

#BeeWell School Provision Survey 2024: Arts and Culture

Greater Manchester (GM)

Oasis Academy Oldham



About this report

This report shows the findings of the #BeeWell provision survey for arts and culture. It includes results from your school and results from participating schools across Greater Manchester (GM). The survey can be viewed [here](#).

The survey was open to all #BeeWell schools from October to December 2024. A total of 36 schools, out of 147 #BeeWell schools in GM, responded to the survey.

#BeeWell will use these results to build a better understanding of the relationship between different aspects of provision and young people's wellbeing.



Using your report

This report provides an overview of Greater Manchester schools' responses to this #BeeWell provision survey. Graphs focus primarily on responses from all participating schools in your area. Where graphs make a comparison between your school and all participating schools across the area, this is described in the title. On these pages, a star will be used to identify your schools' response.

Combined with your own knowledge about your school's provision for arts and culture, the report will help you understand how the provision in your school compares to the provision in other schools in your area. This may be useful when reviewing curricular and extra-curricular provision and planning for improvement. We recommend using this report alongside your #BeeWell pupil dashboard. At your request, we can also provide you with your answers to this survey in full.

We suggest sharing this report with pupils, school staff and governors. #BeeWell believes including a range of stakeholders, including young people, in improvement planning is most effective. #BeeWell have identified resources to support with self-review and improvement planning. These resources are available [here](#).

