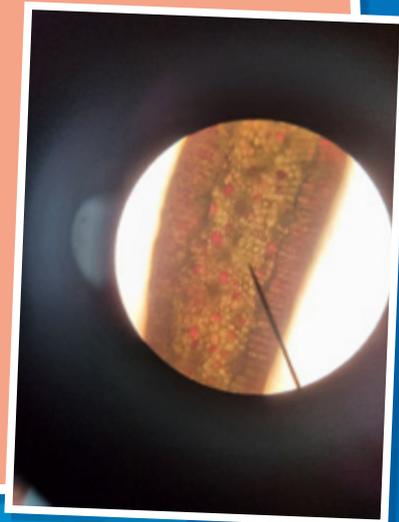
Year 8 have studied waves, specifically sound and light, with a strong focus on wave characteristics, this lays foundations for a more theoretical understanding of the nature of waves. However, it also develops a more detailed understanding of the nature of light and sound and the way in which these are used. Students also learn about and compare the properties of waves in water and light waves and how they transfer energy.

Students then moved on to developing their understanding of electricity and magnetism, linking knowledge of current, potential difference and resistance with the observed behaviour of circuits. The topic then built on students’ knowledge of magnets and non-contact forces by exploring the idea of field and how we can describe it and how its strength can vary. It is then taken forward to electromagnets, building on ideas about fields and their representation and students then looked at various applications of electromagnets.

Year 9 students have learnt about the structure of atoms and use a range of different models to describe both the atoms themselves and the physical and chemical properties of the elements and compounds they form. Students have also explored how atomic models developed as new data became available, and how the periodic table was constructed. In the process, they will learn how testing predictions can support or refute new scientific ideas.

Students then developed their theory of structure to explain bonding of atoms and how they can be rearranged in a variety of ways with different properties and how scientists use this knowledge of structure and bonding to engineer new materials with desirable properties which may offer new applications in a range of different technologies.

Year 10 have been developing their understanding of human and plant biology.



Building on their knowledge of cells students have studied how animals and plants transfer energy through respiration and photosynthesis, respectively. Students have also studied the digestive system and circulatory system and how these are affected by diet and exercise.

Students have also studied how the process of photosynthesis can be manipulated to increase the production of food. They in turn also learnt about the transport of water and minerals in a plant.

Finally, **Year 11** have been building ideas that variation occurs between individual organisms because of genetic and environmental factors. It uses ideas of genetic inheritance, relating to mitosis and meiosis to explain how variation occurs and can be manipulated to suit our purposes. The development of ideas around inherited characteristics has also been explored. Students have also learnt about the scientific discoveries leading to our present ideas of genetics. They learnt how scientists performed their investigations and reached their conclusions, and how their work supported and refuted ideas in the future. Students considered the changes humans cause in the variation within populations through selective breeding and genetic modification techniques. Students debated the ethics of human involvement and were made aware of all the issues at hand. They also learnt to question whether the advantages of techniques justify the disadvantages. Finally, students will study the causes of extinction and explore our role in facilitating these processes.

HOW COULD WE EXPLORE A LITTLE MORE?

All lessons are shared with the pupils on teams for them to revise and review.

Revise using www.bbc.co.uk/bitesize or www.senecalearning.com/en-GB/

Visit cognito and attempt the PPQs on each topic
www.cognitoedu.org/

Science specification www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464

Find past papers directly on the AQA website. Make sure you choose the right tier (Higher or Foundation) www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources

Watch investigations in science using
www.youtube.com/c/MalmesburyEducation?app=desktop

www.youtube.com/@Freesciencelessons

EXCITING NEWS!

Year 9 WildEd Year 8 Chester Zoo Student take Over!

Students who led projects in Spring 2022 were asked back to Chester Zoo to take over the education branch of Chester Zoo, they manned stations in the Rainforest area for several hours explaining to members of the public the danger posed by palm oil and the animals it threatens.



CHESTER ZOO

FACULTY NEWS



HUMANITIES

GEOGRAPHY

The department has had 3 new staff additions to the team this term and we have had a positive and fulfilling term 1. Thank you to the Humanities team, especially Ms MacAdams and Mr Woodcock for being welcoming and very helpful.

Geography had a successful Year 11 trip to Manchester city centre via the tram to study the regeneration of the city. Students carried out an environmental survey, a land use survey and took photos at two sites; Arndale and Spinningfields. Students enjoyed the trip- 'I can't believe how modern and tall the buildings at Spinningfields are' was one of the most memorable moments from one of the Year 11's!



Geography have also expanded the literacy offer available for students. Books have been awarded to students. Below is the impact and feedback from one of our students.

PARUL IN YEAR 11

Synopsis:

All leaders are constrained by geography. Their choice are limited by mountains, rivers, seas and concrete. Yes to follow world events you need to understand people, ideas and movements - but if you don't know geography, you'll never have the full picture.

If you've ever wondered why Putin is so obsessed with Crimea, why the USA was destined to become a global superpower, or why China's power base continues to expand ever outwards the answers are all here.

Prisoners of Geography looks at the past, present and future to offer an essential insight into one of the major factors that determines world history.

It's time to put the 'geo' back into geopolitics.