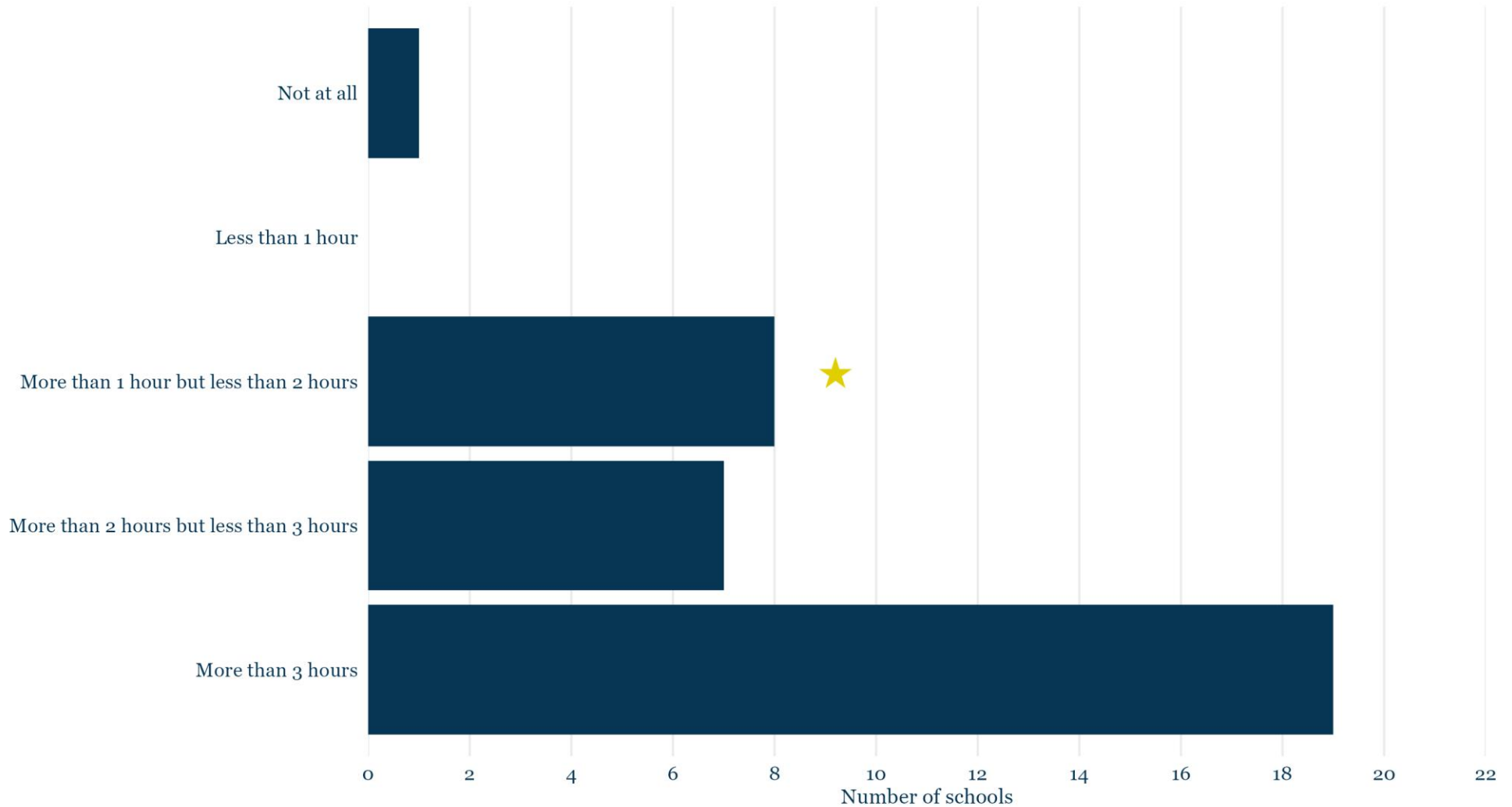


Contents

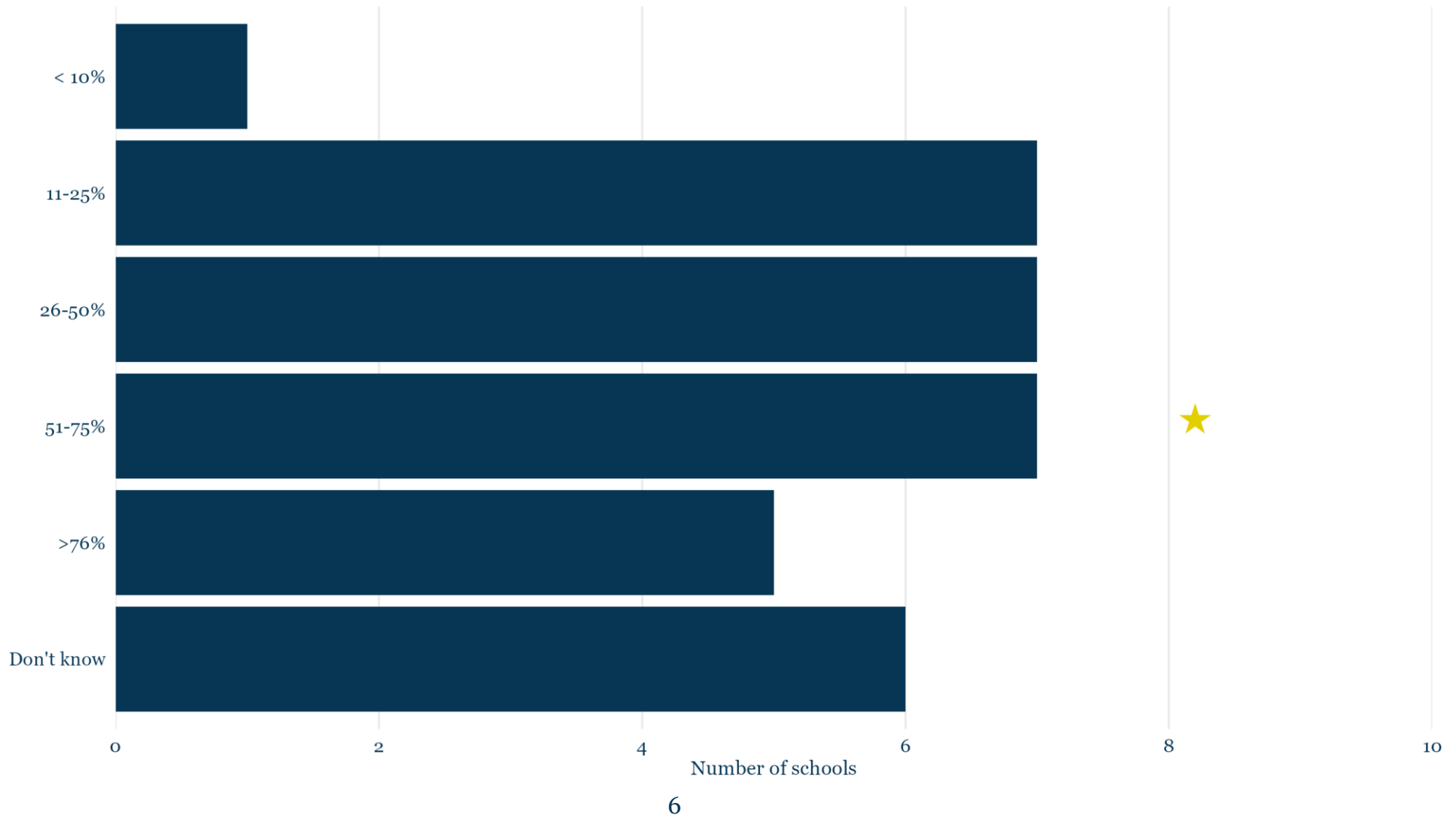
- About this report**2
- Using your report**3
- Highlighted questions from the #BeeWell School Provision Survey**5
 - Time spent in universally mandated arts education per week at KS35
 - The proportion of pupils registered for KS4 taking at least one arts-based qualification.....6
 - Arts-based activities available to pupils within the curriculum at KS37
 - Arts-based activities available to pupils within the curriculum at KS48
 - Extra-curricular arts-based activities available to pupils at KS39
 - Extra-curricular arts-based activities available to pupils at KS410
 - Diversity of pupils engaging with arts-based extra-curricular activities11
 - Criteria for participation in arts-based extra-curricular activities12
 - Pupil voice in the availability of arts-based extra-curricular activities within the school13
 - Celebration of different cultures14
 - Pupil voice in the cultural activities taking place within the school15
 - Opportunities for charity, volunteering, and fundraising16
 - Pupil voice in the availability of charity, volunteering, and fundraising within the school17
 - Availability of school trips18



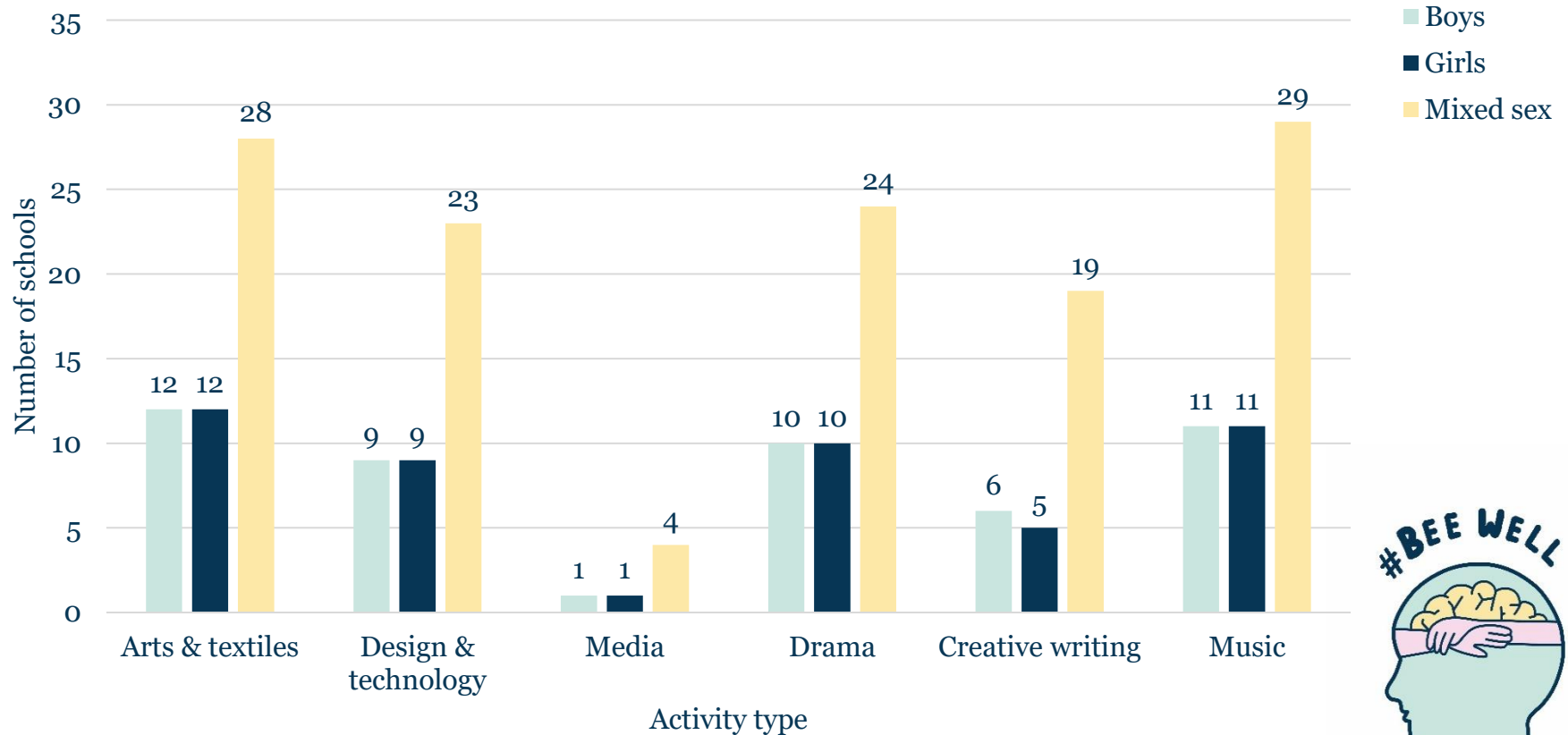
How long on average, across all arts-based subjects, do KS3 pupils engage in universally mandated arts education per week? Your school as compared to participating schools across the region.