Background on the author:

Tim Marshall is a leading authority on foreign affairs. With more than twenty-five years of reporting experience. He was diplomatic editor at Sky News, and before that was working for the BBC and LBC/IRN radio. He has reported from thirty countries and covered conflicts in Croatia, Bosnia, Macedonia, Kosovo, Afghanistan, Iraq, Lebanon, Syria and Israel. His blog Foreign Matters was shortlisted for the Orwell Prize 2010. He has written for newspapers including The Times, Sunday Times, Guardian, Independent and Daily Telegraph, and is the author of Shadowplay, The Story of Britain's Football Chants and Worth Dying For: The Power and Politics of Flags.

Book setting:

The book is set in different countries and examines the nation's challenges due to their geographical location and other factors imposed by geography. In particular, the book is on: Russia and its extreme climate in the north and the lack of transportation, China

and its Navy and the control on Tibet, USA and its invulnerability, Western Europe and the significance of Great Britain and Greece, Africa and Egypt's reliance on the river Nile, the Middle East and its political parties, India and Pakistan's rivalry and conflict despite their proximity, Korea and Japan's complicated history of the peninsula, Latin America and its connection, the Arctic and its dominance.

Personal Review:

Prisoners of Geography explains how the location of a country dramatically affects its success and the amount of power it has in the world, and how this has determined the outcomes of major world events for centuries. In particular, this is very important for me as I think that that the geographical challenges are often overlooked when talking about major wars, conflicts or connections – as I personally did not think about this aspect before reading this book. It also promotes the influence of geography in politics and how it is one of the determining factors in our world – it has shaped our past, present and will shape our future.

Would I recommend this book?

Certainly, this book enables you to see the world through distinct lenses and have a more rational thinking towards global challenges. Furthermore, it also enables you to differentiate between what is thought and what is the reality, for example, Russia is

over 12 million km² in Asia (75%), and yet only 22% of its population lives there.

Future Actions:

In my opinion, the importance, value and significance of geography in global politics should be promoted more as it evokes a rational thinking in understanding the world around us. This can be done by adding facts to the Do Now slides, however, in the wider world I believe the geographical location of a country should be given as much admiration and respect as its economy.

How has the book challenged any misconceptions? What impact has the book had on your learning in Geography?

Prisoners of Geography has challenged my misconception of the significance of geography in global politics and power as I previously did not acknowledge the role of geography and perhaps even underestimated it in shaping our economy, conflicts and dominance.

The book has enabled me to have a deeper insight in the importance of geography but also to look at politics through distinct lenses as I now understand how the world is shaped by geography - not just physically but also economically and socially.

PSHE

It is okay to be different! Here at Oasis Academy Oldham we all wore odds socks on Monday 14th November- the first day of Anti-Bullying Week. This was a statement to celebrate our differences and make sure we know it is never ok to bully anyone. Our students had great fun joining in by making anti bullying pledges which were then stuck to the wall to create a colourful display. Together with Kelly from

Place2Be, Mrs Bolton-Hale (Curriculum Leader of PSHE) set up an agora stall with plenty of information about bullying and how to recognise and report it.



HISTORY

Within History we have introduced History rewards badges. These badges will be awarded to students who have demonstrated all round excellence in History. We want to promote a love for history. These will be awarded during the rewards assembly.



Students will be also rewarded with history books that link to some significant historical monarchs to promote a love for reading and literacy.



FACULTY NEWS



WELLBEING, PE, HOSPITALITY & DANCE

YEAR 7 FOOTBALL RESULTS

A fantastic turn out for Year 7 football trials saw over 80 students come down and demonstrate their skills over 2 nights to try and earn a place in the squad! When the squad was picked for the first game, the boys were full of confidence and had developed a really good team ethic already! We first faced our Oasis local rivals, Leesbrook, and in the end made light work of the game, running out 9-0 winners with 4 goals from S Osayuwana, 2 from Iyoha and 2 from Captain Torkhal! We faced a much sterner test in our next game in the Greater Manchester Cup 1st round as we welcomed a strong Laurus Ryecroft side on a typical torrential Oldham afternoon. Having gone 2 up thanks to Osayuwana and Torkhal again, we were pegged back to 2-2 by half time. When we nicked a 3rd just into the second half, that man Osayuwana again it looked like we might hold on, but their quality showed, and we eventually fell to a 5-3 defeat. Our next league game saw us face Waterhead Academy, which again turned out to be a fruitful game as we won 8-0, Osayuwana with a hat trick and 2 for captain Torkhal. We then had to play our Greater Manchester Plate first round game, away in Wigan at Standish High School. On another delightful Greater Manchester day with the rain coming down hard as possible, we arrived at a huge grass pitch that was on the wrong side of 'good'. We went ahead (as usual!) through, you guessed it, Osayuwana, put the conditions and pitch size which worked against us behind us and as the opposition equalised before half time and nicked another 2 minutes from the end. We pushed up to try and force penalties, unfortunately we conceded a third which dumped us out of both Greater Manchester Competitions. A really positive start for our Year 7 boys football team, lead to a slightly tougher end to the term as we faced some stern opposition across Greater Manchester however the lads have worked very hard and come together as a team, which will hope to seal the league title after the half term and hopefully some good progress in the Oldham Schools Cup! Top scorers: Osayuwana 10 goals, Torkhal 5 goals from centre back and Morgan in net have been outstanding!

HANDBALL INTERBAND

Students from Year 7-9 have taken part in the Handball Interband this term. The Year 7 girls' game was exciting but girls from Miss Donlons class won the game. In Year 8 Mr Barraclough's class picked their wits against Mr Masons top set. An incredible game that finished 9-9 and then 4-4 on penalties. Some superb handball on show. This game was used as a selection process for the Year 8 team. **We are very excited to see the lads play soon.**

Well done to the Year 9 girls who had a fantastic game but even more impressively then went on to beat Bluecoat 4-1. All our Handball teams are strong this year as the pupils continue to train for the Oldham Schools and the Oldham section of the National Championships. **Watch this space for more Handball results and hopefully trophies soon!**

YEAR 9 NETBALL TEAM

Our Year 9 netball team have made an amazing start to the netball league so far this year. We have played 2 games and won both games, beating Newman College 11-10 and Hulme Grammar 9-4. Each student works so hard each week during training and is committed to the team and representing our school at Oasis Academy Oldham. Exciting to see what results are next with our upcoming fixtures! Our captain Maisie is dedicated with helping her team be the best they can be, and I could not be any prouder!

Year 9 Netball Team

- Maisie • Michelle • Favour • Victoria • Sophiat • Angel
- Aduragbemi • Irene



YEAR 7 GIRLS FOOTBALL TEAM

Our Year 7 girls football team have made an amazing start to the football league so far this year. We have played 3 games and we are still unbeaten! Winning 1 game and drawing on 2 games. Each student works so hard each week during training and is committed to the team and representing our school at Oasis Academy Oldham. Exciting to see what results are next with our upcoming fixtures! Girls on our team have never played a competitive game of football before which shows how far we have come in girls' football. Each week they are getting more and more confident which shows in each of the games they have played. Our captain Aaliyah, who is also our top goal scorer has encouraged and pushed the team to play at their very best and I could not be prouder!

SPORTS LEADERS

Our Sports Leaders have started this new year with a bang!

They have not only been an imperative part of the Oldham School's Partnership events, but they have also delivered some outstanding primary and Year 7 events. Our Senior Leadership Team trained in Boccia, a disability sport giving 10 primary schools the opportunity to compete. The coach was so impressed by our students that he would like them to lead in the regional and national rounds of the competition. Our Junior Sports Leaders ran our local primary school indoor athletics; one of the biggest events for primary schools in our area. The Leaders were so professional and motivating, the primary school teachers felt they could sit back and relax as their students were in good hands. Furthermore, both the juniors and seniors ran a local girl's football event following the success of the Lionesses at The Euros, to encourage more girls to take part in football, with over 60 girls participating (some for the first time). This was a very successful event. We then hosted the Year 10 Oldham Netball Rally, and our Sports Leaders were outstanding. The Blue Coat school could not have been more complementary and were amazed how many Sports Leaders were running the event, as well as how polite and professional they were. They explained that it was the best welcome and well ran rally they have ever attended. Not only this, but three of our Junior Sports Leaders planned and ran a World Cup Futsal event for Year 7, seeing 25 of our most talented footballers take to the pitch. Finally, they did us proud during Open Evening. They were so engaging with all our potential students giving them a little taste of the OAO PE department. One parent said they could not believe how happy and kind our students were and thanked the Sports Leaders for making her daughter feel so welcome. **Well done Sports Leaders, you have started the year incredibly!**



Year 7 football girls:

- Iris • Tiarna • Aaliyah • Lexi • Erin • Stephany • Desiree
- Fiona • Jaliyah • Fatima • Lilly • Noorulain • Lilly

YEAR 9 FOOTBALL

This term has seen a fantastic start for the Year 9 football team after playing 4 games so far. This season, Year 9's are competing in the Oldham School's A League against the best teams in the local area. The first game came in the league against Newman who are always difficult opponents, however, the boys demonstrated excellent resilience and patience to overcome their solid defence. The game ended 2-0 to Oasis Oldham. Our second league game came against another difficult opposition in Bluecoat. Another tight game saw both teams fighting for the win. It was 1-1 for a large part of the game, but a winning goal in the last few minutes saw Oasis Oldham run away with all 3 points. This put us top of the table!

Aside from the league, the boys won the 1st round of the County Cup against West Hill School. The game finished 5-2 which did not flatter us. The boys are hopeful of a strong cup run this year and the teamwork and togetherness they have shown proves that. The next round of the County Cup was another tough test as the boys played against Crompton House. For the first time, the boys conceded and played a lot of the game 2-0 down. In the last 6 minutes, our Year 9's scored 2 brilliant team goals which brought the score back level at 2-2. This meant penalties. The quality of our penalties was clear to see as we scored each one of them. Up stepped our well-focused goalkeeper who saved one of the opposition penalties, which meant Oasis Oldham progressed thorough again to the next round. The resilience and togetherness shown so far within this group of students is fantastic to see. They act as role models and brilliant ambassadors for Oasis Academy Oldham on and off the pitch. **Well done on a brilliant first term with a 100% winning record!**



SPORTS MEDIA

This year we have introduced a new programme Sports Media. The Sports Media programme is being led by our very own Year 8 Kacee. Our Sports Media Team have been capturing all the incredible sporting events so far this term or year, with some great team shots and some even better action shots. They have been extremely committed attending all home fixtures, for every year group. We look forward to seeing where the programme can go, with Kacee having lots of ideas for the rest of the year. **Watch this space!**



LONDON DANCE TRIP

On Wednesday 30th November we set off with 29 very excited students to London. We arrived in London and headed off straight away to Covent Garden to do some sightseeing and a bit of Christmas shopping at The Christmas Markets.