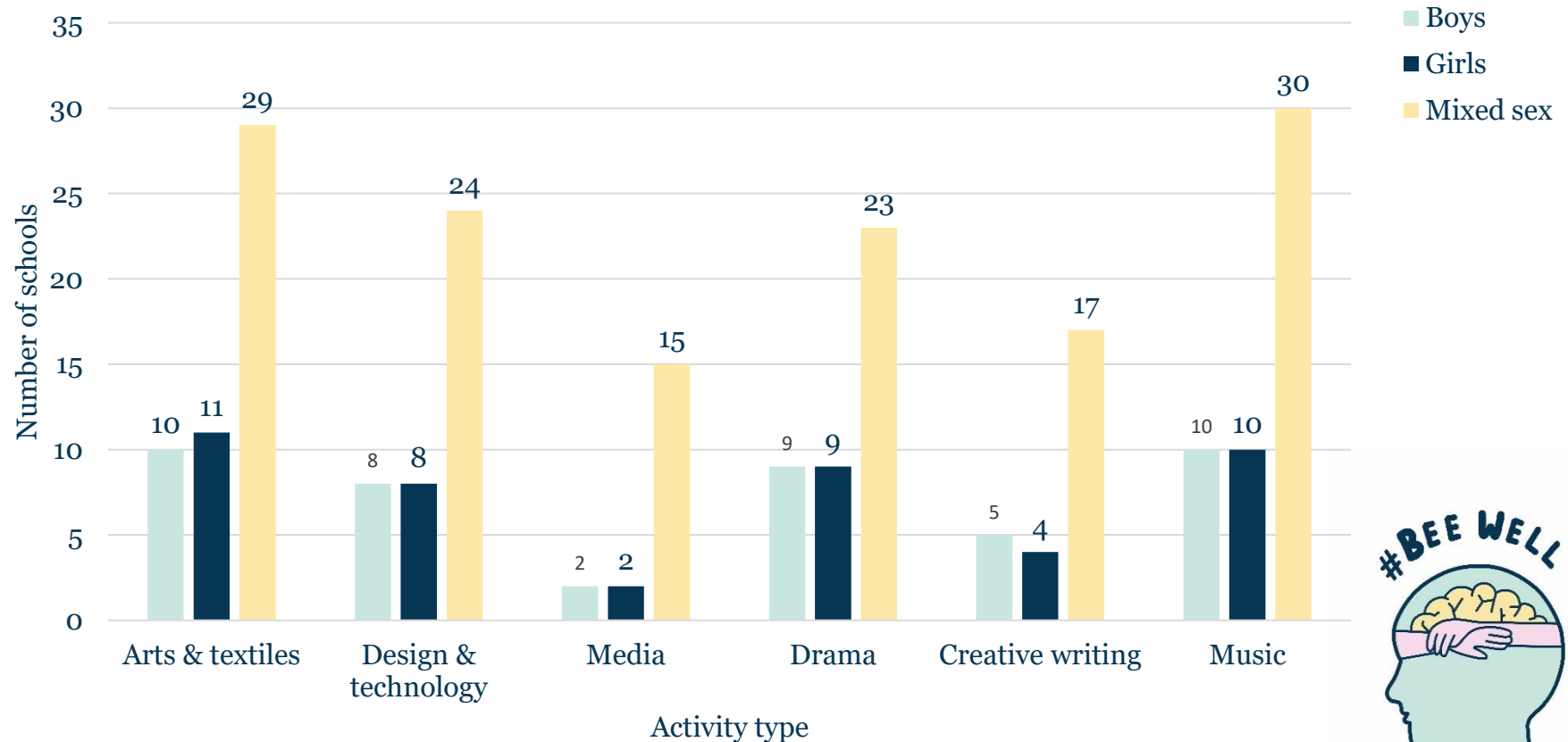
What proportion of pupils currently registered for KS4 are taking at least one arts-based qualification? Your school as compared to participating schools across the region.



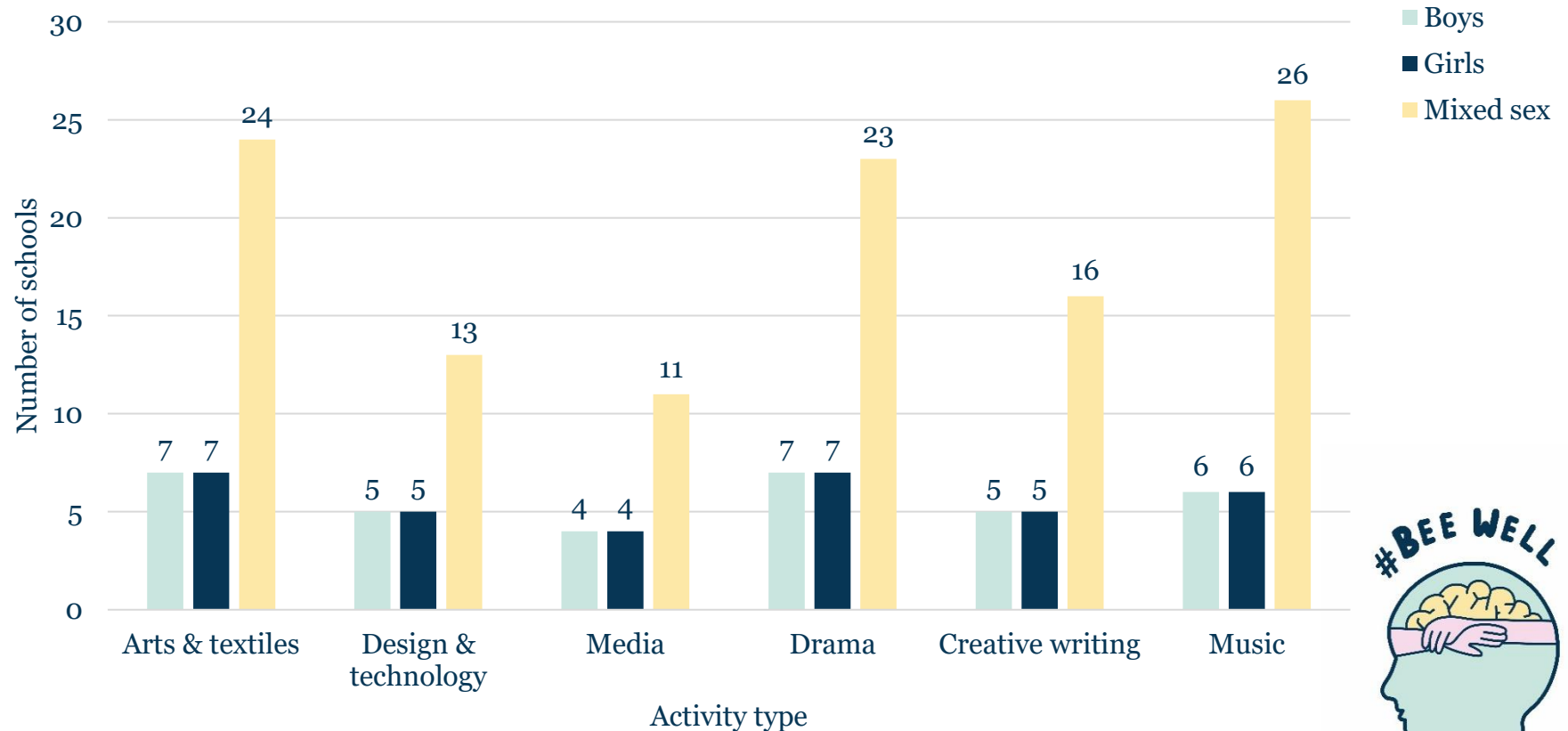
How many schools in the area have offered the below activities to pupils within the KS3 curriculum within the last two academic years?