We headed back to the hotel and had a bit of time to unpack and get ready to head back out into London. We had a great buffet feast at Pizza Hut and then made our way to The Novello Theatre to watch Mama Mia.



On strict instructions from the Ushers, we managed to not sing along with the fantastic singing to some of the best Abba songs! The performance blew us away with the singing and fantastic dance choreography.

At the end of the performance the audience were invited to stand up and sing/dance along with an Abba medley. It was a great atmosphere, and everyone was on their feet dancing along at the end, even Mr Patterson!

And off to bed in our hotel...

Day Two: had us up for an all you can eat buffet breakfast at 8am in the hotel.



We were escorted through London to Pineapple Dance Studios. Many of our students know Pineapple Dance Studios from a documentary on the TV and were excited to step foot inside.

We had the opportunity to be taught by two professional dancers in Pineapple Dance Studios. The first hour was a Mama Mia workshop delivered by a



cast member from the stage version. We were taught the dance choreography from the stage to "Dancing Queen". It was a high energy dance, but all students were engaged and performed with enthusiasm.

For the second workshop we had a cast member in from Matilda the Musical. We were taught a dance phrase from the song "Revolting Children" where the children take a stand and stand up to the bullying from Miss Trunchbull. It was a fast-paced dance routine which required accuracy and precision from the dancers.

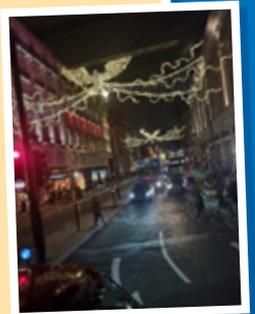
We had a quick stop off for lunch and final bit of shopping around Covent Gardens. We then headed to the Cambridge Theatre to watch a matinee performance of Matilda.



Matilda was amazing! We are performing this musical in our Academy next year in March. There were a number of students on the trip who have a main role in the musical so found the theatre performance a great opportunity to see how the professionals play their roles and take some tips from their performances. The children who play the main roles are incredible! At such young ages to be so professional and entertaining is mind blowing!

After Matilda we had a lovely coach journey through London seeing all the Christmas lights and then headed back home on Thursday Evening.

We all had a wonderful time in London and hope to see more of you on the trip next year!!



Thank you to Mrs Cummins, Miss Hurst, Mr Patterson for making this fabulous trip come to life!

COOKING AND NUTRITION

It has been a busy term in the 'Cooking and Nutrition' Department.

Our Year 10 students marked Remembrance Day by making Focaccia with the theme of Remembrance. Students were given a range of vegetables and tasked to be creative with them by decorating their Focaccia with Poppy patterns.

We discussed Remembrance, and the importance of compassion. It was the first-time students have made Focaccia and they were beautifully decorated with lots of thought and care.



A week earlier, the same students celebrated Halloween and Bonfire night in their food class, by learning to make toffee to make their own toffee apples.

Students worked in pairs to gently heat and produce a vibrant red toffee, which the apples were dipped and enrobed in. The colours were fantastic, and the students demonstrated high standards of safety.

Well done to Year 10, you have made a fantastic start to the year.



CREATIVE - ART



Year 7 have been working up a sweet treat since starting with us in September! They have been unpicking the formal elements and learning how to apply them to their own work, such as line, shape, colour, tone and texture. They have developed their drawing ability using a range of different media and have made a fantastic start!



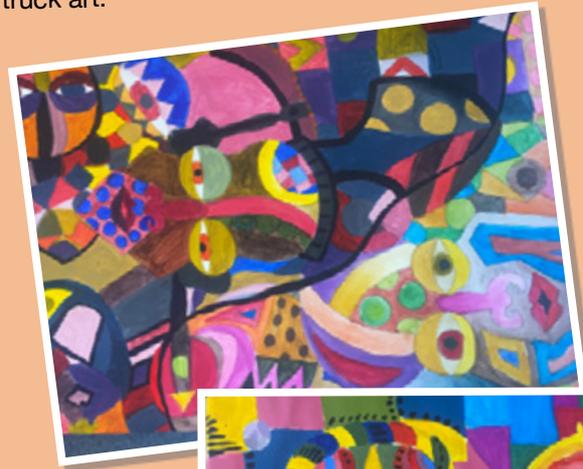
YEAR 7

Year 8 have been exploring our local city of Manchester. They have considered what our city means to them and have explored the symbols of the city through a variety of expressive drawing techniques such as pen, white pencil and charcoal. We have studied LS Lowry and Sue Scott so far, comparing the historical and the contemporary.



YEAR 8

Year 9 excelled during Black History month by studying African artist Angu Walters. They developed their painting skills and have created some outstanding African inspired paintings. The 'Around the World' project will continue next half term as we jet of to Pakistan to explore the wonderful and vibrant truck art.



YEAR 9



YEAR 10

Year 10 have made a fantastic start to their GCSE course and have almost finished their first piece of coursework for their portfolio. They have travelled back in time and explored the theme of 'Art Deco'. They have worked tirelessly on perfecting their drawing and painting skill, and have practiced new techniques such as sewing, papercutting and spray diffusing. The Art department are very excited to see what they get up to next term as they start project 2!



Year 11 have been working hard to complete their coursework portfolio in Art. In their final piece they have the opportunity to show influences from the artists they have explored, show off all their incredible skills that they have learnt and combine all this together in their own special ways. They are working extremely hard, and we are so proud of each of them and their journeys.



YEAR 11

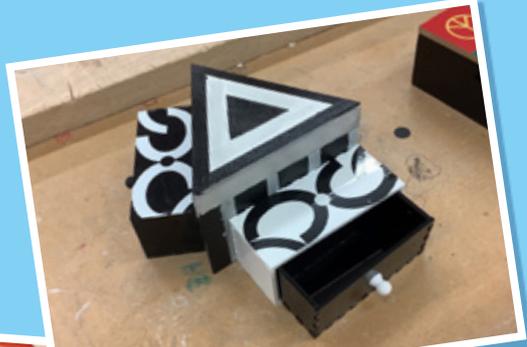
FACULTY NEWS



DESIGN TECHNOLOGY



Our Year 11 students have worked really hard this term and produced some excellent outcomes in response to their design brief of creating a trinket box.



Manchester City



INSPIRES PROGRAMME

When our girls met Steph Houghton and Vicky Losada

As part of the academies "This Girl Can" initiative, girls on the Manchester City Inspires Programme had the wonderful opportunity to meet Steph Houghton and Vicky Losada and ask them questions about their career and life. Victoria was also interviewed by ITV and appeared on Granada Reports news. Lotti and Freya are pictured with Steph Houghton.

When students met Aymeric Laporte

Students on our Manchester City Inspires Programme had the wonderful opportunity to meet Manchester City player Aymeric Laporte and ask him questions on his career and life. Kacee was his teammate at table football. They won 5-2!!"



AYMERIC LAPORTE



STEPH HOUGHTON



VICTORIA WITH THE FILM CREW



CONGRATS!



GIRLS PICTURED LEFT TO RIGHT ARE TONI-LEI, LOTTI, VICTORIA, FREYA AND MASIE.

Inspires Group

Congratulations to our Year 11 Inspires Group on achieving their qualification, combining our 9 habits with life skills.

Well done to Roberto, Takunda & Samuel

OPEN

EVENING

We were delighted to welcome so many families to our Open Evening.



We are so incredibly proud of our amazing students and staff at our academy.



BLACK HISTORY MONTH



During the month of October, we celebrated Black History Month at Oasis. We kickstarted our month off with staff CPD looking at how we can focus our curriculum but also extra-curricular on celebrating Black History.



As well as this, Catherine also led whole year group assemblies about Black History Month and being a black woman in business. We also held a Friday cinema club in which we watched 'Hidden Figures' and finished the month off with a celebration in the agora. Pupils came to the stalls and got to try different foods such as Plantain chips and Chin Chin whilst dancing to Nigerian afrobeats music with the staff. It was a brilliant way to bring our Oasis family together to celebrate our diverse community.

Throughout the month each subject focused on the achievements of Black individuals and groups within their lessons to honour role models who are not as commonly heard about. As well as this, we held breaktime and lunchtime workshops. These workshops were held by teachers on a topic which personally interested them so that they could have conversations with pupils about race.

Examples of some of the workshops which were run included 'Don't touch my hair- A discussion about what it means to be a black woman with 4c hair' by Miss Fenton, 'What are my experiences of race?' by Miss Bal and 'Celebrating music of black origin and exploring colourblind casting' by Mr Farrand. We were joined by Catherine Milan and the Anthony Walker Foundation who held a workshop funded by M&S Bank called 'Be Me See Me' which focused around looking at inspirational role models with a lot of our black and global majority pupils.



ANTI Bullying

During October's anti-bullying week, we were lucky enough to be joined by the theatre company "Hive North". The group performed their hard-hitting performance called 'OutLoud' to Years 7 & 8 following on from a fantastic group of sessions to some of our older students last year.



The theme of the performance was hate crime & discrimination with a focus on homophobia. The performance was a verbatim piece of theatre which told real life stories of people based in the Greater Manchester community who had experienced negative comments and even violence due to their sexuality or gender identity. The students heard the stories of Matthew Shepard and Sophie Lancaster; a 20-year-old who was attacked by young teenagers for being a goth.

At the end of the performance students had the chance to ask questions to the performers and give their thoughts and opinions to the performers and director, Adam Zane. They discussed and gave ideas on how to make sure our school continues to be a safe space where everyone feels equal and welcome, and how students can ensure they are respectful of all identities in our school.

The theatre company commented on the maturity of the students and their level of engagement. Adam Zane, the Artistic Director, stated; "We are really pleased that we came back to OAO to deliver to Years 7 and 8 and

the engagement of both year groups was great. The students asked important questions and made mature comments around what can be sometimes a sensitive topic."

"It was fantastic to see so many students asking questions and engaging with myself and the actors," Adam continued, "it was lovely that many students stopped after the session to talk further (mainly about faith and sexuality) and they were respectful in discussions at all times."