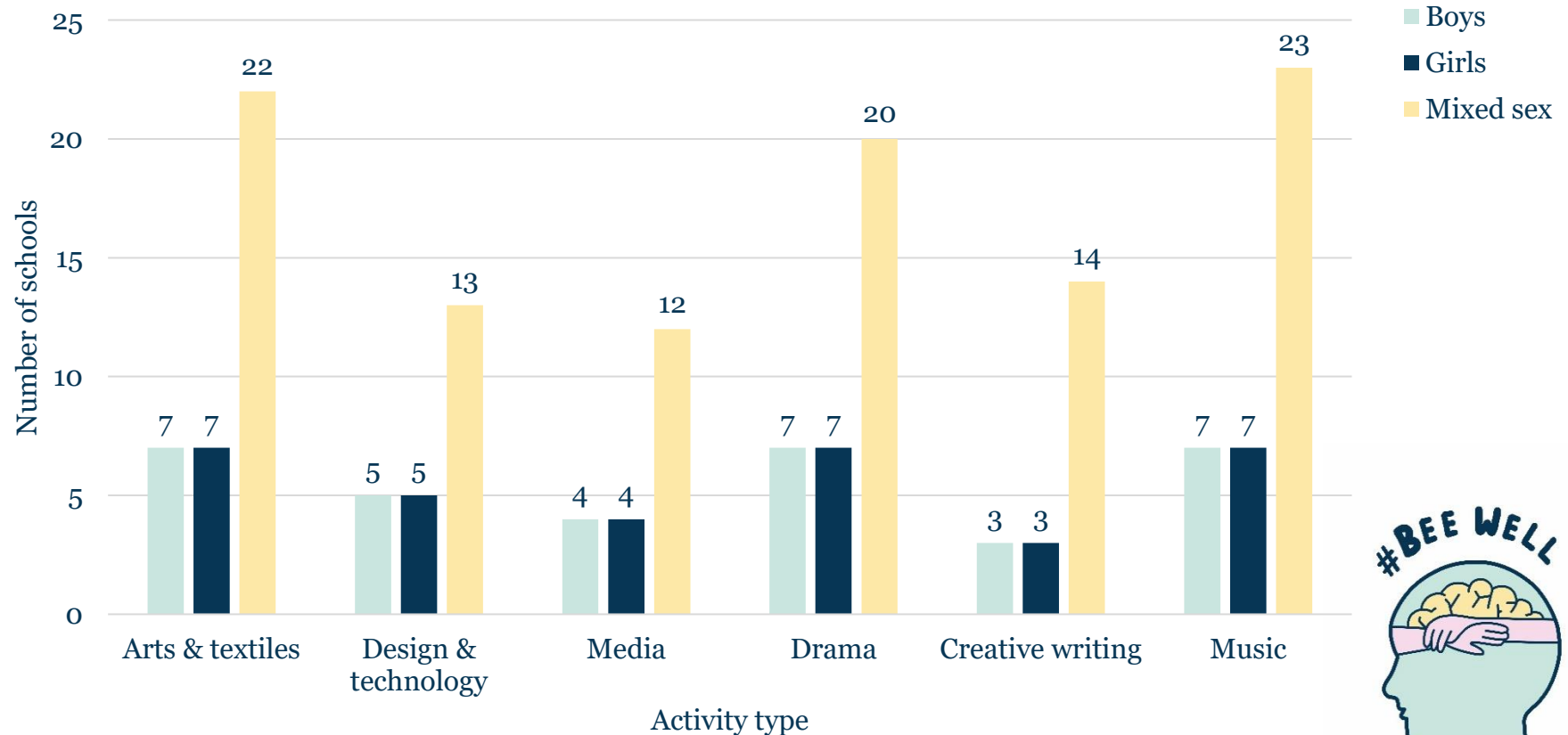
How many schools in the area have offered the below activities to pupils within the KS4 curriculum within the last two academic years?



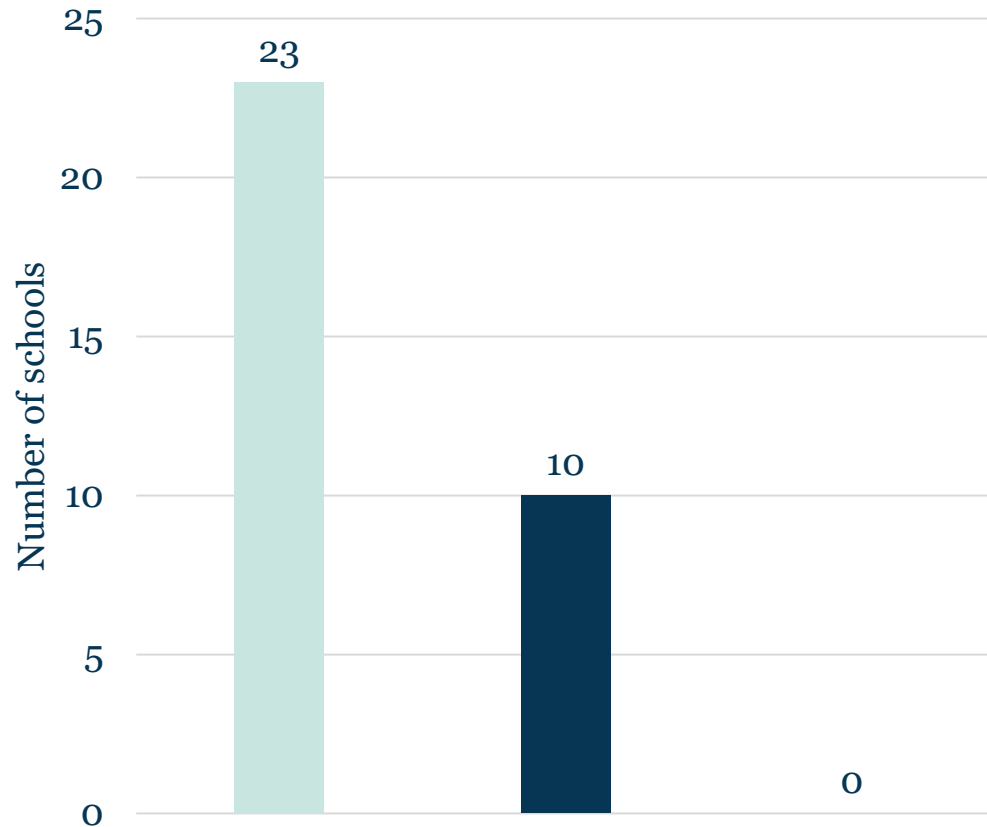
How many schools in the area have offered the below activities to pupils within KS3 as an extra-curricular activity within the last two academic years?