We are pleased that students felt that this has opened more opportunities for honest and open conversations about challenging subjects. Feedback from the students was also very positive with one student commenting; "I'm glad that Hive North came to our school. Even though it felt a little upsetting at times, we need to talk more about it, and this is a step in the right direction."

We are immensely proud of our students, and we look forward to more visits and performances.



BREAK

Creating a
community of
choices & chances

DANCE

What a wonderful time we had at the Break Dance competition. This is the first time we have ran break dance after school club and competition, it has been amazing!

We have had our Break dance ECO club running for 6 weeks led by two professional break dancers, Adam and Eddie.

They came into school to deliver an all-day workshop to selected students who have attended dance and cheerleading over the last term. Students learnt the basic skills of break dance and had to apply them into a cypher (A cypher is freestyle dance jam where an open circle is created and people take turns dancing in the centre).

From here students attended the 6-week programme in the ECO club where they learnt more challenging skills and tricks to take with them into the competition. The students have put in a tremendous amount of effort and energy into perfecting their break dance moves. It was the first time Oasis Oldham have entered the competition, so we were unsure what to expect but the team straight away got into the flow and were progressing through the knockout rounds. We took 8 students and 7 of these made it through the first round, progressing all the way to Rania achieving 2nd place in the solo category where there were more than 65 dancers entered!

The next round was the crew battle. There were 6 schools entered into this competition. Each school had to battle against each other with the judges choosing the two schools to go forward in to the final. We were selected for the final. An 8-minute battle of solo sections and duo sections. Oasis Academy were crowned champions!!

We are very proud of all who took part, entering our first break dance competition, winning the overall crew battle and having a student achieve 2nd place in the solos is an amazing achievement.

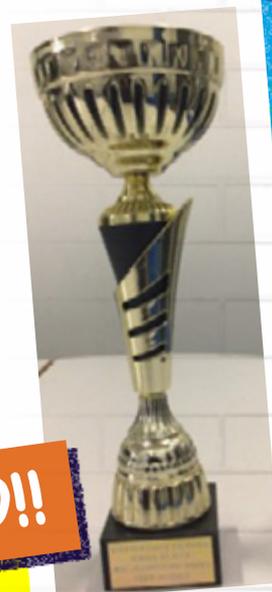
We were blown away by our students commitment, ability and achievement.

Well done to all involved and we hope to see more of you joining us for the next competition at Easter!

OAO LET'S GO!!



WINNING TEAM FOR THE CREW BATTLE WITH ADAM, EDDIE AND 2 OF THE JUDGES. WELL DONE TO HAMELAT, KACEE, MEME, SUCCESS, SAMIRAH, PANIA, REBECCA AND DARINE.



ECO

Creating a community of choices & chances

AFTERSCHOOL

Clubs

And LETTINGS

The OAO Extended Curriculum Offer starts with Breakfast Club at 7:30am. Here students can have a free breakfast of cereal, toast and juice. All our after-school activities run from 2:45 - 3:45 (unless stated) and are free of charge.

WE HAVE SOME GREAT CLUBS ON OFFER!

Did you know.....

Enrichment activities promote critical thinking & problem-solving skills, improve student's ability to concentrate, make learning more meaningful, valuable, & rewarding. They are fun too which helps students to become more engaged in their learning & retain more information.

Participating in activities you are passionate about can increase your brain function, help you concentrate and manage your time better, all of which contribute to higher grades!

Please encourage your child to get involved and sign up for one of the clubs. It is an easy way for your child to spend time socialising with those with similar interests while learning new skills and building on existing talents.

TAKE A LOOK HERE...

Day	7:30-8:15	8:15-9:00	9:00-10:00	10:00-11:00	11:00-12:00	12:00-1:00	1:00-2:00	2:00-3:00	3:00-4:00	4:00-5:00	5:00-6:00	6:00-7:00	7:00-8:00
MON	BREAKFAST CLUB Table Tennis Board games Fitness suite	LUNCH CLUBS SASH CLUB 1.04	Fitness Suite	Library and homework club	Football-3G Year 9 boys Year 7/8 girls	FLIGHT Phonics rm	Choir 0.17	Chess club Agora	Knitting club Agora	Basketball MUGA Years 7/8/9	ECO Schools 0.07	OAO partner with clubs for professional coaching opportunities	
TUES	BREAKFAST CLUB Table Tennis Fitness suite Cross country	Fitness Suite	Library and homework club	Football-3G Year 10 boys	Handball Sports Hall Year 7&8 mixed	Table Tennis Agora. All years	Cheerleading Dance studio All years	Cooking Year 7/8 0.14	Hair and Beauty 1.01	Debate Mate 2.16	Digiclub 0.08	COACHING CLUBS 6pm England Handball Speak to PE team to sign up	
WEDS	BREAKFAST CLUB Table Tennis Board games Yoga	Fitness Suite	Library and homework club	Football-3G Year 7&8 Boys	Netball MUGA All years	Handball Sports Hall Year 9&10 mixed	Dance Dance Studio All years	ECO Group Agora	Random Things 1.19			COACHING CLUBS 5pm Oldham State Warriors Basketball Speak to PE to sign up	
THURS	BREAKFAST CLUB Table Tennis Cheerleading Fitness suite	LUNCH CLUBS Space2Be Rainbow club 0.02	Library and homework club	Fitness Suite All years	SASH CLUB 1.04							HAVE THE BEST START TO YOUR DAY! FREE BREAKFAST CLUB EACH MORNING 7:30AM-8:15 CHECK OUT THE ACTIVITIES AVAILABLE BEFORE SCHOOL!!!	
FRI	BREAKFAST CLUB	Fitness Suite	Library and homework club	Football-3G Year 11	BTEC Dance Dance studio (until 3:15)	Basketball Sports Hall	Hair and Beauty 1.01	Cooking Year 9/10 0.14	Football sticker swap Agora			COLLECT REWARD POINTS FOR ATTENDING ECO AND BREAKFAST CLUBS	

FUNDRAISING

NEWS

LONDON MARATHON

Steph Sheridan - Pastoral Leader
I want to thank everyone for their donations and the page is still open.

**£2800
Raised**



I have to honestly say running the marathon was the easy part, just knowing all the support and donations I'd had along the way to London there was no way I was not going to give it my best.

Asking for sponsorship and donations of time, goods and money is hard especially when things are so tight and struggling to make ends meet.

The support of my running club Blackley Walk2run and Boggart Hole Café who gave so much. The Zumbathon delivered by community fitness who deliver free fitness sessions at Oasis Hollinwood. Without all this we would not have come close to raising the £2800 we have already.

Angela Maher (Ange)
Oasis Hub Oldham
& GM Navigator
Administrator

Thank you to Oasis for giving me the chance to run the London Marathon. The support and well wishes I received from students really helped spur me on during the race especially during the latter half when I was getting tired.



Team Sodexo

RAISING MONEY FOR BREAST CANCER UK

Well done to Sheree for completing her 100 mile walk for Breast Cancer UK. We are so proud of you!

It was great to see all the fantastic cupcakes Sheree and her team had created to raise money during the day.



GREAT WORK!

A day in

Creating a
community of
choices & chances

the life...

Mr T Islam

Your Role in School

Teacher of Computing

What made you want to work at Oasis and how long have you been here?

I wanted to work at Oasis simply because I wanted to get involved in education. The idea of working at the school which was made up by the predecessor school I had attended as a teenager was an opportunity I could not pass. This is currently my 8th year at OAO but my 5th year as a teacher. I started here as a volunteer before I got my first professional job as a Design Technician. I had this role for 2 years. Following this I became a Faculty Intervention Leader before taking up my qualification to become a Teacher of Computing. I have been very fortunate to build my career here at OAO and have a positive impact on the pupils.

Which team do you work with each day? What does a typical day look like?

I work with the Business and IT department on a daily basis. Our small department of 4 is made up of a wealth of knowledge and experience. It is humbling to work with a group of dedicated and committed bodies.

A typical day involves delivering a range of Computing lessons, from IT skills to computer programming. This allows my pupils to be skilful and explore their creativity. Between lessons I have the opportunity to interact with pupils I may not teach during weekly duties and build positive relationships. My day also includes reflecting on my practice by looking through pupils work and measuring progress via marking and feedback.

The best bit about your job

The best bit about my job is when pupils demonstrate the shocked emotion when they realise how things can be done in a smarter way using a computer. I enjoy teaching about the development of technology and how it is rapidly changing. Seeing pupils have a smile on their face when they understand something new is humbling.

How do you demonstrate the habit of being 'Hopeful' in the Academy?

I demonstrate the habit of hopeful by being optimistic every day. I try to be positive and confident that each day will be better than the day before and that the pupils in front of me have a clean slate regardless of their behaviour and attitude in their previous lesson.

Why is the habit of being 'Hopeful' important to the staff and students at OAO?

Being hopeful is important to the staff and students here at OAO because it allows us to build a culture of perseverance and allows us to be dedicated and determined to fulfil our potential. It embodies us to look forward and keep our heads up, especially during difficult times.



Miss L Donlon

Your Role in School

PE Teacher

What made you want to work at Oasis and how long have you been here?

I have worked at Oasis for 4 years. I wanted to work here because I loved the friendly atmosphere from the PE team but also the school and staff community. Oasis have amazing sporting facilities such as the astro, fitness suite and the running track. The PE team I work in is strong and I love how much we try and do for our students to give them the best possible chances.

Which team do you work with each day? What does a typical day look like?

PE team. A typical day in the PE department is CORE PE lessons and teaching a variety of sports. We also offer after school sports every night, including fixtures and competitions against a wide range of schools in Oldham.

The best bit about your job

The best part of my job is seeing how much the students enjoy taking part in sports with the clubs we run after school and how competitive they get for wanting to win for themselves and for representing our academy.

How do you demonstrate the habit of being 'Hopeful' in the Academy?

I try to demonstrate the habit hopeful in all of my sporting teams. Showing them the importance of never giving up and by me believing in their performance so they can strive to success. I try and be as positive I can be with any situation and encourage progression.

Why is the habit of being 'Hopeful' important to the staff and students at OAO?

Hopeful is an important habit for staff and students to demonstrate as without it, we will struggle to have the belief that we can be better or do better and so students can take any opportunity they receive in their future outside of school and strive from it. Never giving up even when some days are harder than others as students and staff we work with will benefit from a positive attitude that we have when being hopeful.



Alice – Year 10 Student

Your role in school?