How many schools in the area have offered the below activities to pupils within KS4 as an extra-curricular activity within the last two academic years?



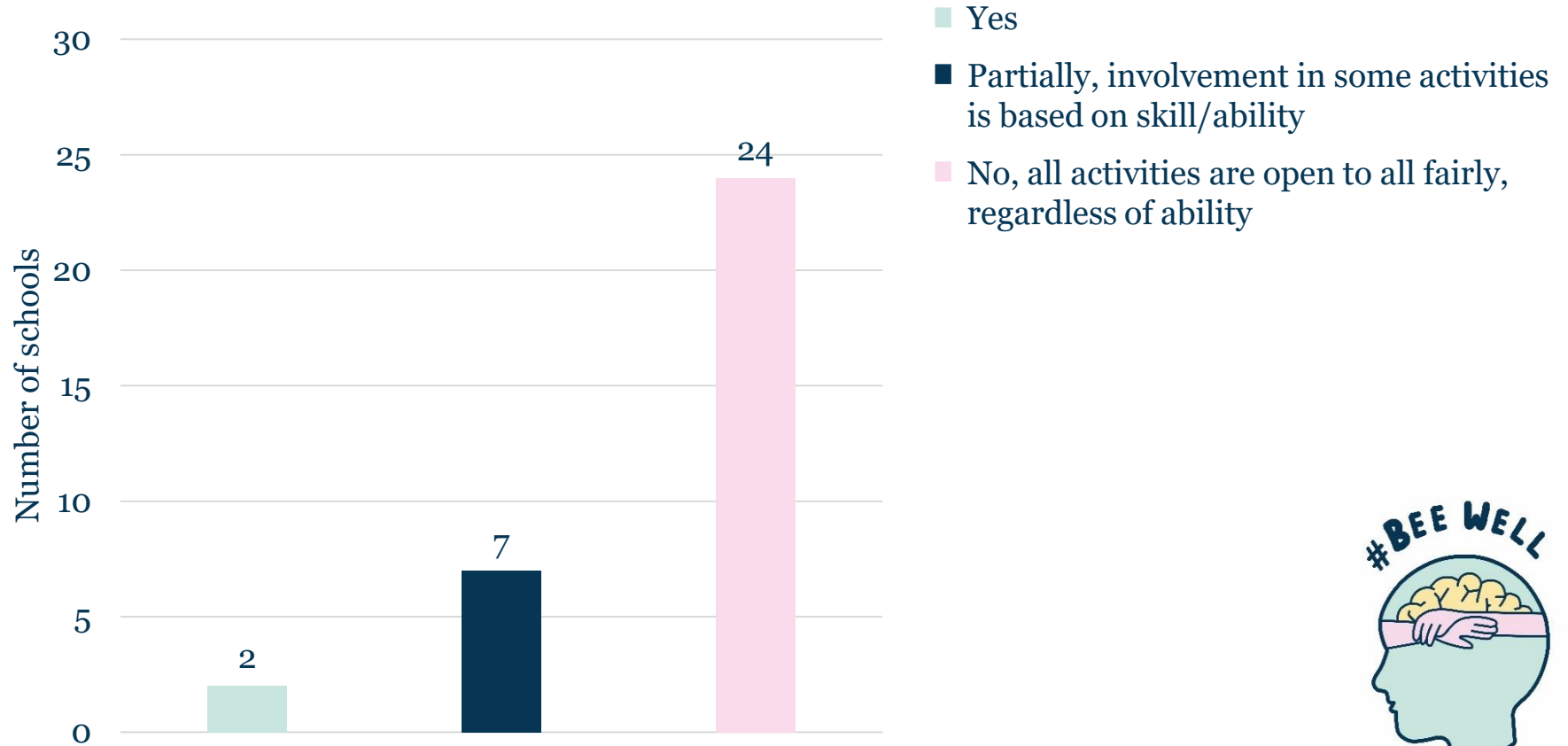
Thinking about the extra-curricular activities listed above, how diverse are the group of pupils who attend these activities?



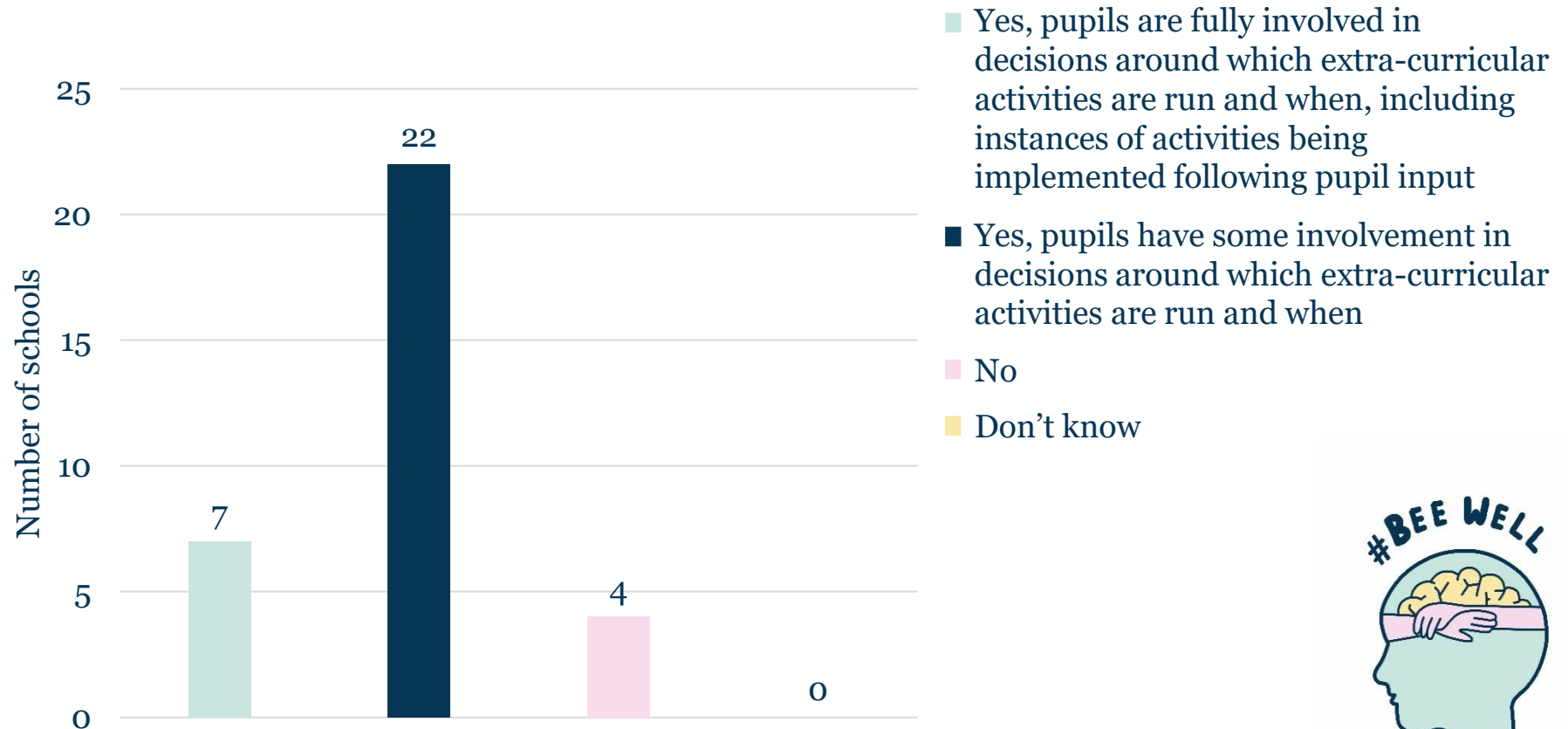
- The groups of pupils attending these activities are fully representative of the wider pupil population
- The groups of pupils attending these activities are somewhat representative of the wider pupil population
- The groups of pupils attending these activities are not representative of the wider pupil population



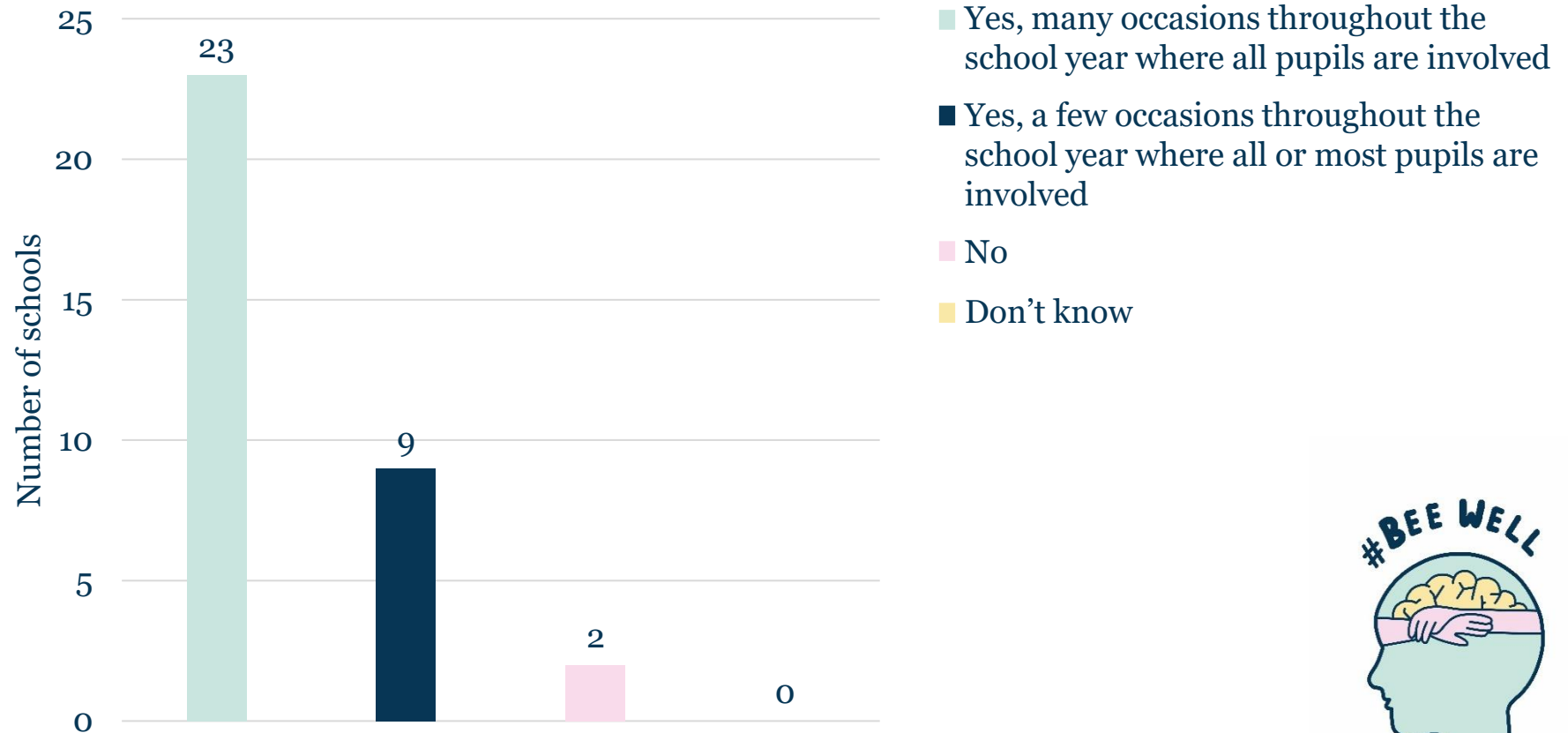
Are there criteria for participation in extra-curricular activities based on skill or ability?