Form Prefect (10CFU),
Head Prefect of Year 10.

What do you love about OAO life?

The community that has been
created, most people know
everyone and are kind to others.

A typical day as a student at OAO?

Lessons are fun and obviously educational, social times
are calm and there are a range of ECO clubs available.

What is your hope for next school year?

Continuing to improve attendance and support in ensuring
the minority of students who do not know how to behave
get it right.

What has been your biggest challenge and how have you overcome it?

Having the confidence to speak out has been a real
struggle of mine but taking on the role of Form Prefect and
a member of the Student Council has really helped me get
over that.

What makes people at OAO hopeful and why?

From my first day in Year 7 up until now I feel there
has been a massive improvement in not just academic
behaviour but attitude in the building in general, most
people feel optimistic about being in the school because
it is a positive environment that encourages learning at
paces that suit the individual.

Hopeful

‘To be hopeful in seeking
transformation.’



Zacheriyah – Year 10 Student

Your role in school?

I am a Year 10 Head Prefect
and a Form Prefect for
10CFU.

What do you love about OAO life?

I enjoy the friends I have
gained, the relationships
we have developed and how
willing teachers are to answer our questions

A typical day as a student at OAO?

I go through my lessons, all of which I find a
reasonable amount of enjoyment in and none of which
I find to be especially difficult or draining, and I have
adequate amounts of social time to spend with friends.
There is also the offer of many ECO clubs available
after school for students to enjoy.

What is your hope for next school year?

I hope to be on track to achieve the GCSE results
that I want, to alleviate some of the stress that I feel
surrounding the GCSE exams themselves and to
maintain the current routine and amount of work that I
currently produce.

What has been your biggest challenge and how have you overcome it?

My biggest challenge has been maintaining my current
behavioural and academic standards while striving to
reach greater heights simultaneously.

What makes people at OAO hopeful and why?

People in OAO show their hopefulness through their
positive outlook on things that could be seen as
negative. For example, the positive perspective that
the staff have on the behavioural issues in the school,
which is reflected by most students.



YEAR 11 & YEAR 10

CAREERS

Creating a community of choices & chances



We have been thinking about our next steps after OAO in Year 11 this term.

All students in the year group have been completing applications to study at some of the fantastic Post 16 providers we are fortunate to have in our local area such as Oldham Sixth Form, Oldham College, Hopwood Hall, Tameside College & Clarendon Sixth Form! After Christmas, students will be invited to interviews at the colleges to discuss their career aspirations and to make sure that the course they have applied for are best suited for them and their intended journeys after school.



Speaking of after Christmas, there are a lot of new additions to the Careers programme at OAO that Mr. Farrand is excited to launch with Years 7, 8, 9 and 10 including the Xello Careers website and activities celebrating National Apprenticeship and National Careers Week!



CLASS 22

REWARDS EVENING

On Thursday 24th November 2022 the 'Class of 22' were welcomed by the Principal, the Senior Leadership Team and the Year 11 Team to the Academy for the evening to meet their ex-teachers and ex-peers.

Over 200 students returned to celebrate their success in the summer's exams and shared success stories of their journey's since leaving Oasis Academy Oldham, all of whom are currently attending a post-16 provision or workplace. Students were presented with the GCSE certificates before saying their final farewells.

We wish all of our ex-students the best in the future and hope they return to share their achievements in the future.





Hub

NEWS

The Hub Team have had a busy summer and first term. We delivered our summer activity programme at Oasis Limeside and Oasis Oldham and had several hundred families attend and we produced 3500 hot meals for young people during the school break. We supported the summer activities on Limeside estate and have been working with the Local Authority and Mahdlo to ensure that there has been youth work provision on this side of the borough. We are also recruiting to our brand-new Youth Work team who will be due to start in the New Year so this will add to our capacity to offer even more activities throughout the year. SASH club continues to run on Monday lunchtimes and has become popular enough to start another session, so it now runs on Thursdays too!



Christmas seems to have arrived quickly this year and we have continued our tradition of the Big Give and we will be sending hampers to some of our families and local residents over the Christmas period.

We also have our Christmas Hubabaloo activities on at Oasis Oldham on 21st and 22nd December between 11-3pm. Booking is via the hub website: www.oasishuboldham.org



The cost of living is a significant issue for many of us. Our Monday Knit and Natter session has evolved into an Oasis Living Room project where families can drop into a warm building and have a brew alongside some light meals. Our Pre-Loved uniform rail is now up and running so families can drop into the hub to browse our ever-changing selection.

We provide regular food hampers for families who might be struggling financially so if you feel you need a bit of extra support, please contact us and we will see what we can do.

We cannot do the work we do without volunteers and this term has seen us recruit 6 adult volunteers and 3 young volunteers.

We always need extra help so please feel free to contact us if you are interested and that request is for adults and our pupils too!



Date	Event
Friday 16th December	Last Day of Term
Monday 19th December – Monday 2nd January 2023	School Closed for Christmas holidays
Tuesday 3rd January	School re-opens for all at the usual time of 8.30am
Thursday 2nd February	Year 8 Parents Evening, 3.00pm – 6.15pm
Friday 10th February	Last Day of Term
Monday 13th – Sunday 19th February	School closed for Spring Half Term
Monday 20th February	School re-opens for all at the usual time of 8.30am