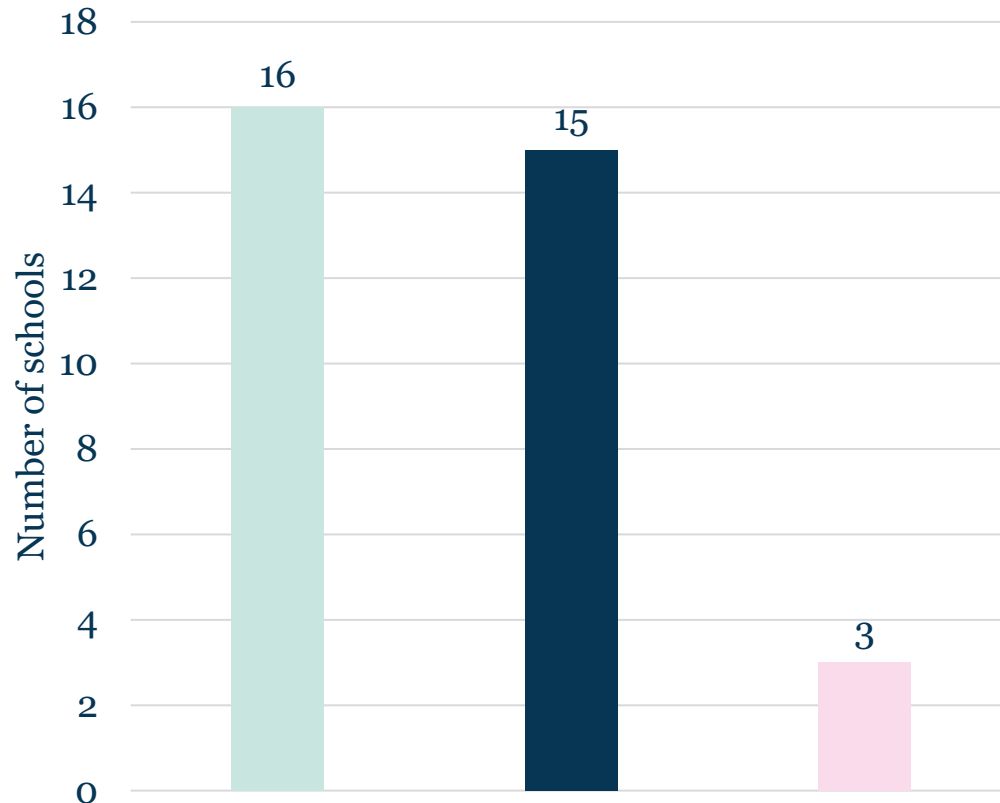
Do pupils have any say in the arts-based extra-curricular activities which are offered within your school?



Does your school celebrate the importance of different cultures?



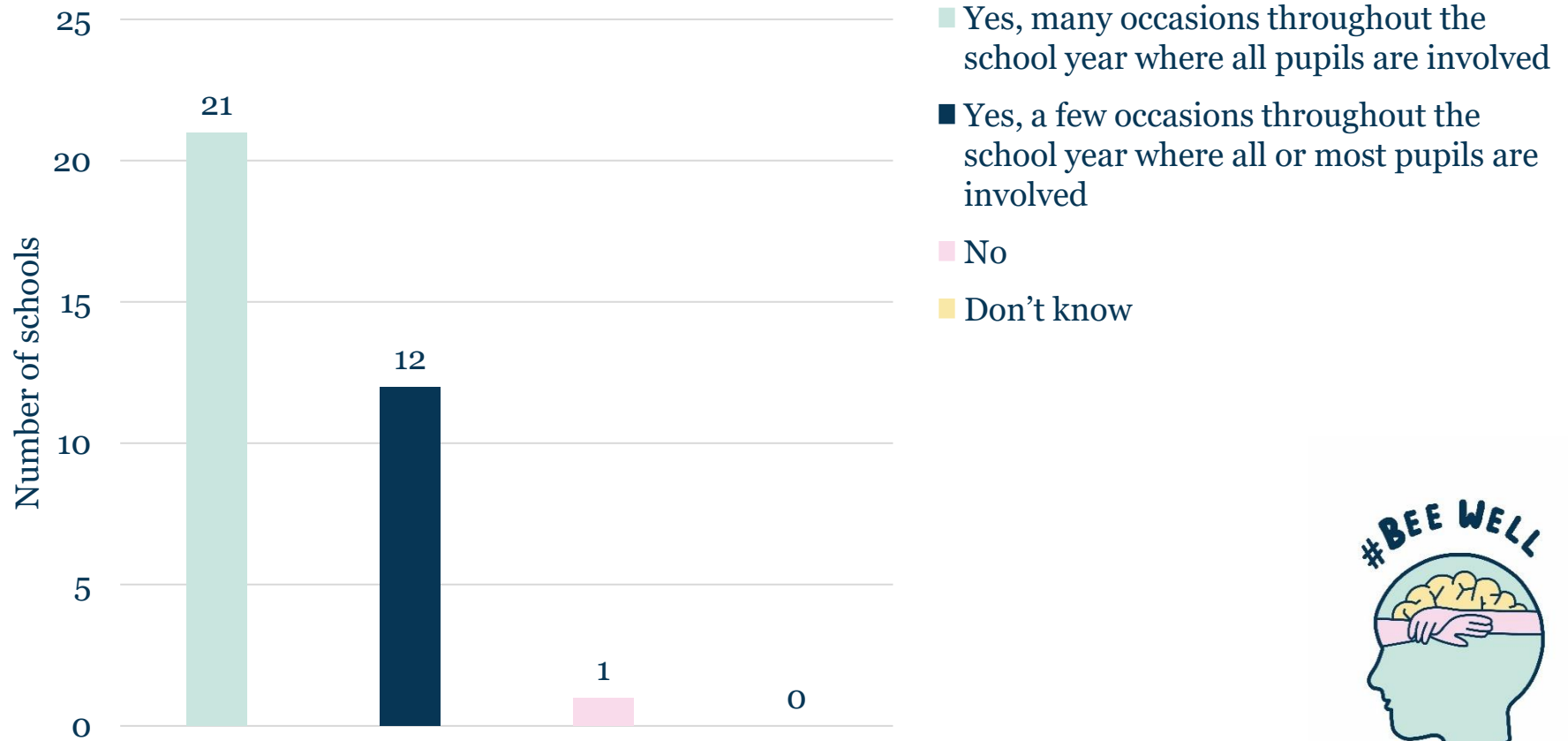
Do your pupils have any say in the cultural activities which take place within your school?



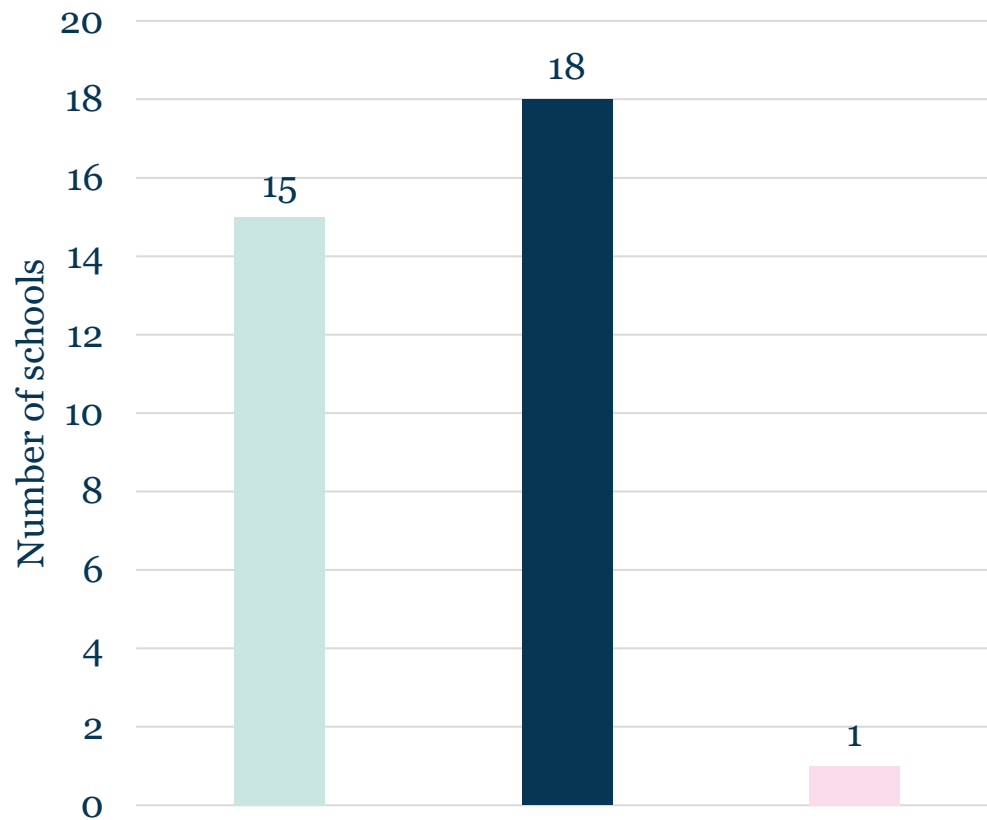
- Yes, pupils are fully involved in decisions around which cultural activities are run and when, including instances of activities being implemented following pupil input or directly by pupils
- Yes, pupils have some involvement in decisions around which cultural activities are run and when
- No



Are there opportunities for pupils to engage in charity, volunteering, or fundraising activities?



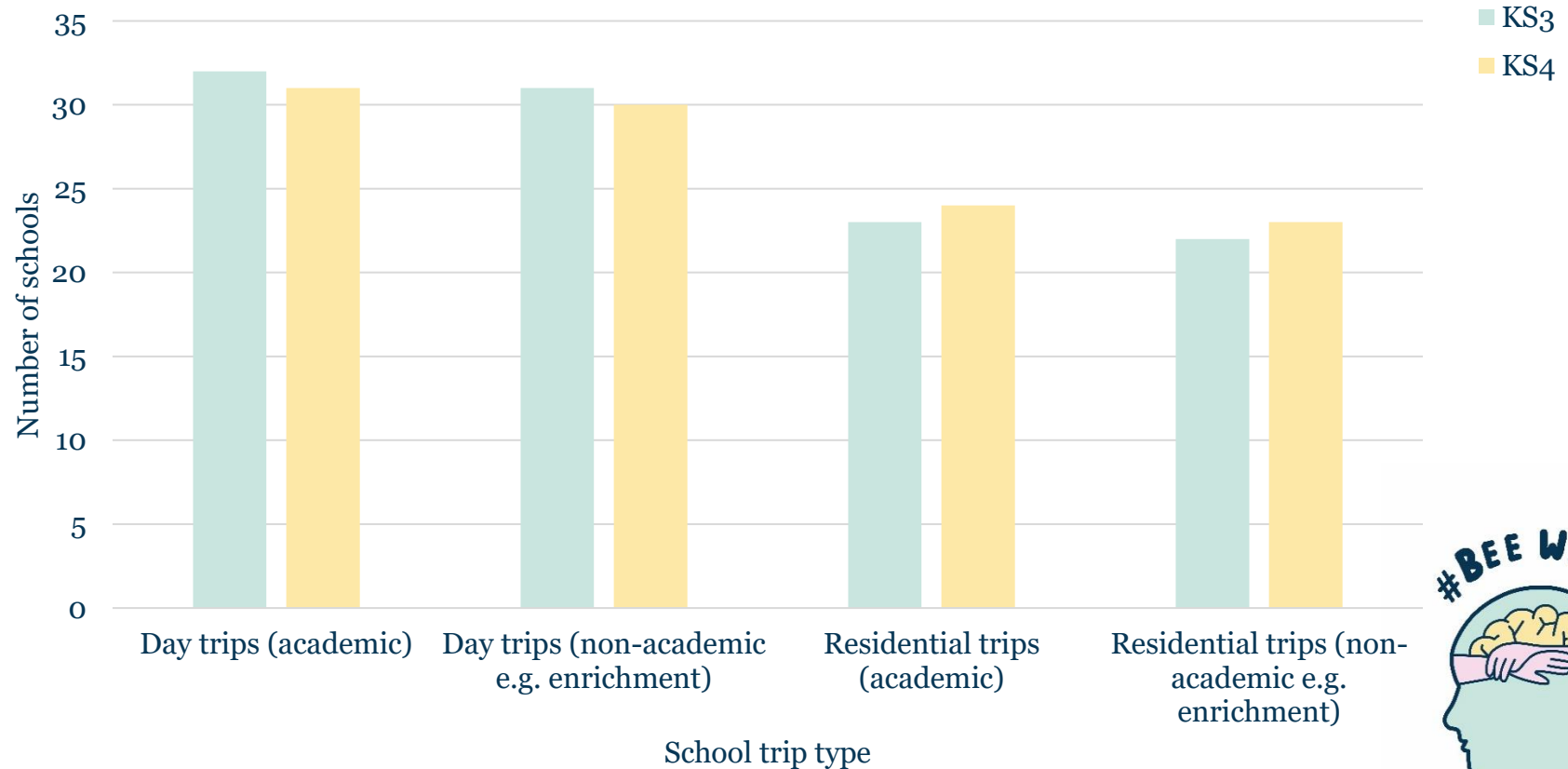
Do pupils have any say in the charity, volunteering, or fundraising activities which take place within your school?



- Yes, pupils are fully involved in decisions around which charity, volunteering, or fundraising activities are run and when, including instances of activities being implemented following pupil input or directly by pupils
- Yes, pupils have some involvement in decisions around which charity, volunteering, or fundraising activities are run and when
- No



Does your school offer school trips to pupils? Tick all that apply.



beewellprogramme.org

Developed in response to a growing concern for the wellbeing of young people in the UK, #BeeWell is a collaboration between The University of Manchester, The Gregson Family Foundation and Anna Freud. The programme is currently being delivered across Greater Manchester, Hampshire, Isle of Wight, Portsmouth and Southampton.



www.beewellprogramme.org



Anna Freud
building the mental
wellbeing of the
next generation

